



BCMA Instructional Agenda

March 21, 2016

Parent / Teacher Communication

Communication between Parents and Teachers is highly encouraged at BCMA. In order to facilitate this process, I am providing the e-mail address of the faculty who work with the 6th Graders here at BCMA:

Math Department

1. Ms. Jaggi ajaggi@houstonisd.org
2. Mr. Dabas sdabas@houstonisd.org
3. Mr. Elegarle relegarl@houstonisd.org

ELA Department

1. Mr. Lee slee14@houstonisd.org
2. Mr. Giasson rgiasson@houstonisd.org
3. Ms. Harris jharri31@houstonisd.org

Reading Department

1. Mr. Hayner hhayner@houstonisd.org
2. Mr. Walker ewalker5@houstonisd.org
3. Mr. Martinez mmartiz0@houstonisd.org

Social Studies Department

1. Mrs. Scott pscott7@houstonisd.org
2. Ms. Tony atonry@houstonisd.org
3. Mr. Palmitier jpalmiti@houstonisd.org

Science Department

1. Mrs. Means-Gary cmeans@houstonisd.org
2. Ms. Odom Processing w/HISD HMW
3. Mr. Wrangpetch rwrangpe@houstonisd.org

Neuroscience Department

1. Dr. West-Denning jwestden@houstonisd.org
2. Dr. Williams twilli71@houstonisd.org

Latin

1. Ms. Kirk mkirk2@houstonisd.org
2. Mr. Tolliver ktollive@houstonisd.org

Gym

1. Mrs. Strong kstrong@houstonisd.org
2. Mrs. Johnson ajohns26@houstonisd.org

Math Lab

1. Ms. Bonno frestivo@houstonisd.org
2. Ms. Taplett rtaplett@houstonisd.org

Spring Holiday

No School

Friday, March 25, 2016

Missing IA; Week of March 21, 2016

- Ms. Kirk
- Mr. Martinez

6th Grade STAAR Test Dates

Math 6th STAAR

May 9, 2016

Reading 6th STAAR

May 10, 2016

Important Dates in February

Saturday Tutorials
March 5th

Saturday Detention
March 5th & March 26th

Spring Break
March 14th – 18th

Spring Holiday
March 25, 2016

****Mock Reading STAAR****

Grade will be entered in GradeSpeed but not count towards their average, so you can see where they are at this point

Dress Code

Monday - Thursday

- Gray Polo Shirt w/BCMA Logo (Tucked Into) Khaki Pants or Knee Length Skirt w/Belt
- Gray BCMA Sweater or Solid Gray Sweater
- BCMA I.D. Badge worn on Neck (All Times)

Friday

- Solid Blue Jeans (No Cuts, Holes or Tears) with BCMA Spirit Shirt or College Shirt

Students who daily abuse Dress Code will have items (Jackets, Sweaters & Hats Confiscated by Dean)

This week in Ms. Tonry's class we will...

Monday/Tuesday:

Map Central and South America and continue working in expert groups to present the different parts of North American History

Wednesday/Thursday:

Teach and present to the class the information in our experts groups and identify the different parts of South American government.

*Central/South Map Quiz: 3/30 or 3/31

This Week w/ Mrs. Jaggi, Mr. Dabas and Mr. Elegarle

Monday/Tuesday:

- Measures of Center and Box Plots
 - HW: Lessons 17.1 & 17.2

Wednesday/Thursday:

- Dot Plots, Data Distribution, Stem & Leaf Plots and Histograms
 - HW: Lessons 17.3 & 17.4

Friday

- Spring Holiday: No School

6th Grade ELA Agenda
J. Harris

Monday, March 21st/Tuesday, March 22nd

- Grammar Warm-Up
- Sacred Writing
- Craft Mini-Lesson
- Independent Genre Practice

HW: Continue Independent Practice/Vocabulary

Wednesday, March 23rd /Thursday, March 24th

- Grammar Warm-Up
- Sacred Writing
- Craft Mini-Lesson
- Independent Genre Practice

HW: Continue Independent Practice/Vocabulary/Study for Quiz

Friday, March 25th

Spring Holiday: No School

*subject to change





BCMA Instructional Agenda

This Week in Reading w/Hayner and Walker

Focus: story elements – Reading Detective unit

Classwork: Do Now; Reading Detective; STAAR PREP; Novel Study – complete study guide

Novel Study: Tuck Everlasting – Chapter 11 & 12

Homework:

- The challenge – done daily (vocabulary.com)
- Reading Passage
- Orange Level Latin Roots due 3/27

Math Lab/Achieve 3000

- Good Seeds, Bad Soil
- Looking Out For Giraffes

6th Grade STAAR Reading: May 10, 2016

Support: As we draw closer to the STAAR test, you can further support your child's learning by using online reading programs at home or purchase STAAR prep books and work on one passage weekly, actively monitoring their progress.

Mock STAAR Grade: Any grade below a 70 is a concern and intervention outside of the classroom is required. This intervention could be tutorials offered by BCMA staff, private tutors, or using online applications to help your child prepare for the test.

This Week in Social studies with Scott & Palmitier

Monday & Tuesday:

Physical Geography of Central America and the Caribbean. Map activity. South America test recap

Wednesday & Thursday:

Earthquakes and Volcanoes, Rainforest. Homework assignment to be determined.

Expect a Map Quiz: Week of March 28th

Mr. Lee's and Mr. Giasson's Agenda **6th Grade ELA – Week of March 7th to 11th** **Subject to Change**

Monday, March 21st (Blue) &

Tuesday, March 22nd (Burgundy)

- Transitions and Prepositions Review
- Screen "Lamb to the Slaughter"
- **HW: MOVIE VS. TEXT COMPARISON HANDOUT**

Wednesday, March 23rd (Blue) &

Thursday, March 24th (Burgundy)

- Read Selections from "The House on Mango Street"
- Timed Practice OER's #5 and #6
- **HW: STUDY OER NOTES FOR TIMED TEST OERS**

Friday, March 25th

- SPRING HOLIDAY – NO SCHOOL
- **HW: NONE**

Study at http://www.sheppardsoftware.com/South_America_Geography.htm

Visit <http://palmitierbcma.weebly.com> for a blank map of South America to practice

6th Grade Science Pre-AP Instructional Agenda

“What’s Happening This Week in Science?”

Mrs. Gary-Means, Mr. Wrangpetch and Ms. Odom

Monday-Thursday: The learners will model the layers of the Earth by participating in a project that will be done during their class time.

The students will choose one of the following options to complete the project: comic book, collage, research report, game or presentation.

They will work in groups of two, but be graded individually. Student supplies needed will depend upon their project choice.

Friday: No School Spring Holiday

Project Due Dates: Rock Cycle Project

A-day Projects are due Wednesday, March 23rd

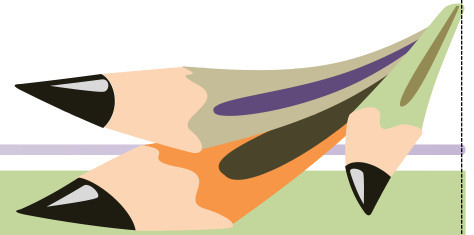
B-day Projects are due Tuesday, March 22nd

There are no exceptions, late days are built into the due date and I’ve given extra time to complete the project so please turn it in on time and don’t procrastinate. You are allowed to turn it in early without penalty.

**Subject to Change*

This Week in Latin with Mr. Tolliver

- Students will learn about Business Life in Pompeii
- Review Nominative and Accusative
- Learn about Declensions



This Week in Neuroscience with Dr. West-Denning

Monday & Tuesday

- 1) Continue Sheep Brain Dissections, Part II
- 2) Academic Practice:
Study Lab Practical Handout for Quiz (W/TH)

Wednesday & Thursday

- 1) Mock STAAR Released Test
- 2) Academic Practice:
Study Lab Practical Handout for Quiz (W/TH)

Friday

- 1) Spring Holiday

Monday & Tuesday (April 4th & 5th)

- 1) Finish Sheep Brain Dissection
- 2) Quiz

Dr. West-Denning is set to return on March 21, 2016 and should pick up from prior week Instructional Agendas.

This is Subject to Change





Neuroscience with Mr. Gage & Mrs. Patterson

Monday & Tuesday

Neuroscience brain comparisons: Rabbit vs. human. Difference between predator and prey brains. Make Rabbit brain mold out of plaster of Paris.

Wednesday & Thursday

Directional anatomy. Learning planes. Preparing dissection of sheep brains.

Friday

Spring Holiday: No class

*Subject to Change

This Week in Science with Ms. Odom

Monday & Tuesday

Finishing the Rock Cycle with Sedimentary Rocks

Wednesday & Thursday

Intro to Earth's Crust, begin Learning about the Earth's Layers Project

Homework:

Earth's Layers Project Rubric, which will go home Wednesday/Thursday

This Week in Neuroscience with Dr. Williams

Brain Chemistry (New Unit)

- How do brain functions happen?
- How do neurons communicate?

Monday/Tuesday

Sheep brain dissection quiz on Monday (**A1 Class Only**)

Neurotransmission:

- 1) Conducting Signals demo
- 2) Sending the Signals: build a circuit activity.
- 3) Message in a Neuron- Lock and Key Geometry.

Academic Practice (HW):

Required Reading: Matter of Fact
(Page 2 in Brain Chemistry: Explorations)

After reading this passage, define the words: 1) synapse
2) neurotransmission 3) neurotransmitters 4) receptors.

Due Wednesday/Thursday

Long Term Assignment (Project):

Create a timeline of important events in your development. **Due April 14th / 15th.**

Wednesday/Thursday

Neurotransmission:

- 1) Conducting Signals Demo
- 2) Sending the Signals: Build a Circuit Activity.
- 3) Message in a Neuron- Lock and Key Geometry.

Academic Practice (HW):

Create a timeline of important events in your development. **Due April 14th / 15th.**

Friday

Good Friday Holiday

Academic Practice (HW):

Create a timeline of important events in your development. **Due April 14th / 15th.**

BCMA Instructional Agenda



6th Grade STAAR Math Lab Support

- Will begin a STAAR review pathway.
- Grading procedures remain the same.
- Students need to pass 3 to 6 lessons per week to progress through the pathway by the test date in May.

This Week in the Math Lab w/Ms. Bonno and Ms. Taplett

Lab: Students will continue to enrich and strengthen their math skill with Think Through Math and their reading skills with Achieve 3000.

Although students work at their own pace all should be able to complete and pass at least 3 lessons per week and each lesson should take at least 30 minutes to thoroughly read and work completely.

Please remember that quiz and test grades come from lessons **passed** not completed.

Grading criteria is based on the program TTM.

Classwork (30%): Will be given **daily** based on work accomplished in class and recorded as follows:

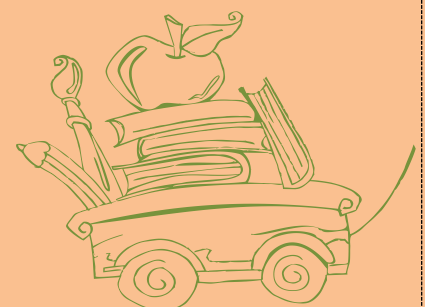
Quizzes (15%): Quiz average for the week (Mon-Sun) will come from the post quiz average at the end of each lesson.

Tests (20%): Test grades for the week (Mon-Sun) will come from Lessons passed:

1-3 lessons: 25 points each, 4th and 5th lesson 10 points each, 6th lesson: 5 points, 7th and beyond: 1 point each.

This grade will be **recorded** weekly.

| | |
|---|---|
| Journal (20 points) | Brought to class daily. |
| Date (5 points) | At the beginning of each day's assignment. |
| Lesson Title (5 points) | Promotes organization and note-taking skills. |
| Belongings under desk (5 points) | With exception of pencil and journal. |
| Pencil (5 points) | Promotes good math study and work habits. |
| Problem #1-6 Solved (5 points/problem) | Must be worked neatly in journal. And clearly numbered. |
| Problem # 7 and up (2 points/problem) | Must be worked neatly in journal. And clearly numbered. |



Math Lab (6th, 7th, & 8th Grade) –Mr. Golabbakhsh

Currently, students are using the Think Through Math (TTM) program to enrich and strengthen their Mathematics skills online in their Math GradLab classes and at home. The grading criteria for the class is based on the Think Through Math program and reports from the program are recorded weekly (Saturday - Friday) in the gradebook.

| | | | |
|---------|-------|-----------|-------|
| Journal | (10%) | Classwork | (30%) |
| Quizzes | (15%) | Homework | (10%) |
| Tests | (20%) | Project | (15%) |

Please see below for more information in regard to the breakdown of the grading criteria mentioned above:

Journal: Daily Math journals are expected from each student, where students record the problems they are working on inside the journal. Journals should include the date, class period, computer number, topic of the lesson, and all problems should be written neatly with a pencil. Once they have completed their daily lessons, an exit ticket is completed for the day by the student.

Quizzes: Quiz average for the week (Saturday – Friday) will come from the post quiz average at the end of each lesson from the Think Through Math program.

Tests: Test average of the “On Grade Level” or “Below Grade Level” pass rate (2 separate grades) for the week (Saturday – Friday) recorded from each lesson from the Think Through Math program.

Classwork: A minimum of 50 minutes per class (100 minutes per week) and maintaining a Math Journal is expected. Student are graded on the number of minutes spent in class working on Think Through Math. A weekly (Saturday – Friday) report is provided from the Think Through Math program with number of minutes completed for each lesson.

Homework: A minimum of 50 minutes per week (Saturday – Friday) is expected from the student. Students who are not able to work at home, are required to spend more time in class in completing lessons. The extra time will be noted and a homework grade will be provided for the extra time.

Project: Students are expected to complete one lesson per day, or seven (7) lessons per week, either in class or at home. Students will receive 25 pts for the first 3 lessons completed, a maximum of 75 points. Students will receive 10 pts for the next 2 lessons completed, a maximum of 20 points (a total of 95 points). By completing another lesson, the 7th lesson, the student will receive a 100% for their project grade.

I highly recommend each parent to monitor their child’s activities on Think Through Math (TTM) by setting up and registering with TTM at the following website and using their child’s username and password to link their account with their child:

<https://lms.thinkthroughmath.com/customers/1564/registrations/new>

If you have any further questions, please feel free to contact me by email, so that I may setup an appointment with you at agolabba@houstonisd.org.