



# BCMA Instructional Agenda

## February 15, 2016

### Parent / Teacher Communication

Communication between Parents and Teachers is highly encouraged at BCMA. In order to facilitate this process, I am providing the e-mail address of the faculty who work with the 6<sup>th</sup> Graders here at BCMA:

#### Math Department

1. Ms. Jaggi [ajaggi@houstonisd.org](mailto:ajaggi@houstonisd.org)
2. Mr. Dabas [sdabas@houstonisd.org](mailto:sdabas@houstonisd.org)
3. Mr. Elegarle [relegarl@houstonisd.org](mailto:relegarl@houstonisd.org)

#### ELA Department

1. Mr. Lee [slee14@houstonisd.org](mailto:slee14@houstonisd.org)
2. Mr. Giasson [rgiasson@houstonisd.org](mailto:rgiasson@houstonisd.org)
3. Ms. Harris [jharri31@houstonisd.org](mailto:jharri31@houstonisd.org)

#### Reading Department

1. Mr. Hayner [hhayner@houstonisd.org](mailto:hhayner@houstonisd.org)
2. Mr. Walker [ewalkers5@houstonisd.org](mailto:ewalkers5@houstonisd.org)
3. Mr. Martinez [mmartiz0@houstonisd.org](mailto:mmartiz0@houstonisd.org)

#### Social Studies Department

1. Mrs. Scott [pscott7@houstonisd.org](mailto:pscott7@houstonisd.org)
2. Ms. Tony [atonry@houstonisd.org](mailto:atonry@houstonisd.org)
3. Mr. Palmitier [jpalmiti@houstonisd.org](mailto:jpalmiti@houstonisd.org)

#### Science Department

1. Mrs. Means-Gary [cmeans@houstonisd.org](mailto:cmeans@houstonisd.org)
2. Ms. Zhang [yzhang2@houstonisd.org](mailto:yzhang2@houstonisd.org)

#### Neuroscience Department

1. Dr. West-Denning [jwestden@houstonisd.org](mailto:jwestden@houstonisd.org)
2. Dr. Williams [twilli71@houstonisd.org](mailto:twilli71@houstonisd.org)
3. Mr. Wrangpetch [rwrangpe@houstonisd.org](mailto:rwrangpe@houstonisd.org)

#### Latin

1. Ms. Kirk [mkirk2@houstonisd.org](mailto:mkirk2@houstonisd.org)
2. Mr. Tolliver [ktollive@houstonisd.org](mailto:ktollive@houstonisd.org)

#### Gym

1. Mrs. Strong [kstrong@houstonisd.org](mailto:kstrong@houstonisd.org)
2. Mrs. Johnson [ajohns26@houstonisd.org](mailto:ajohns26@houstonisd.org)

#### Math Lab

1. Ms. Bonno [frestivo@houstonisd.org](mailto:frestivo@houstonisd.org)
2. Ms. Taplett [rtaplett@houstonisd.org](mailto:rtaplett@houstonisd.org)

### 6<sup>th</sup> Grade STAAR Test Dates

#### Math 6<sup>th</sup> STAAR

May 9, 2016

#### Reading 6<sup>th</sup> STAAR

May 10, 2016

### Important Dates in January

#### Saturday Tutorials

February 20<sup>th</sup> & 27<sup>th</sup>

#### Saturday Detention

February 20<sup>th</sup> & 27<sup>th</sup>

#### Mock STAAR Math 7<sup>th</sup>, Alg I EOC (7<sup>th</sup> Graders Only)

#### Mock STAAR Math 8<sup>th</sup> (Math 8 & Geometry Students)

Wednesday, February 24, 2016

#### Mock STAAR Math 6<sup>th</sup> & Alg I EOC (8<sup>th</sup> Graders Only)

Tuesday, March 29, 2016

### Dress Code

#### Monday - Thursday

- Gray Polo Shirt w/BCMA Logo (Tucked Into)  
Khaki Pants or Knee Length Skirt w/Belt
- Gray BCMA Sweater or Solid Gray Sweater
- BCMA I.D. Badge worn on Neck (All Times)

#### Friday

- Solid Blue Jeans (No Cuts, Holes or Tears)  
with BCMA Spirit Shirt or College Shirt

**Students who daily abuse Dress Code will have items  
(Jackets, Sweaters & Hats Confiscated by Dean)**



**This week in Ms. Tonry's class we will...**

Monday

Learn about the Causes and Main Ideas of WWI

Tuesday & Wednesday

Learn about the Causes and Main Ideas of WWII

Thursday & Friday

Compare and Contrast: French Revolution to the Russian Revolution

Homework

Map the 50 States

Thursday, February 25<sup>th</sup> or Friday, February 26<sup>th</sup>  
WWI / WWII / Revolution Quiz

**This Week w/ Mrs. Jaggi, Mr. Dabas and Mr. Elegarle**

Monday

Trip to Baylor College

Tuesday/ Wednesday

Lesson 14.1 & 14.2

- Graphing on Coordinate Plane
- Independent and Dependent Variables

Thursday/ Friday

Lesson 14.3 & 14.4

- Writing Equations from Table
- Representing Algebraic Relationships
  - Tables & Graphs

Monday, February 22<sup>nd</sup> & Tuesday, February 23<sup>rd</sup>  
Test on Module 14

6<sup>th</sup> Grade ELA Agenda

J. Harris

Week of February 15<sup>th</sup>

Monday, February 15<sup>th</sup> &

Tuesday, February 16<sup>th</sup>

- Grammar Warm-Up
- Sacred Writing
- Craft Mini-Lesson
- Independent Genre Practice

HW: Continue Independent Practice/Vocabulary

Wednesday, February 17<sup>th</sup> &

Thursday, February 18<sup>th</sup>

- Grammar Warm-Up
- Sacred Writing
- Craft Mini-Lesson
- Independent Genre Practice

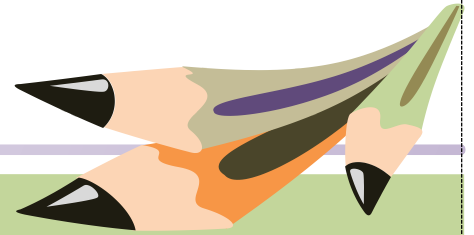
HW: Continue Independent Practice/Vocabulary/Study for Quiz

Friday, February 19<sup>th</sup>

- Grammar Warm-Up
- Sacred Writing
- Craft Mini-Lesson
- Independent Genre Practice

HW: Continue Independent Practice/Vocabulary/Study for Quiz

\*Subject to Change



# BCMA Instructional Agenda



## This Week in Social studies with Mr. Palmitier

Monday  
Field Trip

Tuesday & Wednesday

- The geographic setting of South America
  - Map Activity

Thursday & Friday

- History of South America
  - Timeline Activity

**Be sure to visit my website for any missed notes:**

<http://palmitierbcma.weebly.com>

## This Week in Reading w/Hayner and Walker

Focus: Draw Conclusion & Making Inferences

Classwork: Do Now; Reading Detective; STAAR PREP; Novel Study – complete study guide

Novel Study: Tuck Everlasting – Finish first unit, Quiz Thursday & Friday

Homework: Vocabulary.com

- The Challenge – Done Daily
- Tuck Everlasting chapter 6 – 9 (Due 2/21)
- Level Orange Greek Roots (Due by 2/28)

Math Lab/Achieve 3000

- Insects for Dinner
- There's Water on the Moon!

**6<sup>th</sup> Grade STAAR Reading: May 10, 2016**

Support: As we draw closer to the STAAR test, you can further support your child's learning by using online reading programs at home or purchase STAAR prep books and work on one passage weekly, actively monitoring their progress.

## Mr. Lee's and Mr. Giasson's Agenda

### 6th Grade ELA – Week of February 8th to 12th

**(Subject to Change)**

Monday, February 15<sup>th</sup> (Blue)

- 6<sup>th</sup> GRADE FIELD TRIP TO BCM
- **HW: NONE**

Tuesday, February 16<sup>th</sup> (Burgundy)

- Mini-Lesson: Punctuating Evidence
- Analysis of “Dreams” by Langston Hughes
- **HW: BRING A FAVORITE POEM (PHOTOCOPIED OR HANDCOPIED)**

Wednesday, February 17<sup>th</sup> (Blue) &

Thursday, February 18<sup>th</sup> (Burgundy)

- Mini-Lesson: Choosing and Citing Evidence
- How to ACE an OER (Open-Ended Response)
- OER Puzzle Activity and Class OER
- **HW: CITE 3 PIECES OF EVIDENCE FROM YOUR POEM**

Friday, February 19<sup>th</sup> (Blue)

- Class OER on “Fish Cheeks”
- Read and Analyze “The Sniper”
- Practice OER #1 on “The Sniper”
- **HW: HOMEWORK OER A**

## This Week in Latin with Mr. Tolliver

- Continue in Stage Two
- Review and Practice Nominatives and Accusatives Subjects and Direct Objects.
- Vocabulary Quiz



## 6th Grade Science Pre-AP Instructional Agenda

“What’s Happening This Week in Science?”

**Monday-Friday:** The learners will begin unit 9 lessons on the rock cycle where they will build/construct models of the layers of the Earth, review testing physical properties of minerals and classify rocks as metamorphic, igneous, or sedimentary by the process of their formation. During this week the students will participate in several engaging activities to master all concepts. They will also begin an in-class project on the rock cycle in which they will only work on during class. Parents please be understanding upon any request to purchase small, inexpensive materials they may need to assist them in class with this project.

**\*\*\*HOMEWORK TO COME\*\*\***

**Day Assigned & Due Depends on Daily Material Covered**

- **PHYSICAL PROPERTIES OF MINERALS**
  - **Parents:** Please note that in Science classes, students engage in hands-on, group labs that require attendance in the actual classroom. Homework is based upon the progress of the labs and activities during that time and changes week to week due to our schedule of A and B days. Also, the agenda is just an estimate of things to come based on the schedule and student’s academic needs.
  - Parents, please remind student(s) to bring supplies to class daily for maximum success.



## This Week in World Cultures w/Mrs. Scott

Monday

BCM Field Trip

Tuesday & Wednesday

Introduce Geography and History of Latin America. Students will identify and locate major physical and human geographic features. Students will also receive map locations for South America in order to prepare for following week’s map locations quiz.

Thursday & Friday

Students will identify how economic resources have influenced history of the region. Students will explain trade across continents and the Columbian Exchange.

Latin America Project

Students will receive information on Latin America Project. Option to create a website (using Weebly) or make a travel suitcase in Scott’s Class. Mr. Palmitier’s students will create a PowerPoint.

## This Week in Latin w/Ms. Kirk



# BCMA Instructional Agenda



## **Bonno / Taplett**

**Lab:** Students will continue to enrich and strengthen their math skill with Think Through Math and their reading skills with Achieve 3000.

Although students work at their own pace all should be able to complete and pass at least 3 lessons per week and each lesson should take at least 30 minutes to thoroughly read and work completely.

Please remember that quiz and test grades come from lessons **passed** not completed.

Grading criteria is based on the program TTM.

**Classwork** (30%): Will be given **daily** based on work accomplished in class and recorded as follows:

**Quizzes** (15%): Quiz average for the week (Mon-Sun) will come from the post quiz average at the end of each lesson.

**Tests** (20%): Test grades for the week (Mon-Sun) will come from Lessons passed:

1-3 lessons: 25 points each, 4<sup>th</sup> and 5<sup>th</sup> lesson 10 points each, 6<sup>th</sup> lesson: 5 points, 7<sup>th</sup> and beyond: 1 point each.

This grade will be recorded weekly.

Journal (20 points)	Brought to class daily.
Date (5 points)	At the beginning of each day's assignment.
Lesson Title (5 points)	Promotes organization and note-taking skills.
Belongings under desk (5 points)	With exception of pencil and journal.
Pencil (5 points)	Promotes good math study and work habits.
Problem #1-6 Solved (5 points/problem)	Must be worked neatly in journal. And clearly numbered.
Problem # 7 and up (2 points/problem)	Must be worked neatly in journal. And clearly numbered.



## Math Lab (6th, 7th, & 8th Grade) –Mr. Golabbakhsh

Currently, students are using the Think Through Math (TTM) program to enrich and strengthen their Mathematics skills online in their Math GradLab classes and at home. The grading criteria for the class is based on the Think Through Math program and reports from the program are recorded weekly (Saturday - Friday) in the gradebook.

Journal	(10%)	Classwork	(30%)
Quizzes	(15%)	Homework	(10%)
Tests	(20%)	Project	(15%)

Please see below for more information in regard to the breakdown of the grading criteria mentioned above:

**Journal:** Daily Math journals are expected from each student, where students record the problems they are working on inside the journal. Journals should include the date, class period, computer number, topic of the lesson, and all problems should be written neatly with a pencil. Once they have completed their daily lessons, an exit ticket is completed for the day by the student.

**Quizzes:** Quiz average for the week (Saturday – Friday) will come from the post quiz average at the end of each lesson from the Think Through Math program.

**Tests:** Test average of the “On Grade Level” or “Below Grade Level” pass rate (2 separate grades) for the week (Saturday – Friday) recorded from each lesson from the Think Through Math program.

**Classwork:** A minimum of 50 minutes per class (100 minutes per week) and maintaining a Math Journal is expected. Student are graded on the number of minutes spent in class working on Think Through Math. A weekly (Saturday – Friday) report is provided from the Think Through Math program with number of minutes completed for each lesson.

**Homework:** A minimum of 50 minutes per week (Saturday – Friday) is expected from the student. Students who are not able to work at home, are required to spend more time in class in completing lessons. The extra time will be noted and a homework grade will be provided for the extra time.

**Project:** Students are expected to complete one lesson per day, or seven (7) lessons per week, either in class or at home. Students will receive 25 pts for the first 3 lessons completed, a maximum of 75 points. Students will receive 10 pts for the next 2 lessons completed, a maximum of 20 points (a total of 95 points). By completing another lesson, the 7th lesson, the student will receive a 100% for their project grade.

I highly recommend each parent to monitor their child’s activities on Think Through Math (TTM) by setting up and registering with TTM at the following website and using their child’s username and password to link their account with their child:

<https://lms.thinkthroughmath.com/customers/1564/registrations/new>

If you have any further questions, please feel free to contact me by email, so that I may setup an appointment with you at [agolabba@houstonisd.org](mailto:agolabba@houstonisd.org).