



# BCMA Instructional Agenda October 26, 2015

## Important Dates in October

October 19<sup>th</sup> – 23<sup>rd</sup>

HISD District Snapshot #2  
Reading, Math, Science and Social Studies

October 28<sup>th</sup>

Early Dismissal

October 31

Saturday School / Detention

## Dress Code

### Monday - Thursday

- Gray Polo Shirt w/BCMA Logo (Tucked Into) Khaki Pants or Knee Length Skirt w/Belt
- Gray BCMA Sweater or Solid Gray Sweater
- BCMA I.D. Badge worn on Neck (All Times)

### Friday

- Solid Blue Jeans (No Cuts, Holes or Tears) with BCMA Spirit Shirt or College Shirt

## Early Student Pick-Up Procedures Early Pick Ups Limited in Final 30 Minutes

Parents/Guardians, it is important to remember that the A5 and B10 are instructional periods, which students are expected to be in attendance the entire time.

However, we do realize that there are situations that a student needs to be picked up early. In the event that this is the case, please do so before 3:30PM.

## Parent Communications to Students

Please limit parent messages communicated to students during the instructional day. It is suggested that text messages be sent to a student during the day and the student can then receive the message after school when they can turn phones on.

## HUB Access / Online Textbook Access

If you are having difficulty accessing the HUB from home, the issue may not begin there. If a student has not accessed the HUB, using the info below at an HISD CPU or Laptop, they will be denied access at home.

Username: Student\S##### (# is Student ID #)  
Password: Student's DOB (May 1, 2001 is 05012001)

If this is the case, you will need to contact me, Mr. Turner, to resolve this issue, as I am the FAST PASS contact for BCMA in charge of resetting student passwords.

## Textbook Access / Digital Resources Update

### ELA / Math

Teachers have been given instructions to distribute student Username and Password. Link is accessible via the HUB, but student must have Username and Password from Teacher.

### Social Studies

Active Classroom, a Digital Resources, is available in the HUB and serves as the primary resource.

### Science

Students in Science have been given a Science Consumable Textbook and have access to the same text via the HUB.

### Algebra I / Geometry

Students have a similar situation as with ELA/Math, in which a link is accessible via the HUB, but student must have Username and Password from Teacher.

**\$10.00 Oxford Sadlier Vocabulary Book,  
from the General School Supply List have arrived**

**Please bring \$10 to purchase your copy ASAP**



### This Week in World Cultures w/Scott and Palmitier

#### Monday (Oct. 26)

Students will learn the origin and birthplace of our earliest religions of the Middle East

Homework: Study for Vocabulary Quiz (Scott) and study for Unit Test (Palmitier)

#### Tuesday and Wednesday (Oct.27 & 28)

Palmitier: Students will review for Unit Test and will have a Religion Quiz

Scott: Students will take a Vocabulary Quiz and research their scientist

#### Thursday and Friday (Oct. 29 & 30)

Palmitier: Students will take a Unit Test

Scott: Students will practice writing a thesis statement and continue to research their scientist

### This Week in World Cultures with Ms. Tonry

**Monday/Tuesday:** Take Unit 1-2 Vocab Quiz. Understand how oil and water scarcity has shaped the Middle East.

Homework: Oil and water reading packet

**Wednesday:** National History Day Research

**Thursday/Friday:** Identify Egyptian dynasties and their importance in invasion, conquest and trade. Learn about Egyptian culture.

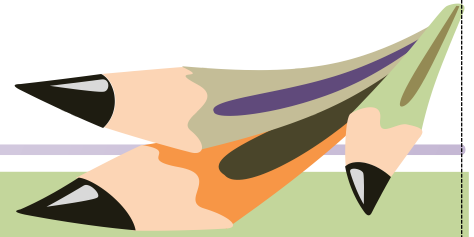
Homework: Identify research question and begin NHD preliminary research.

### This Week in Phy Ed w/Coach Strong & Johnson

BCMA physical education uniforms will be sold to students during their PE class. If your student does not have Mrs. Strong they may purchase their uniform in the morning before school, located in the gym, with Coach Johnson.

Students are required to wear the BCMA's PE Uniform daily. If your child has he/she uniform from a previous school year they may wear the same one.

Uniform Cost: FULL SET (SM-LRG) \$20 (XL-XXL) \$30  
Individual pieces \$10 each



### This Week in the World of Science” Mrs. Means & Ms. Zhang

**Monday/Tuesday:** Students will conclude testing physical properties of minerals lab in class followed by completion of their lab reports. The learners will then proceed to review their results on last week's district snapshot exam and teacher's unit exam to clear up any misconceptions or misunderstandings of previous concepts covered.

**Wednesday/Thursday/Friday:** The learners will be introduced to layers of the Earth where they will build a model to illustrate the structural layers of Earth including the inner core, outer core, mantle, crust, asthenosphere, and lithosphere.

#### \*\*\*HOMEWORK TO COME\*\*\*

*Day given and due date depends on labs and activities covered each day*

- **Physical Properties of Minerals Handout**

**Parents:** Please note that in Science classes, students engage in hands-on, group labs that require attendance in the actual classroom. Homework is based upon the progress of the labs and activities during that time and changes week to week due to our schedule of A and B days. Also, the agenda is just an estimate of things to come based on the schedule and student's academic needs.

**Please remind student to bring supplies to class daily for maximum success.**



# BCMA Instructional Agenda



## This Week in ELA Reading w/Hayner, Martinez & Walker

This week in sixth grade reading, we will be focusing on organizational structure, summarizing main ideas, and using text features. We will also identify and analyze persuasive techniques, analyze an argument, and identify and analyze faulty reasoning.

We continue our reading of *House on Mango Street*.

**Project Due:** Mango Map Project  
Due November 2 and 3!

## This Week in Mathematics w/Jaggi, Dabas & Elegarle

### Monday & Tuesday

Ratios and Rates Lessons 7.1 & 7.2

### Wednesday & Thursday

Using Ratios and Rates to solve problems Lesson 7.3

### Friday

Comparing Additive & Multiplicative Relationships  
Lesson 8.1

## This Week in the Math Lab w/Bonno and Taplett

**Math Lab:** Students will continue to enrich and strengthen their math skill with Think Through Math.

Please remember that quiz and test grades come from lessons **passed** not completed.

Grading criteria is based on the program TTM. With exception of Journal all grades will be recorded weekly.

**Classwork** (30%): A minimum of 50 minutes per class is expected.

**Homework** (10%): 50 minutes a week (Mon-Sun) on “Think Through Math” Lessons separate from school time.

**Quizzes** (15%): Quiz average for the week (Mon-Sun) will come from the post quiz average at the end of each lesson.

**Tests** (20%): “On grade level” and “Below grade level” pass rate (2 separate grades) for the week (Mon-Sun).

**Project** (15%): The journal will be collected the Thursday/Friday of the 5<sup>th</sup> week and graded on the following criteria:

40 pts: Having a journal

5 pts per entry with a **date**, **title** and **work** shown, **NEATLY & ORDERLY** with **CORRECTIONS**.



**Mr. Lee's and Mr. Giasson's Agenda - 6<sup>th</sup> Grade ELA  
Week of October 26<sup>th</sup> to 30<sup>th</sup> (subject to change)**

**Monday, October 26<sup>th</sup> (Burgundy)**

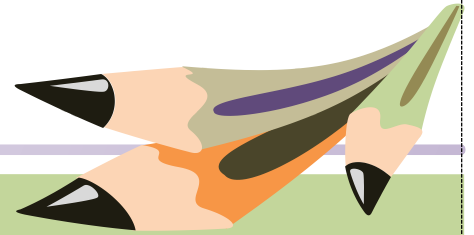
- Peer Revising of Rough Draft
- Peer Editing of Rough Draft
- Introduce Group Projects
- **HW: PUBLISH FINAL DRAFT (TYPED OR WRITTEN IN BLUE/BLACK), BRING MATERIALS FOR PROJECT**

**Tuesday, October 27<sup>th</sup> (Blue) &  
Wednesday, October 28<sup>th</sup> (Burgundy)**

- FINAL DRAFTS DUE
- Work on Group Projects
- **HW: PREPOSITIONS HANDOUT**

**Thursday, October 29<sup>th</sup> (Blue) &  
Friday, October 30<sup>th</sup> (Burgundy)**

- Flex Time – Vocabulary Review
- Work on Group Projects
- **HW: FINISH GROUP PROJECTS**



**J.Harris Agenda**

**6<sup>th</sup> Grade ELA**

**October 26<sup>th</sup>/October 27<sup>th</sup>**

- Sacred Writing Warm-Up
- District Assessment
- How to Write a Thesis Statement
- Intro Paragraph to Persuasive Essay (if time)

**HW: Thesis Statement Practice and Study for Thesis Statement Quiz**

**October 28<sup>th</sup>/October 29<sup>th</sup>**

- Grammar Warm-Up
- Hooks for Persuasive
- Begin Introduction for Persuasive
- Mini Lesson: Facts, Details, and Examples
- Thesis Statement Quiz

**HW: Finish Introduction for Persuasive**

**October 30<sup>th</sup>**

- Grammar Warm-up
- Begin 1<sup>st</sup> Body Paragraph

**HW: Finish 1<sup>st</sup> Body Paragraph**





## This Week in Latin with Ms. Kirk

How I use GradeSpeed:

As I create assignments, I upload relevant information and documents so that parents will understand the work and expectations. This will allow you to better assist your students if they need help at home. As I enter assignments in GradeSpeed, I will place an "M" in the grade to denote that an assignment has been given. This is an added layer of communication as it allows parents to know when a grade/assignment has been given/assigned.

The students' response when asked about that grade should either be that they either have the assignment in their possession, or that it was already handed in. As I enter assignments, I will also indicate the date due in the assignment details. This will also assist in you knowing that an assignment was entered (with a default grade of M, zero), but not past due. This will prevent students and parents from late work and missing assignments and increase student accountability.

I also avidly utilize the comment feature on GradeSpeed. I give insight into how the students performed, why they may be underperforming, etc. This should help give a holistic picture as to how they are doing in class both academically and behaviorally.

Hopefully this will assist me in assisting you as parents. If there are any questions, please let me know and it can only better help me to serve you.

Absent work:

If a student misses class, please check GradeSpeed that day or the next day. The assignments for the day should be posted on GradeSpeed with attachments. If you email me, I can send the student a file (either word document or PowerPoint) with the day's notes and further assignment directions/guidelines.

## This Week in Latin with Ms. Kirk

This week in Latin, we will be discussing mythology, the epic hero cycle (hero's journey), and the structure of a Roman house. There will be a test over grammar and cultural topics covered over the past three weeks next week. Please see GradeSpeed for relevant assignments and answer keys to use as study guides.

For the remainder of the grading cycle, we will be working on a project in which the students will be creating their own illustrated epic hero story. We will work on it in phases during class, but the students should be prepared to work on it at home as well.

10/26 and 10/27

The Roman House

Worksheet 1.6 (in-class)

The Trojan War, Achilles

Elements of the Epic Hero Cycle worksheet

Homework: Worksheet 1.4

10/28 and 10/29

The Trojan War, Achilles

Continue Elements of the Epic Hero Cycle worksheet

Introduce Project, pick and describe hero  
(Beginning of the Outline)

10/30

The Trojan War, Achilles

Continue Elements of the Epic Hero Cycle worksheet

Project outline, "The hero is charged with a quest"

