Student ID _______________  2014-2015 Scarborough High School Plan  Student Name _______________

Student Signature: ____________________________________________________________ Date Initiated: ______________ Amended: ______________

Counselor/Administrator Signature: _______________________________________________ Parent Signature: _____________________________________________________________


<table>
<thead>
<tr>
<th>Discipline</th>
<th>TEA Foundation Plan (credit requirements)</th>
<th>HISD Foundation Plan (credit requirements)</th>
<th>Distinguished Level of Achievement (credit requirements)</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>4</td>
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</tr>
<tr>
<td>Math</td>
<td>3</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Science</td>
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</tr>
<tr>
<td>Social Studies</td>
<td>3</td>
<td>4</td>
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</tr>
<tr>
<td>Languages Other Than English</td>
<td>2</td>
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<tr>
<td>Fine Arts</td>
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<td>1</td>
</tr>
<tr>
<td>Physical Education</td>
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<td>1</td>
</tr>
<tr>
<td>Other Electives</td>
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<td>3.5</td>
<td>5.5</td>
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<tr>
<td>Health</td>
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</tr>
<tr>
<td>Total Credits</td>
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<td>22</td>
<td>26</td>
</tr>
</tbody>
</table>

The Four Year Plan is intended to give you and your parent(s) a guide to use as you progress through high school. You will want to review the plan each year to make sure you are taking the required courses for graduation. Make sure that you are taking the academic courses that support your postsecondary plans.

Options for Endorsements:

Arts & Humanities

Must take 4 years of the same course

Dance 1
Art 1
Choir 1
Band/Percussion 1
(Pathway Course #1)

Dance 2
Art 2
Choir 2
Band/Percussion 2
(Pathway Course #2)

Dance 3
Art 3
Choir 3
Band/Percussion 3
(Pathway Course #3)

Dance 4
AP Art
Choir 4
Band/Percussion 4
(Pathway Course #4)

It is the policy of the Houston Independent School District not to discriminate on the basis of or engage in harassment motivated by age, race, color, ancestry, national origin, sex, handicap or disability, marital status, religion, veteran status, political affiliation, sexual orientation, gender identity and/or gender expression in its education or employment programs and activities, as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

*course may be taken at any grade level

Updated August 2014