Name	Geometry Team	Course	_Pre AP Geometry	PeriodsAll	Date _Mar 23-27

Monday						
Objective:	Activities:	Methodology				
Students will learn to	*Do Now	x Application x Lecture/				
determine shapes created	*Intro to cross-sections	Notes Grand				
from cross-sections of 3D	*Ixl.com H-4	x Audio/ Visual x Coop.				
solids.	*Cross-section WS	x Demonstration Thinking Maps				
		Written Review/ Reteach				
		X Independent Study Other				
T	TIOMS.	Manipulatives/ Hands-on				
Language Objective:	HOTS:	Assessment: x Teacher Evaluation Portfolio				
Students will connect algebra and	*What shape is created	x Peer/ Self-Evaluation Test/ Quiz				
geometry vocabulary, and apply that vocabulary in speaking and	from different types of	x Written/ Oral Presentation				
written form.	cuts in a 3D figure?	Other				
Key Words:	*Where can you see this					
Cross-section, cut, separate, (side,	in real life?					
top, front) view, isometric						
Blooms:	Content Specific Notes:	Materials/ Resources				
x Remembering x Analyzing	Geometry 6B	Textbook Technology				
x Understanding x Evaluating	Geometry 6C	x Worksheet Other				
x Applying x Creating	Geometry oc					
Modifications:						
Group Support/Peer Assistance						
Differentiated Instruction,						
Extended Time, Calculators,						
Computers, Internet	Tuesday					
Objective:	Tuesday Activities:	Wathadalagu				
Students will learn to	*Do Now	Methodology x Application x Lecture/				
	*Intro to cross-Sections	Notes				
determine shapes created from cross-sections of 3D	*Ixl.com H-4	$x \square$ Audio/ Visual $x \square$ Coop.				
solids.	*Cross-section WS	Learning				
solius.	Cross-section ws	x Demonstration Thinking Maps Written Review/ Reteach				
		X Independent Study Other				
		Manipulatives/ Hands-on				
Language Objective:	HOTS:	Assessment:				
Students will connect algebra and	*What shape is created	x Teacher Evaluation Portfolio				
geometry vocabulary, and apply	from different types of	x Peer/ Self-Evaluation Test/ Quiz x Written/ Oral Presentation				
that vocabulary in speaking and	cuts in a 3D figure?	Other				
written form.	*Where can you see this					
Key Words:	in real life?					
Cross-section, cut, separate, (side,						
top, front) view, isometric						
Blooms:	Content Specific Notes:	Materials/ Resources				
x Remembering x Analyzing x Understanding x Evaluating	Geometry 6B	☐ Textbook x ☐ Technology x ☐ Worksheet ☐ Other				
x Applying x Creating	Geometry 6C	ALI WORKSHEET LI OUICI				
Modifications:						

Group Support/Peer Assistance		
Differentiated Instruction,		
Extended Time, Calculators,		
Computers, Internet		
	Wednesday	
Objective:	Activities:	Methodology
Students will learn to	*Do Now	x Application x Lecture/
determine shapes created	*Intro to cross-sections	Notes
from cross-sections of 3D	*Ixl.com H-4	x Audio/Visual x Coop. Learning
solids.	*Cross-section WS	x Demonstration ☐ Thinking Maps
		☐ Written ☐ Review/ Reteach
		X Independent Study Other
7 01: 4:	TTO 770	Manipulatives/ Hands-on
Language Objective:	HOTS:	Assessment: x Teacher Evaluation Portfolio
Students will connect algebra and	*What shape is created	x Peer/ Self-Evaluation Test/ Quiz
geometry vocabulary, and apply that vocabulary in speaking and	from different types of	x Written/ Oral Presentation
written form.	cuts in a 3D figure?	Other
Key Words:	*Where can you see this in real life?	
Cross-section, cut, separate, (side,	in rear me?	
top, front) view, isometric		
Blooms:	Content Specific Notes:	Materials/ Resources
x Remembering x Analyzing	Geometry 6B	Textbook x Technology
x Understanding x Evaluating	Geometry 6C	x Worksheet Other
x Applying x Creating		
Modifications:		
Group Support/Peer Assistance Differentiated Instruction,		
Extended Time, Calculators,		
Computers, Internet		
Computers, internet	Thursday	
Ohioativo	Activities:	Methodology
Objective: Students will learn to	*Do Now	x Application x Lecture/
	*Intro to cross-sections	Notes Notes
determine shapes created from cross-sections of 3D	*Ixl.com H-4	x ☐ Audio/ Visual x ☐ Coop.
solids.	*Cross-section WS	Learning
solius.	Closs-section ws	x Demonstration Thinking Maps Written Review/ Reteach
		X Independent Study Other
		Manipulatives/ Hands-on
Language Objective:	HOTS:	Assessment:
Students will connect algebra and	*What shape is created	x Teacher Evaluation Portfolio
geometry vocabulary, and apply	from different types of	x Peer/ Self-Evaluation Test/ Quiz x Written/ Oral Presentation
that vocabulary in speaking and	cuts in a 3D figure?	Other
written form.	*Where can you see this	
Key Words:	in real life?	
Cross-section, cut, separate, (side,		
top, front) view, isometric		
Blooms:	Content Specific Notes:	Materials/ Resources
x Remembering x Analyzing x Understanding x Evaluating	Geometry 6B	Textbook Technology x Worksheet Other
x Applying x Creating	Geometry 6C	A_ WORKSHEET Outer

Modifications:		
Group Support/Peer Assistance		
Differentiated Instruction,		
Extended Time, Calculators,		
Computers, Internet		
	Friday	
Objective:	Activities:	Methodology
Students will learn to	*Do Now	Application Lecture/ Notes Audio/ Visual Coop. Learning
determine shapes created	*CBA Review	Audio/ Visual Coop. Learning Demonstration Thinking Maps
from cross-sections of 3D		Written x Review/
solids.		Reteach
		☐ Independent Study ☐ Other
		x Manipulatives/ Hands-on
Language Objective:	H *What shape is created	Assessment:
Students will connect algebra and	from different types of	Teacher Evaluation Portfolio Peer/ Self-Evaluation x Test/ Quiz
geometry vocabulary, and apply	cuts in a 3D figure?	Written/ Oral Presentation Other
that vocabulary in speaking and	*Where can you see this	
written form.	in real life? OTS:	
Dia a man	Contant Cracific Notes:	Matarials / Dassauras
Blooms: ☐ Remembering ☐ Analyzing	Content Specific Notes:	Materials/ Resources ☐ Textbook ☐ Technology
Understanding x Evaluating	Geometry 9A	Worksheet Other
x Applying Creating		
Modifications:		
Group Support/Peer Assistance		
Differentiated Instruction,		
Extended Time, Calculators,		
Computers, Internet		