



BCMA Instructional Agenda

March 28, 2016

Parent / Teacher Communication

Communication between Parents and Teachers is highly encouraged at BCMA. In order to facilitate this process, I am providing the e-mail address of the faculty who work with the 6th Graders here at BCMA:

Math Department

1. Ms. Jaggi ajaggi@houstonisd.org
2. Mr. Dabas sdabas@houstonisd.org
3. Mr. Elegarle relegarl@houstonisd.org

ELA Department

1. Mr. Lee slee14@houstonisd.org
2. Mr. Giasson rgiasson@houstonisd.org
3. Ms. Harris jharri31@houstonisd.org

Reading Department

1. Mr. Hayner hhayner@houstonisd.org
2. Mr. Walker ewalker5@houstonisd.org
3. Mr. Martinez mmartiz0@houstonisd.org

Social Studies Department

1. Mrs. Scott pscott7@houstonisd.org
2. Ms. Tony atonry@houstonisd.org
3. Mr. Palmitier jpalmiti@houstonisd.org

Science Department

1. Mrs. Means-Gary cmeans@houstonisd.org
2. Ms. Odom Processing w/HISD HMW
3. Mr. Wrangpetch rwrangpe@houstonisd.org

Neuroscience Department

1. Dr. West-Denning jwestden@houstonisd.org
2. Dr. Williams twilli71@houstonisd.org

Latin

1. Ms. Kirk mkirk2@houstonisd.org
2. Mr. Tolliver ktollive@houstonisd.org

Gym

1. Mrs. Strong kstrong@houstonisd.org
2. Mrs. Johnson ajohns26@houstonisd.org

Math Lab

1. Ms. Bonno frestivo@houstonisd.org
2. Ms. Taplett rtaplett@houstonisd.org

7th & 8th Grade STAAR Test Dates

Writing 7th STAAR
March 29, 2016

Math 8th STAAR
March 29, 2016

Reading 8th STAAR
March 30, 2016

Missing IA; Week of March 28, 2016

- Ms. Kirk, Mr. Tolliver, Mr. Martinez, Dr. West-Denning, Mr. Gage

6th Grade STAAR Test Dates

Math 6th STAAR
May 9, 2016

Reading 6th STAAR
May 10, 2016

Important Dates in February

Saturday Tutorials
March 5th

Saturday Detention
March 5th & March 26th

Spring Break
March 14th – 18th

Spring Holiday
March 25, 2016

****Mock Reading STAAR****

Grade will be entered in GradeSpeed but not count towards their average, so you can see where they are at this point

Dress Code

Monday - Thursday

- Gray Polo Shirt w/BCMA Logo (Tucked Into) Khaki Pants or Knee Length Skirt w/Belt
- Gray BCMA Sweater or Solid Gray Sweater
- BCMA I.D. Badge worn on Neck (All Times)

Friday

- Solid Blue Jeans (No Cuts, Holes or Tears) with BCMA Spirit Shirt or College Shirt

Students who daily abuse Dress Code will have items (Jackets, Sweaters & Hats Confiscated by Dean)

This week in Ms. Tonry's class we will...

Monday & Tuesday:

Complete a Document Based Question on Latin American Independence.

Homework: Study for Map Quiz

Wednesday & Thursday: Take Latin America Map Quiz, review vocabulary for the unit, review homework packet from the previous week.

Friday: Compare Limited forms of government and introduce Latin America Research Project
Due: 4/11 or 4/12

Vocabulary Quiz: 4/7 (Thursday) or 4/8 (Friday)

This Week w/ Mrs. Jaggi, Mr. Dabas and Mr. Elegarle

Monday & Tuesday

- Histograms and Stem & Leaf Plot
 - HW: Practice & Problem Solving
 - Lessons 17.3 & 17.4

Wednesday & Thursday

- Test (Geometry and Graphs)
 - Includes Area, Volume & Graphs

Friday

- Categorical Data & Financial Literacy
 - HW: Practice and Problem Solving
 - Lessons 17.5 & Lesson 18 (Mixed)

6th Grade ELA Agenda
J. Harris

Monday, March 28th & Tuesday, March 29th

- Grammar Warm-Up
- Sacred Writing
- Craft Mini-Lesson
- Independent Genre Practice

HW: Continue Independent Practice/Vocabulary

Wednesday, March 30th & Thursday, March 31st

- Grammar Warm-Up
- Sacred Writing
- Craft Mini-Lesson
- Independent Genre Practice

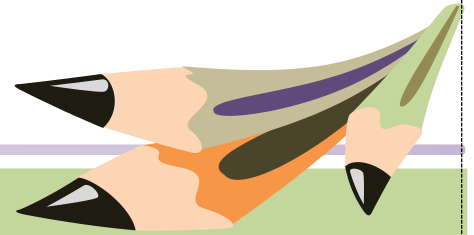
HW: Continue Independent Practice/Vocabulary/Study for Quiz

Friday, April 1st

- Grammar Warm-Up
- Sacred Writing
- Craft Mini-Lesson
- Independent Genre Practice

HW: Continue Independent Practice/Vocabulary/Study for Quiz

*subject to change





BCMA Instructional Agenda

This Week in Neuroscience with Dr. West-Denning

Mr. Lee's and Mr. Giasson's Agenda 6th Grade ELA – Subject to Change

Monday, March 28th (Blue) &
Tuesday, March 29th (Burgundy)

- Read “The Pie”
- Timed Test OER's – TEST GRADE
- **HW: VOCABULARY BOOK PAGES 113-117**

Wednesday, March 30th (Blue) &
Thursday, March 31st (Burgundy)

- Unit 5 Test Review
- Screen “The Landlady”
- **HW: STUDY CHAPTERS 8 AND 9
VOCABULARY, STUDY OER NOTES**

Friday, April 1st (Blue)

- Unit 5 Test
- **HW: UNIT 5 REFLECTION HANDOUT**

This Week in Social studies with Mr. Palmitier

This Week in Social Studies w/Mrs. Scott

Monday and Tuesday (March 28 & 29)

Students will interpret the significance or the purpose of murals in Mexico after the revolution. Students will continue to review for unit assessment.

Due: Analyzing Vocabulary Activity

Wednesday and Thursday (March 30 & 31)

Assessment: Latin America Unit Assessment

Friday (April 1)

Introduction to location and physical features of North America and Canada.

Map Quiz: 50 states (Given in Week 2; Cycle 6)

Monday & Tuesday

Trade and history of Central America and the Caribbean. Colombian Exchange activity.

Wednesday & Thursday

Comparing Cuba and Puerto Rico, the impact of tourism Homework for the week will be based on a video that students will watch at home. This video will be made available directly on my website as well as YouTube.

Quiz: Vocabulary, Physical Geography, and a Map of the Region

- A Day students Friday, April 1st
- B Day students Monday, April 4th

Visit <http://palmitierbcma.weebly.com> to obtain the video on Cuba and Puerto Rico that is required to observe in order to be successful on the Quiz to be given either April 1st (A-Day) or April 4th (B-Day)

6th Grade Science Pre-AP Instructional Agenda

“What’s Happening This Week in Science?”

Mrs. Gary-Means

Monday, Tuesday & Wednesday:

The learners will identify and describe major tectonic plates found on Earth including Eurasian, African, Indo-Australian, Pacific, North American, and South American.

Thursday & Friday:

The learners will describe how plate movements contribute to many major geological events such as oceans, basins, earthquakes, volcanic eruptions, and mountain building.

Homework: Plate Tectonics Activity

**Subject to Change*

This Week in Latin with Mr. Tolliver



This Week in Reading w/Hayner and Walker

Focus: story elements – Reading Detective Unit

Classwork: Do Now; Reading Detective; STAAR PREP; Novel Study (Complete Study Guide)

Novel Study: Tuck Everlasting – Chapter 12 & 13

Homework:

- The challenge – done daily (vocabulary.com)
- Reading Passage
- Latin Root Words due April 9th

Math Lab/Achieve 3000

- Bringing the Zoo to You
- Climbing Kilimanjaro

STAAR Reading: May 10

1. Are you checking GradeSpeed weekly? Is your email current in GradeSpeed? Did you know that you can update your email and contact information in GradeSpeed? We are sending out electronic progress reports prior to the actual paper progress report. If you are not receiving these, than we ask that you update your email in GradeSpeed.
2. Mock Reading STAAR data has been entered into GradeSpeed. The score does not reflect in their grade average; however, this is a reflection of their readiness for the actual reading STAAR on May 10th. Any grade below a 70 is a concern and intervention outside of the classroom is required. This intervention could be tutorials offered by BCMA staff, private tutors, or using online applications to help your child prepare for the test.

Support: As we draw closer to the STAAR test, you can further support your child’s learning by using online reading programs at home or purchasing STAAR prep books and work on one passage a week while actively monitoring their progress. There are many apps and online tutorials available as well.



**Neuroscience with
Mr. Gage & Mrs. Patterson**

This Week in Science with Ms. Odom

Monday, Tuesday & Wednesday:

The learners will identify and describe major tectonic plates found on Earth including Eurasian, African, Indo-Australian, Pacific, North American, and South American.

Thursday & Friday:

The learners will describe how plate movements contribute to many major geological events such as oceans, basins, earthquakes, volcanic eruptions, and mountain building.

Homework: Work on Completing Projects

This Week in Neuroscience with Dr. Williams

Monday & Tuesday

- 1) Complete Sending the Signals:
 - a. A Saltation Waltz in One Direction.
- 2) Message in a Neuron- Lock and Key Geometry.
- 3) Timeline assignment explanation.

Wednesday, Thursday & Friday

Dr. Williams will be attending a conference.

- 1) Students will read, “The Legacy of Lost Canyon” in the Neuroexplorers series.
- 2) Submit Reading and Comprehension questions to the substitute teacher.

Long Term Assignment

Create a timeline of important events in your development.

- **Due April 14th/ 15th.**

BCMA Instructional Agenda



6th Grade STAAR Math Lab Support

- Will begin a STAAR review pathway.
- Grading procedures remain the same.
- Students need to pass 3 to 6 lessons per week to progress through the pathway by the test date in May.

This Week in the Math Lab w/Ms. Bonno and Ms. Taplett

Lab: Students will continue to enrich and strengthen their math skill with Think Through Math and their reading skills with Achieve 3000.

Although students work at their own pace all should be able to complete and pass at least 3 lessons per week and each lesson should take at least 30 minutes to thoroughly read and work completely.

Please remember that quiz and test grades come from lessons **passed** not completed.

Grading criteria is based on the program TTM.

Classwork (30%): Will be given **daily** based on work accomplished in class and recorded as follows:

Quizzes (15%): Quiz average for the week (Mon-Sun) will come from the post quiz average at the end of each lesson.

Tests (20%): Test grades for the week (Mon-Sun) will come from Lessons passed:

1-3 lessons: 25 points each, 4th and 5th lesson 10 points each, 6th lesson: 5 points, 7th and beyond: 1 point each.

This grade will be recorded weekly.

Journal (20 points)	Brought to class daily.
Date (5 points)	At the beginning of each day's assignment.
Lesson Title (5 points)	Promotes organization and note-taking skills.
Belongings under desk (5 points)	With exception of pencil and journal.
Pencil (5 points)	Promotes good math study and work habits.
Problem #1-6 Solved (5 points/problem)	Must be worked neatly in journal. And clearly numbered.
Problem # 7 and up (2 points/problem)	Must be worked neatly in journal. And clearly numbered.



Math Lab (6th, 7th, & 8th Grade) –Mr. Golabbakhsh

Currently, students are using the Think Through Math (TTM) program to enrich and strengthen their Mathematics skills online in their Math GradLab classes and at home. The grading criteria for the class is based on the Think Through Math program and reports from the program are recorded weekly (Saturday - Friday) in the gradebook.

Journal	(10%)	Classwork	(30%)
Quizzes	(15%)	Homework	(10%)
Tests	(20%)	Project	(15%)

Please see below for more information in regard to the breakdown of the grading criteria mentioned above:

Journal: Daily Math journals are expected from each student, where students record the problems they are working on inside the journal. Journals should include the date, class period, computer number, topic of the lesson, and all problems should be written neatly with a pencil. Once they have completed their daily lessons, an exit ticket is completed for the day by the student.

Quizzes: Quiz average for the week (Saturday – Friday) will come from the post quiz average at the end of each lesson from the Think Through Math program.

Tests: Test average of the “On Grade Level” or “Below Grade Level” pass rate (2 separate grades) for the week (Saturday – Friday) recorded from each lesson from the Think Through Math program.

Classwork: A minimum of 50 minutes per class (100 minutes per week) and maintaining a Math Journal is expected. Student are graded on the number of minutes spent in class working on Think Through Math. A weekly (Saturday – Friday) report is provided from the Think Through Math program with number of minutes completed for each lesson.

Homework: A minimum of 50 minutes per week (Saturday – Friday) is expected from the student. Students who are not able to work at home, are required to spend more time in class in completing lessons. The extra time will be noted and a homework grade will be provided for the extra time.

Project: Students are expected to complete one lesson per day, or seven (7) lessons per week, either in class or at home. Students will receive 25 pts for the first 3 lessons completed, a maximum of 75 points. Students will receive 10 pts for the next 2 lessons completed, a maximum of 20 points (a total of 95 points). By completing another lesson, the 7th lesson, the student will receive a 100% for their project grade.

I highly recommend each parent to monitor their child’s activities on Think Through Math (TTM) by setting up and registering with TTM at the following website and using their child’s username and password to link their account with their child:

<https://lms.thinkthroughmath.com/customers/1564/registrations/new>

If you have any further questions, please feel free to contact me by email, so that I may setup an appointment with you at agolabba@houstonisd.org.