



# BCMA Instructional Agenda

## January 11-15, 2016

### Parent / Teacher Communication

Communication between Parents and Teachers is highly encouraged at BCMA. In order to facilitate this process, I am providing the e-mail address of the faculty who work with the 6<sup>th</sup> Graders here at BCMA:

#### Math Department

1. Ms. Jaggi [ajaggi@houstonisd.org](mailto:ajaggi@houstonisd.org)
2. Mr. Dabas [sdabas@houstonisd.org](mailto:sdabas@houstonisd.org)
3. Mr. Elegarle [relegarl@houstonisd.org](mailto:relegarl@houstonisd.org)

#### ELA Department

1. Mr. Hayner [hhayner@houstonisd.org](mailto:hhayner@houstonisd.org)
2. Mr. Walker [ewalker5@houstonisd.org](mailto:ewalker5@houstonisd.org)
3. Mr. Giasson [rgiasson@houstonisd.org](mailto:rgiasson@houstonisd.org)

#### Reading Department

1. Ms. Harris [jharri31@houstonisd.org](mailto:jharri31@houstonisd.org)
2. Mr. Lee [slee14@houstonisd.org](mailto:slee14@houstonisd.org)
3. Mr. Martinez [mmartiz0@houstonisd.org](mailto:mmartiz0@houstonisd.org)

#### Social Studies Department

1. Mrs. Scott [pscott7@houstonisd.org](mailto:pscott7@houstonisd.org)
2. Ms. Tony [atonry@houstonisd.org](mailto:atonry@houstonisd.org)
3. Mr. Palmitier [jpalmi@houstonisd.org](mailto:jpalmi@houstonisd.org)

#### Science Department

1. Mrs. Means-Gary [cmeans@houstonisd.org](mailto:cmeans@houstonisd.org)
2. Ms. Zhang [yzhang2@houstonisd.org](mailto:yzhang2@houstonisd.org)

#### Neuroscience Department

1. Dr. West-Denning [jwestden@houstonisd.org](mailto:jwestden@houstonisd.org)
2. Dr. Williams [twilli71@houstonisd.org](mailto:twilli71@houstonisd.org)

#### Latin

1. Ms. Kirk [mkirk2@houstonisd.org](mailto:mkirk2@houstonisd.org)
2. Mr. Tolliver [ktollive@houstonisd.org](mailto:ktollive@houstonisd.org)

#### Gym

1. Mrs. Strong [kstrong@houstonisd.org](mailto:kstrong@houstonisd.org)
2. Mrs. Johnson [ajohns26@houstonisd.org](mailto:ajohns26@houstonisd.org)

#### Math Lab

1. Ms. Bonno [frestivo@houstonisd.org](mailto:frestivo@houstonisd.org)
- Ms. Taplett [rtaplett@houstonisd.org](mailto:rtaplett@houstonisd.org)

### Important Dates in January

6<sup>th</sup> Grade Honor Roll Assembly  
January 12, 2016, during A4/B9 Period

Saturday Tutorials      Saturday Detention  
January 23<sup>rd</sup> & 30<sup>th</sup>      January 9<sup>th</sup>, 16<sup>th</sup>, 23<sup>rd</sup> & 30<sup>th</sup>

### Dress Code

#### Monday - Thursday

- Gray Polo Shirt w/BCMA Logo (Tucked Into) Khaki Pants or Knee Length Skirt w/Belt
- Gray BCMA Sweater or Solid Gray Sweater
- BCMA I.D. Badge worn on Neck (All Times)

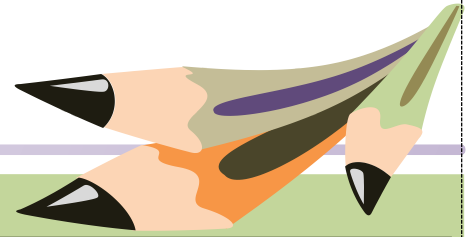
#### Friday

- Solid Blue Jeans (No Cuts, Holes or Tears) with BCMA Spirit Shirt or College Shirt

This Week in Neuroscience w/Dr. West Denning  
Next week NS will be making models of the brain.

**Please bring in  
Recyclable Materials  
Cardboard Boxes, Paper, Plastic  
Bottles and Bags  
for the models!**





### This week in Ms. Tonry's class we will...

#### Monday/Tuesday:

Complete a stations rotation on the Roman Empire

Homework: Medieval Europe reading packet. Study for Europe map quiz.

#### Wednesday/Thursday:

Take our Europe map quiz and understand the roots of democracy

Homework: Democracy W/S

#### Friday:

Identify key concepts of the Renaissance

Homework: None

### This Week w/ Mrs. Jaggi, Mr. Dabas and Mr. Elegarle

#### Monday & Tuesday:

Math Project "My Favorite Saturday Activity"

Homework – To Be Determined

#### Wednesday & Thursday:

Generate Equivalent Expressions

Homework – Practice and problem solving 11.3 A& B/C

#### Friday:

Writing Equations to Represent Situations

Homework - Practice & Problem solving 12.1 A& B/C

**Students will take a test next week on either**

**Tuesday / Wednesday, based on Algebraic Expressions**

### Neuroscience w/West-Denning and Williams

In the next few weeks we will begin to study the Brain

We will focus on:

1. The brain as the command center of the body. Focusing on the unique physical characteristics, four major parts and their special roles and the role of the skull in protecting the brain.
2. Understand structure and function of the human brain.
3. Understand structure and function of the human skull and its relation to the brain.

Activities: Oatmeal Activity in order to estimate brain consistency and the Building of Skull Models.

### This Week in Social studies w/Palmitier & Scott

#### Monday & Tuesday

Ancient Rome continued, seeds of democracy,

#### **Homework**

Seeds of democracy short answer writing questions

#### Wednesday & Thursday

**MAP QUIZ on the countries of Europe!!!!** Seeds of Democracy continued, impact on today's governments – Medieval History of Europe

#### Friday

Renaissance

PLEASE MAKE SURE TO VISIT

[http://sheppardsoftware.com/European\\_Geography.htm](http://sheppardsoftware.com/European_Geography.htm)

to assist in studying for the Social Studies Map Quiz

# BCMA Instructional Agenda



## 6<sup>th</sup> Grade Science Pre-AP Instructional Agenda: 1/11-1/15

“What’s Happening This Week in Science”

**Monday/Tuesday/Wednesday:** Students will explore changes of the motion of objects as a result of forces being applied, calculate speed of objects, and measure graph changes in motion by engaging in several different activities and labs while also identifying and describing the changes in position, direction, and speed of an object when acted upon by unbalanced forces.

**Thursday/Friday:** The learners will continue force and motion lessons, labs and activities on balanced/unbalanced forces, calculating average speed using distance and time measurements in addition to measuring and graphing changes in motion.

\*\*\*HOMEWORK TO COME\*\*\*

**Day Assigned & Due Depends on Daily Material Covered**

- **Balanced/Unbalanced Forces**

- **Parents:** Please note that in Science classes, students engage in hands-on, group labs that require attendance in the actual classroom. Homework is based upon the progress of the labs and activities during that time and changes week to week due to our schedule of A and B days. Also, the agenda is just an estimate of things to come based on the schedule and student’s academic needs.
- Parents, please remind student(s) to bring supplies to class daily for maximum success.

### Mr. Lee’s and Mr. Giasson’s Agenda - 6<sup>th</sup> Grade ELA Week of January 11<sup>th</sup> to 15<sup>th</sup> **Subject to Change**

#### Monday, January 11<sup>th</sup> (Blue) & Tuesday, January 12<sup>th</sup> (Burgundy)

- Chapter 5 Vocabulary – Part 1
- Expository Essays and Exemplars
- Choose 2 Prompts for Essays
  - **HW: BEGIN VOCABULARY BOOK  
PAGES 65 TO 69**

#### Wednesday, January 13<sup>th</sup> (Blue) & Thursday, January 14<sup>th</sup> (Burgundy)

- Chapter 5 Vocabulary – Part 2
- Organize and Outline Expository Essays
- Flex Time
  - **HW: FINISH VOCABULARY BOOK  
PAGES 65 TO 69**

#### Friday, January 15<sup>th</sup> (Blue)

- Draft Expository Introduction
- Mini-Review: Transitions
- Slates and Exit Ticket: Transitions
  - **HW: FINISH DRAFTING  
BOTH INTRODUCTIONS**



### This Week in the Math Labs w/Ms. Kerawala & Mr. Golabbakhsh

Math Lab: Students will continue to enrich and strengthen their math skill with Think Through Math.

Please remember that quiz and test grades come from lessons passed not completed.

Grading criteria is based on the program Think Through Math. All grades are recorded on a weekly basis (Sun-Fri)

Classwork (30%): A minimum of 50 minutes per class and maintaining a Daily Math Journal is expected. The following rubric will be used to grade journal entries:

Homework (10%): **60 minutes a week** (Sun-Fri) on Think Through Math Lessons separate from school time.

Quizzes (15%): Quiz average for the week (Sun-Fri) will come from the post quiz average at the end of each lesson.

Tests (20%): On grade level and Below grade level pass rate (2 separate grades) for the week (Sun-Fri).

Extra Credits: Maintaining and journaling daily mathematical observations or keeping a daily gratitude journal. Each entry clearly dated and labeled with at least 5 sentences per day will earn 5 points per entry. Students must submit their journals on the last Monday of each month.

### Math Lab w/Bonno and Taplett

#### Bonno / Taplett

**Lab:** Students will continue to enrich and strengthen their math skill with Think Through Math and their reading skills with Achieve 3000.

Although students work at their own pace all should be able to complete and pass at least 3 lessons per week and each lesson should take at least 30 minutes to thoroughly read and work completely.

Please remember that quiz and test grades come from lessons **passed** not completed.

#### Grading criteria is based on the program TTM

\*\*\***Classwork** (30%):

\*\*\*Graded daily based on journaling, completing at least ten problems and **passing** one lesson.

**Quizzes** (15%):

Quiz average for the week (Mon-Sun) will come from the post quiz average at the end of each lesson.

**Tests** (20%):

“On grade level” and “Below grade level” pass rate (2 separate grades) for the week (Mon-Sun). Students have until Sunday night to retake and re-quiz all failed lessons for the week.

