

# PARENT GUIDE TO

**5<sup>TH</sup> GRADE**  
SECOND 9 WEEKS

## LANGUAGE ARTS

**What should my child be working on in the second nine weeks of school?**

### READING

- Using context clues and Greek and Latin roots and affixes to discover the meaning of unknown words
- Reading literary texts, including poetry, and analyzing how poets use sound effects and figurative language
- Reading literary texts, including plays, and comparing and contrasting themes
- Reading informational procedural text and interpreting details to complete a task, solve a problem, or perform procedures
- Drawing conclusions from the information and evaluating the author's purpose
- Using text features and graphics to understand and locate information
- Making inferences about text and using textual evidence to support understanding
- Summarizing and paraphrasing texts in ways that maintain meaning and logical order
- Making connections between texts and providing textual evidence

### WRITING

- Creating poems using poetic elements and figurative language
- Writing personal narratives while studying the function of descriptive, comparative, and superlative adjectives
- Creating multi-paragraph essays to convey information about a topic that uses effective introductions, concluding paragraphs, sentence structure, and transitions to link paragraphs, facts, details, and examples in an organized structure

## MATH

**What should my child be working on during the first nine weeks of school?**

### MULTIPLICATION & DIVISION

- Estimating to determine the solution to a real-world problem involving whole numbers and decimals
- Multiplying a three-digit number by a two-digit number
- Dividing up to a four-digit dividend by a two-digit divisor
- Simplifying numerical expressions involving whole numbers, fractions, and decimals
- Representing and solving multi-step problems with a letter standing in for the unknown quantity
- Representing and solving perimeter and area problems
- Representing multiplication of decimals with products to the hundredths
- Solving for products of decimals to the hundredths, including situations involving money

### CONVERSIONS

- Solving problems by calculating conversions within a measurement system with whole numbers and decimals

### PERIMETER, AREA, & VOLUME

- Representing and solving multi-step problems with a letter standing in for the unknown quantity
- Representing and solving problems related to perimeter, area, and volume
- Developing the formula for the volume of a rectangular prism, including a cube
- Determining the volume of a rectangular prism in problems

## NEWS AND RESOURCES ALL YEAR LONG

[HoustonISD.org/news](http://HoustonISD.org/news) | [Facebook.com/HoustonISD](https://www.facebook.com/HoustonISD) | [Twitter.com/HoustonISD](https://twitter.com/HoustonISD) | Text "YES" to 68453 for text alerts

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## QUESTIONS TO ASK YOUR CHILD'S TEACHER



- **How can I encourage my child to read different genres?**
- **How is my child performing according to the grade level expectations?**
- **Do standardized tests have an impact on my child's transition to middle school?**
- **Does the school offer tutorials after school?**

## BEYOND ACADEMICS SOCIAL & EMOTIONAL BEHAVIOR

Social media safety tips for the elementary student:

- **Awareness:** Most parents are not aware of all the sites and apps their child is using. Talk to your child and make sure you know every site they are using and how those sites are being used.
- **Open communication:** Parents who openly communicate with their children are more likely to receive the same in response.
- **Practical privacy:** Keep computers in a “public” location rather than in the bedroom. It may be good to routinely check the computer and phone history and know the passwords to all of your child's accounts. Keep in mind, however, that this might push your child further away, so do not violate their privacy without justifiable cause. Maintain the ability to check on your child if they begin to exhibit suspicious behavior.

For more information, use this link to access a Parent Toolkit: [MHAHouston.org/parent-toolkit](https://MHAHouston.org/parent-toolkit)

## HOW CAN I HELP MY CHILD LEARN AT HOME?

- Have a designated area for homework, reading, and studying.
- Consult the HISD website, [HoustonISD.org](https://HoustonISD.org), for digital resources that students can access at home to develop reading of various genres. There are also math resources to develop math skills.
- Develop a writing journal at home that will allow your child to express feelings and thoughts. Be sure to model journaling and make it a two-way communication tool.
- Allow your child to help you with cooking to apply math concepts to real-life situations.

## TOOL FOR SUCCESS

Storyline Online streams imaginatively produced videos featuring actors reading children's books, helping to inspire a love of reading. Storyline Online is available 24 hours a day. [StoryLineOnline.net](https://StoryLineOnline.net)

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