

BCMA Instructional Agenda

November 2, 2015



Important Dates in November

November 11th

Faculty Staff Meeting (**No After-School Activities**)

November 13th

Report Cards

November 7th and 14th

Saturday School / Detention

November 4th & 20th

Nov 4th

Honor Roll Assembly 6th Grade: Cycle 1

Nov 20th

Honor Roll Assembly 6th Grade: Cycle 2

Dress Code

Monday - Thursday

- Gray Polo Shirt w/BCMA Logo (Tucked Into) Khaki Pants or Knee Length Skirt w/Belt
- Gray BCMA Sweater or Solid Gray Sweater
- BCMA I.D. Badge worn on Neck (All Times)

Friday

- Solid Blue Jeans (No Cuts, Holes or Tears) with BCMA Spirit Shirt or College Shirt

Early Student Pick-Up Procedures

Early Pick Ups Limited in Final 30 Minutes

Parents/Guardians, it is important to remember that the A5 and B10 are instructional periods, which students are expected to be in attendance the entire time.

However, we do realize that there are situations that a student needs to be picked up early. In the event that this is the case, please do so before 3:30PM.

Parent Communications to Students

Please limit parent messages communicated to students during the instructional day. It is suggested that text messages be sent to a student during the day and the student can then receive the message after school when they can turn phones on.

HUB Access / Online Textbook Access

If you are having difficulty accessing the HUB from home, the issue may not begin there. If a student has not accessed the HUB, using the info below at an HISD CPU or Laptop, they will be denied access at home.

Username: Student\S##### (# is Student ID #)

Password: Student's DOB (May 1, 2001 is 05012001)

If this is the case, you will need to contact me, Mr. Turner, to resolve this issue, as I am the FAST PASS contact for BCMA in charge of resetting student passwords.

Textbook Access / Digital Resources Update

ELA / Math

Teachers have been given instructions to distribute student Username and Password. Link is accessible via the HUB, but student must have Username and Password from Teacher.

Social Studies

Active Classroom, a Digital Resources, is available in the HUB and serves as the primary resource.

Science

Students in Science have been given a Science Consumable Textbook and have access to the same text via the HUB.

Algebra I / Geometry

Students have a similar situation as with ELA/Math, in which a link is accessible via the HUB, but student must have Username and Password from Teacher.

\$10.00 Oxford Sadlier Vocabulary Book, from the General School Supply List have arrived

Please bring \$10 to purchase your copy ASAP



Mr. Lee's and Mr. Giasson's Agenda - 6th Grade ELA Week of November 2nd to 6th (Subject to Change)

Monday, November 2nd (Blue) & Tuesday, November 3rd (Burgundy)

- Flex Time – Vocabulary Bingo
- Unit 2 Test Review Jeopardy
- **HW: STUDY NOTES IN JOURNAL AND VOCABULARY BOOK FOR UNIT TEST!**

Wednesday, November 4th (Blue) & Thursday, November 5th (Burgundy)

- UNIT 2 TEST
- **HW: UNIT 2 REFLECTION HANDOUT**

Friday, November 6th (Blue)

- “Just Do It” Group Project Presentations
- Go Over Most-Missed Test Questions
- Raffles / Shout-Out's!
- **HW: “JUST DO IT” GROUP PROJECT SELF-REFLECTION**

This Week in ELA-Reading with Hayner, Walker & Martinez

- Continue reading *House on Mango Street*.
- We are finishing a unit on informational texts.
- This week, we focus on argument and persuasion while reading “What Video Games Can Teach Us.”

This Week in Phy Ed w/Coach Strong & Johnson

BCMA physical education uniforms will be sold to students during their PE class. If your student does not have Mrs. Strong they may purchase their uniform in the morning before school, located in the gym, with Coach Johnson.

Students are required to wear the BCMA's PE Uniform daily. If your child has he/she uniform from a previous school year they may wear the same one.

Uniform Cost: FULL SET (SM-LRG) \$20 (XL-XXL) \$30
Individual pieces \$10 each



This Week in the World of Science with Mrs. Gary and Ms. Zhang

Monday/Tuesday: Students will conclude the layers of the Earth lesson on illustrating the structural layers of Earth including the inner core, outer core, mantle, crust, asthenosphere and lithosphere.

Wednesday/Thursday/Friday: The students will begin classifying rocks as metamorphic, igneous, or sedimentary by the processes of their formation. Students will engage in several activities to grasp concept.

*****HOMEWORK TO COME*****

Day given and due date depends on labs and activities covered each day

Earth Layers

Parents: Please note that in Science classes, students engage in hands-on, group labs that require attendance in the actual classroom. Homework is based upon the progress of the labs and activities during that time and changes week to week due to our schedule of A and B days. Also, the agenda is just an estimate of things to come based on the schedule and student's academic needs.

Please remind student to bring supplies to class daily for maximum success.



BCMA Instructional Agenda



This Week in the Math Labs w/Bonno & Taplett

Math Lab: Students will continue to enrich and strengthen their math skill with Think Through Math.

Please remember that quiz and test grades come from lessons **passed** not completed.

Grading criteria is based on the program TTM. With exception of Journal all grades will be recorded weekly.

Classwork (30%): A minimum of 50 minutes per class is expected.

Homework (10%): 50 minutes a week (Mon-Sun) on “Think Through Math” Lessons separate from school time.

Quizzes (15%): Quiz average for the week (Mon-Sun) will come from the post quiz average at the end of each lesson.

Tests (20%): “On grade level” and “Below grade level” pass rate (2 separate grades) for the week (Mon-Sun).

Project (15%): The journal will be collected the Thursday/Friday of the 5th week and graded on the following criteria:

40 pts: Having a journal

5 pts per entry with a **date**, **title** and **work** shown, **NEATLY** & **ORDERLY** with **CORRECTIONS**.

This Week in Mathematics with Jaggi, Dabas & Elegarle

Monday & Tuesday

Snap shot 2 Review & Comparing additive and multiplicative relationships

Homework: Practice and Problem solving 8.1 A/B & D

Wednesday & Thursday

Unit Test – Ratios, Rates and Unit Rates

Homework: TBA

Friday

Ratios, Rates, Tables, and Graphs

Homework- Practice & Problem Solving 8.2 A/B & D

This week in World Cultures with Palmitier & Scott

Monday through Friday (November 2nd – 6th)

Students will work on various components of the NHD Research paper.

The following will be covered over the course of the week:

- Viewing the NHD website to gain an understanding of this year’s theme
- Writing a topic sentence and thesis statement
- Format of a 5 paragraph essay
- Note-taking

***Students will need to utilize their homework time this week researching their scientist and taking notes. Time and resources will not allow for us to complete the paper in its entirety in class.**

Students may also work on the paper during tutorials in order to access to a computer.

This Week in World Cultures with Tonry

Monday/Tuesday:

Identify unifying characteristics of monotheistic religions and review for Unit 2 Test.

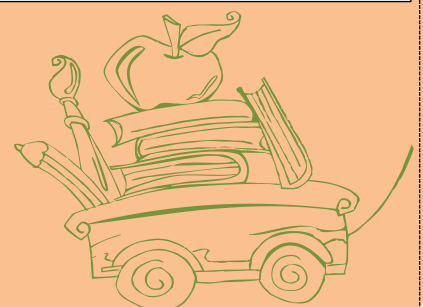
Homework: Complete Study Guide

Wednesday/Thursday:

Unit 2 Test and practice writing a Works Cited page.

Friday: NHD research

Homework: Students are to bring Preliminary Research



This Week in Latin with Kirk

11/2 and 11/3

Hercules questions (Classwork)
CLC Test (Completing as Classwork)
Homework: Finish Hercules Questions (if necessary)
http://www.ancientgreece.co.uk/gods/explore/exp_set.html

11/4 and 11/5

CLC Test (Classwork)
Athena and Hephaestus (Classwork)
Achilles and Trojan War
Homework: Finish Minerva and Vulcan if necessary
http://www.ancientgreece.co.uk/gods/explore/exp_set.html

11/6

CLC Test (Classwork)
Diana and Apollo (Classwork)
Achilles and Trojan War
Homework: Finish Diana and Apollo (if necessary)

Next Week:

We will start Stage 2 of the Cambridge Latin Course.
You can find the web-book by following this link:
<http://www.cambridgescp.com/singles/webbook/s02/s02.html>

The students should all have printouts of the culture sections from Stage 1, but they can find the sentences, stories, and exercises for Stage 1 here:

<http://www.cambridgescp.com/singles/webbook/s01/s01.html>

This Week in ELA with Harris

November 2nd/November 3rd

- Grammar Warm-Up
- Thesis Statement/FANBOYS Quiz
- FANBOYS Activity
- Notes: Types of support for body paragraphs
- Begin drafting Body Paragraph 1
- Exit Tickets – Benchmark Assessment Questions

HW: Body Paragraph 1 – due next class

November 3rd/November 4th

- Grammar Warm-Up
- Mini-Lesson – Transitions
- Begin drafting Body Paragraph 2
- Explanation of Persuasive Brochure

HW: Body Paragraph 2 – due next class.
Persuasive Brochure due November 9/November 10

November 5th

- Grammar Warm-Up
- Begin drafting Body Paragraph 3/Body Paragraph 4

HW: Body Paragraph 3/Body Paragraph 4

