

# BCMA Instructional Agenda

## September 14, 2015



### Important Dates in September

September 15<sup>th</sup>                      September 16<sup>th</sup>  
6<sup>th</sup> & 8<sup>th</sup> Grade Open House      7<sup>th</sup> Grade Open House  
6:00PM-8:00PM                      6:00PM-8:00PM

September 21<sup>st</sup> – September 25<sup>th</sup>  
HISD District Snapshot #1

September 22<sup>nd</sup>                      September 23<sup>rd</sup>  
Early Dismissal                      Fall Holiday

### Dress Code

#### Monday - Thursday

- Gray Polo Shirt w/BCMA Logo (Tucked Into) Khaki Pants or Knee Length Skirt w/Belt
- Gray BCMA Sweater or Solid Gray Sweater
- BCMA I.D. Badge worn on Neck (All Times)

#### Friday

- Solid Blue Jeans (No Cuts, Holes or Tears) with BCMA Spirit Shirt or College Shirt

### Early Student Pick-Up Procedures

#### Early Pick Ups Limited in Final 30 Minutes

Parents/Guardians, it is important to remember that the A5 and B10 are instructional periods, which students are expected to be in attendance the entire time.

However, we do realize that there are situations that a student needs to be picked up early. In the event that this is the case, please do so before 3:30PM.

### Mrs. Strong & Mr. Johnson, Physical Education

BCMA physical education uniforms will be sold to students during their PE class. If your student does not have Mrs. Strong they may purchase their uniform in the morning before school, located in the gym, with Coach Johnson.

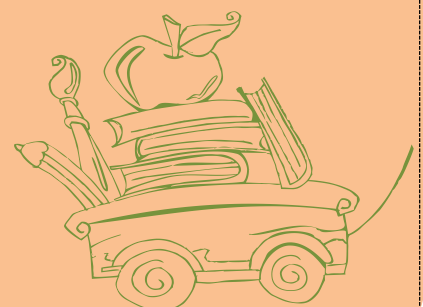
Students are required to wear the BCMA's PE Uniform daily. If your child has he/she uniform from a previous school year they may wear the same one.

Uniform Cost: FULL SET (SM-LRG) \$20 (XL-XXL) \$30  
Individual pieces \$10 each

If your students purchased a uniform already over the summer, their order has not come in yet. Give the uniforms a few more weeks for arrival.

### Parent Communications to Students

Please limit parent messages communicated to students during the instructional day. It is suggested that messages be sent to a student during the day and the student can then receive the message after school.

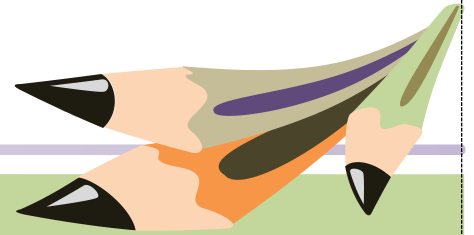


**This Week in Neuroscience w/Dr. West-Denning & Dr. Williams**

M/T: Continue "Ruler Drop/Reaction Time

W/Th: Accuracy/Precision

F/M: Inquiry Cube



**This Week in the Math Lab with Ms. Taplett**

**Sep 14 – Sep 18: Think Through Math**  
**Use Think Through Math Program to improve and enhance math knowledge and skills.**

Sep 14-Sep 15 (Mon/Tue):

3.3 & 3.4 Dividing Fractions and Dividing Mixed Numbers

Homework:

Worksheet on Dividing Fractions and Mixed Numbers

Sep 16- Sep 17(Wed/Thurs):

4.1 Multiplying Decimals

Homework:

Worksheet on Multiplying Decimals

Sep 18 (Fri):

4.2 Dividing Decimals

Homework:

Worksheet on Dividing Decimals

**This Week in Reading w/Hayner, Martinez & Walker**

This week in Sixth Grade Reading, we continue our novel study of *The House on Mango Street*. We will introduce the project for this novel, Mango Map. The due date for this project is to be determined.

*Homework is assigned every class day*, so please ensure that your student is completing this work at home. We will continue to focus on informational text passages during this marking period.

**Instructional Agenda for week 4 w/Jaggi, Dabas & Elegarle**

Monday /Tuesday

3.3 and 3.4 (divide fractions and mixed numbers)

Homework

Practice and Problem Solving 3.3 & 3.4 A&B or C

Wednesday/Thursday

4.1 multiply decimals

Homework

Practice and Problem Solving 4.1 A&B or C for homework.

Friday

4.2 Dividing decimals

Homework

Practice and Problem Solving 4.2 A&B or C

**This Week in the Math Lab with Ms. Bonno**

**Sep 14 – Sep 18: Think Through Math**  
**Use Think Through Math Program to improve and enhance math knowledge and skills.**

The students will be learning and practicing classroom and computer procedures.





## This Week in ELA with J Harris

September 14th and September 15th

- Grammar warm-up
- Writing Process Notes Quiz
- Mini-lesson – Hooks
- Begin drafting exposition of personal narrative

HW: Exposition due September 16<sup>th</sup>/17<sup>th</sup>

September 16<sup>th</sup> and September 17<sup>th</sup>

- Grammar warm-up
- Mini lesson – building conflict
- Begin drafting rising action of personal narrative

HW: Rising action due September 18<sup>th</sup>/21st

September 18<sup>th</sup>

- Grammar warm-up
- Mini-lesson – Explode the Moment
- Begin drafting climax of personal narrative

HW: Explode the Moment/climax due September 22<sup>nd</sup>

## This week in World Cultures w/Palmitier and Scott

Monday and Tuesday (9/ 14 & 9/15)

Students will describe and interpret maps and visuals using “DOGTAILS” and “OPTICS” acronym. Students will continue to present their culture or heritage to the class.

\* Students should study vocabulary terms for unit 1 quiz given on (9/16 Blue & 9/17 Burgundy)

Wednesday and Thursday (9/16 & 9/17)

Students will take a vocabulary quiz. Students will describe and identify geographic locations based on ESPN.

Friday and Monday (9/ 18 & 9/21)

Students will list and describe the four factors of production.

### Also in this week in World Cultures....

Students will create “GRADESPEED” accounts. This will allow students and their parents to monitor progress in each of their classes.

## This week in World Cultures w/Tonry

Monday/Tuesday:

Prepare for the vocabulary quiz and continue identifying the four factors of production.

Homework: Study for Vocab Quiz

Wednesday/Thursday:

Take the Vocabulary quiz and practice interpreting life expectancy, GDP and literacy rate maps.

Friday:

Students will identify the differences between limited and unlimited governments.

Homework: Review worksheet

