

BCMA Instructional Agenda September 21, 2015



Important Dates in September

September 21st – September 25th

HISD District Snapshot #1

Reading, Math, Science and Social Studies

September 22nd

Early Dismissal

September 23rd

Fall Holiday

Dress Code

Monday - Thursday

- Gray Polo Shirt w/BCMA Logo (Tucked Into) Khaki Pants or Knee Length Skirt w/Belt
- Gray BCMA Sweater or Solid Gray Sweater
- BCMA I.D. Badge worn on Neck (All Times)

Friday

- Solid Blue Jeans (No Cuts, Holes or Tears) with BCMA Spirit Shirt or College Shirt

Early Student Pick-Up Procedures Early Pick Ups Limited in Final 30 Minutes

Parents/Guardians, it is important to remember that the A5 and B10 are instructional periods, which students are expected to be in attendance the entire time.

However, we do realize that there are situations that a student needs to be picked up early. In the event that this is the case, please do so before 3:30PM.

Mrs. Strong & Mr. Johnson, Physical Education

BCMA physical education uniforms will be sold to students during their PE class. If your student does not have Mrs. Strong they may purchase their uniform in the morning before school, located in the gym, with Coach Johnson.

Students are required to wear the BCMA's PE Uniform daily. If your child has he/she uniform from a previous school year they may wear the same one.

Uniform Cost: FULL SET (SM-LRG) \$20 (XL-XXL) \$30
Individual pieces \$10 each

If your students purchased a uniform already over the summer, their order has not come in yet. Give the uniforms a few more weeks for arrival.

Parent Communications to Students

Please limit parent messages communicated to students during the instructional day. It is suggested that messages be sent to a student during the day and the student can then receive the message after school.

***\$10.00 Oxford Sadlier Vocabulary Book,
from the General School Supply List have arrived***

Please bring \$10 to purchase your copy



This Week in the World of Science w/ Means-Gary & Zhang

Monday/Tuesday: Students will conclude lesson on comparing metals, nonmetals, and metalloids using their physical properties such as luster, conductivity or malleability. Student will then begin calculating density to identify unknown substances and practice calculating density problems to identify unknown substances. If time permits students will engage in a quick review for this week's district snapshot exam and unit exam that will be given consecutively.

Thursday/Friday: Students will engage in a quick review and then proceed to show mastery on the district's snapshot assessment and unit exam.

HOMEWORK TO COME

Day given & Due depends on labs and activities covered each day

- Density Practice Problems
- Continue Studying for District's Snapshot Assessment and Unit Exam

Parents: Please note that in Science classes, students engage in hands-on, group labs that require attendance in the actual classroom. Homework is based upon the progress of the labs and activities during that time and changes week to week due to our schedule of A and B days. Also, the agenda is just an estimate of things to come based on the schedule and student's academic needs.

Please remind student to bring supplies to class daily for maximum success.

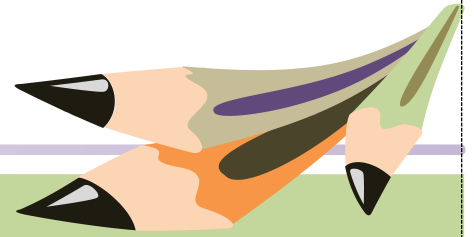
This Week in the Mathematics w/ Jaggi, Dabas & Elegarle

Monday / Tuesday: Review for snapshot 1

Homework: Snapshot Review Packet

Thursday/Friday: Snapshot 1 & Dividing Decimals

Homework: Practice & Problem Solving 4.2
A/B & C



This Week in the Math Lab w/Taplett

6th Grade Math Lab:

Sep 21 – Sep 25: Use Think Through Math (TTM) Program to improve and enhance math knowledge and skills.

Classwork: 50 minutes must be spent on activities and lessons in TTM per class period

Homework: 50 minutes per week must be spent in TTM for homework.

Students are graded on above criteria. Quiz and test grades are based on lessons passed. Participation grades are based on following laptop usage policies and procedures.

This week in World Cultures w/ Scott & Palmitier

Monday (9/21)

Students will continue to describe geographic locations based on ESPN. Students will also identify the four factors of production.

Tuesday (9/22-Early Dismissal)

Students will review mapping skills and "OPTICS" strategy

Wednesday (9/23)

Woo-Hoo! School Holiday

Thursday and Friday (9/24 & 9/25)

Students will take the district snapshot



BCMA Instructional Agenda



This Week in World Cultures w/ Tonry

Monday:

Identify limited and unlimited governments and prepare for Snapshot District Assessment.

Tuesday:

Review Unit 1 content and prepare for Snapshot District Assessment.

Wednesday:

No School

Thursday/Friday:

Snapshot District Assessment

This Week in Neuroscience w/ Dr. West-Denning, Dr. Williams & Snehalata

Friday / Monday

- Accuracy/Precision, Attention and Distraction

Tuesday

- Research for Science Projects

Wednesday

- Off

Thursday

-Research for Science Projects, Inquiry Cubes

Friday

-Start Sleep Posters/Presentations (make in class), Inquiry Cubes, will continue through Wednesday of following week

URL Address for *The House on Mango Street*:

http://esl-bits.net/ESL.English.Learning.Audiobooks/Mango_Street/preview.html

This Week in the Math Lab w/ Bonno

Students will continue to enrich and strengthen their math skill with Think Through Math.

Please remember that quiz and test grades come from lessons **passed**, not completed.

Time on the math lessons in class and at home (50 minutes a week, Monday-Sunday) will be recorded as classwork and homework grades.

Snapshot will be given in class Thursday/Friday

This Week in Reading w/Hayner, Martinez, and Walker

This week Sixth Grade Reading will continue the novel study for *The House on Mango Street*, by Sandra Cisneros.

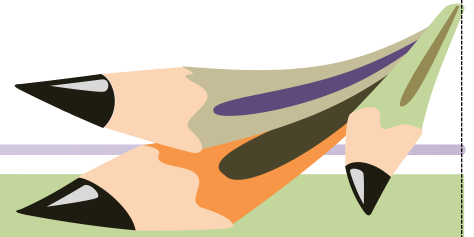
A hyperlink for audio and text is below:

[The House on Mango Street \(Hyperlink\)](#)

A URL Address for audio and text is at the bottom of this page, just follow the arrow.

Our focus this week is author's perspective, but we will continue to emphasize inference, figurative language, imagery, and summary. In addition to the novel study, students will work with informational passages.





**Mr. Lee's Agenda - 6th Grade ELA
Week of September 21st to 25th (Subject to Change)**

Monday, September 21st (Burgundy)

- Mini-Lesson and Drafting Falling Action and Conclusion
 - Grammar Quiz (Quotations, Subject-Verb Agreement, Compound Sentences)
 - Shout-Out's!
- **HW: FINISH ENTIRE ROUGH DRAFT**

Tuesday, September 22nd (Blue – EARLY RELEASE DAY)

- Sacred Writing
 - Revising Rough Drafts
 - Editing Rough Drafts
 - Shout-Out's!
- **HW: FINISH REVISIONS AND EDITS, PUBLISH FINAL DRAFT**

Wednesday, September 23rd
(FALL HOLIDAY – NO SCHOOL)

Thursday, September 24th (Burgundy)

- Mini-Lesson: Capitalization Rules
 - Revising Rough Drafts
 - Editing Rough Drafts
- **HW: FINISH REVISIONS AND EDITS, PUBLISH FINAL DRAFT**

Friday, September 25th (Blue)

- PERSONAL NARRATIVE FINAL DRAFTS DUE TODAY!
 - Mini-Lesson: Capitalization Rules
 - Unit 1 Test Review
- **HW: STUDY ALL NOTES FOR UNIT 1 TEST NEXT TIME**

This Week in ELA w/Harris

September 21st and September 22nd

- Grammar warm-up
- Sacred Writing Journal Prompt
- Mini-lesson – Timeline rising action
- Mini-lesson - Climax
- Begin drafting rising action and/or climax

HW: Rising Action and Climax paragraphs due next class period

September 24th and September 25th

- Grammar warm-up
- Sacred Writing Journal Prompt
- Mini lesson – Falling Action
- Begin drafting falling action

HW: Falling action paragraph due next class period

REMINDER

Part of Speech Projects are due next week

**Vocabulary books have arrived.
Please bring \$10 to purchase your copy.**

