



# BCMA Instructional Agenda

## May 16, 2016

### Parent / Teacher Communication

Communication between Parents and Teachers is highly encouraged at BCMA. In order to facilitate this process, I am providing the e-mail address of the faculty who work with the 6<sup>th</sup> Graders here at BCMA:

#### Math Department

1. Ms. Jaggi [ajaggi@houstonisd.org](mailto:ajaggi@houstonisd.org)
2. Mr. Dabas [sdabas@houstonisd.org](mailto:sdabas@houstonisd.org)
3. Mr. Elegarle [relegarl@houstonisd.org](mailto:relegarl@houstonisd.org)

#### ELA Department

1. Mr. Lee [slee14@houstonisd.org](mailto:slee14@houstonisd.org)
2. Mr. Giasson [rgiasson@houstonisd.org](mailto:rgiasson@houstonisd.org)
3. Ms. Harris [jharri31@houstonisd.org](mailto:jharri31@houstonisd.org)

#### Reading Department

1. Mr. Hayner [hhayner@houstonisd.org](mailto:hhayner@houstonisd.org)
2. Mr. Walker [ewalker5@houstonisd.org](mailto:ewalker5@houstonisd.org)
3. Mr. Martinez [mmartiz0@houstonisd.org](mailto:mmartiz0@houstonisd.org)

#### Social Studies Department

1. Mrs. Scott [pscott7@houstonisd.org](mailto:pscott7@houstonisd.org)
2. Ms. Tony [atonry@houstonisd.org](mailto:atonry@houstonisd.org)
3. Mr. Palmitier [jpalmiti@houstonisd.org](mailto:jpalmiti@houstonisd.org)

#### Science Department

1. Mrs. Means-Gary [cmeans@houstonisd.org](mailto:cmeans@houstonisd.org)
2. Ms. Odom [kodom@houstonisd.org](mailto:kodom@houstonisd.org)
3. Ms. Sudhakaran [asudhaka@houstonisd.org](mailto:asudhaka@houstonisd.org)

#### Neuroscience Department

1. Dr. Williams [twilli71@houstonisd.org](mailto:twilli71@houstonisd.org)
2. Mr. Jacob Gage [jgage@houstonisd.org](mailto:jgage@houstonisd.org)

#### Latin

1. Ms. Kirk [mkirk2@houstonisd.org](mailto:mkirk2@houstonisd.org)
2. Mr. Tolliver [ktollive@houstonisd.org](mailto:ktollive@houstonisd.org)

#### Gym

1. Mrs. Strong [kstrong@houstonisd.org](mailto:kstrong@houstonisd.org)
2. Mrs. Johnson [ajohns26@houstonisd.org](mailto:ajohns26@houstonisd.org)

#### Math Lab

1. Ms. Bonno [frestivo@houstonisd.org](mailto:frestivo@houstonisd.org)
2. Ms. Taplett [rtaplett@houstonisd.org](mailto:rtaplett@houstonisd.org)

### 6<sup>th</sup> Grade Announcements

#### 6th Grade Award Ceremony

- Thursday, May 19, 2016 from 2:30PM – 4:00PM

#### GT (Vanguard) Testing Window #3

Students with applications in by the April 14<sup>th</sup> deadline will be tested on **Tuesday, May 17<sup>th</sup>**. Scores will not be in by the end of the year and those who Qualify will be notified over the summer.

#### Algebra I Testing for 6th Graders & 7th Graders

Math 6<sup>th</sup> & 7<sup>th</sup> (Non-Algebra I) will finish testing this week. Upon completion, scores will be calculated and applied to the Modified Matrix.

Students who are in 6<sup>th</sup> Grade and will be taking Algebra I in the 7<sup>th</sup> Grade will be notified immediately to begin to make plans to attend the Pre-Algebra Summer Bridge Program.

7<sup>th</sup> Grade students who will be taking Algebra I in the 8<sup>th</sup> Grade will be notified for a parent meeting in August/Sept.

### Summer School 2016-2017 Overview

1<sup>st</sup> Day for Students: June 1, 2016  
Final Day for Students: June 28, 2016

Student Report Time: 7:45AM – 3:15PM  
Monday through Thursday

**Information has been distributed to all students**

### Important Dates in May

## See Final Page of IA

### Detention Dates in May

<b>Monday</b>	<b>May 9<sup>th</sup> &amp; May 16<sup>th</sup></b>	<b>4:15PM-6:15PM</b>
<b>Thursday</b>	<b>May 12<sup>th</sup> &amp; May 19<sup>th</sup></b>	<b>4:15PM-6:15PM</b>

### Dress Code

#### Monday - Thursday

- Gray Polo Shirt w/BCMA Logo (Tucked Into) Khaki Pants or Knee Length Skirt w/Belt
- Gray BCMA Sweater or Solid Gray Sweater
- BCMA I.D. Badge worn on Neck (All Times)

#### Friday

- Solid Blue Jeans (No Cuts, Holes or Tears) with BCMA Spirit Shirt or College Shirt

**Students who daily abuse Dress Code will have items (Jackets, Sweaters & Hats Confiscated by Dean)**

This week in Ms. Tonry's class we will...



**6<sup>th</sup> Grade ELA Agenda  
J. Harris**

**6<sup>th</sup> Grade ELA Agenda – J. Harris**

Monday – Friday

- Grammar Warm-Up
- Sacred Writing
- Craft Mini-Lesson
- Independent Genre Practice

HW: Continue Independent  
Practice/Vocabulary/Study for Quiz

\*subject to change

This Week w/ Mrs. Jaggi, Mr. Dabas and Mr. Elegarle

Monday

- Class Work:  
Mathematician Research Project

Tuesday & Wednesday

- Presentation:  
Mathematician Research Project

Thursday & Friday

- New Math Project:  
Fraction Monster & Percent





## This Week in Social Studies w/Mrs. Scott

Students are required to work in cooperative groups to research 3 countries within a region. Each student has been assigned a component to complete for the **District Performance Task**.

Students will be graded individually and as a group member. Please ensure that your child works a little each night for **HOMEWORK**.

**Monday thru Friday (May 16 to 20)** Researching and completing a media presentation. Taking the multiple choice portion of the Performance Task.

## 6th Grade Science Pre-AP Instructional Agenda

“What’s Happening This Week in Science?”  
Mrs. Gary-Means

**Monday/Tuesday:** Students will begin last unit on ecosystems and biomes and prepare for their final project assessment activity.

**Wednesday-Friday:** Students will engage in a study session review for their final assessment grade of the entire life science unit and all materials covered during previous grading cycles.

## This Week in Latin with Mr. Tolliver

- Self-Directed Projects
  - Due May 16<sup>th</sup> to 20<sup>th</sup>
- Employ logic and counting in Latin to play **Vestigia** a Latin board game

## Mr. Lee’s and Mr. Giasson’s Agenda 6<sup>th</sup> Grade ELA – Subject to Change

Monday, May 16<sup>th</sup> (Burgundy)

- Sacred Writing
- In-Class Poetry Project
- **HW: WORK ON POETRY PROJECT (POEM ROUGH DRAFTS)**

Tuesday, May 17<sup>th</sup> (Blue) &

Wednesday, May 18<sup>th</sup> (Burgundy)

- In-Class Poetry Project
- Publish Poems
- POETRY PROJECT DUE AT THE END OF CLASS
- **HW: BRING COLORS FOR NEXT TIME**

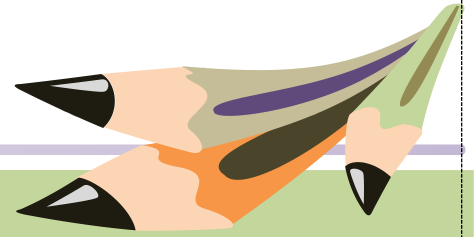
Thursday, May 19<sup>th</sup> (Blue) &

Friday, May 20<sup>th</sup> (Burgundy)

- Sacred Writing
- Creative Recipe Assignment
- **HW: NONE**

## This Week in Social studies with Mr. Palmitier

Visit <http://palmitierbcma.weebly.com>



### **This Week in Neuroscience with Dr. Williams**

#### **Monday - Friday**

- Students learn about the brain's role in vision by experiencing well-known optical illusions.
- Bovine (cow) eye dissection

### **This Week in Science with Ms. Odom**

#### **Monday**

Cells: Students will Describe Components of a Cell

#### **Tuesday & Wednesday**

Classifying Organisms: Students will Classify Organisms

#### **Thursday & Friday**

Ecosystems: Students describe parts of ecosystems

#### **Homework**

- Create your own Organism Activity
- Textbook Assignment: Cells

This week in Science w/Ms. Sudhakaran

### **This Week in Reading w/Hayner and Walker**

### **This Week in Latin w/Ms. Kirk**

#### **Cambridge Latin Course Website Access:**

[www.cambridgescp.com](http://www.cambridgescp.com)

Username: [rgiasson@houstonisd.org](mailto:rgiasson@houstonisd.org)

Password: bcmalatin

#### **Online Translation Tool:**

*Whitaker's Words*

[Archives.nd.edu/words.html](http://Archives.nd.edu/words.html)

#### **Extra-credit:**

Replenish class candy supply with one packaged and unopened bag of candy and replace your lowest homework and/or classwork grade

**Tutorials – Wednesdays and by Appointment**

Email: [mkirk2@houstonisd.org](mailto:mkirk2@houstonisd.org)



### This Week in Science w/Mr. Gage

**05/16/16 – Monday B7:** Eye Dissection Lab

Disclaimer: We will be dissecting either a sheep or cow's eye. It will have a mild stench due to the preservative. Students are encouraged to participate although they do not have to should the smell nauseate or make them feel uncomfortable.

**Final Exam. Students must turn in final exams which were given to them 05/12 and 05/13. If they have not turned them in, they must take them during class.**

**All grades are due 05/13 by 4:00 p.m.**

**05/17/16 – Tuesday A1 / A5:** Eye Dissection Lab

Disclaimer: We will be dissecting either a sheep or cow's eye. It will have a mild stench due to the preservative. Students are encouraged to participate although they do not have to should the smell nauseate or make them feel uncomfortable.

**Final Exam. Students must turn in final exams which were given to them 05/12 and 05/13. If they have not turned them in, they must take them during class.**

**All grades are due 05/13 by 4:00 p.m.**

**05/18/16 – Wednesday B7**

TBD, Scientific Documentary / Movie

**05/19/16 – Thursday A1, A5**

A1: TBD, Science Fair Students will be going to the Museum of Natural Science

A5. Scientific documentary / movie

**05/20/16 – Friday B7**

TBD, Scientific Documentary / Movie

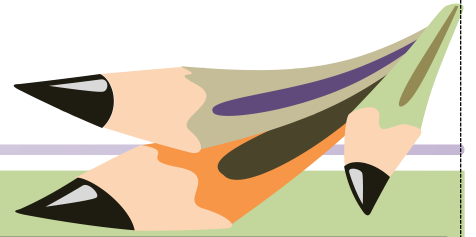
### Concerns w/Lab Safety: Crafted by Mr. Gage

\*\*\*Note for parents: I have had a few concerns from students. Let me address some concerns and precautions.

Safety. This is imperative. At the beginning of each class I have explained the following:

- A) We will be working with dissection instruments. These are surgical grade and are very sharp. Keep them in the dissection tray at all times unless given instruction. They are not toys. They are tools. These tools require supervision. For this reason, I want to keep talking and moving at a minimal during this lab to make sure no student gets hurt.
- B) Smells. The sheep eye will have an odor. This is from the preservative. This smell will not hurt you but if it makes you uncomfortable, you may raise your hand and ask to leave the room but please do not roam the halls. You are still responsible for knowing the information in the lab even if you are not participating. Not being a participant will not count against you.
- C) Sights. The sheep eye may make you feel uncomfortable. You do not have to handle, touch, insert pins, cut, dissect or manipulate the brain at all if you do not wish too. If the student is not bothered by the smell but does not want to be an active participant, I do encourage observation.
- D) Overall. No student is under any obligation to participate or remain in the room if they are bothered by the smell or sight of the sheep brain. Mr. Gage does encourage students to participate but participation is not a requirement for this lab. If you have any questions or comments you may contact me at [jgage@houstonisd.org](mailto:jgage@houstonisd.org).

This Week in Neuroscience w/ Mr. Lockette  
Instructional Agenda Week:



# BCMA Instructional Agenda



## 6<sup>th</sup> Grade STAAR Math Lab Support

- Students will use class time on the computers as needed for other classes' research.
- Grading procedures remain the same.
- Students need to pass 3 to 6 lessons per week to progress through the pathway by the test date in May.

### This Week in the Math Lab w/Ms. Bonno and Ms. Taplett

**Lab:** Students will continue to enrich and strengthen their math skill with Think Through Math and their reading skills with Achieve 3000.

Although students work at their own pace all should be able to complete and pass at least 3 lessons per week and each lesson should take at least 30 minutes to thoroughly read and work completely.

Please remember that quiz and test grades come from lessons **passed** not completed.

Grading criteria is based on the program TTM.

**Classwork** (30%): Will be given **daily** based on work accomplished in class and recorded as follows:

**Quizzes** (15%): Quiz average for the week (Mon-Sun) will come from the post quiz average at the end of each lesson.

**Project** (15%): A grade will be given for completing the "Getting Ready for STAAR" pathway. All 18 "On Level" lessons (and any review lessons assigned) are due May 6.

**Tests** (20%): Test grades for the week (Mon-Sun) will come from Lessons passed:

1-3 lessons: 25 points each, 4<sup>th</sup> and 5<sup>th</sup> lesson 10 points each, 6<sup>th</sup> lesson: 5 points, 7<sup>th</sup> and beyond: 1 point each.

This grade will be recorded weekly.

Journal (20 points)	Brought to class daily.
Date (5 points)	At the beginning of each day's assignment.
Lesson Title (5 points)	Promotes organization and note-taking skills.
Belongings under desk (5 points)	With exception of pencil and journal.
Pencil (5 points)	Promotes good math study and work habits.
Problem #1-6 Solved (5 points/problem)	Must be worked neatly in journal. And clearly numbered.
Problem # 7 and up (2 points/problem)	Must be worked neatly in journal. And clearly numbered.



## **Math Lab (6th, 7th, & 8th Grade) – Mr. Golabbakhsh & Ms. Kerawala**

Currently, students are using the Think Through Math (TTM) program to enrich and strengthen their Mathematics skills online in their Math GradLab classes and at home. The grading criteria for the class is based on the Think Through Math program and reports from the program are recorded weekly (Saturday - Friday) in the gradebook.

Classwork	(30%)	Test	(20%)
Quiz	(15%)	Project	(15%)

\*Grades based on a Weighted Average Scale, and do not total 100%.

Please see below for more information in regard to the breakdown of the grading criteria mentioned above:

Quizzes: Quiz average for the week (Saturday – Friday) will come from the post quiz average at the end of each lesson from the Think Through Math program.

Tests: Test average of the “On Grade Level” or “Below Grade Level” pass rate (2 separate grades) for the week (Saturday – Friday) recorded from each lesson from the Think Through Math program.

Classwork: A minimum of 50 minutes per class (100 minutes per week) and maintaining a Math Journal is expected. Student are graded on the number of minutes spent in class working on Think Through Math. A weekly (Saturday – Friday) report is provided from the Think Through Math program with number of minutes completed for each lesson. Classwork for Ms. Kerawala’s classes will be graded at the 200 Minute Per Week requirement, this is no change to prior grading.

Project: Students are expected to complete and pass one lesson per day, or seven (7) lessons per week, either in class or at home.

I highly recommend each parent to monitor their child’s activities on Think Through Math (TTM) by setting up and registering with TTM at the following website and using their child’s username and password to link their account with their child:

<https://lms.thinkthroughmath.com/customers/1564/registrations/new>



# BCMA Instructional Agenda



## ✚ Important Dates in May

✚ Monday, May 2 - Friday, May 6	Teacher Appreciation Week
✚ Wednesday, May 4 - 11:00am	Teacher Appreciation Lunch
✚ Thursday, May 5 - 4:15pm	After School Dance Class
✚ Friday, May 6	Pep Rally
✚ Friday, May 6 - 4:30pm-6:15pm	6th Grade Dance
✚ Friday, May 6 - 7pm-9pm	8th Grade Formal
✚ Sunday - May 8	MOTHER'S DAY
✚ Thursday, May 12 - 4:15pm	After School Dance Class
✚ Friday, May 13 - 4:30pm-6:15pm	7th Grade Dance
✚ Monday, May 16 - Thursday, May 19 <sup>th</sup>	8th Grade Week
✚ Tuesday, May 17 - 4:30pm	Talent Show
✚ Thursday, May 19 - 4:15pm	After School Dance Class
✚ Saturday, May 21	8th Grade Graduation
✚ Tuesday, May 24	Field Day
✚ Wednesday, May 25 <sup>th</sup>	Fine Arts Showcase & LAST DAY OF

