

PARENT GUIDE TO

4TH GRADE
FOURTH 9 WEEKS

LANGUAGE ARTS

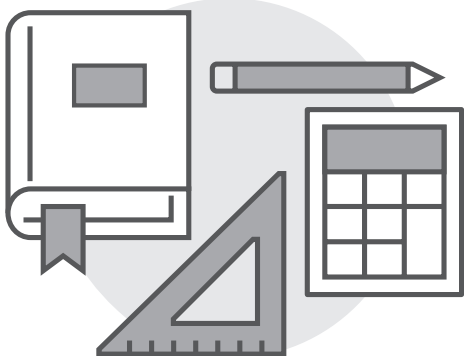
What should my child be working on in the fourth nine weeks of school?

READING

- Reading literary nonfiction (biographies, autobiographies, and memoirs) and analyzing how authors present major events in a person's life
- Identifying similarities and differences and making connections between character's experiences in written fictional work and actual events
- Exploring informational text (expository, procedural, and persuasive) to draw conclusions from information presented by the author and analyze the text structure used by the author and how it influences the relationship between ideas
- Interpreting details from procedural text to complete a task, solve a problem, or perform procedures
- Reviewing multiple fiction and nonfiction genres to summarize the text read, make inferences, and make connections across the genres

WRITING

- Writing letters with a purpose to an audience, such as a thank you letter to a friend, using appropriate conventions
- Using and understanding the functions of pronouns, conjunctions, and transitions
- Writing a persuasive essay to an audience with an established position and supporting details
- Creating stories that build the plot to a climax and contain details about the characters and setting



MATH

What should my child be working on in the fourth nine weeks of school?

INTERVALS OF TIME

- Converting measurements
- Solving problems that deal with intervals of time

DATA

- Representing data and solving problems using a frequency table, dot plot, or stem-and-leaf plot

FINANCIAL LITERACY

- Distinguishing between fixed and variable expenses
- Calculating profit in a given situation
- Comparing the advantages and disadvantages of various savings options
- Describing how to allocate a weekly allowance among spending, saving, and sharing
- Describing the purpose of financial institutions

MULTIPLICATION AND DIVISION

- Multiplying up to a four-digit number by a one-digit number and a two-digit number by a two-digit number
- Dividing up to a four-digit dividend by a one-digit divisor
- Rounding to the nearest 10, 100, 1,000 or compatible numbers to estimate solutions
- Solving problems involving multiplication and division, including interpreting remainders

DECIMALS

- Representing the value of the digit in whole numbers and decimals
- Representing decimals, including tenths and hundredths
- Comparing and ordering decimals
- Adding and subtracting whole numbers and decimals
- Solving problems related to perimeter

NEWS AND RESOURCES ALL YEAR LONG

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QUESTIONS TO ASK YOUR CHILD'S TEACHER



- **What type of texts should my child be reading?**
- **What resources does the district offer to assist my child's learning at home?**
- **What subject areas have you noticed my child struggles with?**
- **What are the writing expectations for my child?**

BEYOND ACADEMICS SOCIAL & EMOTIONAL BEHAVIOR

Homework is becoming more of a reality as your child gets older, and school meeting commitments are likely to increase as well. Consider these tips:

- Help your child with homework. Do not ever do homework for your child, but do help. Assist your child in setting priorities for schoolwork. For example, you can encourage your child to tackle the difficult assignments first while he or she has the most energy.
- Take advantage of school meetings. Finding the time to attend school meetings can be a challenge. Many schools offer alternative times and places for parents to ask questions and discuss solutions to common problems. Often these meetings provide child care. Make these kinds of meetings a priority as much as you can.

For more information, use this link to access a Parent Toolkit: MHAHouston.org/parent-toolkit

HOW CAN I HELP MY CHILD LEARN AT HOME?

- Allow your child to write letters to you frequently, and be sure to write them back.
- Encourage your child to keep a journal.
- Provide your child with an allowance and help them understand how much to save and spend using a financial plan.
- Ask your child to create a schedule to complete tasks at home.

DATES TO REMEMBER



3/30	Spring Holiday
4/14	"When I Grow Up" career fair
4/21	School Choice Fair
5/31	Deadline for Magnet Phase 2
6/1	Last Day of School for Students/Report Card Day
8/10	Deadline for Magnet Phase 3

TOOL FOR SUCCESS

Imagine Math uses live teacher support, unique student motivation, and engaging instruction to help students learn — and love — math. Access the program from home in the Digital Resources tab of the HUB at HoustonISD.org/HUB. For help logging into the HUB, contact your child's school.

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HOUSTON INDEPENDENT SCHOOL DISTRICT