

Every Student Succeeds Act (ESSA)

Title I, Part A Program Annual Parent Meeting
Middle College Fraga High School

Date: 09/17/2020
Tamika Sullivan
Title 1 Contact



Title I, Part A Program

Definition

Title I, Part A is a formula grant program that provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families . Formula grant programs are noncompetitive awards based on a predetermined formula . Title I is the largest program supporting elementary and secondary education in the Every Student Succeeds Act (ESSA) .

Purpose

The Title I, Part A program is intended to help ensure that all children meet challenging state academic standards, regardless of economic status . Title I is the government's attempt to provide all children with the opportunity to receive a fair, equitable and high-quality education, and to close the achievement gap.

How Schools Qualify

- Campuses with an economically disadvantaged **enrollment** percentage of 40%-100% are considered “school-wide” campuses.
- Campuses with an economically disadvantaged **enrollment** percentage of 35-39% are considered a “targeted assistance” campus.
- Campuses with an economically disadvantaged **enrollment** percentage below 35% are not eligible for Title I funds.

This school year, our campus Middle College Fraga HS is identified as a School – wide Title I Campus.

Title I Annual Meeting

These “supplemental” federal funds are used to:

- Accelerate instruction for struggling students,
- Provide professional-development for teachers, paraprofessionals, and administrators
- Hire certified personnel, and highly qualified instructional assisting staff.
- Provide additional resources – technology, personnel, materials, instructional programs, software, and
- Encourage parent and family involvement.

Title I Funds!

Supplemental Dollars?

This means that Title I, Part A funds cannot be used to provide services that are required by:

- State Law
- State Board of Education Rule
- Local Policy

Middle College Fraga

- At **MC Fraga** we spend our Title I dollars on:
 1. District Approved Field Trips
 1. College Readiness
 2. Instructional Field Lessons
 2. Saturday School
 3. Extra Duty Pay for Teachers

Parent and Family Engagement

Research has **proven** that students whose parents are involved in their child's education have greater success in school.

So, the Title I Grant supports activities that focus on parental and family involvement.

Parental Involvement Requirements

- **Parent Notifications** (These are regular written communications to inform parents).
- Examples of parent notifications are:
 - **School-Parent Compact** (These are statements of shared responsibilities).
 - **Parent and Family Engagement Policy** (This is a plan to involve parents).

Parental Involvement Requirements

- **Title I Parent Meetings** – These are regular face-to-face or virtual meetings to provide trainings to parents as well as collaborate with them about the progress of their child’s education. We will conduct at least 4 meetings each year. Each meeting will be conducted twice; once in the morning and once in the evening and on different days. A total of 8 meetings will be conducted to accommodate parents.
- **Parent and Family Engagement Surveys** – The External Funding Department will provide a parent survey at the end of the school year to evaluate the campus’ Title I, Part A Parent and Family Engagement Program.

Middle College Fraga High School

- At Middle College Fraga we want you to be involved. Here are some ways that you can be involved in your child's school:

Middle College High School at HCC Felix Fraga
301 N. Drennan St., Houston, TX 77003
Office: 713-228-3408 Fax: 713-228-3418

2019-2020 School—Parent Compact

The Middle College High School of HCC Felix Fraga, and the parents of the students participating in activities, services, and programs funded by Title I, Part A agree that this compact outline how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. The school-parent compact is in effect during 2019-2020 school year.

School Responsibilities

The Middle College High School at HCC Felix Fraga will:

- Help students obtain their high school diploma in an accelerated, supportive, flexible academic environment, while building habits and skills to help them be successful in the workforce or any post-secondary academic institution.
- Hold parent-teacher conferences at least annually and on as needed basis.
- Provide parents with frequent reports on their children's progress through progress reports, report cards, and attendance records.
- Provide parents reasonable access to staff via email, phone calls, and during a scheduled conference date and time.
- Provide parents opportunities to volunteer and participate in school wide events and field experiences.



MIDDLE COLLEGE HIGH SCHOOL
AT HOUSTON COMMUNITY COLLEGE FELIX FRAGA

PARENTAL INVOLVEMENT POLICY 2019-2020

Middle College High School at HCC Felix Fraga is located on the HCC Felix Fraga campus. The School serves students who feel disconnected from or distracted by the traditional high school culture; learners needing a small setting and looking for an opportunity to improve, accelerate or start college early while gaining credits towards a certificate or degree as an integrated part of the educational process.

Middle College HS at HCC Felix Fraga is committed to the education of children in the community. The Faculty, staff and parents will share the responsibility for improved student academic achievement. The school will work to ensure that the required parental involvement meets the requirements of section 1118 (The Elementary and Secondary Education Parental Involvement Policy (ESEA Parental Involvement Policy)).

In Carrying out the Title 1, Part A, parental involvement requirements, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request, and to extend practicable, in language parents understand.

Middle College HS at HCC Felix Fraga has developed this policy to describe how we involve parents/guardians in the development of the school policy and the School- Parent Compact. It is also intended to assist

Upcoming Events

HOUSTON INDEPENDENT SCHOOL DISTRICT

SOCIOECONOMIC INFORMATION FORM

Complete and return one form to each school where you have a child enrolled. **Print using a pen.**

***CONFIDENTIAL* - For HISD purposes only**

Houston ISD is required to collect the socioeconomic status of each student as a performance indicator for student achievement (TEC § 39 for Texas state requirements and ESEA §§1111 and 1116 for U.S. Department of Education requirements) and for use in disbursement of federal funds (ESEA §1113). This information is not shared with outside agencies.

It is very important that families complete this socioeconomic form in order for schools to receive Title I and State Compensatory Education funding. This funding will directly benefit your child's school. Title I and State Compensatory Education funding can be used to hire personnel, provide tutoring services, order technology, and provide professional development for teachers. We want to continue to provide these necessary learning supports, but without your assistance we may not be able to.

Campus ECO Code: _____
For office use only

STEP 1 (List all Houston ISD students in the household)

Student ID (office use only)	First Name	Last Name	MI	Date of Birth	School Name	Grade Level

<https://www.houstonisd.org/fraga>

Resources → Parent Resources → Forms
→ Scroll down to High School and select

Socioeconomic Information Form (English, Spanish, Vietnamese, Arabic)



HISD is dedicated to providing parents with the supports they need to be invested in the success of their children. Parent University supports parents and families in the education of their children, providing an introduction to district programs, community resources, and parent-engagement strategies. Each Parent University session will be held online.

PARENT UNIVERSITY THEMES

Date	Theme	Registration
Tuesday, September 15, 2020	2020-2021 School Year 101	REGISTER NOW
Tuesday, October 20, 2020	Family Engagement	
Tuesday, November 17, 2020	Digital Citizenship	
Tuesday, January 19, 2021	School Level(s) Transitions	
Tuesday, February 16, 2021	Non-Academic Supports Offered in HISD	
Tuesday, April 20, 2021	Supporting Your Child's Social and Emotional Needs	

Other Requirements

- **The Federal Report Card** This report card informs parents of the performance of the campus.
 - At **Middle College Fraga** we send a letter home with an internet link to the report card for our school.
 - We also make a copy available:
 - **Website**
 - **Teams**
 - **Main Office (Front Desk)**

Middle College Fraga High School

- At **Middle College Fraga** we are committed to utilizing our Title I funds to maximize student achievement and impact student learning.

Tamika Sullivan, Title I Contact
Tamika.Sullivan@houstonisd.org

Thank you

*Date: 09/17/2020
Tamika Sullivan
Title 1 Contact*



Remember that...

The External Funding Department (Title I) is **fundamentally focused** to providing quality support to all Title I campuses and central office staff to ensure that **all students achieve academic success.**

Pamela Evans, Director
External Funding Department (Titles I, II & IV)