Advanced Coursework Offered AP, Pre-AP, Career Technology, or Dual Credit

Pre-AP Courses **Dual Credit*** Mathematics Dollars and Sense Algebra I Anatomy and Physiology Engineering Math + Geometry Algebra II Health Science (0.5) Pre-Calculus Health Science (1.0) English I-II Medical Microbiology Medical Terminology * Science

Practicum in Health Science I (1.5) Biology Chemistry Practicum in Health Science II (1.5)

Principles of Business Physics Principles of Health Science Social Studies Principles of Human Resources World Geography Foreign Language Range Ecology + Science Research and Design

AP Courses English 1301 Calculus AB English 1302 English Language⁺ US Government *

Spanish II

Career Technology Sociology Pathophysiology Psychology Forensic Science Humanities *

Retailing and E-Tailing

Advertising and Sales Promotion

Principles of Business, Marketing, and Finance

† Denotes courses not currently offered

2016 Advanced Placement Results

Subject	5	4	3	2	1	Total
English Language	0	0	2	16	15	33
Calculus AB	4	1	0	1	0	6

Dual Credit Courses

*Note: Dual Credit courses taken before the fall of 2015



GPA Quartiles Class of 2017

			-
1^{st}	4.45-4.16	3 rd	3.75-2.83
2 nd	4.14-3.79	4 th	2.83-1.96

Accuplacer/TSI Data for Classes of 2016 and 2017

All Jane Long Academy students take the College Board's Accuplacer (TSI) exam their 10th grade year in order to qualify for the Associate Degree Pathway with Houston Community College. The thresholds for passing are expressed in the chart below. Students may be TSI ready but not graduate on the Associate Pathway if they have not fulfilled all course requirements.

TSI tested subject	Passing Score
Reading	351
Math	336 and Elementary Algebra 5, Intermediate Algebra 7
Writing	363 and Writing Sample 4

	# Passing all 3 TSI Sections	# on Associate Pathway (highest achieving students)
Class of 2016	38 out of 57	16
Class of 2017	30 out of 50	24
Class of 2018	23 out of 47	21

Pictured above: student Marilyn Mendoza participating in her Walgreens internship during the summer of 2015

Jane Long Academy

High School Magnet for Pharmacy Technicians and Allied Health



Houston Independent School District

6501 Bellaire Blvd. Houston, TX 7707 Tel.: (713)778-3380 Fax: (713)778-3387 www.houstonisd.org/long

Marcela Baez, Principal

CEEB School Code #443659





Demographics and History

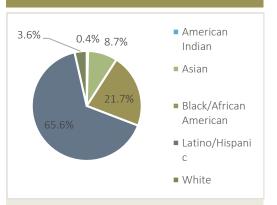
Jane Long Academy expanded its grade level offerings in the fall of 2012 by creating a high school pilot program starting with 9th grade and expanding annually with one grade level culminating in a full-fledged 9-12 high school in 2015-2016. The class of 2016 was the first graduating class. Jane Long Academy High School is housed within a comprehensive middle school. Previously founded in 1957, the school served solely as a middle school for grades 6-8. The high school portion of the program was founded as one of 4 Houston Innovative Learning Zone (HiLZ) schools with the vision of offering dual credit courses in conjunction with HCC Coleman Campuses so that students had the flexibility and choice of obtaining an Associate of Allied Health degree paired with an industry certificate, or, an industry certificate, all in tandem with their high school diploma. The program has since changed to the HISD Futures Program, and is now one of 8 academies district-wide. The Futures Academy Programs are specifically tailored to meet the current and future needs of Houston's thriving industries. Jane Long's Pharmacy Technician and Allied Health Professions program was selected based on data trends provided by Gulf Coast Workforce Solutions showing an increase in demand for health professionals in the Houston area. Further, our campus is located 6 miles from the Houston Medical Center, which allows students from traditionally unrepresented backgrounds equitable access to education in high demand, high projected growth rate industries.

Scholarships Awarded to Class of 2016

The graduating class of 49 students in 2017 was collectively awarded over \$4,00,000 in scholarships from various entities including The Posse Foundation, Children's Defense Fund Texas Beat the Odds, Marvy Finger Family Foundation Scholarship, to name a few.

> Pictured above: Student Shahrukh Ali coats his mentee Freddy Chareo at our annual White Coat Ceremony

Ethnicity of High School Program



2015-2016 Enrollment

Total High School Student Body: 205

Senior Class: 39

Junior Class: 51

Sophomore Class: 48

Freshman Class: 67

Free or Reduced Lunch: 96%

Contact Information

Registrar: Karen Shaw, kshaw@houstonisd.org

College Counselor: Jhanne Hooker ihooker@houstonisd.org

Jane Long Academy Graduates are

Currently Attending:
Allegheny College
San Jacinto College

Carleton College Sam Houston State University Denison University Stephen F. Austin State University

Houston Community College Texas Southern University

Prairie View A&M University University of Houston

St. Olaf College University of Houston-Downtown

Prairie View A&M University University of Texas

William - Jewell College

Class of 2017 Post Graduation

(Class Size 49)

	% of Students	# of Students
Pursuing Higher Ed	90%	44
4 Year College	55%	27
2 Year College	35%	17
Workforce	8%	4
Military	2%	1

Extracurricular Activities

Due to Jane Long Academy's small high school population and magnet specialty status, students who wish to participate in U.I.L. sports and competitions are able to return to their zoned school after school for practice and events. Despite not offering U.I.L. in-house, the students of Jane Long Academy exude strong student-driven leadership and have organically formed a wide variety of clubs over the course of 4 years: Student Council, National Honors Society, Spanish Foreign Language Club, Student Ambassadors and Recruiters, Soccer League, Volleyball League, Yearbook, Anime, and Name That Book. Due to the unique focus of the program, our campus has also formed a community partnership with Walgreens that allows an Associate Degree student to participate in a dual credit Pharmacy Technician Internship the summer of their junior and senior years.

Graduation Requirements

With the advent of House Bill 5 in the state of Texas, this is the last year our students will have the option of graduating under one of 4 plans; the 3 plans that are being phased out are Minimum High School Program (22 credits), Recommended High School Program (26 credits) and Distinguished Achievement Program (26 credits). Many of our graduates have opted in to the Foundations High School Program, which allows students to graduate with one or more of the following five endorsements: Public Services, Business & Industry, STEM, Arts and Humanities, or Multidisciplinary Studies.

Academic Standards

Grade points are assigned to each semester grade according to the HISDgrade distribution chart:

		Pre-AP/AP	Preparator
Α	90-100	5 points	4 points
В	80-89	4 points	3 points
C	75-79	3 points	2 points
D	70-74	2 points	1 point
F	0-69	0 noints	0 noints

- All Credit courses are factored in (including any in which the student may have earned an "F" or took before the 9th grade)
- The number of grade points earned is divided by the total number of grades to determine a grade point average (GPA)
- The numerical ranking of seniors is determined by straight rank of cumulative GPAs from lowest to highest, and the class is divided into percentage groupings and into quartiles

SAT Score Summary

	Class of 2016	Class of 2017
# of Seniors Taking Test	49	38
EBR (middle 50%)	420-530	430-520
Math (middle 50%)	440-530	460-540

Our Mission: Within a safe, persevering, and data driven learning environment, Jane Long Academy ensures all students achieve at high levels in middle school, high school, and college.