



# BCMA Instructional Agenda

## January 18-22, 2016

### Parent / Teacher Communication

Communication between Parents and Teachers is highly encouraged at BCMA. In order to facilitate this process, I am providing the e-mail address of the faculty who work with the 6<sup>th</sup> Graders here at BCMA:

#### Math Department

1. Ms. Jaggi [ajaggi@houstonisd.org](mailto:ajaggi@houstonisd.org)
2. Mr. Dabas [sdabas@houstonisd.org](mailto:sdabas@houstonisd.org)
3. Mr. Elegarle [relegarl@houstonisd.org](mailto:relegarl@houstonisd.org)

#### ELA Department

1. Mr. Lee [slee14@houstonisd.org](mailto:slee14@houstonisd.org)
2. Mr. Giasson [rgiasson@houstonisd.org](mailto:rgiasson@houstonisd.org)
3. Ms. Harris [jharri31@houstonisd.org](mailto:jharri31@houstonisd.org)

#### Reading Department

1. Mr. Hayner [hhayner@houstonisd.org](mailto:hhayner@houstonisd.org)
2. Mr. Walker [ewalkers5@houstonisd.org](mailto:ewalkers5@houstonisd.org)
3. Mr. Martinez [mmartiz0@houstonisd.org](mailto:mmartiz0@houstonisd.org)

#### Social Studies Department

1. Mrs. Scott [pscott7@houstonisd.org](mailto:pscott7@houstonisd.org)
2. Ms. Tony [atonry@houstonisd.org](mailto:atonry@houstonisd.org)
3. Mr. Palmitier [jpalmiti@houstonisd.org](mailto:jpalmiti@houstonisd.org)

#### Science Department

1. Mrs. Means-Gary [cmeans@houstonisd.org](mailto:cmeans@houstonisd.org)
2. Ms. Zhang [yzhang2@houstonisd.org](mailto:yzhang2@houstonisd.org)

#### Neuroscience Department

1. Dr. West-Denning [jwestden@houstonisd.org](mailto:jwestden@houstonisd.org)
2. Dr. Williams [twilli71@houstonisd.org](mailto:twilli71@houstonisd.org)

#### Latin

1. Ms. Kirk [mkirk2@houstonisd.org](mailto:mkirk2@houstonisd.org)
2. Mr. Tolliver [ktollive@houstonisd.org](mailto:ktollive@houstonisd.org)

#### Gym

1. Mrs. Strong [kstrong@houstonisd.org](mailto:kstrong@houstonisd.org)
2. Mrs. Johnson [ajohns26@houstonisd.org](mailto:ajohns26@houstonisd.org)

#### Math Lab

1. Ms. Bonno [frestivo@houstonisd.org](mailto:frestivo@houstonisd.org)
- Ms. Taplett [rtaplett@houstonisd.org](mailto:rtaplett@houstonisd.org)

### Important Dates in January

Saturday Tutorials  
January 23<sup>rd</sup> & 30<sup>th</sup>

Saturday Detention  
January 23<sup>rd</sup> & 30<sup>th</sup>

### Dress Code

#### Monday - Thursday

- Gray Polo Shirt w/BCMA Logo (Tucked Into) Khaki Pants or Knee Length Skirt w/Belt
- Gray BCMA Sweater or Solid Gray Sweater
- BCMA I.D. Badge worn on Neck (All Times)

#### Friday

- Solid Blue Jeans (No Cuts, Holes or Tears) with BCMA Spirit Shirt or College Shirt

This Week in Neuroscience w/Dr. West Denning  
Next week NS will be making models of the brain.

**Please bring in  
Recyclable Materials  
Cardboard Boxes, Paper, Plastic  
Bottles and Bags  
for the models!**



**This week in Ms. Tonry's class we will...**

**Tuesday/Wednesday:**

Identify key characteristics of the Renaissance and Industrial Revolution

**Thursday/Friday:**

Learn the law of supply and demand and basic economic concepts. Students will identify vocabulary for the unit.

**Homework:**

Economic worksheet and vocabulary flash cards

**This Week w/ Mrs. Jaggi, Mr. Dabas and Mr. Elegarle**

**Tuesday/Wednesday:**

Test on generating equivalent expressions (Module 11)

**Thursday/ Friday:**

12.1 Writing equations to represent situations

**World Cultures w/Mr. Palmitier**

Tuesday – Map Quiz, Middle Ages/Renaissance

Wed/Thurs – Renaissance continued, homework

Friday – STEM/Science Day

Quiz over vocabulary and US/Roman government comparisons will take place early the week of January 25

Be sure to check out <http://palmitierbcma.weebly.com> for notes



**6<sup>th</sup> Grade ELA Agenda – J.Harris**

**Week of January 18<sup>th</sup>**

**Monday, January 18<sup>th</sup>**

**HOLIDAY**

**Tuesday, January 19<sup>th</sup>/Wednesday, January 20<sup>th</sup>**

- Grammar Warm-Up
- Sacred Writing
- Craft Mini-Lesson
- Independent Genre Practice

**HW: Continue Independent Practice/Vocabulary**

**Thursday, January 21<sup>st</sup>/Friday, January 22<sup>nd</sup>**

- Grammar Warm-Up
- Sacred Writing
- Craft Mini-Lesson
- Independent Genre Practice

**HW: Continue Independent Practice/Vocabulary/Study for Quiz**

**\*subject to change**



# BCMA Instructional Agenda



## This Week in Social studies w/Palmitier & Scott

Tuesday and Wednesday (Jan. 19 and 20)

Students will identify and analyze how the Roman Catholic Church and the Feudal System influenced Western Europe during the Middle Ages.

\*Students will add vocabulary terms to notebook. Quiz will be given next week.

Thursday (Jan. 21)

Students explore the innovations and cultural changes of the Renaissance and the Reformation.

### In Palmitier's Class

Students will review for vocabulary / comparison of US & Roman Government Quiz

Friday (Jan. 22)

Students will participate in our first annual STEAMINTEGRATION Science Day. Students will trace a virus using a map and analyze the implications of the virus.

## This Week in Reading w/Hayner and Walker

For the week of January 19-22, Sixth Grade Reading will finish persuasive techniques with an in class project.

The students will create a promotional poster or advertisement for the story they read in Neuroscience, "Skullduggery," using a variety of persuasive techniques they are learning in class.

A test to assess this week's instruction will follow next week.

## Mr. Lee's and Mr. Giasson's Agenda - 6th Grade ELA – Week of January 19th to 22nd

(subject to change)

Tuesday, January 19<sup>th</sup> (Burgundy)

- Organize Expository Essays
- Draft Introductions
- Transitions Review + Exit Ticket

➤ **HW: FINISH DRAFTING INTRODUCTIONS**

Wednesday, January 20<sup>th</sup> (Blue) and Thursday, January 21<sup>st</sup> (Burgundy)

- Chapter 5 Vocabulary Quiz
- Facts, Details, and Examples
- Draft Body 1 Paragraphs (for Both Essays)

➤ **HW: FINISH BODY 2 PARAGRAPHS (FOR BOTH ESSAYS)**

Friday, January 22<sup>nd</sup> (Blue)

- BCMA Science Day

➤ **HW: NONE**



## 6th Grade Science Pre-AP Instructional Agenda: 1/18-1/22

“What’s Happening This Week in Science?”

Monday: STUDENT/TEACHER HOLIDAY

Tuesday/Wednesday: While studying force and motion activities and assignments from last week, students will incorporate different conclusion labs of calculating average speed using distance and time measurements to end the unit on force and motion. Students will then begin the unit on simple machines in which they will investigate how simple machines such as inclined planes and pulleys are used in everyday situations.

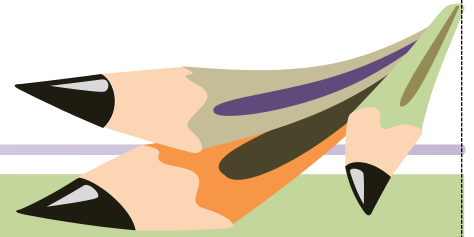
Thursday/Friday: The learners will continue investigating how simple machines such as inclined planes and pulleys are used in everyday situations and how inclined planes and pulleys can be used to change the amount of force to move an object.

### \*\*\*HOMEWORK TO COME\*\*\*

**Day Assigned & Due Depends on Daily Material Covered**

#### • Simple Machines

- **Parents:** Please note that in Science classes, students engage in hands-on, group labs that require attendance in the actual classroom. Homework is based upon the progress of the labs and activities during that time and changes week to week due to our schedule of A and B days. Also, the agenda is just an estimate of things to come based on the schedule and student’s academic needs.
- Parents, please remind student(s) to bring supplies to class daily for maximum success.



# BCMA Instructional Agenda



## **Bonno / Taplett**

**Lab:** Students will continue to enrich and strengthen their math skill with Think Through Math and their reading skills with Achieve 3000.

Although students work at their own pace all should be able to complete and pass at least 3 lessons per week and each lesson should take at least 30 minutes to thoroughly read and work completely.

Please remember that quiz and test grades come from lessons **passed** not completed.

Grading criteria is based on the program TTM.

**Classwork** (30%): Will be given **daily** based on work accomplished in class and recorded as follows:

**Quizzes** (15%): Quiz average for the week (Mon-Sun) will come from the post quiz average at the end of each lesson.

**Tests** (20%): Test grades for the week (Mon-Sun) will come from Lessons passed:

1-3 lessons: 25 points each, 4<sup>th</sup> and 5<sup>th</sup> lesson 10 points each, 6<sup>th</sup> lesson: 5 points, 7<sup>th</sup> and beyond: 1 point each.

This grade will be recorded weekly.

Journal (20 points)	Brought to class daily.
Date (5 points)	At the beginning of each day's assignment.
Lesson title (5 points)	
Belongings under desk (5 points)	With exception of pencil and journal.
Pencil (10 points)	
Problem #1-6 Solved (5 points/problem)	Must be worked neatly in journal.
Problem # 7 and up (2 points/problem)	
Lesson - Passed ( <b>Post-Quiz</b> ) (5 points)	Must be clearly labeled and graded.

