



BCMA Instructional Agenda

August 31, 2015

Important Dates in September

<u>September 15th</u> 6 th & 8 th Grade Open House 6:00Pm-8:00PM	<u>September 16th</u> 7 th Grade Open House 6:00PM-8:00PM
<u>September 21st – September 25th</u> HISD District Snapshot #1	
<u>September 22nd</u> Early Dismissal	<u>September 23rd</u> Fall Holiday

Last Week's FAQs

\$10.00 Oxford Sadlier Vocabulary Book, from the General School Supply List

This text will be purchased in bulk by the ELA Department and students will purchase from the ELA teacher during class. Information for this will be added to the Instructional Agenda, at a future date.

Bus Transportation Phone Numbers

Route #1000-1999 Barnett Terminal Number	713.845.5022
Route #3000-3999 Central Terminal Number	713.676.9432
Route #1000-1999 & #3000-3999 Tasha Foster, Terminal Manager	832.574.3998

If you have transportation issues these are the phone numbers that should be used to contact HISD Transportation Services. HISD Transportation Services is the best option for addressing late bus arrivals, buses missing stops and other transportation issues.

Dress Code

Monday - Thursday

- Gray Polo Shirt w/BCMA Logo (Tucked Into) Khaki Pants or Knee Length Skirt w/Belt
- Gray BCMA Sweater or Solid Gray Sweater
- BCMA I.D. Badge worn on Neck (All Times)

Friday

- Solid Blue Jeans (No Cuts, Holes or Tears) with BCMA Spirit Shirt or College Shirt

Mrs. Strong & Mr. Johnson, Physical Education

BCMA physical education uniforms will be sold to students during their PE class. If your student does not have Mrs. Strong they may purchase their uniform in the morning before school, located in the gym, with Coach Johnson.

Students are required to wear the BCMA's PE Uniform daily. If your child has he/she uniform from a previous school year they may wear the same one.

Uniform Cost: FULL SET (SM-LRG) \$20 (XL-XXL) \$30
Individual pieces \$10 each

If your students purchased a uniform already over the summer, their order has not come in yet. Give the uniforms a few more weeks for arrival.



J. Harris, 6th Grade ELA

Monday, September 31st/Tuesday, October 1st

- Final draft of “I Am “ poem
- Writing process activity
- Brainstorming for personal narrative

Wednesday, October 2nd/Thursday, October 3rd

- Personal narrative mentor text
- Personal narrative graphic organizer
- Introduction to part of speech project

Friday, October 4th

- Hooks and exposition for personal narrative
- Grammar quiz

Hayner, Martinez & Walker, 6th Grade Reading

This week, Sixth Grade Reading will conclude the novel in an hour for The Great Trouble, by Deborah Hopkinson, by presenting the novel summary in class. We will also begin our first unit novel study, The House on Mango Street, by Sandra Cisneros focusing on its cross-curricular relevance to Latin American culture.

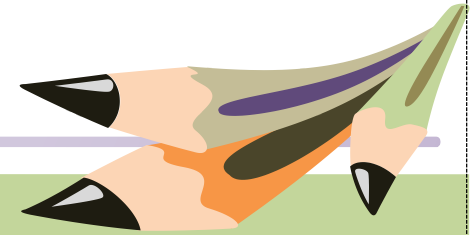
Homework assignments will begin on Tuesday September 1, 2015.

A link to a free audio version of this book is available at:

[The House on Mango Street Free Audio Link](#)

Web Address Link to, The House on Mango Street, by Sandra Cisneros:

http://esl-bits.net/ESL.English.Learning.Audiobooks/Mango_Street/preview.html



This week in Ms. Tonry's we will...

Monday: Compare and contrast absolute and relative location and continue practice mapping coordinates.

Tuesday/Wednesday: Students will learn about culture and practice reading and inferring different kinds of maps.

Homework: Latitude/Longitude Worksheet

Thursday/Friday: Students will answer the inquiry question “Why are some countries richer than others.”

Homework: Culture Project DUE Tuesday (9/1) or Wednesday (9/2)

Mr. Dabas & Mr. Elegarle, 6th Grade Math

Monday – Order and compare Rational numbers

Homework - Practice & Problem Solving 2.2 D

Tuesday/ Wednesday – Identify opposite and absolute value of rational numbers

Homework - Practice and problem solving 1.2

Thursday/Friday - Identify integers, their opposite & absolute value, order on number line

Homework – Practice & Problem solving 1.1 & 1.3





This week in World Cultures w/ Palmitier & Scott...

Monday (Aug. 31) – Students will define culture and identify the sixteen traits of culture. Students will compare and contrast absolute and relative location and utilize coordinates to find key elements on a map.

Tuesday and Wednesday (Sept. 1 and 2) – Students will set up interactive composition notebook and add vocabulary terms.

Students will complete a map-reading and analysis of maps, charts and graphs.

Thursday and Friday (Sept. 3 and 4) – Introduction to culture project (students will receive a rubric).

Students will complete the inquiry question: Why are some countries richer than others?

Homework: Students will continue to research their heritage. Students will determine origin, a favorite family tradition, complete a 3- generation family tree and chose two other traits of culture as related to them personally. Plan layout of project.

Mr. Giasson, 6th Grade Latin

We will continue to review the content of Latin 1, in preparation for starting Stage 20 next week.

- On Monday, 8/31, there will be a Quiz over noun declension forms.
- On Friday, 9/4, there will be a quiz over verb conjugation forms.

Latin Word(s) of the Week:

experientia docet – experience teaches

Mr. Tolliver, 6th Grade Latin

Latin ½ B will continue to review vocabulary, grammar, and culture from Cambridge Latin stages 1-15, with an emphasis on adjectives.

Time permitting, we will begin to read and discuss stories from Roman History or Mythology.

Mrs. Jaggi, 6th Grade Math

Monday- Short quiz 2.1, teach 2.3

-H/w Practice and problem solving worksheet 2.3 D

Tuesday – short quiz 2.1, teach 2.2

-H/w Practice and problem solving worksheet 2.2 A/B

Wednesday - Teach 2.2

-H/w Practice and problem solving worksheet D

Thursday, Friday - Review 2.1-2.3 including Integers (1.1-1.3)

-H/W- Combined Review sheet 2.1 -2.3 to practice for short quiz 2.1-2.3 on Tuesday / Wednesday, post Labor Day weekend.



**“This Week in the World of Science”
Mrs. Gary (Means) & Ms. Zhang**

Monday/Tuesday: Students will complete their beginning of the year diagnostic exam for previous background knowledge. This is only for the teacher’s use to assess and collect data and find out where their students are in the curriculum. It will not be counted as a grade. Students will also begin the unit of chemistry where they will learn that an element is a pure substance represented by chemical symbols on the periodic table.

Wednesday/Thursday: Students will continue investigating and learning that an element is a pure substance represented by chemical symbols on the periodic table. They will also begin recognizing that a limited number of the many known elements comprise the largest portion of solid Earth, living matter, oceans and the atmosphere.

Friday: Students will continue recognizing that a limited number of the many known elements comprise the largest portion of solid Earth, living matter, oceans and the atmosphere. In addition, students will differentiate between elements and compounds on the most basic level.

*****HOMEWORK TO COME*****

Elements/Chemical Symbols

Day given and due date depends on labs and activities covered each day.

Parents, Please Read Below:

Please note that in Science classes, students engage in hands-on, group labs that require attendance in the actual classroom.

Homework is based upon the progress of the labs and activities during that time and changes week to week due to our schedule of A and B days.

Also, the agenda is just an estimate of things to come based on the schedule and student’s academic needs.



**Mr. Lee’s Agenda - 6th Grade ELA
Week of August 31st to September 4th
(subject to change)**

Monday, August 31st (Burgundy)

- Sacred Writing Exercise
- Grammar Diagnostic
- Begin Drafting “I Am” Poems
- **HW: FINISH AND PUBLISH “I AM” POEMS**

Tuesday, September 1st (Blue) and
Wednesday, September 2nd (Burgundy)

- Sacred Writing Exercise
- Mini-Lesson: The Writing Process
- Punctuating Quotations
- **HW: WRITING PROCESS HANDOUT**

Thursday, September 3rd (Blue) and
Friday, September 4th (Burgundy)

- Mini-Lesson: Personal Narratives
- Prewriting and Brainstorming for Personal Narratives
- Show Don’t Tell Practice
- **HW: SHOW DON’T TELL HANDOUT**



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Ms. Kirk, 6th Grade Latin

This week in Latin we will continue the discussing the difference between English and Latin. We will also be comparing and analyzing English and Latin.

Students are also being given a project to help synthesize the steps we will be taking to learn Latin with some of the culture we have been exposed to.

Dr. West-Denning & Dr. Williams, 6th Neuroscience

8/28-31

Pushed back due to ID cards! We did health in the news instead. It pushed everything back by 2 days.

Metric madness – estimation and measurement

9/1-2

Catch a ruler! Reaction time

9/3-4

Notebook setup, sleep and body rhythms

9/7 – Labor Day – Have a safe and happy day appreciating our unions!

9/8-11

Inquiry cube and Science fair introduction and science fair notebook set up.

