Monday			
Objective: Students will able to identify and determine if two triangles are similar using SSS, SAS, AA triangle proportionality theorem. Language Objective: Students will connect algebra and geometry vocabulary, and apply that vocabulary in speaking and written form.	Activities: Spiraling and re-teaching using the "Do Now". Students will continue to work on Similarity Worksheets. Some students will be retesting on the STAAR. HOTS: Find examples of similar and congruent polygons. Explain examples of similar and congruent polygons.	Methodology x Application x Lecture/ Notes x Audio/ Visual x Coop. Learning x Demonstration Thinking Maps x Written Review/ Reteach Independent Study Other Manipulatives/ Hands-on Assessment: x Teacher Evaluation Portfolio x Peer/ Self-Evaluation Test/ Quiz Written/ Oral Presentation Other	
Blooms: x Remembering x Analyzing x Understanding x Evaluating x Applying Creating Modifications: Group Support/Peer Assistance Differentiated Instruction, Extended Time, Calculators	Content Specific Notes : TEKS: Geom 2.A, Geom 1.A Geom 11.A, Geom 11.B, Geom 11.C, Geom 5.A	Materials/ Resources	
	Tuesday		
Objective: Students will able to identify and determine if two triangles are similar using SSS, SAS, AA triangle proportionality theorem.	Activities: *"Do Now" warm up. *Students will continue to work on Similarity Worksheets. *Some students will be retesting on the STAAR.	Methodology x Application x Lecture/ Notes x Audio/ Visual x Coop. Learning x Demonstration Thinking Maps x Written x Review/ Reteach x Independent Study Other Manipulatives/ Hands-on Independent Study	
Language Objective: Students will connect algebra and geometry vocabulary, and apply that vocabulary in speaking and written form.	HOTS: Find examples of similar and congruent polygons. Explain examples of similar and congruent polygons.	Assessment: x Teacher Evaluation Portfolio x Peer/ Self-Evaluation Test/ Quiz Written/ Oral Presentation Other	
Blooms:RememberingAnalyzingUnderstandingEvaluatingApplyingCreatingModifications:	Content Specific Notes : TEKS: Geom 2.A, Geom 1.A Geom 11.A, Geom 11.B, Geom 11.C, Geom 5.A	Materials/ Resources	

Support/Peer Assistance		
Differentiated Instruction,		
Extended Time, Calculators		
	Wednesday	
Objective:	Activities:	Methodology
Students will able to identify and	*"Do Now" warm up.	x Application x Lecture/ Notes
determine if two triangles are	*Students will continue to	x Audio/ Visual x Coop. Learning
similar using SSS, SAS, AA	work on Similarity	x Written x Review/ Reteach
triangle proportionality theorem.	Worksheets.	x Independent Study Other
	*Some students will be	Manipulatives/ Hands-on
Longroom Ohiostino	retesting on the STAAR.	A
Language Objective: Students will connect algebra and	HOTS: Find examples of similar and	ASSESSMENT:
geometry vocabulary and apply	congruent polygons	$x \square$ Peer/ Self-Evaluation \square Test/ Quiz
that vocabulary in speaking and	congraom porygons.	Written/ Oral Presentation Other
written form.	Explain examples of similar and	
	congruent polygons.	
Blooms	Content Specific Notes	Materials / Resources
Remembering Analyzing	TEKS: Geom 2 A Geom 1 A	Textbook x Technology
Understanding Evaluating	Geom 11.A, Geom 11.B,	x Worksheet Other
Applying Creating	Geom 11.C, Geom 5.A	
Support/Peer Assistance		
Differentiated Instruction		
	Thursday	
Objective:	Activities:	Methodology
Students will learn the	*Do Now	x Application x Lecture/ Notes
special attributes of right	*Introduction to the	x Demonstration Thinking Maps
triangles and how to apply	Pythagorean Theorem	x Written x Review/ Reteach
the Pythagorean Theorem	*Independent Work	x Independent Study Other
	andependent work	
Language Objective:	HOTS:	Assessment:
Students will connect algebra and	Why does the Pythagorean	x Teacher Evaluation Portfolio
geometry vocabulary, and apply	Theorem only works with	x Written/ Oral Presentation
written form	right triangles?	Other
	Row call you apply the Bythagorean Theorem to	
	travelling distances?	

Blooms: Remembering Analyzing Understanding Evaluating Applying Creating Modifications: Support/Peer Assistance Differentiated Instruction, Extended Time, Calculators	Content Specific Notes : GEOM.5D GEOM. GEOM.11C	Materials/ Resources
	Friday	
Objective: Students will learn the special attributes of right triangles and how to apply the Pythagorean Theorem to find missing side lengths.	Activities: *Do Now *Introduction to the Pythagorean Theorem *Student Demonstration *Independent Work	Methodology x Application x Lecture/ Notes x Audio/ Visual x Coop. Learning x Demonstration Thinking Maps Written x Review/ Reteach x Independent Study Other Manipulatives/ Hands-on Manipulatives/ Hands-on
Language Objective: Students will connect algebra and geometry vocabulary, and apply that vocabulary in speaking and written form.	HOTS: *Why does the Pythagorean Theorem only work with right triangles	Assessment: x Teacher Evaluation Portfolio x Peer/ Self-Evaluation Test/ Quiz x Written/ Oral Presentation Other
Blooms: Remembering Analyzing Understanding Evaluating Applying Creating Modifications: Group Support/Peer Assistance Differentiated Instruction	Content Specific Notes : GEOM.5D GEOM. GEOM.11C	Materials/ Resources