

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
STEVENSON MIDDLE (101912098) - HOUSTON ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.6%	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	13%	Q3
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)	14%	Q2
Grade 7 Reading Performance (Level III)	12%	Q2
Grade 7 Writing Performance (Level III)	8%	Q1
Grade 8 Reading Performance (Level III)	20%	Q1
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		3 of 6

Distinction Campus Outcome: 3 of 6 eligible indicators in the Top Quartile (Q1)

3 of 6 = 50%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
STEVENSON MIDDLE (101912098) - HOUSTON ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.6%	Q1
Greater Than Expected Student Growth in Mathematics	60%	Q1
Algebra I by Grade 8 - Participation	32%	Q1
EOC Algebra I Performance (Level III)	75%	Q1
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual Enrollment Course Completion Rate: Mathematics		
Total Indicators for Mathematics		4 of 4

Distinction Campus Outcome: 3 of 6 eligible indicators in the Top Quartile (Q1)

4 of 4 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
STEVENSON MIDDLE (101912098) - HOUSTON ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.6%	Q1
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)	14%	Q2
EOC Biology Performance (Level III)	72%	
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 3 of 6 eligible indicators in the Top Quartile (Q1)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
STEVENSON MIDDLE (101912098) - HOUSTON ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	96.6%	Q1
Grade 8 Social Studies Performance (Level III)	14%	Q1
EOC U.S. History Performance (Level III)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Performance: Social Studies		
Advanced/Dual Enrollment Course Completion Rate: Social Studies		
Total Indicators for Social Studies		2 of 2

Distinction Campus Outcome: 3 of 6 eligible indicators in the Top Quartile (Q1)

2 of 2 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
STEVENSON MIDDLE (101912098) - HOUSTON ISD
Campus Type: Middle School

Campus Name	District Name	Index 2 Score ‡
1 KRUEGER MIDDLE (015910043)	NORTH EAST ISD	44
2 KAHLA MIDDLE (101907053)	CYPRESS-FAIRBANKS ISD	40
3 NIMITZ MIDDLE (015910044)	NORTH EAST ISD	40
4 ANDREW JACKSON MIDDLE (057910045)	GRAND PRAIRIE ISD	39
5 DEAN MIDDLE SCHOOL (101907042)	CYPRESS-FAIRBANKS ISD	39
6 HOPPER MIDDLE (101907055)	CYPRESS-FAIRBANKS ISD	39
7 WUNDERLICH INT (101915043)	KLEIN ISD	39
8 ALBRIGHT MIDDLE (101903045)	ALIEF ISD	38
9 BURBANK MIDDLE (101912043)	HOUSTON ISD	38
10 CAMPBELL MIDDLE (101907044)	CYPRESS-FAIRBANKS ISD	38
STEVENSON MIDDLE (101912098)	HOUSTON ISD	38
11 WATKINS MIDDLE SCHOOL (101907045)	CYPRESS-FAIRBANKS ISD	38
12 THORNTON MIDDLE (101907050)	CYPRESS-FAIRBANKS ISD	36
13 BOWIE MIDDLE (188901042)	AMARILLO ISD	35
14 FRANCISCO BARRIENTES MIDDLE (108904046)	EDINBURG CISD	35
15 HODGES BEND MIDDLE (079907047)	FORT BEND ISD	35
16 JANE LONG (021902045)	BRYAN ISD	35
17 MEMORIAL J H (159901042)	EAGLE PASS ISD	35
18 NORTH SHORE MIDDLE (101910042)	GALENA PARK ISD	35
19 STELLE CLAUGHTON MIDDLE (101919047)	SPRING ISD	35
20 B L GARZA MIDDLE SCHOOL (108904043)	EDINBURG CISD	34
21 DEL RIO MIDDLE (233901043)	SAN FELIPE-DEL RIO CISD	34
22 GEORGE WASHINGTON MIDDLE (240903045)	UNITED ISD	34
23 HAMILTON MIDDLE (101912049)	HOUSTON ISD	34
24 NEW MIDDLE (057914045)	MESQUITE ISD	34
25 O'BANION MIDDLE (057909046)	GARLAND ISD	34
26 STILLMAN MIDDLE (031901054)	BROWNSVILLE ISD	34
27 CUNNINGHAM MIDDLE (101910044)	GALENA PARK ISD	33
28 HARTMAN MIDDLE (101912051)	HOUSTON ISD	33
29 HUMBLE MIDDLE (101913041)	HUMBLE ISD	33
30 MEMORIAL MIDDLE SCHOOL (108904045)	EDINBURG CISD	33
31 OLIVEIRA MIDDLE (031901045)	BROWNSVILLE ISD	32
32 UNITED SOUTH MIDDLE (240903043)	UNITED ISD	32
33 LEGACY MIDDLE (015911044)	EAST CENTRAL ISD	31
34 PARKLAND MIDDLE (071905042)	YSLETA ISD	31
35 KLEIN INT (101915041)	KLEIN ISD	30
36 MISSOURI CITY MIDDLE (079907042)	FORT BEND ISD	30
37 RONALD E MCNAIR MIDDLE (015912041)	SOUTHWEST ISD	30
38 ALICE JOHNSON J H (101905041)	CHANNELVIEW ISD	29
39 JONES MIDDLE (015915044)	NORTHSIDE ISD	29
40 BRENTWOOD MIDDLE (015905041)	EDGEWOOD ISD	25

Top 25% in Student Progress Target = Index 2 Score of 38

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
STEVENSON MIDDLE (101912098) - HOUSTON ISD
Campus Type: Middle School

Campus Name	District Name	Index 3 Score ‡
1 GEORGE WASHINGTON MIDDLE (240903045)	UNITED ISD	52
STEVENSON MIDDLE (101912098)	HOUSTON ISD	51
2 ALBRIGHT MIDDLE (101903045)	ALIEF ISD	50
3 HARTMAN MIDDLE (101912051)	HOUSTON ISD	48
4 NORTH SHORE MIDDLE (101910042)	GALENA PARK ISD	48
5 WUNDERLICH INT (101915043)	KLEIN ISD	48
6 B L GARZA MIDDLE SCHOOL (108904043)	EDINBURG CISD	47
7 HOPPER MIDDLE (101907055)	CYPRESS-FAIRBANKS ISD	47
8 KAHLA MIDDLE (101907053)	CYPRESS-FAIRBANKS ISD	47
9 BURBANK MIDDLE (101912043)	HOUSTON ISD	46
10 CUNNINGHAM MIDDLE (101910044)	GALENA PARK ISD	46
11 KRUEGER MIDDLE (015910043)	NORTH EAST ISD	46
12 PARKLAND MIDDLE (071905042)	YSLETA ISD	46
13 STILLMAN MIDDLE (031901054)	BROWNSVILLE ISD	46
14 DEAN MIDDLE SCHOOL (101907042)	CYPRESS-FAIRBANKS ISD	45
15 THORNTON MIDDLE (101907050)	CYPRESS-FAIRBANKS ISD	45
16 UNITED SOUTH MIDDLE (240903043)	UNITED ISD	45
17 HODGES BEND MIDDLE (079907047)	FORT BEND ISD	44
18 ANDREW JACKSON MIDDLE (057910045)	GRAND PRAIRIE ISD	43
19 BOWIE MIDDLE (188901042)	AMARILLO ISD	43
20 MEMORIAL MIDDLE SCHOOL (108904045)	EDINBURG CISD	43
21 NIMITZ MIDDLE (015910044)	NORTH EAST ISD	43
22 WATKINS MIDDLE SCHOOL (101907045)	CYPRESS-FAIRBANKS ISD	43
23 ALICE JOHNSON J H (101905041)	CHANNELVIEW ISD	42
24 FRANCISCO BARRIENTES MIDDLE (108904046)	EDINBURG CISD	42
25 CAMPBELL MIDDLE (101907044)	CYPRESS-FAIRBANKS ISD	41
26 HAMILTON MIDDLE (101912049)	HOUSTON ISD	41
27 NEW MIDDLE (057914045)	MESQUITE ISD	41
28 OLIVEIRA MIDDLE (031901045)	BROWNSVILLE ISD	41
29 DEL RIO MIDDLE (233901043)	SAN FELIPE-DEL RIO CISD	39
30 HUMBLE MIDDLE (101913041)	HUMBLE ISD	38
31 LEGACY MIDDLE (015911044)	EAST CENTRAL ISD	37
32 MEMORIAL J H (159901042)	EAGLE PASS ISD	37
33 MISSOURI CITY MIDDLE (079907042)	FORT BEND ISD	37
34 O'BANION MIDDLE (057909046)	GARLAND ISD	35
35 JANE LONG (021902045)	BRYAN ISD	34
36 KLEIN INT (101915041)	KLEIN ISD	34
37 BRENTWOOD MIDDLE (015905041)	EDGEWOOD ISD	32
38 RONALD E MCNAIR MIDDLE (015912041)	SOUTHWEST ISD	32
39 STELLE CLAUGHTON MIDDLE (101919047)	SPRING ISD	32
40 JONES MIDDLE (015915044)	NORTHSIDE ISD	31

Top 25% in Closing Performance Gaps Target = Index 3 Score of 46

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
STEVENSON MIDDLE (101912098) - HOUSTON ISD
Campus Type: Middle School

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	35%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of Campus Outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
STEVENSON MIDDLE (101912098) - HOUSTON ISD
Campus Type: Middle School

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	231,220.0	239,393.0	96.6	96.6	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	154	1,208	13	15	Q3
Greater Than Expected Student Growth in Mathematics	97	163	60	46	Q1
Grade 3 Reading Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)	59	407	14	16	Q2
Grade 7 Reading Performance (Level III)	54	434	12	15	Q2
Grade 7 Writing Performance (Level III)	36	436	8	7	Q1
Grade 8 Reading Performance (Level III)	88	431	20	20	Q1
Grade 8 Science Performance (Level III)	56	391	14	16	Q2
Grade 8 Social Studies Performance (Level III)	61	423	14	9	Q1
Algebra I by Grade 8 - Participation	146	452	32	31.0	Q1
EOC Algebra I Performance (Level III)	123	163	75	58.0	Q1
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)	23	32	72	53.0	
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	440	1,251	35	31	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.