



BCMA Instructional Agenda

February 8, 2016

Parent / Teacher Communication

Communication between Parents and Teachers is highly encouraged at BCMA. In order to facilitate this process, I am providing the e-mail address of the faculty who work with the 6th Graders here at BCMA:

Math Department

1. Ms. Jaggi ajaggi@houstonisd.org
2. Mr. Dabas sdabas@houstonisd.org
3. Mr. Elegarle relegarl@houstonisd.org

ELA Department

1. Mr. Lee slee14@houstonisd.org
2. Mr. Giasson rgiasson@houstonisd.org
3. Ms. Harris jharri31@houstonisd.org

Reading Department

1. Mr. Hayner hhayner@houstonisd.org
2. Mr. Walker ewalkers5@houstonisd.org
3. Mr. Martinez mmartiz0@houstonisd.org

Social Studies Department

1. Mrs. Scott pscott7@houstonisd.org
2. Ms. Tony atonry@houstonisd.org
3. Mr. Palmitier jpalmiti@houstonisd.org

Science Department

1. Mrs. Means-Gary cmeans@houstonisd.org
2. Ms. Zhang yzhang2@houstonisd.org

Neuroscience Department

1. Dr. West-Denning jwestden@houstonisd.org
2. Dr. Williams twilli71@houstonisd.org
3. Mr. Wrengpetch E-Mail In Processing w/HSID

Latin

1. Ms. Kirk mkirk2@houstonisd.org
2. Mr. Tolliver ktollive@houstonisd.org

Gym

1. Mrs. Strong kstrong@houstonisd.org
2. Mrs. Johnson ajohns26@houstonisd.org

Math Lab

1. Ms. Bonno frestivo@houstonisd.org
2. Ms. Taplett rtaplett@houstonisd.org

Important Dates in January

Saturday Tutorials
February 20th & 27th

Saturday Detention
February 20th & 27th

Mock STAAR Math 7th, Alg I EOC (7th Graders Only)
Mock STAAR Math 8th (Math 8 & Geometry Students)
Wednesday, February 24, 2016

Mock STAAR Math 6th & Alg I EOC (8th Graders Only)
Tuesday, March 29, 2016

Dress Code

Monday - Thursday

- Gray Polo Shirt w/BCMA Logo (Tucked Into) Khaki Pants or Knee Length Skirt w/Belt
- Gray BCMA Sweater or Solid Gray Sweater
- BCMA I.D. Badge worn on Neck (All Times)

Friday

- Solid Blue Jeans (No Cuts, Holes or Tears) with BCMA Spirit Shirt or College Shirt

Students who daily abuse Dress Code will have items (Jackets, Sweaters & Hats Confiscated by Dean)



This week in Ms. Tonry's class we will...



6th Grade ELA Agenda

- J. Harris -

Week of February 8th

Monday, February 8th &

Tuesday, February 9th

- Grammar Warm-Up
- Sacred Writing
- Craft Mini-Lesson
- Independent Genre Practice

HW: Continue Independent Practice/Vocabulary

Wednesday, February 10th &

Thursday, February 11th

- Grammar Warm-Up
- Sacred Writing
- Craft Mini-Lesson
- Independent Genre Practice

HW: Continue Independent Practice/Vocabulary/Study for Quiz

Friday, February 12th

- Grammar Warm-Up
- Sacred Writing
- Craft Mini-Lesson
- Independent Genre Practice

HW: Continue Independent Practice/Vocabulary/Study for Quiz

*subject to change

This Week w/ Mrs. Jaggi, Mr. Dabas and Mr. Elegarle

Monday & Tuesday

Addition, Subtraction, Multiplication, and Division with Inequalities

Homework

Practice & Problem solving 13.2/13.2 A/B & D

Wednesday & Thursday

Multiplication & Division with Negative Numbers

Homework

Inequalities - Practice & Problem Solving 13.4 A/B & C

Friday

Test (Equations & Inequalities)

Homework

Motivation Math (Inequalities)



BCMA Instructional Agenda



This Week in Social studies w/Palmitier & Scott

Monday

Study Guide

Tuesday & Wednesday

Practice Test and Further Review

Thursday & Friday

Unit Test: Europe

Wednesday & Thursday Tutorials

Review Session on European Unit Test

Be sure to visit my website for any missed notes:

<http://palmitierbcma.weebly.com>

This Week in Reading w/Hayner and Walker

Focus: Main idea, draw conclusion, making inferences

Classwork: Reading Detective, Novel Study – complete study guide

Novel Study: Tuck Everlasting Chapters 3-5, Quiz after Chapter 5

Homework: vocabulary.com – Tuck Everlasting P-5 vocabulary

6th Grade STAAR Reading: May 10, 2016

Support: As we draw closer to the STAAR test, you can further support your child's learning by using online reading programs at home or purchase STAAR prep books and work on one passage a week while actively monitoring their progress.

Mr. Lee's and Mr. Giasson's Agenda

6th Grade ELA – Week of February 8th to 12th

(Subject to Change)

Monday, February 8th (Burgundy)

- Unit 4 Test

➤ **HW: UNIT 4 REFLECTION HANDOUT**

Tuesday, February 9th (Blue) &

Wednesday, February 10th (Burgundy)

- Go Over Most Missed Questions on Unit 4 Test
- Expository Mini-Project

➤ **HW: FINISH EXPOSITORY MINI-PROJECT**

Thursday, February 11th (Blue) &

Friday, February 12th (Burgundy)

- Present Expository Essays
- Expository Mini-Project
- Shout-Out's

➤ **HW: NONE – TWO MORE UNITS TO GO!**



6th Grade Science Pre-AP Instructional Agenda

“What’s Happening This Week in Science?”

Monday/Tuesday/Wednesday: The learners will facilitate and participate in several different simple machine lab activities and investigate how inclined planes, pulleys, wedges, levers, wheel/axles and screws can be used to change the amount of force to move an object. In the lessons the learners will also recognize how simple machines are used in our everyday lives and make jobs and everyday tasks easier.

Thursday/Friday: The learners will review concepts and lessons of unit’s 7 and 8 on force and motion and simple machines by participating in a review game. Any concept apart of those units that is not mastered will be retaught to the learners until mastery is reached. Following the review activity and if time is available, students will be introduced to the following weeks lessons on the rock cycle.

*****HOMEWORK TO COME*****

Day Assigned & Due Depends on Daily Material Covered

- **Simple Machines**

- **Parents:** Please note that in Science classes, students engage in hands-on, group labs that require attendance in the actual classroom. Homework is based upon the progress of the labs and activities during that time and changes week to week due to our schedule of A and B days. Also, the agenda is just an estimate of things to come based on the schedule and student’s academic needs.



This Week in Latin w/Ms. Kirk



BCMA Instructional Agenda



Bonno / Taplett

Lab: Students will continue to enrich and strengthen their math skill with Think Through Math and their reading skills with Achieve 3000.

Although students work at their own pace all should be able to complete and pass at least 3 lessons per week and each lesson should take at least 30 minutes to thoroughly read and work completely.

Please remember that quiz and test grades come from lessons **passed** not completed.

Grading criteria is based on the program TTM.

Classwork (30%): Will be given **daily** based on work accomplished in class and recorded as follows:

Quizzes (15%): Quiz average for the week (Mon-Sun) will come from the post quiz average at the end of each lesson.

Tests (20%): Test grades for the week (Mon-Sun) will come from Lessons passed:

1-3 lessons: 25 points each, 4th and 5th lesson 10 points each, 6th lesson: 5 points, 7th and beyond: 1 point each.

This grade will be recorded weekly.

Journal (20 points)	Brought to class daily.
Date (5 points)	At the beginning of each day's assignment.
Lesson Title (5 points)	Promotes organization and note-taking skills.
Belongings under desk (5 points)	With exception of pencil and journal.
Pencil (5 points)	Promotes good math study and work habits.
Problem #1-6 Solved (5 points/problem)	Must be worked neatly in journal. And clearly numbered.
Problem # 7 and up (2 points/problem)	Must be worked neatly in journal. And clearly numbered.



Math Lab (6th, 7th, & 8th Grade) –Mr. Golabbakhsh

Currently, students are using the Think Through Math (TTM) program to enrich and strengthen their Mathematics skills online in their Math GradLab classes and at home. The grading criteria for the class is based on the Think Through Math program and reports from the program are recorded weekly (Saturday - Friday) in the gradebook.

Journal	(10%)	Classwork	(30%)
Quizzes	(15%)	Homework	(10%)
Tests	(20%)	Project	(15%)

Please see below for more information in regard to the breakdown of the grading criteria mentioned above:

Journal: Daily Math journals are expected from each student, where students record the problems they are working on inside the journal. Journals should include the date, class period, computer number, topic of the lesson, and all problems should be written neatly with a pencil. Once they have completed their daily lessons, an exit ticket is completed for the day by the student.

Quizzes: Quiz average for the week (Saturday – Friday) will come from the post quiz average at the end of each lesson from the Think Through Math program.

Tests: Test average of the “On Grade Level” or “Below Grade Level” pass rate (2 separate grades) for the week (Saturday – Friday) recorded from each lesson from the Think Through Math program.

Classwork: A minimum of 50 minutes per class (100 minutes per week) and maintaining a Math Journal is expected. Student are graded on the number of minutes spent in class working on Think Through Math. A weekly (Saturday – Friday) report is provided from the Think Through Math program with number of minutes completed for each lesson.

Homework: A minimum of 50 minutes per week (Saturday – Friday) is expected from the student. Students who are not able to work at home, are required to spend more time in class in completing lessons. The extra time will be noted and a homework grade will be provided for the extra time.

Project: Students are expected to complete one lesson per day, or seven (7) lessons per week, either in class or at home. Students will receive 25 pts for the first 3 lessons completed, a maximum of 75 points. Students will receive 10 pts for the next 2 lessons completed, a maximum of 20 points (a total of 95 points). By completing another lesson, the 7th lesson, the student will receive a 100% for their project grade.

I highly recommend each parent to monitor their child’s activities on Think Through Math (TTM) by setting up and registering with TTM at the following website and using their child’s username and password to link their account with their child:

<https://lms.thinkthroughmath.com/customers/1564/registrations/new>

If you have any further questions, please feel free to contact me by email, so that I may setup an appointment with you at agolabba@houstonisd.org.