



BCMA Instructional Agenda

March 7, 2016

Parent / Teacher Communication

Communication between Parents and Teachers is highly encouraged at BCMA. In order to facilitate this process, I am providing the e-mail address of the faculty who work with the 6th Graders here at BCMA:

Math Department

1. Ms. Jaggi ajaggi@houstonisd.org
2. Mr. Dabas sdabas@houstonisd.org
3. Mr. Elegarle relegarl@houstonisd.org

ELA Department

1. Mr. Lee slee14@houstonisd.org
2. Mr. Giasson rgiasson@houstonisd.org
3. Ms. Harris jharri31@houstonisd.org

Reading Department

1. Mr. Hayner hhayner@houstonisd.org
2. Mr. Walker ewalkers5@houstonisd.org
3. Mr. Martinez mmartiz0@houstonisd.org

Social Studies Department

1. Mrs. Scott pscott7@houstonisd.org
2. Ms. Tony atonry@houstonisd.org
3. Mr. Palmitier jpalmiti@houstonisd.org

Science Department

1. Mrs. Means-Gary cmeans@houstonisd.org
2. Ms. Odom Processing w/HISD HMW
3. Mr. Wrangpetch rwrangpe@houstonisd.org

Neuroscience Department

1. Dr. West-Denning jwestden@houstonisd.org
2. Dr. Williams twilli71@houstonisd.org

Latin

1. Ms. Kirk mkirk2@houstonisd.org
2. Mr. Tolliver ktollive@houstonisd.org

Gym

1. Mrs. Strong kstrong@houstonisd.org
2. Mrs. Johnson ajohns26@houstonisd.org

Math Lab

1. Ms. Bonno frestivo@houstonisd.org
2. Ms. Taplett rtaplett@houstonisd.org

Missing IA; Week of March 7, 2016

- Ms. Kirk
- Mr. Martinez

6th Grade STAAR Test Dates

Math 6th STAAR
May 9, 2016

Reading 6th STAAR
May 10, 2016

Important Dates in February

Saturday Tutorials
March 5th

Saturday Detention
March 5th & March 26th

Spring Break
March 14th – 18th

****Mock Reading STAAR****

Grade will be entered in GradeSpeed but not count towards their average, so you can see where they are at this point

Dress Code

Monday - Thursday

- Gray Polo Shirt w/BCMA Logo (Tucked Into) Khaki Pants or Knee Length Skirt w/Belt
- Gray BCMA Sweater or Solid Gray Sweater
- BCMA I.D. Badge worn on Neck (All Times)

Friday

- Solid Blue Jeans (No Cuts, Holes or Tears) with BCMA Spirit Shirt or College Shirt

Students who daily abuse Dress Code will have items (Jackets, Sweaters & Hats Confiscated by Dean)

This week in Ms. Tonry's class we will...

Monday/Tuesday:

Complete Comparison of Canadian & American Gov't.

Wednesday:

Mock Science STAAR Day

Thursday/Friday:

Take Unit 1-5 Vocabulary Quiz, Review Cultural Characteristics of N. America and Practice STAAR Prep

Vocab Quiz Unit 1-5 Thursday 3/10 or Friday 3/11

This Week w/ Mrs. Jaggi, Mr. Dabas and Mr. Elegarle

Monday/Tuesday

STAAR Mock Review
Area of Triangle

Homework

Practice and Problem Solving Lesson 16.2/16.3 A/B & D

Wednesday

Science Mock Test

Thursday & Friday

Volume of a Rectangular Prism

Homework

Practice and Problem Solving Lesson 16.4 A/B & D

6th Grade ELA Agenda

J. Harris

Monday, March 7th /Tuesday, March 8th

- Grammar Warm-Up
- Sacred Writing
- Craft Mini-Lesson
- Independent Genre Practice

HW: Continue Independent Practice/Vocabulary

Wednesday, March 9th /Thursday, March 10th

- Grammar Warm-Up
- Sacred Writing
- Craft Mini-Lesson
- Independent Genre Practice

HW: Continue Independent Practice/Vocabulary/Study for Quiz

Friday, March 11th

- Grammar Warm-Up
- Sacred Writing
- Craft Mini-Lesson
- Independent Genre Practice

HW: Continue Independent Practice/Vocabulary/Additional Spring Break HW

***subject to change**





This Week in Reading w/Hayner and Walker

Focus: story elements – Reading Detective unit

Classwork:

Do Now; Reading Detective; STAAR PREP;
Novel Study – complete study guide

Novel Study: Tuck Everlasting – Chapter 10 and Test

Homework:

- The challenge – done daily (vocabulary.com)
- Reading Passage
- Level Orange Greek Roots (Due by 3/6)
(vocabulary.com)

Math Lab/Achieve 3000

- A Happy Ending for Yawkey
- Mars: A Surprising Find

6th Grade STAAR Reading: May 10, 2016

Support: As we draw closer to the STAAR test, you can further support your child’s learning by using online reading programs at home or purchase STAAR prep books and work on one passage weekly, actively monitoring their progress.

This Week in Social studies with Scott & Palmitier

Monday & Tuesday

-Review for South America Unit Test

Wednesday

-Mock STAAR

Thursday & Friday

-South America Unit Test

Mr. Lee’s and Mr. Giasson’s Agenda 6th Grade ELA – Week of March 7th to 11th Subject to Change

Monday, March 7th (Burgundy)

- Practice OER #3
 - Chapter 7 Vocabulary Quiz
 - Begin “Lamb to the Slaughter”
- **HW: HOMEWORK OER C**

Tuesday, March 8th (Blue)

- Chapter 7 Vocabulary Quiz
 - Read “Lamb to the Slaughter”
 - Practice OER #3
- **HW: HW OER D**

Wednesday, March 9th (Burgundy)

- Science Middle of Year Assessment
- **HW: NONE**

Thursday, March 10th (Blue)

- Practice OER #4
 - Chapter 8 Vocabulary
 - Mini-Lesson and Exit Ticket: Prepositions
- **HW: VOCABULARY BOOK PAGES 103-107**

Friday, March 11th (Burgundy)

- Finish “Lamb to the Slaughter”
 - Chapter 8 Vocabulary
 - Mini-Lesson and Exit Ticket: Prepositions
- **HW: PRACTICE OER #4, VOCABULARY BOOK PAGES 103-107**

Study at http://www.sheppardsoftware.com/South_America_Geography.htm

Visit <http://palmitierbcma.weebly.com> for a blank map of South America to practice

6th Grade Science Pre-AP Instructional Agenda

“What’s Happening This Week in Science?”

Mrs. Gary-Means, Mr. Wrangpetch and Ms. Odom

Monday/Tuesday/Wednesday: The learners will continue building models to illustrate the structural layers of the Earth. Due to MOCK testing this objective had to be carried over from the previous week. They will participate in several activities for mastery learning.

Thursday/Friday: The students will begin the lesson on physical properties of minerals and learning how to test the physical properties of those minerals including hardness, color, luster and streak.

Homework: Rock Cycle Project Due Dates

A-day Class: Projects are due on Thursday, March 10th

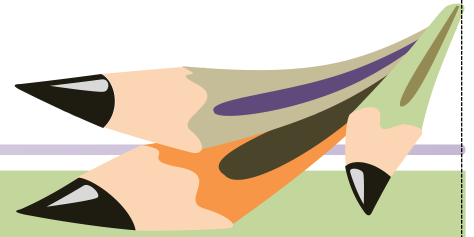
B-day Class: Projects are due on Friday, March 11th

There are no exceptions, late days are built into the due date and I’ve given extra time to complete the project so please turn it in on time and don’t procrastinate. You are allowed to turn it in early without penalty.

*Subject to Change

This Week in Latin with Mr. Tolliver

- Begin Stage 3
- They will learn about business in the town of Pompeii, and review and practice grammar already learned.



This Week in Neuroscience with Dr. West-Denning and Dr. Williams

Monday & Tuesday

- 1) Continue Sheep Brain Dissections, Part II
- 2) Academic Practice:
Study Lab Practical Handout for Quiz (Th/F)

Wednesday

- 1) Mock STAAR Released Test
- 2) Academic Practice:
Study Lab Practical Handout for Quiz (Th/F)

Thursday & Friday

- 1) Finish Sheep Brain Dissection
- 2) Quiz

This Week in Reading w/Mr. Martinez

This Week in Latin w/Ms. Kirk



BCMA Instructional Agenda



This Week in the Math Lab w/Ms. Bonno and Ms. Taplett

Lab: Students will continue to enrich and strengthen their math skill with Think Through Math and their reading skills with Achieve 3000.

Although students work at their own pace all should be able to complete and pass at least 3 lessons per week and each lesson should take at least 30 minutes to thoroughly read and work completely.

Please remember that quiz and test grades come from lessons **passed** not completed.

Grading criteria is based on the program TTM.

Classwork (30%): Will be given **daily** based on work accomplished in class and recorded as follows:

Quizzes (15%): Quiz average for the week (Mon-Sun) will come from the post quiz average at the end of each lesson.

Tests (20%): Test grades for the week (Mon-Sun) will come from Lessons passed:

1-3 lessons: 25 points each, 4th and 5th lesson 10 points each, 6th lesson: 5 points, 7th and beyond: 1 point each.

This grade will be recorded weekly.

Journal (20 points)	Brought to class daily.
Date (5 points)	At the beginning of each day's assignment.
Lesson Title (5 points)	Promotes organization and note-taking skills.
Belongings under desk (5 points)	With exception of pencil and journal.
Pencil (5 points)	Promotes good math study and work habits.
Problem #1-6 Solved (5 points/problem)	Must be worked neatly in journal. And clearly numbered.
Problem # 7 and up (2 points/problem)	Must be worked neatly in journal. And clearly numbered.



Math Lab (6th, 7th, & 8th Grade) –Mr. Golabbakhsh

Currently, students are using the Think Through Math (TTM) program to enrich and strengthen their Mathematics skills online in their Math GradLab classes and at home. The grading criteria for the class is based on the Think Through Math program and reports from the program are recorded weekly (Saturday - Friday) in the gradebook.

Journal	(10%)	Classwork	(30%)
Quizzes	(15%)	Homework	(10%)
Tests	(20%)	Project	(15%)

Please see below for more information in regard to the breakdown of the grading criteria mentioned above:

Journal: Daily Math journals are expected from each student, where students record the problems they are working on inside the journal. Journals should include the date, class period, computer number, topic of the lesson, and all problems should be written neatly with a pencil. Once they have completed their daily lessons, an exit ticket is completed for the day by the student.

Quizzes: Quiz average for the week (Saturday – Friday) will come from the post quiz average at the end of each lesson from the Think Through Math program.

Tests: Test average of the “On Grade Level” or “Below Grade Level” pass rate (2 separate grades) for the week (Saturday – Friday) recorded from each lesson from the Think Through Math program.

Classwork: A minimum of 50 minutes per class (100 minutes per week) and maintaining a Math Journal is expected. Student are graded on the number of minutes spent in class working on Think Through Math. A weekly (Saturday – Friday) report is provided from the Think Through Math program with number of minutes completed for each lesson.

Homework: A minimum of 50 minutes per week (Saturday – Friday) is expected from the student. Students who are not able to work at home, are required to spend more time in class in completing lessons. The extra time will be noted and a homework grade will be provided for the extra time.

Project: Students are expected to complete one lesson per day, or seven (7) lessons per week, either in class or at home. Students will receive 25 pts for the first 3 lessons completed, a maximum of 75 points. Students will receive 10 pts for the next 2 lessons completed, a maximum of 20 points (a total of 95 points). By completing another lesson, the 7th lesson, the student will receive a 100% for their project grade.

I highly recommend each parent to monitor their child’s activities on Think Through Math (TTM) by setting up and registering with TTM at the following website and using their child’s username and password to link their account with their child:

<https://lms.thinkthroughmath.com/customers/1564/registrations/new>

If you have any further questions, please feel free to contact me by email, so that I may setup an appointment with you at agolabba@houstonisd.org.