



BCMA Instructional Agenda September 28, 2015

Important Dates in September / October

October 9th October 12th
Report Card: Cycle 1 Honor Roll Assembly 6th Gr

October 19th – 23rd
HISD District Snapshot #2
Reading, Math, Science and Social Studies

October 28th October 3, 10, 17, 24, 31
Early Dismissal Saturday School / Detention

Dress Code

Monday - Thursday

- Gray Polo Shirt w/BCMA Logo (Tucked Into) Khaki Pants or Knee Length Skirt w/Belt
- Gray BCMA Sweater or Solid Gray Sweater
- BCMA I.D. Badge worn on Neck (All Times)

Friday

- Solid Blue Jeans (No Cuts, Holes or Tears) with BCMA Spirit Shirt or College Shirt

Early Student Pick-Up Procedures Early Pick Ups Limited in Final 30 Minutes

Parents/Guardians, it is important to remember that the A5 and B10 are instructional periods, which students are expected to be in attendance the entire time.

However, we do realize that there are situations that a student needs to be picked up early. In the event that this is the case, please do so before 3:30PM.

SHOW YOUR BULLDOG SPIRIT

BCMA Spirit Shirt Order Form

\$10.00 each

Cash Only

Orders Due by **MONDAY OCTOBER 5TH**



!!!See the Last Page for Order Form!!!

Parent Communications to Students

Please limit parent messages communicated to students during the instructional day. It is suggested that messages be sent to a student during the day and the student can then receive the message after school.

**\$10.00 Oxford Sadlier Vocabulary Book,
from the General School Supply List have arrived
Deadline: October 15, 2015
Please bring \$10 to purchase your copy**



This Week in Physical Education with Mrs. Strong & Mr. Johnson

BCMA physical education uniforms will be sold to students during their PE class. If your student does not have Mrs. Strong they may purchase their uniform in the morning before school, located in the gym, with Coach Johnson.

Students are required to wear the BCMA's PE Uniform daily. If your child has he/she uniform from a previous school year they may wear the same one.

Uniform Cost: FULL SET (SM-LRG) \$20 (XL-XXL) \$30
Individual pieces \$10 each

This week in World Cultures with Tonry

Monday/Tuesday: Review Unit 1 material and begin study guide. Students will also review over Snapshot.

Homework: Complete Study Guide in notebook

Wednesday/Thursday: Take Unit 1 Test and begin writing thesis statements in preparation for student research papers in cycle 2.

Test: Unit 1

Friday: Students will identify examples and non-examples of thesis statements, learn to create a research question and identify between primary and

This Week in Mathematics with Jaggi, Dabas & Elegarle

Monday & Tuesday – 4.2 and 4.3
Dividing Decimals and Multiplying Decimals with Fractions

Wednesday – 5.1
Adding Same Sign Integers

Thursday & Friday
Unit Test 2: Modules 3 and 4
3.1, 3.2, 3.3, 3.4, 4.1, 4.2 and 4.3



This week in World Cultures with Scott & Palmitier

Monday to Wednesday (9/28 to 9/30)

Students will identify the 4 Factors of Production and review the E of ESPN.

Students will also distinguish between limited and unlimited governments along with identifying advantages and disadvantages. Review the P of ESPN.

*Students should study for Unit Test which will include mapping skills, vocabulary, ESPN, Limited vs Unlimited government and 4 factors of Production

Thursday and Friday (10/1 & 10/2)

Unit Test

This Week in the Math Lab with Taplett

Sep 28 – Oct 2:

Use Think Through Math Program to improve and enhance math knowledge and skills.

Classwork: 50 minutes must be spent on activities and lessons in TTM per class period

Homework: 50 minutes per week must be spent in TTM for homework.

Participation: Based on following laptop usage policies and procedures.

Students are graded on above criteria.
Quiz and Test Grades, based on Lessons Passed.



BCMA Instructional Agenda



This Week in the Math Lab with Bonno

Students will continue to enrich and strengthen their math skill with Think Through Math.

Please remember that quiz and test grades come from lessons **passed**, not completed.

Time on the math lessons in class and at home (50 minutes a week, Monday-Sunday) will be recorded as classwork and homework grades.

This is the final week of the six weeks and final week to improve your lessons passing rate!

This Week in Latin with Kirk

We will be developing the “Journey Project”, as well as reviewing the vocabulary and grammar concepts that we have gone over thus far:

- Parts of Speech
- Noun Classification
- Verb Types
- Unit 1 Vocabulary

Quiz: Perseus Myth

Parents, please remind students to have all of their Latin handouts present with them and easily attainable in class, as well as their notebooks, for note-taking.

This Week in the World of Science with Means-Gary & Zhang

Monday/Tuesday: Students will review their results of the district’s snapshot exam and teacher’s unit exam and get clarification on most missed concepts for future assessments. Students will also review activities from last week of properties of metals, nonmetals and metalloids due to early dismissal on last week which caused some activities to be shortened. Then from that point they will begin calculating density to identify unknown substances and practice calculating density problems to identify unknown substances.

Wednesday/Thursday/Friday: Students will continue to calculate density to identify unknown substances and continue practicing calculating density problems to identify unknown substances.

*****HOMEWORK TO COME*****

Day given and due date depends on labs and activities covered each day

• Density Practice Problems

Parents: Please note that in Science classes, students engage in hands-on, group labs that require attendance in the actual classroom. Homework is based upon the progress of the labs and activities during that time and changes week to week due to our schedule of A and B days. Also, the agenda is just an estimate of things to come based on the schedule and student’s academic needs.



Mr. Lee's Agenda - 6th Grade ELA – Week of September 28th to October 2nd (subject to change)

Monday, September 28th (Burgundy)

- PERSONAL NARRATIVE FINAL DRAFTS DUE TODAY!
- Mini-Lesson: Capitalization Rules
- Unit 1 Test Review Activity

➤ **HW: STUDY ALL NOTES FOR UNIT 1 TEST NEXT TIME, BRING \$10 IN CASH FOR VOCAB BOOK**

Tuesday, September 29th (Blue) and Wednesday, September 30th (Burgundy)

- Unit 1 Test
- Sacred Writing Notebook Check – Quiz Grade

➤ **HW: UNIT 1 REFLECTION HANDOUT**

Thursday, October 1st (Blue) and Friday, October 2nd (Burgundy)

- Go Over Unit 1 Test – Most Missed Questions
- Personal Narrative Presentations
- Shout-Out's!

➤ **HW: RELAX – YOU DESERVE IT AFTER WORKING HARD IN OUR FIRST UNIT!**

URL Address for *The House on Mango Street*:

http://esl-bits.net/ESL.English.Learning.Audiobooks/Mango_Street/preview.html



6th Grade ELA - J.Harris

Monday, September 28, 2015/Tuesday, September 29th

- Grammar Warm-Up
- Project Presentations

Wednesday, September 30th/Thursday, September 31st

- Grammar Warm-Up
- Finish Project Presentations
- Continue drafting personal narrative

HW: Falling action paragraph of personal narrative due next class.

Friday, October 1st

- Grammar Warm-Up
- Continue drafting personal narratives

HW: Denouement paragraph of personal narrative due next class.

This Week in Reading w/Hayner, Martinez, and Walker

This week Sixth Grade Reading will continue the novel study for *The House on Mango Street*, by Sandra Cisneros.

A hyperlink for audio and text is below:

[The House on Mango Street \(Hyperlink\)](#)

A URL Address for audio and text is at the bottom of this page, just follow the arrow.

Our focus this week is author's perspective, but we will continue to emphasize inference, figurative language, imagery, and summary. In addition to the novel study, students will work with informational passages.



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Money and order forms will be collected during the mornings

6TH GRADE



Circle Color and Size

HOT PINK

BLACK

GREY

KELLEY GREEN

ROYAL BLUE

SIZE ADULT

S

M

L

XL

XXL

Name:

B6 Teacher: