



# BCMA Instructional Agenda September 8-11, 2015

## Parent / Teacher Communication

Communication between Parents and Teachers is highly encouraged at BCMA. In order to facilitate this process, I am providing the e-mail address of the faculty who work with the 6<sup>th</sup> Graders here at BCMA:

### Math Department

1. Ms. Jaggi [ajaggi@houstonisd.org](mailto:ajaggi@houstonisd.org)
2. Mr. Dabas [sdabas@houstonisd.org](mailto:sdabas@houstonisd.org)
3. Mr. Elegarle [relegarl@houstonisd.org](mailto:relegarl@houstonisd.org)

### ELA Department

1. Mr. Hayner [hhayner@houstonisd.org](mailto:hhayner@houstonisd.org)
2. Mr. Walker [ewalker5@houstonisd.org](mailto:ewalker5@houstonisd.org)
3. Mr. Giasson [rgiasson@houstonisd.org](mailto:rgiasson@houstonisd.org)

### Reading Department

1. Ms. Harris [jharri31@houstonisd.org](mailto:jharri31@houstonisd.org)
2. Mr. Lee [slee14@houstonisd.org](mailto:slee14@houstonisd.org)
3. Mr. Martinez [mmart20@houstonisd.org](mailto:mmart20@houstonisd.org)

### Social Studies Department

1. Mrs. Scott [pscott7@houstonisd.org](mailto:pscott7@houstonisd.org)
2. Ms. Tony [atonry@houstonisd.org](mailto:atonry@houstonisd.org)
3. Mr. Palmitier [jpalmiti@houstonisd.org](mailto:jpalmiti@houstonisd.org)

### Science Department

1. Mrs. Means-Gary [cmeans@houstonisd.org](mailto:cmeans@houstonisd.org)
2. Ms. Zhang [yzhang2@houstonisd.org](mailto:yzhang2@houstonisd.org)

### Neuroscience Department

1. Dr. West-Denning [jwestden@houstonisd.org](mailto:jwestden@houstonisd.org)
2. Dr. Williams [twilli71@houstonisd.org](mailto:twilli71@houstonisd.org)
3. Mr. Tsao [atsao@houstonisd.org](mailto:atsao@houstonisd.org)

## Parent / Teacher Communication

### Latin

1. Ms. Kirk [mkirk2@houstonisd.org](mailto:mkirk2@houstonisd.org)

### Gym

1. Mrs. Strong [kstrong@houstonisd.org](mailto:kstrong@houstonisd.org)

### Math Lab

1. Ms. Bonno [frestivo@houstonisd.org](mailto:frestivo@houstonisd.org)
2. Ms. Taplett [rtaplett@houstonisd.org](mailto:rtaplett@houstonisd.org)

## Important Dates in September

September 15<sup>th</sup>

6<sup>th</sup> & 8<sup>th</sup> Grade Open House  
6:00PM-8:00PM

September 16<sup>th</sup>

7<sup>th</sup> Grade Open House  
6:00PM-8:00PM

September 21<sup>st</sup> – September 25<sup>th</sup>

HISD District Snapshot #1

September 22<sup>nd</sup>

Early Dismissal

September 23<sup>rd</sup>

Fall Holiday

## Dress Code

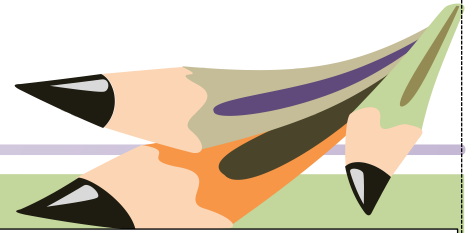
### Monday - Thursday

- Gray Polo Shirt w/BCMA Logo (Tucked Into) Khaki Pants or Knee Length Skirt w/Belt
- Gray BCMA Sweater or Solid Gray Sweater
- BCMA I.D. Badge worn on Neck (All Times)

### Friday

- Solid Blue Jeans (No Cuts, Holes or Tears) with BCMA Spirit Shirt or College Shirt





### **This Week in World Cultures with Palmitier & Scott**

Monday, Sept. 7 Labor Day Holiday

Tuesday and Wednesday, Sept. 8 & 9

Palmitier: Students will review vocabulary, map skills and key components of maps

Scott: Students will continue practice of mapping coordinates and will learn “vocabulogue” (a strategy for remembering vocabulary)

Students will receive vocabulary review for next week’s vocabulary quiz

Thursday and Friday, Sept. 10 & 11

Students will present their “culture” project

### **This Week in World Cultures with Tonry**

Tuesday/Wednesday: Share out culture projects to the class and continue identifying themes and characteristics of culture

Thursday/Friday: Learn about the four factors of production and begin our study of economics.

Homework: Make flashcards of vocabulary words

Upcoming Vocab Quiz: Wed. (9/16)/Thurs. (9/17)

### **This Week in Mathematics with Jaggi, Dabas & Elegarle**

Sep 8-Sep 9 (Tue/Wed) – Unit 1 Rational Numbers Test

Students, please use your class notes, homework and review tests to review for the Unit 1 Test.

Sep 10- Sep 11(Thurs/Fri) – 3.1 & 3.2 Multiplying Fractions and Multiplying Mixed Numbers

Homework - Practice & Problem Solving 3.1 & 3.2

### **This Week in the World of Science with Mrs. Means-Gary & Ms. Zhang**

Tuesday/Wednesday: Students will differentiate between elements and compounds on the most basic level and recognize that a limited number of the many known elements comprise the largest portion of solid Earth, living matter, oceans and the atmosphere.

Thursday/Friday: Students will continue differentiating between elements and compounds on the most basic level and recognizing that a limited number of the many known elements comprise the largest portion of solid Earth, living matter, oceans and the atmosphere. Students will also begin comparing metals, nonmetals, and metalloids using physical properties such as luster, conductivity or malleability.

**\*\*\*HOMEWORK TO COME\*\*\***

Elements versus Compounds

Parents: Please note that in Science classes, students engage in hands-on, group labs that require attendance in the actual classroom. Homework is based upon the progress of the labs and activities during that time and changes week to week due to our schedule of A and B days. Also, the agenda is just an estimate of things to come based on the schedule and student’s academic needs. Please remind student to bring supplies to class daily for maximum success.



# BCMA Instructional Agenda



## This Week in ELA with Lee & Giasson

Monday, September 7<sup>th</sup>

- Labor Day – No School

Tuesday, September 8<sup>th</sup> (Blue) and Wednesday, September 9<sup>th</sup> (Burgundy)

- Mini-Lesson: Show Don't Tell
- Introduction to Personal Narratives and Read Exemplars
- Brainstorming – Quick Three's and Top 3 Topics

➤ **HW: SHOW DON'T TELL HANDOUT, FILL OUT PERSONAL NARRATIVE OUTLINE**

Thursday, September 10<sup>th</sup> (Blue) and Friday, September 11<sup>th</sup> (Burgundy)

- Review and Share Personal Narrative Outlines
- Mini-Lesson and Drafting Expositions
- Flex Time – Grammar Review

➤ **HW: DRAFT RISING ACTION (SECOND PARAGRAPH)**

## This Week in the Math Lab with Taplett

### Grade 6:

Sep 8-Sep 9 (Tue/Wed) – Review for Unit 1 Rational Numbers Test

Sep 10- Sep 11(Thurs/Fri) – 3.1 & 3.2 Multiplying Fractions and Multiplying Mixed Numbers

Homework - Practice & Problem Solving 3.1 & 3.2

### Grade 8 Pre-AP:

Sep 8 -9: Finish Pre- Assessment

Sep 10-11: Distance, Rate, and Time

Homework – Practice Distance, Rate, and Time

### Grade 8 Algebra I:

Sep 8-9: Finish Pre- Assessment

Sep 10 – 11: Intro to functions

Homework- Practice Intro to functions

### Grade 8 Geometry:

Sep 8-9: Finish Pre-Assessment

Sep 10-11: Parallel Lines and Transversals

Homework – Practice Parallel Lines and Transversals



### **This Week in PE with Mrs. Strong & Mr. Johnson**

BCMA physical education uniforms will be sold to students during their PE class. If your student does not have Mrs. Strong they may purchase their uniform in the morning before school, located in the gym, with Coach Johnson.

Students are required to wear the BCMA's PE Uniform daily. If your child has he/she uniform from a previous school year they may wear the same one.

Uniform Cost: FULL SET (SM-LRG) \$20 (XL-XXL) \$30  
Individual pieces \$10 each

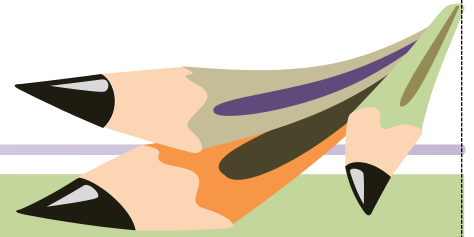
If your students purchased a uniform already over the summer, their order has not come in yet. Give the uniforms a few more weeks for arrival.

### **This Week in Reading with Hayner, Martinez & Walker**

This week, Sixth Grade Reading will continue to explore The House on Mango Street vignettes "Hairs," "Boys and Girls," "My Name" and "Cathy Queen of Cats." We will also continue to focus on inference and summary of both literary and informational texts.

On-Going Assignment: The House on Mango Street  
(Select Vignettes, Above)

Assignment Due: Obituary Projects, Due this Week



### **This Week in ELA with Mrs. Harris**

September 8<sup>th</sup> and September 9<sup>th</sup>

- Grammar warm-up
- Mechanics Assessment (participation grade)
- Finish writing process notes
- Pick idea for narrative
- Begin analyzing mentor texts

HW: Writing Process Quiz (over notes)

September 10<sup>th</sup> and September 11<sup>th</sup>

September 10<sup>th</sup> and September 11<sup>th</sup>

- Grammar warm-up
- Finish mechanics assessment (if needed)
- Writing process notes quiz
- Continue to analyze mentor texts for
- Begin drafting personal narrative

### **This Week in Latin with Kirk**

This week in Latin we will be translating short sentences with the verb "to be" and introducing a project.

Assignment Coming: Latin Project

