** To be followed as closely as possible, some adjustments may be made.**

**Teacher: M. Pressley Subject: Technical Writing Dates**: **October 13-20, 2014**

**Main Objectives of focus**:

**913B/1013B: Structure ideas in a sustained and persuasive way**

**913C/1013C: Revise drafts to improve word choice, and sentence variety**

**913D/1013D: Edit for grammar, mechanics, and spelling**

**913E/1013E: Revise draft from peer and teacher feedback**

**915Aii-iv/1015Aii-iv: Compose effective introductory and concluding paragraphs and variation on sentences**

**Rhetorical devices and transitions between paragraphs**

**Controlled ideas and thesis**

**Organization appropriate to purpose and audience**

**916A/1016A: Compose clear Thesis statements**

**917A/1017A: Speak, write, and read correct English grammar**

**918A/1018A: Write using conventions of capitalization**

**918B/1018B: Write using correct punctuation marks**

**919/1019: Use of resources to correct grammar and spelling**

**920A/1020: Brainstorm, consult with peers, decide on topics, address topic**

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| **Day** | **In-class Instructional Focus** | **Homework** |
| **Mon 13th** | **DO NOW:** Reflect on Body Paragraphs TEST  **Procedures:** Students will partake in a jigsaw activity where they will to research, comprehend, and utilize academic vocabulary. Students will be divided into five groups. Each group member within each group the students will be given a number. The students will then be regrouped by the number they are assigned in their group. In their new groups they will work together to find definitions of words specific to their groups. After getting the definitions the groups must return to their original groups and educate their group members on the words the discovered. The other group members are to record the answers and then educate the rest of their group. After the students have collected all of the correct definitions they will put together a poster board of the definitions.  **Assignment:** Vocabulary jigsaw activity  **Materials:** Vocabulary list, Dictionary, Thesaurus’ Poster board, Markers | **Assignment:**  **Study Vocabulary words** |
| **Tue 14th and Wed 15th**  **EVEN/ODD** | **DO NOW:** Vocabulary quick review  **Procedures**: Students will participate in a vocabulary game. Students will then take notes on introductory and concluding paragraphs. After notes, students will view examples of introductory and concluding paragraphs. Students will then in groups compose their own introductory and concluding paragraphs from prompts.  **Assignment:** Vocabulary game, Introductory and Concluding paragraphs  **Materials:** Class notes, Dictionaries and Thesaurus’, Paper | **Assignment:**  **Study Vocabulary** |

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| **Day** | **In-class Instructional Focus** | **Homework** |
| **Thurs 16th**  **Fri 17th**  **ODD/EVEN** | **DO NOW:** Vocabulary Quiz  **Procedures:** Student will take a vocabulary quiz. Students will review Intro/Concl notes, and use those note to complete an Intro/Concl worksheet.  **Assignment:** Intro/Concl Worksheet    **Materials:** Class notes, worksheet | **Assignment:** |