

LANGUAGE ARTS

What should my child be working on in the third nine weeks of school?

READING

- Using context clues to determine the meaning of words and idioms
- Reading persuasive texts and drawing conclusions from the information presented by the author, finding and verifying facts presented in the text, and identifying the author's point of view
- Reading traditional literature (fables, myths, legends) to determine the roles various characters play in the conflict and resolution of a story's plot, as well as analyzing character interactions in order to make inferences about them
- Identifying instances of foreshadowing and explaining how incidents in a story give rise to future events
- Reviewing multiple fiction and nonfiction genres to summarize the texts they read, make inferences, and compare and contrast themes across the genres

WRITING

- Creating personal narratives and expository compositions while studying the functions of regular and irregular verbs, collective nouns, indefinite pronouns, adverbs, and using punctuation marks
- Creating multi-paragraph essays to convey information about a topic that uses effective introductions, concluding paragraphs, sentence structure, transitions to link paragraphs, facts, details, and examples in an organized structure

MATH

What should my child be working on during the third nine weeks of school?

DECIMAL DIVISION

- Estimating solutions to problems involving division of decimals
- Representing and solving for quotients of decimals

FRACTION MULTIPLICATION & DIVISION

- Estimating solutions to problems involving multiplication and division of fractions
- Representing multiplication and division of a whole number and a fraction
- Solving problems by calculating conversions within a measurement system
- Dividing whole numbers by unit fractions and unit fractions by whole numbers

NUMERICAL EXPRESSIONS

- Describing the meaning of parentheses and brackets in a numeric expression
- Simplifying numerical expressions

CLASSIFYING TWO-DIMENSIONAL FIGURES

- Classifying two-dimensional figures in a hierarchy of sets and subsets

GRAPHING NUMERICAL PATTERNS & SCATTER PLOTS

- Describing attributes of the coordinate plane and graphing ordered pairs
- Generating a numerical pattern when given a rule and graph
- Deciphering between additive and multiplicative numerical patterns
- Representing discrete paired data on a scatter plot
- Representing categorical data with bar graphs or frequency tables and numerical data with dot plots or stem-and-leaf plots
- Solving problems using data from a frequency table, dot plot, bar graph, stem-and-leaf plot, or scatter plot

NEWS AND RESOURCES ALL YEAR LONG

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PARENT GUIDE TO

5TH GRADE
THIRD 9 WEEKS

QUESTIONS TO ASK YOUR CHILD'S TEACHER



- **What are some key context clues I can help my child identify while reading?**
- **How is my child performing according to the grade-level expectations?**
- **What are the most important math, reading, and writing skills my child should master in fifth grade?**

BEYOND ACADEMICS SOCIAL & EMOTIONAL BEHAVIOR

A few tips to support your future middle school student:

- Focus on strengths. When your child brings home a test, talk first about what he or she did well. Then talk about what can be improved. Praise specific strengths, don't just criticize things that were done wrong.
- Follow up with consequences for misbehavior. Sometimes parents say things in anger that don't curb the behavior in the long run. You might say, "Because of what you did, no television for a month." Both you and your child know that after one or two days the TV will go back on. Decide on consequences that are fair, and then carry them out.

For more information, use this link to access a Parent Toolkit: MHAHouston.org/parent-toolkit

HOW CAN I HELP MY CHILD LEARN AT HOME?

- Have a designated quiet area for doing homework, reading, and studying.
- Encourage your child to always respond using complete sentences.
- When your child hears or reads a new word, encourage them to look up the meaning using their electronic device or a dictionary. Try to introduce a new word to your child every week, and then have them create their own dictionary they can reference.

TOOL FOR SUCCESS

Imagine Math uses live teacher support, unique student motivation, and engaging instruction to help students learn — and love — math. Access the program from home in the Digital Resources tab of the HUB at HoustonISD.org/HUB. For help logging into the HUB, contact your child's school.

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HOUSTON INDEPENDENT SCHOOL DISTRICT