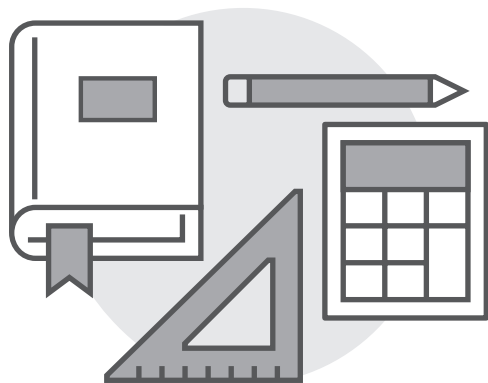


LANGUAGE ARTS

What should my child be working on during the first nine weeks of school?

- Increasing listening vocabulary and beginning to develop vocabulary of object names and common phrases
- Recognizing rhyming words
- Using books and other written materials to engage in pre-reading behaviors (e.g., identifying the front cover, back, and spine of a book)
- Distinguishing between elements of print including letters, words, and pictures
- Naming at least 20 uppercase and at least 20 lowercase letters in the language of instruction
- Asking and answering appropriate questions about a book
- Writing own name (first name) using legible letters in proper sequence
- Understanding of print directionality including left to right and top to bottom
- Blending syllables into words (e.g., /Ma/-/ry/=Mary; /pen/-/cil/=pencil)



MATH

What should my child be working on during the first nine weeks of school?

- Counting items from 1-10, with one count per item (one-to-one correspondence)
- Counting up to 10 items and demonstrating that the last count indicates how many items were counted (cardinality)
- Using the verbal ordinal terms (e.g., first, second, last, etc.)
- Sorting objects that are the same and different into groups and using language to describe how the groups are similar and different
- Demonstrating use of location words (e.g., in, on, under, beside, inside, behind, above, below)
- Describing, naming, and creating common shapes (e.g., circle, square, rectangle, triangle)
- Recognizing and comparing heights or lengths of people or objects (e.g., shorter, longer, taller, etc.)
- Rote counting from 1 to 30
- Recognizing one-digit numerals, 0 through 9
- Using language to describe concepts associated with the passing of time (e.g., yesterday, tomorrow, in the morning, faster, slower, etc.)
- Recognizing and creating patterns
- Sliding, flipping, and turning shapes to demonstrate that the shapes remain the same

NEWS AND RESOURCES ALL YEAR LONG

[HoustonISD.org/news](https://www.houstonisd.org/news) | [Facebook.com/HoustonISD](https://www.facebook.com/HoustonISD) | [Twitter.com/HoustonISD](https://www.twitter.com/HoustonISD) | Text "YES" to 68453 for text alerts

PARENT GUIDE TO

PRE-K
FIRST 9 WEEKS

QUESTIONS TO ASK YOUR CHILD'S TEACHER



- How is my child's behavior?
- How is my child doing socially? Emotionally?
- In what areas is my child doing well?
- In what areas does my child need improvement?
- Is my child performing on grade level?
- What can we do at home to provide extra help?
- How did my child do on the CIRCLE assessment, and what do these results mean?

BEYOND ACADEMICS SOCIAL & EMOTIONAL BEHAVIOR

Here are some milestones your child should be meeting:

- Follows classroom rules and routines with occasional reminders from the teacher
- Takes care and manages classroom materials
- Regulates own behavior with occasional reminders or assistance from the teacher
- Remains attentive to personally chosen or routine (teacher-directed) tasks until completed
- Remains focused on engaging group activities for up to 20 minutes at a time
- Interacts with a variety of playmates and may have preferred friends

HOW CAN I HELP MY CHILD LEARN AT HOME?

- Promote independence by encouraging your child do activities independently (e.g., dress, clean up, and feed themselves).
- Expose your child to a variety of experiences by visiting the zoo, library, parks, and museums.
- Help your child learn numbers and letters by singing songs and chants.
- Expand your child's vocabulary by talking and reading to your child every day.
- Model and help your child to learn how to write his or her name.

TOOLS FOR SUCCESS

HISD Pinterest Boards:
[Pinterest.com/HISDechDept/](https://www.pinterest.com/HISDechDept/)

Frog Street Parent Portal:
http://portal.frogstreet.com/online_library/dashboard/bilingual/family_connections

Children's Learning Institute:
cliengage.org/public/parents

Frog Street Parent Library:
[TinyURL.com/FSbookLibrary](https://www.tinyurl.com/FSbookLibrary)



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