



PAW P.R.I.D.E

WE ARE ON A MISSION

In August, our principal developed a new mission statement for Kate Bell Elementary. The mission statement states:

Through collaboration, mutual respect, and rigorous instruction, Kate Bell Elementary educates all PK—5th grade students for college, career, and life.

The mission statement will drive everything we do at Kate Bell Elementary.

Kate Bell Elementary envisions collaboration with parents, students and the school in educating our students. The collaboration includes sharing information that will benefit our students for success.

Kate Bell Elementary envisions mutual respect for everyone. The respect element is paramount for the school, students, parents, and community to understand each other to progress the school toward success.

Kate Bell Elementary envisions rigorous instruction for all students to be able to go to the middle school, high school, and college of their choice. This is achieved by teachers addressing students' needs and progressing them forward. Students must be able to discuss, create, and perform on classwork and homework. Parents, we need your help to encourage your child to finish all classwork and homework, for them to be successful.

WHO TO CALL

The **teacher** is always the best first contact.

Others to contact:

Front Office

281-983-2800

Nurse

Melody Hall

Librarian

Betty Moore

Cafeteria Manager

Martha Bolanos

Registrar

Rocio Morelos

Counselor

Susan Wicks

Secretary

Berta Bonilla

Teacher Specialist

Karen Harris

Magnet Coordinator

Inocencia F. Gonzales

Asst. Principal

Waymond Ervin

Principal

Dr. Edrick Moultry



PRE– KINDERGARTEN & KINDERGARTEN

Pre-Kindergarten and Kindergarten are learning new things each day, particular in Reading and Math. Teachers are personalizing the students’ learning as they get to know them. The teachers are asking for parents to help their children with their homework. Homework is important and it is essential for the children to complete on a daily basis. It is the reinforcement of what they have

learned each day and the best insight into their struggles.

“Homework is important... It is the reinforcement of what they have learn each day...”

TEA RATING

Kate Bell has met standard for the last two years!

This year, we have distinctions in Reading, Science, and College Readiness.

The distinction means that more than 25% of our students score at commendable levels on the STAAR test.

Thank You Teachers, Students, and Parents for all of your hard work!

FIRST AND SECOND GRADES

In First Grade Reading, the students are learning about the people, places, and things that make their community function. In addition, students will have a learning opportunity to explore and investigate the important figures, places, and items that have helped our society evolve over time.

In First Grade Math, students will need to count forward up to 120 by 1s (by 2s to 20) and backward from 50 (by 1s). Students will identify and apply number patterns within counting sequences. Students will use multiple models and counting strategies to develop number sense and represent numbers to 50 in flexible ways. Students will generate, compare, order, and represent comparisons of numbers to 99.

In Second Grade Reading, the students are studying Realistic Fiction and Poetry. Realistic Fiction is a genre that encompasses stories about imaginary people who could exist and events that could happen in real life. Poetry is the arrangement of words in lines that have rhythm, or a regularly repeated accent, and often rhyme.

In Second Grade Math, students will represent types of addition and subtraction as it relates to models and problem structures. Students read, write, and describe whole numbers to 120. Students will represent the types of addition and subtraction as it relates to models and problem structures.



Reading is the key to success!

THIRD, AND FOURTH GRADES

What Parents Can Do To Assist Their Child and Extend Learning

Reading: “Sequence and Summarizing” Have your child to retell a short paragraph using sequence words such as first, next, last, etc.

Vocabulary: “Identify Prefixes and Suffixes” Have your child look for words with prefixes and suffixes such as re-, pre, un, ful, ly.

Language: “Nouns” (Proper and Common) Have your child look for each type of noun and explain how each is different

Math: “Place Value” Have your child to look at numbers that’s around them. Let them read, write them in standard form, word form, and expanded form.

Science: “Safety Tools” Have

your child to locate items around the house and discuss their use and safety such as tongs, goggles, flashlight, measuring cups, and apron.

Social Studies: “Geographic Features and How They Influence Us” Have your child to know the difference between a globe and a general map.

DID YOU KNOW?

There are 805 students at Kate Bell Elementary.

Pre-Kindergarten

88 students

Kindergarten

99 students

1st Grade

107 students

2nd Grade

126 students

3rd Grade

131 students

4th Grade

129 students

5th Grade

125 students

SCHOOL HOURS

7:45 AM to 3:00 PM

BREAKFAST

7:30 AM to 7:45 AM

TARDY

8:00 AM

**This may change.

CHEKOUT TIMES

9:45 AM to 2:00 PM

BIRTHDAY

CELEBRATIONS

** After 2:00 PM
with teacher permis-
sion and with a week
notice.

FIFTH GRADE

Conference time is 2:15–3:00 PM

During the month of September, Fifth Graders are learning

For Math:

1. Students will be able to solve multi-step problems involving the addition and subtraction of whole numbers related to real-world problems, including data from bar graphs and frequency tables.
2. Students will simplify numerical expressions involving addition and subtraction of whole numbers.
3. Students will represent, compare, order, and round decimals using concrete, pictorial, and abstract representations.

For Reading:

Students will read and discuss :

Biography: A biography is the story of a real person's life, written by another person.

Autobiography: An autobiography is the story of a real person's life, written by that person.

Expository: Exposition communicates information about a topic using facts and details.

KATE BELL SPOTLIGHT—ELENA DE LA ROSA

My name is Elena De La Rosa and I have been teaching at Kate Bell since the year 2000. I began my teaching experience in 1984. I have taught most elementary grade levels as well as Special Education. I received my degree from Sam Houston State University in Huntsville, Texas. I was born in Galveston and graduated from Ball High School. I was in band and played the French Horn. I have many hobbies but the one I enjoy the most is working with computers and creating different things with them to help my students learn and be able to use computers better.

KATE BELL SPOTLIGHT—NICOLAS HUERTA

My name is Nicolas Huerta and I have 18 years of experience in teaching. I have a Bachelor's degree in Education and a Master's degree in Bilingual Education from Houston Baptist University. I love teaching and I love to work with children. I help them learn how to solve their daily problems in and outside of school. My passion for education has energized me to stay in the classroom and I am committed to provide children the skills to become better as individuals, as citizens, and be prepared for the future. I am happy that I have been selected to work here at Kate Bell Elementary. It is my hope that all students that are a part of my classroom, learn and achieve their educational goals now and for the future. “

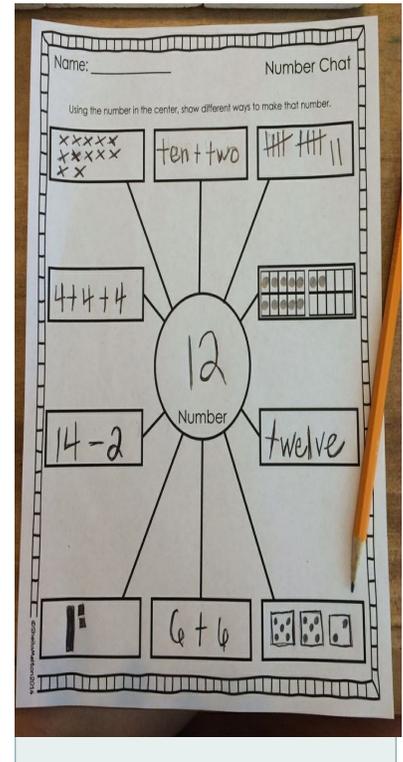
MATH

Why Is Number Sense Important?

Number sense is important because it encourages students to think flexibly and promotes confidence with numbers—they “make friends with numbers” as Carlyle and Mercado charmingly refer to it in their book *Teaching Preschool and Kindergarten Math*.

Parents can help by asking student to estimate and have students to give their reasoning of their answer. These are some suggestions to improve their number sense by using estimation:

1. How much the food cost at the grocery store?
2. How many eggs to use to bake a cake?
3. How much time does it take to be dress for school?
4. How fast is the car going?



Parents are the first “language models” for children.

LITERACY

Parents are the first “language models” for children. The language children use is modeled, or based, on what they hear from their parents. The words your child hears, they will use with encouragement.

(excerpt from www.childdevelopmentinfo.com)

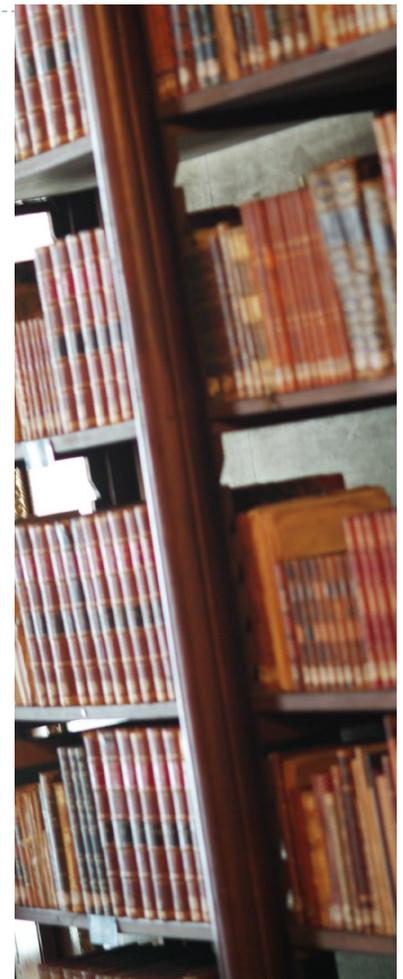
Parents need to create an environment that enriches what a child hears. So how can Parents development vocabulary at home. Here are a few suggestions:

1. Place spelling words or amazing words in a visible area at home. (for example the refrigerator)
2. Have a discussion about those words daily and encourage your child to use the words when talking to you or others.

3. Have your child to draw pictures related to the words. This helps promotes a visual image of the word for student.

4. Have your child to write using the word in a sentence.

Vocabulary development is vital for your child’s reading success. Please encourage your child to read and read to your child daily for at least 20 minutes and discuss vocabulary words.



KATE BELL ELEMENTARY

DATES TO REMEMBER!

SEPTEMBER 24

EARLY RELEASE DAY

12:30 PM

OCTOBER 3

FALL HOLIDAY

NO SCHOOL

OCTOBER 29

EARLY RELEASE DAY

12:30 PM

GRADING CYCLE

1ST 9 WEEKS

AUGUST 25—OCTOBER 24

COMMUNITY ACTION

Attendance matters for success in school and in life, and absences can easily add up to academic trouble.

At HISD, missing more than 10 percent (or 17 days) of school a year can lead to a student **not receiving a grade or being retained**, but more importantly, it represents lost time in the classroom and a lost opportunity to learn.

- **A child is considered chronically absent if they miss two or more days a month.** That includes unexcused and excused absences.
- **Attendance matters as early as kindergarten.** Studies show that children who miss too many days in kindergarten and first grade have trouble mastering reading.
- **By grade 6, chronic absence is a proven warning sign** that a student is at risk of dropping out.
- **By grade 9, good attendance can predict graduations rates** even better than eighth-grade test scores.

Attendance also affects a school's budget. When students miss class, their campus' average daily attendance rate drops, which can reduce the funding it receives to support its programs.

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