Name __Geometry Team **Course** _____Geometry_____ **Periods** _All_____ **Date** ___Mar 10th -13th_____

<table>
<tr><th colspan="3">Tuesday/Wednesday</th></tr>
<tr>
<td>Objective:
Students will be able to lateral surface area of the solids</td>
<td>Activities:
Do Now.
Tr. explanation.
Students will take the quiz in quizlet.com
http://quizlet.com/22653489/area-volume-lateral-area-surface-area-formulas-flash-cards/
Students will practice online using the link below.
http://www.mathguide.com/lessons/SurfaceArea.html
Worksheet; find the lateral surface area of the solids.</td>
<td>Methodology
x☐ Application x☐ Lecture/ Notes
x☐ Audio/ Visual ☐ Coop. Learning
☐ Demonstration ☐ Thinking Maps
x☐ Written ☐ Review/ Reteach
x☐Independent Study ☐ Other
x☐ Manipulatives/ Hands-on</td>
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<tr>
<td>ELPS:
Students will be able to describe verbally and in written the concepts.</td>
<td>HOTS:
How lateral and total surface areas are different?
What is medicine label called</td>
<td>Assessment:
x☐ Teacher Evaluation ☐ Portfolio
☐ Peer/ Self-Evaluation ☐ Test/ Quiz
x☐ Written/ Oral Presentation ☐ Other</td>
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<tr>
<td>Blooms:
☐ Remembering ☐ Analyzing
x☐ Understanding
x☐ Evaluating
x☐ Applying ☐ Creating
Modifications:
Students will be given the geometrical shapes to use it. Formula charts, Calculator, Differentiated instruction.</td>
<td>Content Specific Notes:
8D and focus on 8F as well</td>
<td>Materials/ Resources
☐ Textbook x☐ Technology
x☐ Worksheet ☐ Other</td>
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Thursday/Friday		
Objective: Students will be able to find the effects on perimeter, area and volume when one or more dimension are changed.	**Activities:** **Do Now; students will refer to the smart board and do it on their note books.** **Teacher will follow the discussion on the effects on Perimeter, area and volume.** **Students will practice that on IXL.com Geometry--- P6, P11, and T8. While doing online they will show their work in their note books.** **Work sheet.**	**Methodology** x☐ Application x☐ Lecture/ Notes ☐ Audio/ Visual x ☐ Coop. Learning ☐ Demonstration x☐ Thinking Maps ☐ Written x ☐ Review/ Reteach x☐Independent Study ☐ Other x☐ Manipulatives/ Hands-on
ELPS: Students will be able to describe verbally and in written the effects on the perimeter, area and volume.	**HOTS:** **How the dimension effects the Perimeter, area and Volume.**	**Assessment:** x☐ Teacher Evaluation ☐ Portfolio ☐ Peer/ Self-Evaluation x☐ Test/ Quiz x☐ Written/ Oral Presentation ☐ Other
Blooms: ☐ Remembering x☐ Analyzing ☐ Understanding x☐ Evaluating x☐ Applying ☐ Creating **Modifications: Students will be given the geometrical shapes to use it. Formula charts, Calculator, Differentiated instruction, and model to understand better.**	**Content Specific Notes**: Geometry 11D	**Materials/ Resources** ☐ Textbook x ☐ Technology x☐ Worksheet ☐ Other