

## LANGUAGE ARTS

### What should my child be working on in the fourth nine weeks of school?

#### READING

- Reading literary nonfiction (biographies, autobiographies, and memoirs) and analyzing how authors present major events in a person's life
- Identifying similarities and differences and making connections between the events and character's experiences in written fictional work and actual events
- Exploring informational text (expository, procedural, and persuasive) to draw conclusions from information presented by the author, analyzing the text structure used by the author and how it influences the relationship between ideas, and using text features to locate information throughout the text
- Interpreting details from procedural text to complete a task, solve a problem, or perform procedures
- Finding and verifying the facts presented in the text and identifying the author's viewpoint
- Reviewing multiple fiction and nonfiction genres to summarize the text read, make inferences, and compare and contrast themes across the genres

#### WRITING

- Using proper mechanics, including italics, underlining for titles, spacing for quotations, and punctuation marks
- Writing formal and informal letters that convey ideas and include important information
- Writing a persuasive composition
- Creating made-up stories

## MATH

### What should my child be working on during the fourth nine weeks of school?

#### FRACTIONS WITH UNEQUAL DENOMINATORS

- Adding and subtracting positive rational numbers fluently
- Representing and solving addition and subtraction of fractions with unequal denominators
- Describing the meaning of parentheses and brackets in a numeric expression
- Simplifying numerical expression that do not involve exponents, including up to two levels of grouping

#### SIMPLIFY NUMERICAL EXPRESSIONS

- Adding and subtracting positive rational numbers fluently
- Describing the meaning of parentheses and brackets in a numeric expression
- Simplifying numerical expressions that do not involve exponents, including up to two levels of grouping

#### DECIMAL MULTIPLICATION AND DIVISION

- Estimating solutions to mathematical and real-world problems involving multiplication of decimals
- Representing and solving multiplication of decimals with products to the hundredths
- Solving for products of decimals to the hundredths, including situations with money
- Representing and solving for quotients of decimals to the hundredths, up to four-digit dividends and two-digit whole number divisors

#### FRACTION MULTIPLICATION AND DIVISION

- Estimating solutions to mathematical and real-world problems involving multiplication or division fractions
- Representing and solving multiplication of a whole number and a fraction that refers to the same whole
- Representing division of a unit fraction by a whole number and the division of whole number by a unit fraction
- Dividing whole numbers by unit fractions and unit fractions by whole numbers

## NEWS AND RESOURCES ALL YEAR LONG

[HoustonISD.org/news](http://HoustonISD.org/news) | [Facebook.com/HoustonISD](https://www.facebook.com/HoustonISD) | [Twitter.com/HoustonISD](https://twitter.com/HoustonISD) | Text "YES" to 68453 for text alerts

# PARENT GUIDE TO

**5<sup>TH</sup> GRADE**  
FOURTH 9 WEEKS

## QUESTIONS TO ASK YOUR CHILD'S TEACHER



- **What district resources or programs are available to my child in the summer?**
- **What state standards does my child need to meet in order to be promoted to the next grade level?**
- **How can I help my child prepare for the transition to middle school?**
- **How can I reinforce my child's writing skills?**

## BEYOND ACADEMICS SOCIAL & EMOTIONAL BEHAVIOR

Social media tips for the summer: Some of the most popular social networking sites used by teens are Facebook, Twitter, G+ (Google Plus), Instagram, Tumblr, Snapchat, Meetme, and Kik. The following tips should be helpful in talking to your child about the use of these sites:

- **Establish boundaries:** Boundaries, rules, and/or guidelines can be applied to what type of material is allowed on social media, as well as the amount of time allowed on social media and smartphones.
- **Stay informed of threats:** Internet safety is about more than online predators or identity theft. Information such as where you live or when you're leaving a location should never be shared. It helps to know these tips to prevent becoming a victim.
- **Talk to them about what they post:** Tell your child that it's important to think first before posting what they thinking and feeling. Even though things can be deleted, they can never be permanently deleted from the Internet.

For more information, use this link to access a Parent Toolkit: [MHAHouston.org/parent-toolkit](http://MHAHouston.org/parent-toolkit)

## HOW CAN I HELP MY CHILD LEARN AT HOME?

- Encourage your child to write creative stories.
- Take advantage of summer-enrichment programs available at your local library or community center.
- Allow your child to access sites with current events (newspaper articles, local news networks, online magazines). Ask your child to summarize articles daily and determine how the information they read could impact their life.
- When your child encounters a new word, encourage them to look up the meaning using their electronic device or a dictionary. Try to introduce a new word to your child every week, and then have them create their own dictionary they can reference.

## DATES TO REMEMBER



<b>3/30</b>	Spring Holiday
<b>4/14</b>	"When I Grow Up" career fair
<b>4/21</b>	School Choice Fair
<b>5/31</b>	Deadline for Magnet Phase 2
<b>6/1</b>	Last Day of School for Students/Report Card Day
<b>8/10</b>	Deadline for Magnet Phase 3

## TOOL FOR SUCCESS

Imagine Math uses live teacher support, unique student motivation, and engaging instruction to help students learn — and love — math. Access the program from home in the Digital Resources tab of the HUB at [HoustonISD.org/HUB](http://HoustonISD.org/HUB). For help logging into the HUB, contact your child's school.

## NEWS AND RESOURCES ALL YEAR LONG

[HoustonISD.org/news](http://HoustonISD.org/news) | [Facebook.com/HoustonISD](https://www.facebook.com/HoustonISD) | [Twitter.com/HoustonISD](https://twitter.com/HoustonISD) | Text "YES" to 68453 for text alerts

**HOUSTON INDEPENDENT SCHOOL DISTRICT**