



BCMA Instructional Agenda

January 18-22, 2016

Parent / Teacher Communication

Communication between Parents and Teachers is highly encouraged at BCMA. In order to facilitate this process, I am providing the e-mail address of the faculty who work with the 6th Graders here at BCMA:

Math Department

1. Ms. Jaggi ajaggi@houstonisd.org
2. Mr. Dabas sdabas@houstonisd.org
3. Mr. Elegarle relegarl@houstonisd.org

ELA Department

1. Mr. Lee slee14@houstonisd.org
2. Mr. Giasson rgiasson@houstonisd.org
3. Ms. Harris jharri31@houstonisd.org

Reading Department

1. Mr. Hayner hhayner@houstonisd.org
2. Mr. Walker ewalkers5@houstonisd.org
3. Mr. Martinez mmartiz0@houstonisd.org

Social Studies Department

1. Mrs. Scott pscott7@houstonisd.org
2. Ms. Tony atonry@houstonisd.org
3. Mr. Palmitier jpalmiti@houstonisd.org

Science Department

1. Mrs. Means-Gary cmeans@houstonisd.org
2. Ms. Zhang yzhang2@houstonisd.org

Neuroscience Department

1. Dr. West-Denning jwestden@houstonisd.org
2. Dr. Williams twilli71@houstonisd.org

Latin

1. Ms. Kirk mkirk2@houstonisd.org
2. Mr. Tolliver ktollive@houstonisd.org

Gym

1. Mrs. Strong kstrong@houstonisd.org
2. Mrs. Johnson ajohns26@houstonisd.org

Math Lab

1. Ms. Bonno frestivo@houstonisd.org
- Ms. Taplett rtaplett@houstonisd.org

Important Dates in January

Saturday Tutorials
January 23rd & 30th

Saturday Detention
January 23rd & 30th

Dress Code

Monday - Thursday

- Gray Polo Shirt w/BCMA Logo (Tucked Into) Khaki Pants or Knee Length Skirt w/Belt
- Gray BCMA Sweater or Solid Gray Sweater
- BCMA I.D. Badge worn on Neck (All Times)

Friday

- Solid Blue Jeans (No Cuts, Holes or Tears) with BCMA Spirit Shirt or College Shirt

This Week in Neuroscience w/Dr. West Denning
Next week NS will be making models of the brain.

**Please bring in
Recyclable Materials
Cardboard Boxes, Paper, Plastic
Bottles and Bags
for the models!**



This week in Ms. Tonry's class we will...

Monday/Tuesday:

Continue studying the Industrial Revolution and understanding of economic principals.

Wednesday:

Complete a mini project on an invention in class

Thursday/Friday:

Take vocabulary practice quiz and review unit concepts.

Upcoming Vocab Quiz: Monday 2/1 & Tuesday 2/2

This Week w/ Mrs. Jaggi, Mr. Dabas and Mr. Elegarle

Monday & Tuesday

Writing equations to represent situations

Homework

Practice & problem solving 12.1 A/B & C

Wednesday & Thursday

Addition & subtraction equations

Homework

Practice & problem solving 12.2 A/B & C

Friday

Review for 12.1 & 12.2

Homework

Motivation math 6.9 A & 6.10 A

6th Grade ELA Agenda – J. Harris

Week of January 25th

Monday, January 25th/Tuesday, January 26th

- Grammar Warm-Up
- Sacred Writing
- Craft Mini-Lesson
- Independent Genre Practice

HW: Continue Independent Practice/Vocabulary

Wednesday, January 27th/Thursday, January 28th

- Grammar Warm-Up
- Sacred Writing
- Craft Mini-Lesson
- Independent Genre Practice

HW: Continue Independent Practice/Vocabulary/Study for Quiz

Friday, January 29th

- Grammar Warm-Up
- Sacred Writing
- Craft Mini-Lesson
- Independent Genre Practice

HW: Continue Independent Practice/Vocabulary/Study for Quiz

*subject to change



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This Week in Social studies w/Palmitier & Scott

Monday and Tuesday
French Revolution

Homework: To Be Assigned

Wednesday
French Revolution, continued

Thursday and Friday
Quiz over vocabulary and comparisons of Roman and US Governments.

A-Day Classes: Tuesday
B-Day Classes: Wednesday

Please be sure to check my website for notes and vocabulary. <http://palmitierbcma.weebly.com>

This Week in Reading w/Hayner and Walker

Focus: Summarizing, identify figurative language, and drawing inferences in a literary text.

In class: We will set-up and begin our next novel study using *Tuck Everlasting*; daily passage work to begin preparing for STAAR; persuasive presentations and projects due

Homework: Spectrum Reading Passages

Mr. Lee's and Mr. Giasson's Agenda - 6th Grade ELA – Week of January 25th to 29th

Subject to Change

Monday, January 25th (Burgundy)

- Draft Conclusions
- Compound vs. Complex Sentences Review
- Mini-Lesson + Exit Ticket: Indefinite Pronouns

➤ **HW: FINISH BOTH ESSAYS (ROUGH DRAFTS)**

Tuesday, January 26th (Blue)

- Draft Conclusions
- Compound vs. Complex Sentences Review
- Mini-Lesson + Exit Ticket: Indefinite Pronouns

➤ **HW: FINISH BOTH ESSAYS (ROUGH DRAFTS)**

Wednesday, January 27th (Burgundy)

EARLY RELEASE DAY

- Sacred Writing
- Music + Descriptive Language Exercise

➤ **HW: NONE**

Thursday, January 28th (Blue) and Friday, January 29th (Burgundy)

- Revising and Editing Musical Chairs
- Chapter 6 Vocabulary – Part 1

➤ **HW: BEGIN VOCAB BOOK PAGES 75-79**



6th Grade Science Pre-AP Instructional Agenda: 1/25-1/29

“What’s Happening This Week in Science?”

Monday: STUDENT/TEACHER HOLIDAY

Monday/Tuesday: The learners will review results from last week’s speed walking lab activity on calculating average speed using distance and time measurements. Within their groups they will also observe graphs from the lab and participate in a whole class discussion about the lessons and concepts including differences and similarities amongst each other.

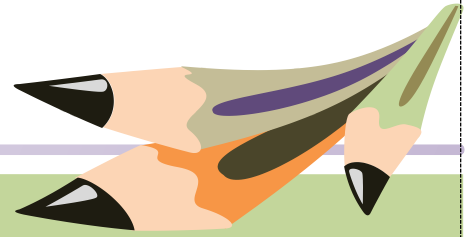
Wednesday/Thursday/Friday: The learners will investigate how simple machines such as inclined planes and pulleys can be used to change the amount of force to move an object and how these machines are used in everyday situations.

HOMEWORK TO COME

Day Assigned & Due Depends on Daily Material Covered

• Simple Machines

- **Parents:** Please note that in Science classes, students engage in hands-on, group labs that require attendance in the actual classroom. Homework is based upon the progress of the labs and activities during that time and changes week to week due to our schedule of A and B days. Also, the agenda is just an estimate of things to come based on the schedule and student’s academic needs.
- Parents, please remind student(s) to bring supplies to class daily for maximum success.



BCMA Instructional Agenda



Bonno / Taplett

Lab: Students will continue to enrich and strengthen their math skill with Think Through Math and their reading skills with Achieve 3000.

Although students work at their own pace all should be able to complete and pass at least 3 lessons per week and each lesson should take at least 30 minutes to thoroughly read and work completely.

Please remember that quiz and test grades come from lessons **passed** not completed.

Grading criteria is based on the program TTM.

Classwork (30%): Will be given **daily** based on work accomplished in class and recorded as follows:

Quizzes (15%): Quiz average for the week (Mon-Sun) will come from the post quiz average at the end of each lesson.

Tests (20%): Test grades for the week (Mon-Sun) will come from Lessons passed:

1-3 lessons: 25 points each, 4th and 5th lesson 10 points each, 6th lesson: 5 points, 7th and beyond: 1 point each.

This grade will be recorded weekly.

Journal (20 points)	Brought to class daily.
Date (5 points)	At the beginning of each day's assignment.
Lesson title (5 points)	
Belongings under desk (5 points)	With exception of pencil and journal.
Pencil (10 points)	
Problem #1-6 Solved (5 points/problem)	Must be worked neatly in journal.
Problem # 7 and up (2 points/problem)	
Lesson - Passed (Post-Quiz) (5 points)	Must be clearly labeled and graded.

