

LANGUAGE ARTS

What should my child be working on during the first nine weeks of school?

READING

- Reading fictional texts and examining the various roles characters play in the conflict and resolution of a story
- Identifying instances of foreshadowing and explaining how incidents in a story give rise to future events
- Sequencing and summarizing the plot's main events and explaining their influence on future events
- Making inferences about text and using evidence to support their understanding
- Reading literary nonfiction, biographies, autobiographies, and memoirs, and analyzing how authors present major events in a person's life
- Making connections between literary nonfiction texts and experiences written in fictional work
- Exploring expository texts that communicate information about a topic. While interacting with these texts, students will draw conclusions from information presented by an author and analyze the text structure used by the author and how it influences the relationships between ideas.

WRITING

- Creating personal narratives using writing conventions such as subject and predicate focusing on nouns and verbs (English Language Arts only)
- Practicing the conventions of writing focusing on capitalization of historical events, documents, titles, languages and nationalities, the use of commas, and subject-verb agreement
- Create compositions that have a central idea, supporting details and explanations, and a concluding statement

MATH

What should my child be working on during the first nine weeks of school?

PLACE VALUE: 0.01 THROUGH 1,000,000,000

- Interpreting place-value position as 10 times the position to the right and one-tenth the value of the left
- Representing the value of the digit in expanded notation and numerals
- Representing decimals using concrete/visual models and money
- Comparing and ordering whole numbers using the symbols $>$, $<$, or $=$
- Comparing and ordering decimals using concrete/visual models to the hundredths

ESTIMATION, ADDITION & SUBTRACTION, FINANCE

- Rounding numbers to a given place value through the hundred-thousands place
- Rounding to the nearest 10,100 or 1,000 to estimate solutions
- Adding and subtracting whole numbers and decimals to the hundredths place
- Solving word problems that deal with money using addition and subtraction
- Distinguishing between fixed and variable expenses and calculating profit

MULTIPLICATION & DIVISION

- Multiplying numbers by 10 or 100
- Multiplying up to a four-digit number by a one-digit number
- Multiplying a two-digit number by a two-digit number through 15×15
- Dividing up to a four-digit number by a one-digit number
- Solving one/two-step problems involving multiplication and division

NEWS AND RESOURCES ALL YEAR LONG

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PARENT GUIDE TO

4TH GRADE
FIRST 9 WEEKS

QUESTIONS TO ASK YOUR CHILD'S TEACHER



- **How can I help build/reinforce my child's vocabulary and word problems skills?**
- **What kinds of questions do you suggest I ask my child on a daily basis about your class?**
- **How many online resources will my child be expected to use for homework and projects?**

BEYOND ACADEMICS SOCIAL & EMOTIONAL BEHAVIOR

How to support your child at school as curriculum and social demands increase:

- Ask children how they feel. When you ask your child about his or her feelings, the message is that feelings matter and you care.
- Find ways to stay calm when angry. It's normal to get angry or irritated sometimes. Learn to recognize "trigger situations" and do something about them before you lose control. Try taking deep breaths for a few moments. Consider having a "quiet area" where people can go when they are upset. Or you can just stop talking and leave the room for a while. Sit down as a family and talk about what everyone can do to stay calm.

For more information, use this link to access a Parent Toolkit: MHAHouston.org/parent-toolkit

HOW CAN I HELP MY CHILD LEARN AT HOME?

- Build a routine that allows for homework and studying time and enough sleep to help your child establish a healthy balance.
- Use the internet, dictionary, Siri, or other forms of media to find definitions of new vocabulary words and incorporate in your conversations.
- Ask your child's teacher for available resources to help your child prepare for standardized testing.
- Incorporate daily reading time at home and allow your child to share in detail about it.
- Keep a positive attitude about school assignments, even when your child and/or you are not able to understand, and reach out to the teacher for resources/support.
- Check out campus resources and the public library for writing and research projects.
- Inquire about any technology, websites, and apps that can support learning away from the classroom, and reinforce the concepts being taught at school.

TOOL FOR SUCCESS

Learning Link is a partnership between HISD and the Houston Public Library that provides free, 24/7 access to books. A student's ID card is their library card, and there are no overdue fines. For more information, HoustonISD.org/LearningLink



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HOUSTON INDEPENDENT SCHOOL DISTRICT