

PARENT GUIDE TO

1ST GRADE
FOURTH 9 WEEKS

LANGUAGE ARTS

What should my child be working on in the fourth nine weeks of school?

READING

- Blending sounds to make words and decoding words
- Identifying and reading 100 high-frequency words
- Sorting words into categories such as opposites and living things
- Retelling a story's beginning, middle, and end with attention to the sequence of events in the story
- Describing characters in a story and reasons for their actions and feelings
- Reading a fiction or nonfiction text and explaining why it is true or fantasy
- Restating the main idea in a text and identifying important facts and details
- Using words and illustrations to retell the order of events in a text
- Following multi-step directions with pictures
- Using textual evidence to make inferences about a text

WRITING

- Writing in complete sentences with nouns, verbs, and adjectives
- Writing uppercase and lowercase letters legibly with spacing between words and sentences
- Writing short poems and brief stories that include a beginning, middle, and end
- Writing short letters and brief compositions about topics of interest to the student

MATH

What should my child be working on in the fourth nine weeks of school?

ADDITION AND SUBTRACTION

- Using objects and pictorial model to solve word problems
- Composing 10 with two or more addends
- Applying basic fact strategies to add and subtract within 20
- Explaining strategies used to solve problems
- Generating and solve problems

DATA

- Drawing conclusions and generating and answering questions using information from picture and bar-type graphs

MONEY AND FINANCIAL LITERACY

- Using relationships to count by twos, fives, and 10s to determine the value of a collection of pennies, nickels, and/or dimes
- Defining money earned as income
- Identifying income as a means of obtaining goods and services, oftentimes making choices between wants and needs
- Distinguishing between spending and saving
- Considering charitable giving

TOOL FOR SUCCESS

HISD's Community Resource Guide is a searchable database of after-school programs, summer camps, ESL and GED services, tutoring, food and shelter assistance, and much more. Visit HoustonISD.org/CommunityResource.

NEWS AND RESOURCES ALL YEAR LONG

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HOUSTON INDEPENDENT SCHOOL DISTRICT

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QUESTIONS TO ASK YOUR CHILD'S TEACHER



- How can I help my child decode words?
- What are key questions I can ask my child to check for understanding after reading text?
- What are ways I can help my child understand fiction and nonfiction text?
- What can I do to improve my child's writing skills?

BEYOND ACADEMICS SOCIAL & EMOTIONAL BEHAVIOR

Help your child with understanding stereotypes about people. Students are discussing the problems with stereotypes and how making assumptions prevents us from getting to know what other people are really like. Here are a few activities you can do at home to help address stereotyping:

- Discuss with your child what a stereotype is and why it is a problem.
- Discuss with your child what they can do instead of making assumptions about what others are like or what they like to do.

For more information, use this link to access a Parent Toolkit: MHAHouston.org/parent-toolkit

HOW CAN I HELP MY CHILD LEARN AT HOME?

- After reading a story or text, ask your child what happened first, second, third, and last. Ask what alternate scenarios they could apply.
- Play a reading game by timing your child. Check for understanding of the text, then proceed to repeat timing, looking to beat the time each time.
- Allow your child to draw images to summarize a story or book they have heard or read.
- Create a weekly routine of introducing new words to your child while driving.

DATES TO REMEMBER



- 3/30.....Spring Holiday
- 4/14.....“When I Grow Up”
career fair
- 4/21.....School Choice Fair
- 5/31.....Deadline for Magnet
Phase 2
- 6/1.....Last Day of School for
Students/Report Card Day
- 8/10.....Deadline for Magnet
Phase 3

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