

## LANGUAGE ARTS

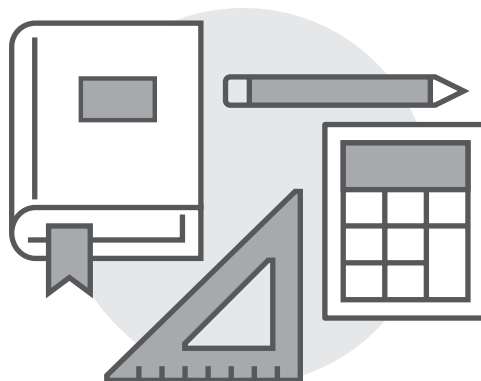
### What should my child be working on in the third nine weeks of school?

- Recognizing at least 20 letter sounds
- Producing the correct sounds for at least 10 letters
- Retelling or re-enacting a story after it is read aloud
- Making inferences and predictions in stories read aloud
- Using information from books to categorize, compare, and contrast
- Combining sentences that give a lot of detail, sticking to topic, and clearly communicating meaning
- Separating a four-word spoken sentence into individual words
- Producing a word that begins with the same sound as a given pair of words
- Using marks, letters, or symbols to record language and verbally share the meaning
- Using directionality when writing (e.g., top to bottom, left to right)
- Segmenting a syllable from a word (e.g., ladder is /ladd/-/er/)
- Combining words to make a compound word (e.g., snow + man = snowman)
- Identifying rhyming words

## MATH

### What should my child be working on in the third nine weeks of school?

- Counting up to 10 items and demonstrating that the last count is the total
- Counting items from 1-10, with one count per item (one-to-one correspondence)
- Verbally identifying, without counting, the number of objects from 1 to 5
- Rote counting from 1 to 30
- Recognizing one-digit numerals (0 through 9)
- Using objects to create and verbally share pictorial models for adding up to 5 objects
- Sorting objects that are the same and different into groups and using language to describe how the groups are similar and different
- Recognizing and comparing heights or lengths of people or objects (e.g., shorter, longer, taller, etc.)
- Measuring and recognizing how much can be placed within an object (e.g., marbles in a jar)
- Creating patterns (e.g., AB, ABB, AAB, ABC)
- Collecting data and organizing it in a graphic representation



## NEWS AND RESOURCES ALL YEAR LONG

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# PARENT GUIDE TO

**PRE-K**  
THIRD 9 WEEKS

## QUESTIONS TO ASK YOUR CHILD'S TEACHER



- How is my child's behavior?
- How is my child doing socially? Emotionally?
- In what areas is my child doing well?
- In what areas does my child need improvement?
- Is my child performing on grade level?
- What can we do at home to provide extra help?
- How did my child do on the MOY CIRCLE assessment, and what do these results mean?

## BEYOND ACADEMICS SOCIAL & EMOTIONAL BEHAVIOR

### Here are some milestones your child should be meeting:

- Regulates own behavior with occasional reminders or assistance from the teacher
- Remains focused on engaging group activities for up to 20 minutes at a time
- Interacts with a variety of playmates and may have preferred friends
- Assumes roles and responsibilities as part of classroom community
- Initiates problem-solving strategies and seeks adult help when necessary
- Demonstrates empathy and caring for others

## HOW CAN I HELP MY CHILD LEARN AT HOME?

- Expand your child's creativity by creating stories and acting them out.
- Expose your child to a variety of experiences by visiting the zoo, library, park, and museums.
- Ask your child to identify numbers and letters when they are in the car or looking at books.
- Expand your child's vocabulary by talking to them in the car or grocery store. (e.g., What did you do at school? What was your favorite activity? Why?)
- Ask your child questions after reading a story. (e.g., What happened at the beginning? What happened at the end? If you could change the ending, how would you end it?)
- Model and help your child learn how to write their first and last name.
- Invite your child to participate in activities where they can practice math skills (e.g., counting food at the grocery store, sorting laundry by different attributes, sorting dishes by shape, adding number of toys)

## TOOLS FOR SUCCESS

### HISD Pinterest Boards:

[Pinterest.com/HISDechDept/](https://www.pinterest.com/HISDechDept/)

### Children's Learning Institute:

[cliengagement.org/public/parents](https://cliengagement.org/public/parents)

### Frog Street Parent Portal:

[http://portal.frogstreet.com/online\\_library/dashboard/bilingual/family\\_connections](http://portal.frogstreet.com/online_library/dashboard/bilingual/family_connections)

### Frog Street Parent Library:

[TinyURL.com/FSbookLibrary](https://tinyurl.com/FSbookLibrary)



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