

## LANGUAGE ARTS

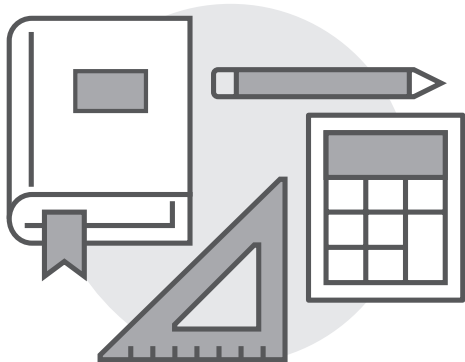
**What should my child be working on in the second nine weeks of school?**

### READING

- Blending sounds to make words
- Learning to read independently for a sustained period of time
- Identifying and reading 100 high-frequency words
- Making and confirming predictions about what will happen next in a story and explaining why the story is true or fantasy
- Connecting the meaning of a story to personal experiences
- Describing the problem and solution in a story and retelling the beginning, middle, and end with attention to the sequence of events
- Describing the characters and reasons for their actions
- Providing a written explanation of the author's purpose and retelling the order of events
- Following multi-step directions with pictures

### WRITING

- Writing complete sentences with nouns, verbs, and adjectives
- Writing a brief story that includes a beginning, middle, and end
- Writing a short letter and sharing writing with others



## MATH

**What should my child be working on in the second nine weeks of school?**

### NUMBER SENSE

- Reciting numbers forward and backward from any given number between 1 and 120
- Skip counting by twos, fives, and tens to determine the total number of objects to 120

### DATA

- Collecting, sorting, and organizing data in up to three categories
- Drawing conclusions and generating and answering questions using information from pictures and bar graphs

### ADDITION & SUBTRACTION

- Using objects and pictorial models to solve word problems
- Composing 10 with two or more numbers
- Applying basic fact strategies to add and subtract within 20
- Generating and solving problem situations when given a number sentence
- Representing word problems involving addition and subtraction
- Understanding that the equal sign represents a relationship
- Determining the unknown whole number in an addition or subtraction equation

### MONEY

- Identifying U.S. coins, including pennies, nickels, dimes, and quarters
- Writing a number with the cent symbol
- Using relationships to count by twos, fives, and tens to determine the value of coins

## NEWS AND RESOURCES ALL YEAR LONG

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# PARENT GUIDE TO

**1<sup>ST</sup> GRADE**  
SECOND 9 WEEKS

## QUESTIONS TO ASK YOUR CHILD'S TEACHER



- How can my child elaborate on their stem sentences?
- How can my child better understand the difference between adding and subtracting?
- What is the best practice for my child to take out the important information on a math word problem?
- How can my child develop blending of sounds?

## BEYOND ACADEMICS SOCIAL & EMOTIONAL BEHAVIOR

Help your child with predicting and explaining feelings. Students are learning that emotions are one way we react to things and situations, and they are learning to think ahead and try to predict or guess someone's feelings. They can also think back to what happened first to understand how someone is feeling. Here are a few activities you can do at home to support predicting and explaining feelings:

- When reading books together, pause throughout the story and invite your child to think ahead and predict how the character might feel next or to think back to what events or thoughts could explain some of the character's feelings.
- Help your child notice clues about why someone feels a certain way by pointing someone out (e.g., There is a child standing all alone at the edge of the playground, but there are a lot of kids playing on the swing set. Why do you think the child looks so sad?).

For more information, use this link to access a Parent Toolkit: [MHAHouston.org/parent-toolkit](https://MHAHouston.org/parent-toolkit)

## HOW CAN I HELP MY CHILD LEARN AT HOME?

- When students have written a stem sentence, have them go over their five senses to add description to that sentence. (e.g., I see a dog. What color is the dog? How did he smell? Was he being quiet or loud? Can you taste a dog? How did he feel?)
- Provide real-life scenarios when it comes to adding and subtracting. (e.g., I am giving you two cookies, but you ate one. How many are left?)
- Create a graphic organizer for math word problems. (e.g., Are we adding, subtracting, what two numbers does it consist of, and what's the object?) A graphic organizer serves as a visual aid for students to sort, identify relationships and differences, and express their ideas on paper (e.g., a chart or bar graph).

## TOOL FOR SUCCESS

Storyline Online streams imaginatively produced videos featuring actors reading children's books, helping to inspire a love of reading. Storyline Online is available 24 hours a day. [StoryLineOnline.net](https://StoryLineOnline.net)

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