

## LANGUAGE ARTS

### What should my child be working on in the second nine weeks of school?

#### READING

- Reading literary text, including poetry, plays, and informational procedural texts
- Explaining the lesson or theme of a poem or play
- Identifying the author's use of similes and metaphors to produce imagery in a poem
- Identifying elements of plays, such as dialogue, setting, and characters
- Describing explicit and implicit relationships among ideas in texts, such as cause and effect, sequence, or comparison
- Understanding the sequence of steps needed to carry out a procedure, such as a recipe
- Making inferences about the text and using textual evidence to support understanding
- Summarizing information in a text while maintaining meaning and order
- Making connections between literary and informational texts with similar ideas and providing textual evidence

#### WRITING

- Editing drafts for grammar, punctuation, and spelling
- Revising drafts for coherence, organization, and audience
- Writing poems with sensory details
- Creating compositions that have a central idea, a topic sentence, supporting details, explanations, and a concluding statement
- Writing about personal experiences using writing conventions such as adjectives, adverbs, prepositions, pronouns, and transition words

## MATH

### What should my child be working on in the second nine weeks of school?

#### MULTIPLICATION AND DIVISION

- Solving one- and two-step problems, including interpreting remainders

#### REPRESENTING MULTI-STEP PROBLEMS USING STRIP DIAGRAMS AND EQUATIONS

- Adding and subtracting whole numbers
- Solving problems involving multiplication and division, including interpreting remainders
- Representing multi-step problems involving the four operations with a letter standing in for the unknown quantity

#### PERIMETER & AREA

- Determining the formulas for the perimeter of a rectangle and square and the area of a rectangle
- Solving problems related to perimeter and area of a rectangle
- Solving problems that deal with measurements of length using addition, subtraction, multiplication, or division

#### FRACTIONS

- Representing a fraction as a sum of unit fractions
- Decomposing a fraction in more than one way into a sum of fractions
- Determining whether two fractions are equivalent
- Comparing two fractions with different numerators or denominators
- Relating decimals to fractions
- Determining the corresponding decimal of a specified point on a number line
- Representing fractions and decimals as distances from zero on a number line

## NEWS AND RESOURCES ALL YEAR LONG

[HoustonISD.org/news](http://HoustonISD.org/news) | [Facebook.com/HoustonISD](https://www.facebook.com/HoustonISD) | [Twitter.com/HoustonISD](https://twitter.com/HoustonISD) | Text "YES" to 68453 for text alerts

# PARENT GUIDE TO

**4<sup>TH</sup> GRADE**  
SECOND 9 WEEKS

## QUESTIONS TO ASK YOUR CHILD'S TEACHER



- **How is my child performing according to the grade level expectations?**
- **What should we focus on at home to improve my child's performance?**
- **How can I help my child master math concepts that they find difficult?**
- **Are there after-school tutorials?**

## BEYOND ACADEMICS SOCIAL & EMOTIONAL BEHAVIOR

Mistakes are learning opportunities. Consider these tips when correcting your child:

- Avoid humiliating or mocking your child. This can make children feel badly about themselves. It can lead to a lack of self-confidence and, in turn, problems with school work, illness, and getting along with friends. Unfair criticism and sarcasm also hurts the bond of trust between children and parents. Be mindful of how you speak to your child. Give your child room to make mistakes while learning new skills.
- Listen when your child talks about school, and pay attention to what they say about it. If your child is happy with their classroom and school activities, write or call the teacher to say thank you. If your child seems frustrated, bored, or lonely at school, call a teacher or counselor to learn what can be done.

For more information, use this link to access a Parent Toolkit: [MHAHouston.org/parent-toolkit](https://MHAHouston.org/parent-toolkit)

## HOW CAN I HELP MY CHILD LEARN AT HOME?

- Have a designated area for homework, reading, and studying.
- Consult the HISD website, [HoustonISD.org](https://HoustonISD.org), for digital resources to help your child develop skills in reading, writing, and math.
- Incorporate math while going to the grocery store. Develop different math skills through real-life situations.
- Check out campus resources and the public library for writing and research projects.

## TOOL FOR SUCCESS

Storyline Online streams imaginatively produced videos featuring actors reading children's books, helping to inspire a love of reading. Storyline Online is available 24 hours a day. [StoryLineOnline.net](https://StoryLineOnline.net)

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HOUSTON INDEPENDENT SCHOOL DISTRICT