

## LANGUAGE ARTS

### What should my child be working on in the third nine weeks of school?

#### READING

- Making rhyming words, blending sounds to make words, and decoding words
- Sorting words into categories such as opposites and living things
- Retelling a story's beginning, middle, and end with attention to the sequence of events
- Describing characters in a story and reasons for their actions and feelings
- Reading a fiction or nonfiction text and explaining why it is true or fantasy
- Identifying the topic of a text and explaining the author's purpose
- Restating the main idea in a text and identifying important facts and details
- Using words and illustrations to retell the order of events
- Using textual evidence to make inferences about a text

#### WRITING

- Writing in complete sentences and identifying words that name actions (verbs) and words that name a person, place, or thing (nouns)
- Writing uppercase and lowercase letters legibly with proper spacing
- Writing brief compositions about topics of interest

## MATH

### What should my child be working on in the third nine weeks of school?

#### GEOMETRY & MEASUREMENT

- Classifying and sorting regular and irregular two-dimensional shapes
- Distinguishing between attributes
- Creating and identifying two-dimensional figures
- Identifying three-dimensional solids
- Composing two-dimensional shapes
- Using tools to measure the length of objects
- Illustrating the length of an object

#### FRACTIONS

- Partitioning two-dimensional figures into two equal parts
- Identifying examples and non-examples of halves and fourths

#### TIME

- Telling time to the hour and half-hour using analog and digital clocks

#### COMPOSING AND DECOMPOSING

- Instantly recognizing a quantity
- Using concrete and pictorial models to compose and decompose numbers and determine the sum of a multiple of 10
- Using objects and pictures and expanded and standard forms to represent numbers

#### PLACE VALUE

- Generating a number that is greater than or less than a given number
- Using place value to compare numbers up to 120
- Ordering whole numbers up to 120
- Representing the comparison of two numbers to 100

## NEWS AND RESOURCES ALL YEAR LONG

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# PARENT GUIDE TO

**1<sup>ST</sup> GRADE**  
THIRD 9 WEEKS

## QUESTIONS TO ASK YOUR CHILD'S TEACHER



- **How can I help my child understand the difference between nouns and verbs?**
- **How can my child practice sorting words?**
- **What should I look for in my child's writing?**
- **How can I help my child decode words?**

## BEYOND ACADEMICS SOCIAL & EMOTIONAL BEHAVIOR

Help your child have empathy. Students are learning what it means to understand and feel what someone else is feeling — to have empathy — and how being empathetic demonstrates kindness, generosity, and caring toward them. Here are a few activities you can do at home to support empathy:

- Model empathy by showing an awareness and understanding of your child's feelings, even if you don't share or agree. (e.g., I can see that you're angry, but it's time to turn off the computer and get ready for dinner.)
- Explain your own feelings (both positive and negative) to your child to help them understand how others feel and why. (e.g., It makes me so happy when I see you being kind to your brother by reading a story to him.)

For more information, use this link to access a Parent Toolkit: [MHAHouston.org/parent-toolkit](https://MHAHouston.org/parent-toolkit)

## HOW CAN I HELP MY CHILD LEARN AT HOME?

- After reading a story or text, ask your child what happened first, second, third, and last. Encourage them to provide alternative scenarios.
- Once a week, ask your child to write a brief story about their day.
- Create flashcards of words that your child has mastered, and ask them to tell you what words rhyme with each card.
- After completing a story or book, ask your child to identify whether the story is fiction or nonfiction and how can they tell.

## TOOL FOR SUCCESS

MegaMath Games provide engaging, interactive lessons to help build math skills. Students can access them from home in the Digital Resources tab of the HUB at [HoustonISD.org/HUB](https://HoustonISD.org/HUB). For help logging into the HUB, contact your child's school.

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