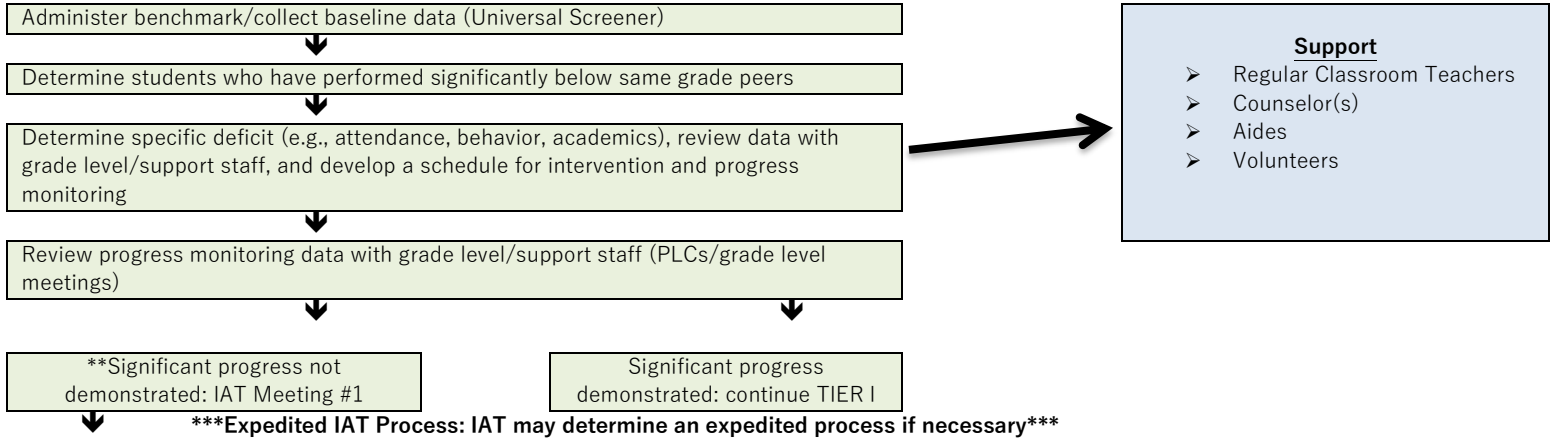




## RTI – Academic Response to Intervention Flowchart

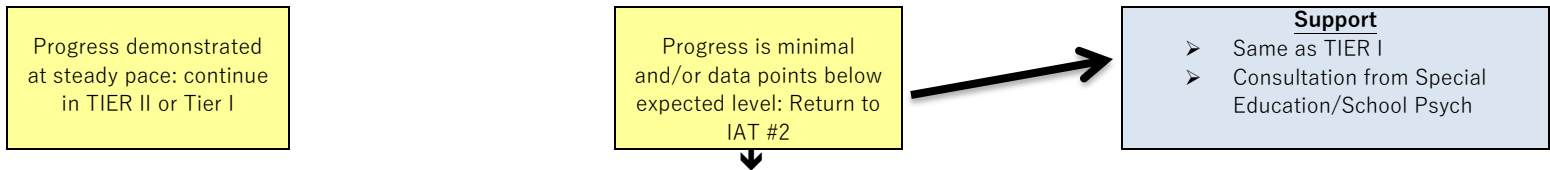
TIER I				
Focus	Program	Grouping	Assessment	Individuals Responsible for Intervention
All Students	Quality research-based instructional strategies	General education classroom	Benchmark 3 times per year (more frequently once identified at-risk)	General education teacher
<b>Effective Instructional Practices/Behavior Systems in place for ALL students</b>				



**Support**

- Regular Classroom Teachers
- Counselor(s)
- Aides
- Volunteers

TIER II				
Focus	Program	Grouping	Assessment	Individuals Responsible for Intervention
Students with substantial difficulties who have not responded to TIER I (receive TIERS I & II)	Quality research-based instructional strategies/programs that supplement TIER I interventions at 30 minutes per day, 3 sessions/week *	Homogeneous small group instruction (≤ 1:5)	Monitor progress bi-weekly	Personnel determined during PLC, Grade Level Team Meeting or IAT meeting (teacher /specialist, etc.) Gen. Ed. Teacher continues TIER I instruction
<b>90 minutes per week of supplemental practice on a skill at instructional level/ Progress Monitoring is Bi-weekly/ Re-examine Interventions after 4-6 weeks</b>				



**Support**

- Same as TIER I
- Consultation from Special Education/School Psych

TIER III				
Focus	Program	Grouping	Assessment	Individuals Responsible for Intervention
Students with distinct difficulties who have not responded to TIERS I & TIERS II (receive Tiers I & III)	Quality research-based instructional strategies/programs (more explicit and/or intensive than TIER II) at one 25-minute session per day, 5 sessions per week*	Homogeneous small group instruction (≤ 1:3)	Monitor progress 1 time per week	Personnel determined during PLC, Grade Level Team Meeting or IAT meeting (teacher /specialist, etc.) Gen. Ed. Teacher continues TIER I instruction
<b>120 minutes per week of intensive practice/ Progress Monitoring is Weekly/ Re-examine interventions after 6-8 weeks</b>				



\* These times are suggestions. The IAT makes the decision based on student needs.  
(Revised 10/11/17)