LANIER MIDDLE SCHOOL

2022 2023

2600 Woodhead
Houston, TX
77098
713.942.1900
713.942.1907 (fax)
www.houstonisd.org/lanier

Marcus Williams, Principal

Property of: _____

Address: _____

Phone #: _____ Email: _____

In case of emergency, please notify:

Name: _____ Phone #: _____

393671_8160

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

The MYP has been designed as a coherent and comprehensive curriculum framework that provides academic challenge and develops the life skills of students from the ages of 11 to 16. These years are a critical period in the development of young people. Success in school is closely related to personal, social and emotional well-being. At a time when students are establishing their identity and building their self- esteem, the MYP can motivate students and help them to achieve success in school and in life beyond the classroom. The programme allows students to build on their personal strengths and to embrace challenges in subjects in which they might not excel. The MYP offers students opportunities to develop their potential, to explore their own learning preferences, to take appropriate risks, and to reflect on, and develop, a strong sense of personal identity.

Implementation of the MYP is considered to be a whole-school activity that prepares students for further successful study. The programme is designed to be inclusive; the IB believes that all students can benefit from the programme. For that reason, all students at Lanier Middle School are IB students and strive to exemplify the IB learner profile.

IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS
We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE
We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS
We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS
We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED
We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED
We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING
We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS
We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED
We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE
We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

- Car riders and walkers may enter the building beginning at 7:45 AM and report directly to the auditorium.
- Bus riders will report directly to the cafeteria upon arrival.
- The dismissal bell rings at 4:00 PM; students who are not participating in after-school activities MUST be picked up by 4:15 PM.
- Students are discouraged from loitering at neighboring businesses before or after school.
- Before 7:45 AM and after 4:15 PM, there is no adult supervision outside the building.

Bell Schedule: Lanier students follow a schedule designed to maximize instructional time for all students.

Classes meet every other day for 80 minutes. Each day is designated as either a "Purple Day" or a "Red Day."

8:20-8:30	Entry bell; breakfast in PUPS		
8:30-9:10	PUPS		
9:15-10:35	P1/R1		
10:40-11:15	Enrichment		
11:20-1:10	**A-Lunch** 11:20-11:50 Lunch 11:55-1:10 P2/R2	**B-Lunch** 11:20-11:55 P2/R2 12:00-12:30 Lunch 12:35-1:10 P2/R2	**C-Lunch** 11:20-12:35 P2/R2 12:40-1:10 Lunch
1:15-2:35	P3/R3		
2:40-4:00	P4/R4		

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YOUR SCHEDULE

Take some time to write your schedule in your agenda. Use a pencil in case you have any changes.

Purple Day			Red Day		
	Teacher	Rm #:			
P1	Subject	Rm #	**R1**	Subject	Rm #
	Teacher			Teacher	
Enrichment		Rm #			
P2	Subject	Rm #	**R2**	Subject	Rm #
	Teacher			Teacher	
P2 Lunch			**R2 Lunch**		
P3	Subject	Rm #	**R3**	Subject	Rm #
	Teacher			Teacher	
P4	Subject	Rm #	**R4**	Subject	Rm #
	Teacher			Teacher	

Lanier Middle School 1st Floor

T-22

T-24 Weight Room | T-23 Piano

Band | Drama

Boiler

138 | air 4 | 140 | 142 | 144 | 146 | 148

136

SPED Office

Stair 5

G lockers | G PE

B Lockers | B PE

Gym

132 Dance

Joseph Wolfe

130 PTO

Stair 7

Cafeteria

Chess Courtyard

128

126

124

Kitchen | Cust. Office

Clinic

141 | B RR

Stair 3

102

104

North Patio

Auditorium

South Patio

Stair 2

Attn. Office

114

121 | 119 | G RR

Stair 1

Stair 8 | 122 | 120 | 118 | Police | 116
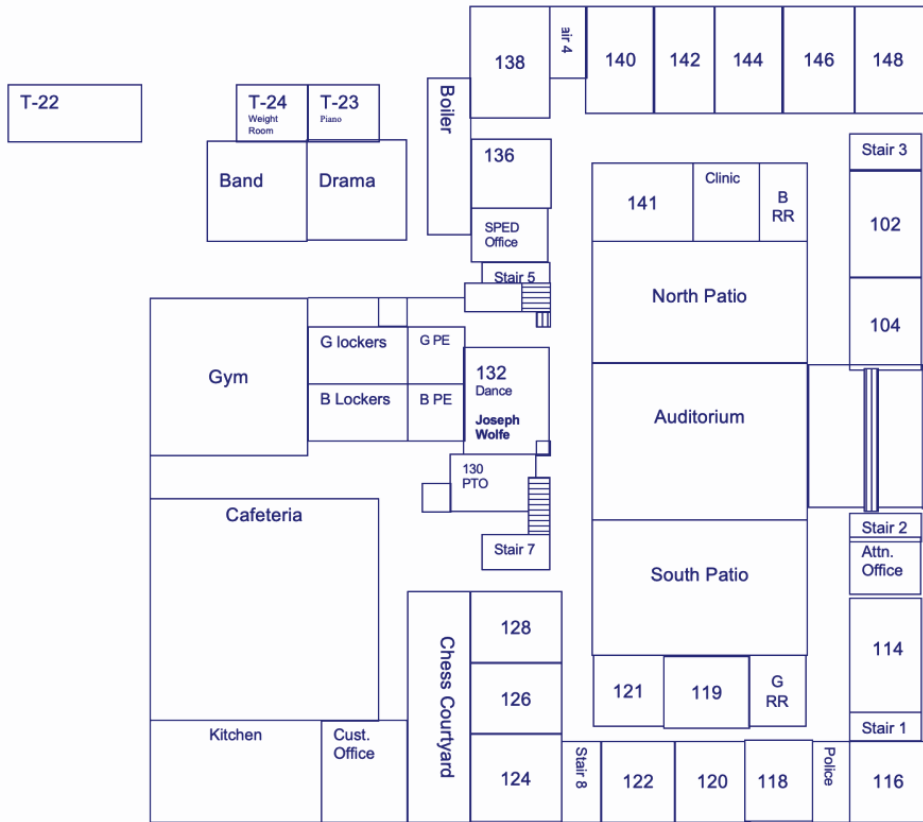
Lanier Middle School

2nd Floor

238 | Stair 4 | 240 | 242 | 244 | 246 | 248

Stair 3

236

239 | 241 | 243 | G RR

202

Stair 5

234

North Patio

Office A

232

Auditorium

Lounge

Office

Workroom

228

South Patio

Office B

226

221 | 219 | B RR

Office C

Stair 1

224 | Stair 8 | 222 | 220 | 218 | 216

3rd Floor

308 | Stair 4 | 310 | 312 | 314 | 316 | 318

Stair 3

306

311 | 313 | Bookroom | B RR

320

Elevator

Stair 5

North Patio

322

324

LIBRARY

Class room

304

326

302

South Patio

328

Stair 7

330

G RR

332

Stair 1

336 | 334

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Attendance Guidelines

Absences: If a student is absent, he/she must provide a written excuse from his/her parent or guardian or doctor's office to the attendance office with the reason for the absence. Written excuses should be in the school's possession no later than three school days after the date of the absence or tardy. The three-day period begins with the day the student returns to school.

Excused absences: Absences are excused for personal illness, sickness or death in the family, quarantine, weather or road conditions making travel dangerous, participation in school activities with permission of the principal, juvenile court proceeding documented by a probation officer, approved school visitation, emergencies, or "any other cause acceptable to teacher, principal, or superintendent." All other absences are considered unexcused.

Chronic absences: Missing more than 10 percent (or 17 days) of school a year can lead to a student not receiving a grade, credit, or being retained. More importantly, it represents lost time in the classroom and a lost opportunity to learn. For complete details on HISD's attendance policy, please refer to the **Houston ISD Attendance Policy**.

Appointments: Our state-required daily attendance is taken every day at **10:15 AM**. Please schedule your appointments (dentist, doctor, orthodontist, etc.) after school. In the event it is necessary to miss instructional time for an appointment, please schedule the appointment so that you do not leave class until after **10:15 AM**.

Unexcused Tardies: Students should arrive to school by the initial bell at 8:20 AM; instruction begins at **8:30 AM**. If a student arrives late to school, they report to the attendance office to pick up an unexcused late arrival pass.

Excused Tardies: HISD bus riders who arrive after 8:30 AM should report to the attendance office to pick up an excused late arrival pass. Students who arrive late due to an appointment must submit a medical note to the attendance office upon arrival to receive an excused late arrival pass.

Early Pickup: Students who leave school early must have a parent or guardian come to the attendance office to sign him/her out. Please allow enough time for the attendance office staff member to retrieve the student from class. There is no pick-up from **3:30 PM–4:00 PM**; therefore, parents please do not plan appointments that would require a pick-up time during the last 30 minutes of school. Additionally, please do not schedule appointments during state-mandated exams (STAAR, EOC). A testing calendar can be accessed on Lanier's website.

Tardies: Students are expected to be in class before the bell rings. Arriving late to class will be considered a tardy and will result in disciplinary action. Tardy sweeps will occur randomly and regularly. Any student caught in the hall during a hall sweep will be assigned after-school detention.

Academics

HISD Connect: HISD Connect, aka PowerSchool, allows students and parents real-time access to view the student information system, including the gradebook, tardies, and absences. There is a PowerSchool app as well as a website. https://www.houstonisd.org/psc

Late work: Late work is any classwork or homework that is not submitted by the time class starts on the due date.

- One class period following the due date: 20-point deduction from raw score
- Two class periods following the due date: 30-point deduction from raw score
- Three class periods following the due date: 50-point deduction from raw score
- Beyond three class periods following the due date: no credit awarded

Make up work: The number of days afforded for make-up work will be equal to the number of days absent. It is the student's responsibility to request the missing assignment from the teacher.

Incompletes: A teacher will give a grade of "incomplete" for a grading cycle to any student who does not complete assignments or assessments due to excused absences or other circumstances.

Grading policy: The goal of the Lanier Grading Policy is to have a common grading policy that ensures success for all students. Grades shall be based solely on mastery of the Texas Essential Knowledge and Skills (TEKS). A student's attendance, conduct, attitude, and other behaviors shall be reported separately from achievement.

To ensure familiarity with Lanier's grading policy, each student should copy it here:

Report cards and progress reports: Every three weeks a progress report will be prepared and sent home with each student. Report card distribution is shortly after the completion of each six (6) week grading period as noted on the official Houston ISD Academic Calendar. In Powerschool, terms such as the following are used to indicate the different grading periods:

P1   **Progress Report 1** (the first three weeks of school)

C1   **Cycle 1** (the first six weeks of school)

P2   **Progress Report 2** (the first three weeks of the second grading period)

C2   **Cycle 2** (the second six weeks of school)

S1   **Semester 1** (the first three grading cycles)

Academic honesty: Lanier Middle School has a long history of high academic achievement. Lanier's longstanding motto, "Achievement with Honor," exemplifies the high academic standards and virtues that are so closely intertwined in a place of learning. Academic dishonesty is defined in The Code of Student Conduct as "cheating, plagiarism, or copying the work of other students." In the event a student takes part in one or more acts of academic dishonesty he/she will incur consequences as follows:

- **1st offense:** "0" on academic work, parent contact, reflection on academic integrity, administrative assigned detention.
- **For any subsequent occurrence of academic dishonesty, additional consequences will be administered at the discretion of an administrator.**

Clusters: Each grade is organized into three clusters (L, M, and S), with faculty members from math, science, language and literature, and individuals and societies. Randomly grouping students in clusters allows our teachers to build a support system for the students that fosters collaboration and builds positive relationships to ensure our students are developing to their highest potential.

PUPS: PUPS fosters student-centered and student-led communities, with classes dedicated to meeting the social and emotional needs of students and providing opportunities for each individual to give voice to power. Utilizing a gradual release approach, PUPS classes encourage students to engage in relevant discourse and exercise critical thinking, problem solving, empathy, adaptability, and growth mindset, all with the goal of becoming advocates of change both within the LMS community and as global citizens. PUPS will meet every day.

Conferences: Conferences may be arranged as a face-to-face, virtual, or phone meeting, and must be prearranged. Emailing the cluster leader is the preferred method of initiating communication for scheduling conferences.

High school credit courses: Students whose report card grade for a high school course is not passing (below 70) may be exited from the course. Attendance policy applies in order to receive high school credit.

Student Behavior

At Lanier Middle School, we are focused on ensuring every student has a positive middle school experience, and we are committed to creating an environment in which all students can succeed. Disciplinary consequences are intended to deter negative behaviors that interfere with the student's experience. All students are expected to follow the HISD Code of Student Conduct, which is available to all parents and students.

Lunch: Students may choose to eat in the cafeteria or one of the designated patios, weather permitting. All other areas are off-limits during lunch. The assigned lunch period is an opportunity to enjoy being with friends and enjoy a well-prepared lunch from the cafeteria or a sack lunch from home.

Uniform Policy

All students are required to wear the Lanier school uniform as defined in the following policy. All articles of the uniform are to be maintained and worn in a way that presents the individual student and the school in a positive manner. All articles of the uniform are to fit properly without cuts, rips, holes, or tears.

Top	Bottom
Shirts - Polos & Lanier t-shirts must be purchased from the Lanier PTO store (also available online) - Students may wear a Lanier polo or Lanier spirit t-shirt only - Students may choose any color we offer; there are no grade level specific colors - Solid-colored long-sleeved shirts may be worn under school polos and spirit shirts - Shirts and sweatshirts may not be altered and/or personalized **Jackets and Other Outerwear** **ONLY** Lanier sweatshirts and Lanier jackets may be worn in the building - No hoods may be worn in the building - School ID must be visible at all times - Non-Lanier coats and jackets must be placed in the student's locker upon entering the building and remain in the student's locker throughout the entire instructional day **Head Coverings** Hats, hairnets, bandanas, and any other headgear that is deemed to be a distraction to the learning environment are **NOT** permitted to be worn in the building	**Pants** - Navy or khaki uniform pants- fitted at waist (no sagging) - Denim jeans are permitted on Fridays- blue color only - Cargo pants, khaki jeggings/leggings, corduroy, spandex, stretch pants, and leather/pleather are **NOT** permitted **Shorts and Skirts** - Navy or khaki uniform shorts, skorts, or skirts only - Shorts, skorts, and skirts must be no more than 3 inches above the top of the knee - Corduroy shorts, cargo shorts, stretch shorts, jean shorts, and athletic shorts are **NOT** permitted - Solid-colored leggings may be worn under skirts and shorts **Footwear** - Closed-toed and closed-back shoes ONLY - Flip-flops, sandals, slides, crocs, platforms, or house shoes/slippers are not permitted

Administrative discretion - The administrators will determine if any issue related to student dress, including any not listed above, is a violation of the student dress code. We encourage you to make wise choices! Students in violation of dress code will receive consequences deemed appropriate by Lanier administration*.*

Dance/Karate/Physical Education (P.E.) uniforms
Students must wear the official uniform in PE, dance, or karate class. *The PE uniform is to be worn only in the PE class and is not to be worn as a spirit shirt.*

ID badges: Student IDs must be worn on a school lanyard and be visible at all times. Information on the ID must be clearly visible and not defaced. A student ID is needed for attendance purposes, to check out a book from the library, and to attend school-sponsored events. Consequences will be assigned if a student chooses to use another student's ID badge or fails to replace their missing badge. **Replacement ID badges must be purchased from Office B for $5.00.**

Student Support

Through counseling, nursing and wraparound support, Lanier strives to meet the needs of our students and remove barriers to academic success. These services create a network providing a continuum of support for students and families.

Wraparound Service: Wraparound services connect students and their families with resources that address the non-academic challenges that students face which ultimately impact their ability to learn. Students and families should reach out to Lanier's wraparound specialist for assistance.

Counseling Services: Guidance services are available on an as-needed basis to assist students in achieving success and coping with the challenges of middle school life. Information is available on test-taking skills, extracurricular activities, career choices, as well as other academic, social, vocational, or personal concerns. Any student or parent may make an appointment with the school social worker. Counselors and social workers provide onsite services and crisis intervention. For students needing more intensive long-term care, referrals are made to outside agencies.

HISD transportation: Students who reside two or more miles (as measured along the shortest route that may be traveled on public roads) from their assigned campuses are eligible for transportation services at district-designated stops. The HISD Transportation Department is responsible for assigning stops and routes as well as communicating assigned routes and stops to parents. If a parent or student feels that a bus-scheduling problem exists, report your concern to the Houston ISD Routing and Scheduling Department, (713) 613-3040. Transportation is rendered as an auxiliary service by the local board. Transportation service can be discontinued at any time per the HISD Code of Conduct. Responsible student behavior is important for the safety of all passengers.

Illness/Nurse: When students are not feeling well or ill, they should always go to the nurse's office. Students should not call/text parents directly without visiting the clinic. This policy/procedure allows for open dialogue as to why your child is not feeling well. Students that text/call their parents directly for their parents to pick them up will have their cell phones confiscated by administration.

> **Immunizations:** All students are required to have current and updated immunizations as required by law. It is the responsibility of the student and parent to provide the school with an accurate immunization record. A student may not attend school without documentation of state required immunizations. Exclusions from compliance are allowable on an individualized basis for medical and religious conflicts. Students falling into these categories must submit affidavits as specified by law.

> **Medication at school:** Administering of medication is allowed (by the school nurse) only by order of a physician and with parental consent as recorded on HISD form 40.3740. This form must be on file in the clinic before the medication is administered. Medication is only administered during school hours when it is deemed medically necessary. All medication must have a pharmacy label on the container. Students bringing medication to school are to take it to the nurse in the clinic immediately upon entry to the building. A student may never be in possession of medication to self-administer. **(Exception: In the case of asthma, the physician expressly orders the student to carry an inhaler and meets the above stated criteria.)** Over the counter medications may only be administered in accordance with the policy as stated above. If you have any questions or concerns regarding the administering of medication at school, please contact the school nurse.

Lost and Found: Lost items will be placed in Office B. All personal articles should be permanently marked with the owner's name. Students may look for lost items before or after school. Articles will be donated to a charitable organization at the end of each semester.

Lockers: Students should place their backpack and their powered-down cell phone in their locker before attending their first class. Students must never share their locker or combination with anyone.

PE Lockers: The PE teacher will assign a gym locker. Students will need a combination lock for the PE locker.

Delivery of items: _**Instructional time will never be interrupted by the office staff for the delivery of homework, lunch, instruments, projects, etc.**_ Parents may leave these items at the front foyer desk for the student to pick up during passing periods, lunch, or after school. Please email your student to stop by the front foyer desk to check for forgotten items during their passing periods.

> **NOTE:**
> - _Students will not be notified by school staff to pick up items from the front foyer._
> - _No items or lunches will be delivered on State Mandated Testing days._
> - _Delivery from any food service providers will not be allowed._

Visitors: All visitors are required to check in at the front foyer, provide proof of identification, and wear a visitor's badge while on campus.

Extracurricular Activities

The purpose of the extracurricular activities and organizations at Lanier Middle School is to promote loyalty, school spirit, and sportsmanship. Each student is encouraged to become a part of the extracurricular life of the campus. To participate in any extracurricular activity, a student must be passing all subjects as indicated by UIL standards at reporting periods and demonstrate exemplary behavior. Additionally, students without a doctor's note who are NOT present at ADA at 10:15AM will not be allowed to participate in afterschool activities, including dance, tryouts, games, competitions, practices, etc.

Athletics: We are proud of the strong athletic program that exists at Lanier Middle School. Participation in the following UIL athletic activities is subject to **"No Pass, No Play"** restriction. These fine programs are open to all 7th and 8th grade students who wish to participate:

Basketball – Cross Country – Football – Soccer – Swimming – Track – Volleyball

NOTE: _All non-UIL activities will be held to the same standards as those that are UIL sanctioned such as softball, baseball, dance, tennis etc._

Field trips: Lanier teachers search the community for the best opportunities for off-campus learning experiences to emphasize and support the content-area curriculum.
- **Curricular** - A part of the regular school day; constitutes the delivery of instruction.
- **Co-curricular** - These are an extension of classroom instruction in which participation is by the entire class or a significant portion of the class, such as field trips.
- **Extracurricular** - School-sponsored activities that are not directly related to instruction of the essential elements but that offer significant contributions to a student's development.
- Students are asked to return written parental permission by the expressed due date. Students must submit a properly signed field trip permission slip to attend. Permission slips submitted after the deadline will not be accepted and will prevent the students from participating in the field trip.
- Students are expected to adhere to the Code of Student Conduct while away from the Lanier campus.
- Students with multiple discipline infractions/behavior issues may be denied permission to attend a field trip.

Technology

Lanier is committed to creating a personalized learning environment for today's 21st-century learners by utilizing tools to empower our students to transcend the walls of the physical classroom.

Laptops: Lanier will distribute a laptop to every student for academic use at school and at home. Students are responsible for:
- bringing their fully-charged laptop to school every day
- being principled with the use of the laptop
- keeping up with the charger given to them by the school and purchasing their own replacement if needed
- following classroom rules with the laptop
- being on-task and on HISD WiFi
- returning the laptop and charger at the end of the school year

Canvas: Canvas, the learning management system used by HISD during the 2022-2023 school year, will be an integral part of each student's experience at Lanier. Students should be familiar with the use of Canvas and should stay up-to-date with the assignments and tasks therein.

Cell phones: Student cell phones must be turned off and placed in the student's locker during the instructional day from **8:30 AM to 4:00 PM**. When the bell rings at 4:00 PM, students may remove their cell phones from their locker prior to leaving the school building. Any cell phone visible during the instructional day will be confiscated and sent to Office B for storage in a secure location. The phone may be retrieved between 4-4:30 in Office B once a fee of $15 is paid via SchoolPay. Texas Education Code 37.082 allows a $15.00 retrieval fee for cell phones. Keep in mind this policy is not intended to thwart any safety plan parents may have with their children. Students will have their phones available to them prior to entering and after they leave the school building each day. In the event of an emergency, **Office B** telephones will be available for student use with permission from the office staff. If parents need to contact their child, please email your child or contact the school office at (713) 942-1900.

Communication

We have multiple ways to communicate the needs of children and to report academic progress. These communication methods may include direct teacher or administrator emails, progress reports, report cards, Parent-Student Connect (PSC), teacher meetings, school-wide letters, and/or callouts. Teachers and administrators are expected to reply to emails within two school days.

School Messenger
The administration of Lanier Middle School may periodically send school-wide communication via School Messenger. This system uses the contact information in PowerSchool to text and/or email Lanier families with important information and announcements.

School Website
The Lanier Middle School website has helpful resources available for parents, students, and staff. The website has email addresses for all our teachers and staff.
www.houstonisd.org/lanier

Purple Page
This parent-generated digital publication contains school community news, important events and celebrations. To receive the PTO's Purple Page, parents should join the mailing list by signing up on the Lanier PTO's website.

Cluster Newsletters
Every other week, cluster leaders send out a newsletter with information about grade-level and subject-specific updates.

HISD Anonymous Tip Line
(713) 641-7446

Sandy Hook Promise
The Say Something Anonymous Reporting System allows you to submit secure, anonymous safety concerns to help someone who may hurt themselves or others.

1-844-5-SayNow

CALENDAR YEARS

2022

January

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2023

January

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February

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March

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	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

July

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

2024

January

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

AUGUST 2022

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
1	2	3	4
8	9	10	11
15	16	17	18
22	23	24	25
29	30	31	1

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FRIDAY	SATURDAY	SUNDAY	NOTES
5	6	7	
12	13	14	
19	20	21	
26	27	28	
2	3	4	

SEPTEMBER 2022

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
29	30	31	1
Labor Day 5	6	7	8
12	13	14	15
19	20	21	22
26	27	28	29

FRIDAY	SATURDAY	SUNDAY	NOTES
2	3	4	
9	10	11	
16	17	18	
23	24	25	
30	1	2	

OCTOBER 2022

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
26	27	28	29
3	4	5	6
10	11	12	13
17	18	19	Fall Holiday 20
24	25	26	27
Halloween 31			

FRIDAY	SATURDAY	SUNDAY	NOTES
30	1	2	
7	8	9	
14	15	16	
21	22	23	
28	29	30	

NOVEMBER 2022

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
31	1	2	3
7	8	9	10
14	15	16	17
Thanksgiving Break 21	*Thanksgiving Break* 22	*Thanksgiving Break* 23	*Thanksgiving Day* 24
28	29	30	1

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FRIDAY	SATURDAY	SUNDAY	NOTES
4	5	6	
11	12	13	
18	19	20	
Thanksgiving Break 25	26	27	
2	3	4	

DECEMBER 2022

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
28	29	30	1
5	6	7	8
12	13	14	15
19	20	21	Winter Break 22
Winter Break 26	Winter Break 27	Winter Break 28	Winter Break 29

FRIDAY	SATURDAY	SUNDAY	NOTES
2	**3**	**4**	
9	**10**	**11**	
16	**17**	**18**	
Winter Break **23**	*Winter Break* **24**	*Christmas* **25**	
Winter Break **30**	*Winter Break* **31**	**1**	

JANUARY 2023

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
26	27	28	29
Winter Break 2	Winter Break 3	Winter Break 4	5
9	10	11	12
Martin Luther King Jr. Day 16	17	18	19
23	24	25	26
30	31		

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FRIDAY	SATURDAY	SUNDAY	NOTES
30	31	*Winter Break* 1	
6	7	8	
13	14	15	
20	21	22	
27	28	29	

FEBRUARY 2023

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
30	31	1	2
6	7	8	9
13	Valentine's Day 14	15	16
Presidents' Day 20	21	22	23
27	28	1	2

FRIDAY	SATURDAY	SUNDAY	NOTES
3	4	5	
10	11	12	
17	18	19	
24	25	26	
3	4	5	

MARCH 2023

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
27	28	1	2
6	7	8	9
Spring Break 13	*Spring Break* 14	*Spring Break* 15	*Spring Break* 16
20	21	22	23
27	28	29	30

FRIDAY	SATURDAY	SUNDAY	NOTES
3	4	5	
10	11	12	
Spring Break 17	18	19	
24	25	26	
Chavez/Huerta Day 31	1	2	

APRIL 2023

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
27	28	29	30
3	4	5	6
10	11	12	13
17	18	19	20
24	25	26	27

FRIDAY	SATURDAY	SUNDAY	NOTES
31	1	2	
Good Friday *Spring Holiday* 7	8	9	
14	15	16	
Spring Holiday 21	22	23	
28	29	30	

MAY 2023

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
1	2	3	4
8	9	10	11
15	16	17	18
22	23	24	25
Memorial Day 29	30	31	1

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FRIDAY	SATURDAY	SUNDAY	NOTES
5	6	7	
12	13	*Mother's Day* 14	
19	20	21	
26	27	28	
2	3	4	

JUNE 2023

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
29	30	31	1
5	6	7	8
12	13	14	15
19	20	21	22
26	27	28	29

FRIDAY	SATURDAY	SUNDAY	NOTES
2	3	4	
9	10	11	
16	17	*Father's Day* 18	
23	24	25	
30	1	2	

JULY 2023

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
26	27	28	29
3	4	5	6
10	11	12	13
17	18	19	20
24	25	26	27
31			

| @datebookstore

FRIDAY	SATURDAY	SUNDAY	NOTES
30	1	2	
7	8	9	
14	15	16	
21	22	23	
28	29	30	

AUGUST 2023

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
31	1	2	3
7	8	9	10
14	15	16	17
21	22	23	24
28	29	30	31

FRIDAY	SATURDAY	SUNDAY	NOTES
4	5	6	
11	12	13	
18	19	20	
25	26	27	
1	2	3	

MONDAY 15 AUG.	**TUESDAY** 16 AUG.	**WEDNESDAY** 17 AUG.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

hinterland n. – *a region removed from urban areas. The family moved out of the city to the hinterland.*

AUGUST							SEPTEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6						1	2	3
7	8	9	10	11	12	13	4	5	6	7	8	9	10
14	15	16	17	18	19	20	11	12	13	14	15	16	17
21	22	23	24	25	26	27	18	19	20	21	22	23	24
28	29	30	31				25	26	27	28	29	30	

THURSDAY 18 AUG.

FRIDAY 19 AUG.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

SATURDAY 20 AUG.

SUNDAY 21 AUG.

HALL PASS

Date	Time In/Out	Destination	Teacher

-cad-, -cas- *(to fall) – decadent, cadence, accident, cascade*

MONDAY /22 AUG.	**TUESDAY** /23 AUG.	**WEDNESDAY** /24 AUG.
First Day of School		

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

flag v. – *becoming weak; droop. The team's spirit was flagging toward the end of the game.*

AUGUST							SEPTEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6					1	2	3
7	8	9	10	11	12	13	4	5	6	7	8	9	10
14	15	16	17	18	19	20	11	12	13	14	15	16	17
21	22	23	24	25	26	27	18	19	20	21	22	23	24
28	29	30	31				25	26	27	28	29	30	

THURSDAY / **25** AUG.

FRIDAY / **26** AUG.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

SATURDAY / **27** AUG.

SUNDAY / **28** AUG.

HALL PASS

Date	Time In/Out	Destination	Teacher

-cap-, -cip- *(head) – decapitate, captain, capital*

	MONDAY / 29 AUG.	TUESDAY / 30 AUG.	WEDNESDAY / 31 AUG.
PERIOD 1			
PERIOD 2			
PERIOD 3			
PERIOD 4			

NOTES

belfry n. – *bell tower. Several times a year, the church belfry needed to be cleaned of cobwebs.*

AUGUST SEPTEMBER

S	M	T	W	T	F	S		S	M	T	W	T	F	S
	1	2	3	4	5	6						1	2	3
7	8	9	10	11	12	13		4	5	6	7	8	9	10
14	15	16	17	18	19	20		11	12	13	14	15	16	17
21	22	23	24	25	26	27		18	19	20	21	22	23	24
28	29	30	31					25	26	27	28	29	30	

THURSDAY / **1** SEP.

FRIDAY / **2** SEP.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

SATURDAY / **3** SEP.

SUNDAY / **4** SEP.

HALL PASS

Date	Time In/Out	Destination	Teacher

-agog *(leader) – demagogue, pedagogue, synagogue*

MONDAY 5 SEP.	**TUESDAY** 6 SEP.	**WEDNESDAY** 7 SEP.
Labor Day		

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

quash v. – *crush; suppress. Her dreams of medical school were quashed when she failed her entrance exams.*

SEPTEMBER

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

OCTOBER

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

THURSDAY / **8**
SEP.

FRIDAY / **9**
SEP.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

SATURDAY / **10**
SEP.

SUNDAY / **11**
SEP.

HALL PASS

Date	Time In/Out	Destination	Teacher

-demos- *(people) – democracy, demagogue, epidemic*

MONDAY 12 SEP.	**TUESDAY** 13 SEP.	**WEDNESDAY** 14 SEP.
PERIOD 1		
PERIOD 2		
PERIOD 3		
PERIOD 4		

NOTES

kismet n. – *destiny; fate. Jane believes the way they met was kismet.*

SEPTEMBER							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3							1
4	5	6	7	8	9	10	2	3	4	5	6	7	8
11	12	13	14	15	16	17	9	10	11	12	13	14	15
18	19	20	21	22	23	24	16	17	18	19	20	21	22
25	26	27	28	29	30		23	24	25	26	27	28	29
							30	31					

THURSDAY / **15** SEP.

FRIDAY / **16** SEP.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

SATURDAY / **17** SEP.

SUNDAY / **18** SEP.

HALL PASS

Date	Time In/Out	Destination	Teacher

-cy *(state of being)* – democracy, obstinacy, accuracy

MONDAY / **19** SEP.

TUESDAY / **20** SEP.

WEDNESDAY / **21** SEP.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

bifurcate v. *– divide into two. Once another employee is hired, the company will bifurcate the bookkeeper's duties.*

SEPTEMBER							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3							1
4	5	6	7	8	9	10	2	3	4	5	6	7	8
11	12	13	14	15	16	17	9	10	11	12	13	14	15
18	19	20	21	22	23	24	16	17	18	19	20	21	22
25	26	27	28	29	30		23	24	25	26	27	28	29
							30	31					

THURSDAY / **22** SEP.

FRIDAY / **23** SEP.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

SATURDAY / **24** SEP.

SUNDAY / **25** SEP.

HALL PASS

Date	Time In/Out	Destination	Teacher

-rid-, -ris- *(to laugh) – derision, risibility, ridiculous*

MONDAY / **26** SEP.

TUESDAY / **27** SEP.

WEDNESDAY / **28** SEP.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

explicate v. – *explain in detail. The students explicated each step of their science project.*

THURSDAY /29 SEP.

FRIDAY /30 SEP.

SEPTEMBER

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

OCTOBER

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

SATURDAY /1 OCT.

SUNDAY /2 OCT.

HALL PASS

Date	Time In/Out	Destination	Teacher

NOTES

-via- *(way) – deviation, viaduct, trivial*

MONDAY / **3**
OCT.

TUESDAY / **4**
OCT.

WEDNESDAY / **5**
OCT.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

largess n. – *generosity. My grandpa showed great largess when he gave me his restored hot rod.*

S	M	T	W	T	F	S		S	M	T	W	T	F	S
						1				1	2	3	4	5
2	3	4	5	6	7	8		6	7	8	9	10	11	12
9	10	11	12	13	14	15		13	14	15	16	17	18	19
16	17	18	19	20	21	22		20	21	22	23	24	25	26
23	24	25	26	27	28	29		27	28	29	30			
30	31													

THURSDAY 6 OCT.

FRIDAY 7 OCT.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

SATURDAY 8 OCT.

Report Cards

SUNDAY 9 OCT.

HALL PASS

Date	Time In/Out	Destination	Teacher

dia- *(across)* – diagonal, diameter, diagram

MONDAY /**10** OCT.	**TUESDAY** /**11** OCT.	**WEDNESDAY** /**12** OCT.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

ameliorate v. – improve. Foreign aid is badly needed to ameliorate the effects of the drought.

OCTOBER							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1			1	2	3	4	5
2	3	4	5	6	7	8	6	7	8	9	10	11	12
9	10	11	12	13	14	15	13	14	15	16	17	18	19
16	17	18	19	20	21	22	20	21	22	23	24	25	26
23	24	25	26	27	28	29	27	28	29	30			
30	31												

THURSDAY 13 OCT.

FRIDAY 14 OCT.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

SATURDAY 15 OCT.

SUNDAY 16 OCT.

HALL PASS

Date	Time In/Out	Destination	Teacher

-diurn- *(day) – diary, diurnal, journey*

| **MONDAY** | **17** OCT. | **TUESDAY** | **18** OCT. | **WEDNESDAY** | **19** OCT. |

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

acumen n. – *keenness of intellect. She has considerable financial acumen.*

OCTOBER	NOVEMBER

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

THURSDAY 20 OCT.

Fall Holiday

FRIDAY 21 OCT.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

SATURDAY 22 OCT.

SUNDAY 23 OCT.

HALL PASS

Date	Time In/Out	Destination	Teacher

dis-, dif- *(not) – discord, differ, distrust*

	MONDAY 24 OCT.	TUESDAY 25 OCT.	WEDNESDAY 26 OCT.
PERIOD 1			
PERIOD 2			
PERIOD 3			
PERIOD 4			

NOTES

apathy n. – *lack of interest. Student apathy forced the club to dissolve.*

OCTOBER							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1			1	2	3	4	5
2	3	4	5	6	7	8	6	7	8	9	10	11	12
9	10	11	12	13	14	15	13	14	15	16	17	18	19
16	17	18	19	20	21	22	20	21	22	23	24	25	26
23	24	25	26	27	28	29	27	28	29	30			
30	31												

THURSDAY /27 OCT.

FRIDAY /28 OCT.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

SATURDAY /29 OCT.

SUNDAY /30 OCT.

HALL PASS

Date	Time In/Out	Destination	Teacher

-doc-, -doct- *(to teach)* – docile, document, doctor

	MONDAY **31** OCT.	TUESDAY **1** NOV.	WEDNESDAY **2** NOV.
	Halloween		
PERIOD 1			
PERIOD 2			
PERIOD 3			
PERIOD 4			

NOTES

demagogue n. – *leader who appeals to popular prejudices to gain power. The demagogue blamed immigrants for the lack of jobs.*

NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5					1	2	3
6	7	8	9	10	11	12	4	5	6	7	8	9	10
13	14	15	16	17	18	19	11	12	13	14	15	16	17
20	21	22	23	24	25	26	18	19	20	21	22	23	24
27	28	29	30				25	26	27	28	29	30	31

THURSDAY 3 NOV.

FRIDAY 4 NOV.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

SATURDAY 5 NOV.

SUNDAY 6 NOV.

HALL PASS

Date	Time In/Out	Destination	Teacher

-domin- *(to rule) – dominate, domain, dominant*

MONDAY 7 NOV.	**TUESDAY** 8 NOV.	**WEDNESDAY** 9 NOV.
PERIOD 1		
PERIOD 2		
PERIOD 3		
PERIOD 4		

NOTES

gourmand n. – *lover of fine food. Jeff became a real gourmand after years of peanut butter sandwiches .*

NOVEMBER   **DECEMBER**

S	M	T	W	T	F	S		S	M	T	W	T	F	S
		1	2	3	4	5						1	2	3
6	7	8	9	10	11	12		4	5	6	7	8	9	10
13	14	15	16	17	18	19		11	12	13	14	15	16	17
20	21	22	23	24	25	26		18	19	20	21	22	23	24
27	28	29	30					25	26	27	28	29	30	31

THURSDAY /10
NOV.

FRIDAY /11
NOV.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

SATURDAY /12
NOV.

SUNDAY /13
NOV.

HALL PASS

Date	Time In/Out	Destination	Teacher

-dynam- *(power, strength) – dynamic, dynamite, dynamo*

MONDAY 14 NOV.	**TUESDAY** 15 NOV.	**WEDNESDAY** 16 NOV.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

assuage v. – make less severe. The government has tried to assuage the public's fears.

NOVEMBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

DECEMBER

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

THURSDAY /17 NOV.

FRIDAY /18 NOV.

Report Cards

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

SATURDAY /19 NOV.

SUNDAY /20 NOV.

HALL PASS

Date	Time In/Out	Destination	Teacher

-ess *(female) – goddess, lioness, actress, priestess*

MONDAY 21 NOV.	**TUESDAY** 22 NOV.	**WEDNESDAY** 23 NOV.
Thanksgiving Break	*Thanksgiving Break*	*Thanksgiving Break*

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

foible n. – *minor weakness. While the employee's résumé is outstanding, his late arrival is a foible.*

NOVEMBER DECEMBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

THURSDAY / **24** NOV.

Thanksgiving Day

FRIDAY / **25** NOV.

Thanksgiving Break

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

SATURDAY / **26** NOV.

SUNDAY / **27** NOV.

HALL PASS

Date	Time In/Out	Destination	Teacher

ego- *(I, self) – egoist, egotist, egocentric*

MONDAY 28 NOV.	TUESDAY 29 NOV.	WEDNESDAY 30 NOV.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

retrogress v. – *move backward. The project's failure forced the team to retrogress.*

NOVEMBER	DECEMBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

THURSDAY / **1** DEC.

FRIDAY / **2** DEC.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

SATURDAY / **3** DEC.

SUNDAY / **4** DEC.

HALL PASS

Date	Time In/Out	Destination	Teacher

-counter- *(against)* – counteract, counterspy, encounter

	MONDAY	5 DEC.	TUESDAY	6 DEC.	WEDNESDAY	7 DEC.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

clamor n. – *noise. It was difficult to hear over the clamor in the train station.*

THURSDAY / **8**
DEC.

FRIDAY / **9**
DEC.

DECEMBER

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JANUARY

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

SATURDAY / **10**
DEC.

SUNDAY / **11**
DEC.

HALL PASS

Date	Time In/Out	Destination	Teacher

NOTES

-leg-, -lect- *(to read, to choose) – legible, eligible, election, select*

	MONDAY	12 DEC.		TUESDAY	13 DEC.		WEDNESDAY	14 DEC.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

coterie n. – *often exclusive group of persons with a similar purpose. The coterie of authors liked to discuss their favorite books.*

DECEMBER   JANUARY

S	M	T	W	T	F	S		S	M	T	W	T	F	S
				1	2	3		1	2	3	4	5	6	7
4	5	6	7	8	9	10		8	9	10	11	12	13	14
11	12	13	14	15	16	17		15	16	17	18	19	20	21
18	19	20	21	22	23	24		22	23	24	25	26	27	28
25	26	27	28	29	30	31		29	30	31				

THURSDAY / **15**
DEC.

FRIDAY / **16**
DEC.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

SATURDAY / **17**
DEC.

SUNDAY / **18**
DEC.

HALL PASS

Date	Time In/Out	Destination	Teacher

-luc- *(light) – elucidate, lucid, translucent*

MONDAY 19 DEC.	TUESDAY 20 DEC.	WEDNESDAY 21 DEC.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

augury n. – *omen; prediction. Dan hoped his early victory was an augury of a winning season.*

DECEMBER							JANUARY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3	1	2	3	4	5	6	7
4	5	6	7	8	9	10	8	9	10	11	12	13	14
11	12	13	14	15	16	17	15	16	17	18	19	20	21
18	19	20	21	22	23	24	22	23	24	25	26	27	28
25	26	27	28	29	30	31	29	30	31				

THURSDAY / 22 DEC.

Winter Break

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

FRIDAY / 23 DEC.

Winter Break

SATURDAY / 24 DEC.

Winter Break

SUNDAY / 25 DEC.

Christmas

HALL PASS

Date	Time In/Out	Destination	Teacher

-erg- *(work) – energy, ergonomic, ergometer, metallurgy*

MONDAY	**26** DEC.	TUESDAY	**27** DEC.	WEDNESDAY	**28** DEC.
Winter Break		*Winter Break*		*Winter Break*	

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

penury n. – *poverty. The decrepit buildings gave the area a mark of penury.*

DECEMBER	JANUARY
S M T W T F S	S M T W T F S
1 2 3	1 2 3 4 5 6 7
4 5 6 7 8 9 10	8 9 10 11 12 13 14
11 12 13 14 15 16 17	15 16 17 18 19 20 21
18 19 20 21 22 23 24	22 23 24 25 26 27 28
25 26 27 28 29 30 31	29 30 31

THURSDAY / 29 DEC.

Winter Break

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

FRIDAY / 30 DEC.

Winter Break

NOTES

SATURDAY / 31 DEC.

Winter Break

SUNDAY / 1 JAN.

Winter Break

HALL PASS

Date	Time In/Out	Destination	Teacher

-fid-, -fide-, -feder- *(faith, trust)* – *confidante, fidelity, confident, infidel, federal, confederacy*

MONDAY	2 JAN.	TUESDAY	3 JAN.	WEDNESDAY	4 JAN.
Winter Break		*Winter Break*		*Winter Break*	

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

temerity n. – *reckless boldness. She had the temerity to call me a liar.*

JANUARY							FEBRUARY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7				1	2	3	4
8	9	10	11	12	13	14	5	6	7	8	9	10	11
15	16	17	18	19	20	21	12	13	14	15	16	17	18
22	23	24	25	26	27	28	19	20	21	22	23	24	25
29	30	31					26	27	28				

THURSDAY 5 JAN.

FRIDAY 6 JAN.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

SATURDAY 7 JAN.

SUNDAY 8 JAN.

HALL PASS

Date	Time In/Out	Destination	Teacher

-phon- *(sound) – symphony, telephone, phonetic, phonograph, euphony, cacophony, telephone*

MONDAY / **9** JAN.	**TUESDAY** / **10** JAN.	**WEDNESDAY** / **11** JAN.
Report Cards		

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

umbrage n. – *resentment at a perceived slight or insult. He took umbrage at not landing the lead role.*

JANUARY

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

| SATURDAY | 14 JAN. |

| SUNDAY | 15 JAN. |

HALL PASS

Date	Time In/Out	Destination	Teacher

-ine *(nature of) – masculine, genuine, medicine, opaline, Benedictine*

MONDAY	16 JAN.	TUESDAY	17 JAN.	WEDNESDAY	18 JAN.

Martin Luther King Jr. Day

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

zephyr n. – *soft breeze. The zephyr helped cool the farm laborers.*

THURSDAY / **19** JAN.

FRIDAY / **20** JAN.

JANUARY								FEBRUARY						
S	M	T	W	T	F	S		S	M	T	W	T	F	S
1	2	3	4	5	6	7					1	2	3	4
8	9	10	11	12	13	14		5	6	7	8	9	10	11
15	16	17	18	19	20	21		12	13	14	15	16	17	18
22	23	24	25	26	27	28		19	20	21	22	23	24	25
29	30	31						26	27	28				

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

SATURDAY / **21** JAN.

SUNDAY / **22** JAN.

HALL PASS

Date	Time In/Out	Destination	Teacher

-plac-, -pac- *(please)* – *placid, placebo, placate, complacent, pacify*

MONDAY 23 JAN.	**TUESDAY** 24 JAN.	**WEDNESDAY** 25 JAN.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

knell n. – *solemn sound of a bell. The funeral knell made the stormy day even grimmer.*

| @datebookstore

JANUARY							FEBRUARY						
S	**M**	**T**	**W**	**T**	**F**	**S**	**S**	**M**	**T**	**W**	**T**	**F**	**S**
1	2	3	4	5	6	7				1	2	3	4
8	9	10	11	12	13	14	5	6	7	8	9	10	11
15	16	17	18	19	20	21	12	13	14	15	16	17	18
22	23	24	25	26	27	28	19	20	21	22	23	24	25
29	30	31					26	27	28				

THURSDAY / **26** JAN.

FRIDAY / **27** JAN.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

SATURDAY / **28** JAN.

SUNDAY / **29** JAN.

HALL PASS

Date	Time In/Out	Destination	Teacher

ante- *(before) – antecedent, antediluvian, antenuptial*

MONDAY 30 JAN.	**TUESDAY** 31 JAN.	**WEDNESDAY** 1 FEB.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

mollify v. – soothe; soften in feeling. He tried to mollify the wailing infant with a walk around the block.

FEBRUARY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

MARCH

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

THURSDAY / **2** FEB.

FRIDAY / **3** FEB.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

SATURDAY / **4** FEB.

SUNDAY / **5** FEB.

HALL PASS

Date	Time In/Out	Destination	Teacher

-anthrop- *(man) – anthropology, misanthrope, philanthropy*

MONDAY 6 FEB.	**TUESDAY** 7 FEB.	**WEDNESDAY** 8 FEB.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

maladroit adj. – *awkward; tactless; inept. His maladroit response to criticism upset would-be voters.*

THURSDAY 9 FEB.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

FRIDAY 10 FEB.

NOTES

FEBRUARY							MARCH						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4				1	2	3	4
5	6	7	8	9	10	11	5	6	7	8	9	10	11
12	13	14	15	16	17	18	12	13	14	15	16	17	18
19	20	21	22	23	24	25	19	20	21	22	23	24	25
26	27	28					26	27	28	29	30	31	

SATURDAY 11 FEB.

SUNDAY 12 FEB.

HALL PASS

Date	Time In/Out	Destination	Teacher

aqua- *(water) – aqueduct, aquatic, aquarium*

MONDAY / **13** FEB.	**TUESDAY** / **14** FEB.	**WEDNESDAY** / **15** FEB.
	Valentine's Day	

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

mutable adj. – *changeable. A folding screen creates a mutable partition in a large room.*

FEBRUARY							MARCH						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4				1	2	3	4
5	6	7	8	9	10	11	5	6	7	8	9	10	11
12	13	14	15	16	17	18	12	13	14	15	16	17	18
19	20	21	22	23	24	25	19	20	21	22	23	24	25
26	27	28					26	27	28	29	30	31	

THURSDAY / **16** FEB.

FRIDAY / **17** FEB.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

SATURDAY / **18** FEB.

SUNDAY / **19** FEB.

HALL PASS

Date	Time In/Out	Destination	Teacher

-astr- *(star) – astronomy, astrology, astronaut, astrophysics, astrolabe*

	MONDAY	20 FEB.	TUESDAY	21 FEB.	WEDNESDAY	22 FEB.

Presidents' Day

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

adroit adj. – *clever; skillful. The dancer was adroit enough to succeed in both tap and ballet.*

THURSDAY 23 FEB.

FRIDAY 24 FEB.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

FEBRUARY							MARCH						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4				1	2	3	4
5	6	7	8	9	10	11	5	6	7	8	9	10	11
12	13	14	15	16	17	18	12	13	14	15	16	17	18
19	20	21	22	23	24	25	19	20	21	22	23	24	25
26	27	28					26	27	28	29	30	31	

SATURDAY 25 FEB.

SUNDAY 26 FEB.

HALL PASS

Date	Time In/Out	Destination	Teacher

-aud-, -audit- *(hear) – audible, auditorium, audience*

MONDAY	27 FEB.	TUESDAY	28 FEB.	WEDNESDAY	1 MAR.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

bovine adj. – *cow-like; dull. The travelers wore bovine expressions while waiting in the airport.*

MARCH							APRIL						
S	**M**	**T**	**W**	**T**	**F**	**S**	**S**	**M**	**T**	**W**	**T**	**F**	**S**
			1	2	3	4							1
5	6	7	8	9	10	11	2	3	4	5	6	7	8
12	13	14	15	16	17	18	9	10	11	12	13	14	15
19	20	21	22	23	24	25	16	17	18	19	20	21	22
26	27	28	29	30	31		23	24	25	26	27	28	29
							30						

THURSDAY / **2** MAR.

FRIDAY / **3** MAR.

Report Cards

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

SATURDAY / **4** MAR.

SUNDAY / **5** MAR.

HALL PASS

Date	Time In/Out	Destination	Teacher

auto- *(self) – autocracy, automobile, autobiography*

MONDAY	6 MAR.	TUESDAY	7 MAR.	WEDNESDAY	8 MAR.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

ribald adj. – *crude; profane. His ribald stories offended the wedding guests.*

MARCH

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

THURSDAY / **9** MAR.

FRIDAY / **10** MAR.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

SATURDAY / **11** MAR.

SUNDAY / **12** MAR.

HALL PASS

Date	Time In/Out	Destination	Teacher

-belli- *(war) – bellicose, belligerent, rebellious*

MONDAY / **13** MAR.	**TUESDAY** / **14** MAR.	**WEDNESDAY** / **15** MAR.
Spring Break	*Spring Break*	*Spring Break*

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

anomalous adj. *– deviating from the normal. Her anomalous teaching methods inspired students who had tired of lectures.*

THURSDAY / 16 MAR.

Spring Break

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

FRIDAY / 17 MAR.

Spring Break

NOTES

MARCH						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

SATURDAY / 18 MAR.

SUNDAY / 19 MAR.

HALL PASS

Date	Time In/Out	Destination	Teacher

bene-, bon- *(well, good) – benefactor, benevolence, bonus*

	MONDAY 20 MAR.	TUESDAY 21 MAR.	WEDNESDAY 22 MAR.
PERIOD 1			
PERIOD 2			
PERIOD 3			
PERIOD 4			

NOTES

irascible adj. – easily angered. Her frequent outbursts show she's becoming more irascible with time.

MARCH								APRIL						
S	M	T	W	T	F	S		S	M	T	W	T	F	S
			1	2	3	4								1
5	6	7	8	9	10	11		2	3	4	5	6	7	8
12	13	14	15	16	17	18		9	10	11	12	13	14	15
19	20	21	22	23	24	25		16	17	18	19	20	21	22
26	27	28	29	30	31			23	24	25	26	27	28	29
								30						

THURSDAY 23 MAR.

FRIDAY 24 MAR.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

SATURDAY 25 MAR.

SUNDAY 26 MAR.

HALL PASS

Date	Time In/Out	Destination	Teacher

biblio- *(book) – bibliography, bibliophile, Bible*

MONDAY 27 MAR.	TUESDAY 28 MAR.	WEDNESDAY 29 MAR.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

effusive adj. – *excessively enthusiastic; gushy. Their effusive welcome was flattering but uncomfortable.*

MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4							1
5	6	7	8	9	10	11	2	3	4	5	6	7	8
12	13	14	15	16	17	18	9	10	11	12	13	14	15
19	20	21	22	23	24	25	16	17	18	19	20	21	22
26	27	28	29	30	31		23	24	25	26	27	28	29
							30						

THURSDAY / **30** MAR.

FRIDAY / **31** MAR.

Chavez/Huerta Day

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

SATURDAY / **1** APR.

SUNDAY / **2** APR.

HALL PASS

DATE	TIME IN/OUT	DESTINATION	TEACHER

NOTES

bi- *(two) – bicameral, biennial, bicycle*

MONDAY	3 APR.	TUESDAY	4 APR.	WEDNESDAY	5 APR.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

ebullient adj. – *exhilarated; enthusiastic. The contestant was in an ebullient mood after winning the grand prize.*

APRIL							MAY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1		1	2	3	4	5	6
2	3	4	5	6	7	8	7	8	9	10	11	12	13
9	10	11	12	13	14	15	14	15	16	17	18	19	20
16	17	18	19	20	21	22	21	22	23	24	25	26	27
23	24	25	26	27	28	29	28	29	30	31			
30													

THURSDAY / **6** APR.

FRIDAY / **7** APR.

Good Friday
Spring Holiday

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

SATURDAY / **8** APR.

SUNDAY / **9** APR.

HALL PASS

Date	Time In/Out	Destination	Teacher

bio- *(life) – biology, biography, biochemist*

MONDAY	10 APR.	TUESDAY	11 APR.	WEDNESDAY	12 APR.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

spurious adj. – *false; not genuine. They made spurious claims of personal injury.*

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APRIL							MAY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1		1	2	3	4	5	6
2	3	4	5	6	7	8	7	8	9	10	11	12	13
9	10	11	12	13	14	15	14	15	16	17	18	19	20
16	17	18	19	20	21	22	21	22	23	24	25	26	27
23	24	25	26	27	28	29	28	29	30	31			
30													

THURSDAY / **13** APR.

FRIDAY / **14** APR.

SATURDAY / **15** APR.

SUNDAY / **16** APR.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

HALL PASS

Date	Time In/Out	Destination	Teacher

-brev- *(short) – brevity, abbreviate, breviary*

MONDAY 17 APR.	TUESDAY 18 APR.	WEDNESDAY 19 APR.
PERIOD 1		
PERIOD 2		
PERIOD 3		
PERIOD 4		

NOTES

fortuitous adj. – *happening by chance. The collapse of its competitors brought fortuitous gains to the company.*

	APRIL						MAY					
S	**M**	**T**	**W**	**T**	**F**	**S**	**S**	**M**	**T**	**W**	**T**	**F**	**S**
						1		1	2	3	4	5	6
2	3	4	5	6	7	8	7	8	9	10	11	12	13
9	10	11	12	13	14	15	14	15	16	17	18	19	20
16	17	18	19	20	21	22	21	22	23	24	25	26	27
23	24	25	26	27	28	29	28	29	30	31			
30												

THURSDAY 20 APR.

Report Cards

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

FRIDAY 21 APR.

Spring Holiday

SATURDAY 22 APR.

SUNDAY 23 APR.

HALL PASS

Date	Time In/Out	Destination	Teacher

NOTES

-ac, -ic *(like, pertaining to) – cardiac, aquatic, dramatic, metallic*

MONDAY 24 APR.	TUESDAY 25 APR.	WEDNESDAY 26 APR.
PERIOD 1		
PERIOD 2		
PERIOD 3		
PERIOD 4		

NOTES

beatific adj. – *having a blissful appearance. The woman's beatific smile made her look years younger.*

	APRIL							MAY					
S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1		1	2	3	4	5	6
2	3	4	5	6	7	8	7	8	9	10	11	12	13
9	10	11	12	13	14	15	14	15	16	17	18	19	20
16	17	18	19	20	21	22	21	22	23	24	25	26	27
23	24	25	26	27	28	29	28	29	30	31			
30													

THURSDAY / **27** APR.

FRIDAY / **28** APR.

SATURDAY / **29** APR.

SUNDAY / **30** APR.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

HALL PASS

Date	Time In/Out	Destination	Teacher

cata- *(down, break) – catastrophe, cataract, catapult*

MONDAY	**1** MAY	**TUESDAY**	**2** MAY	**WEDNESDAY**	**3** MAY

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

halcyon adj. – *idyllic; calm. Amidst the turmoil, she dreamily recalled her halcyon days on the beach.*

MAY								JUNE						
S	**M**	**T**	**W**	**T**	**F**	**S**		**S**	**M**	**T**	**W**	**T**	**F**	**S**
	1	2	3	4	5	6						1	2	3
7	8	9	10	11	12	13		4	5	6	7	8	9	10
14	15	16	17	18	19	20		11	12	13	14	15	16	17
21	22	23	24	25	26	27		18	19	20	21	22	23	24
28	29	30	31					25	26	27	28	29	30	

THURSDAY 4 MAY

FRIDAY 5 MAY

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

SATURDAY 6 MAY

SUNDAY 7 MAY

HALL PASS

Date	Time In/Out	Destination	Teacher

cent- *(one hundred) – century, centennial, centigrade*

	MONDAY	8 MAY	TUESDAY	9 MAY	WEDNESDAY	10 MAY
PERIOD 1						
PERIOD 2						
PERIOD 3						
PERIOD 4						

NOTES

facetious adj. *– inappropriately flippant. He showed his disapproval with facetious remarks.*

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MAY								JUNE					
S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6					1	2	3
7	8	9	10	11	12	13	4	5	6	7	8	9	10
14	15	16	17	18	19	20	11	12	13	14	15	16	17
21	22	23	24	25	26	27	18	19	20	21	22	23	24
28	29	30	31				25	26	27	28	29	30	

THURSDAY 11 MAY

FRIDAY 12 MAY

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

SATURDAY 13 MAY

SUNDAY 14 MAY

Mother's Day

HALL PASS

Date	Time In/Out	Destination	Teacher

-chronos- *(time) – chronology, anachronism, chronicle*

MONDAY	15 MAY	TUESDAY	16 MAY	WEDNESDAY	17 MAY

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

feckless adj. – *ineffective; worthless. His girlfriend's father felt he was feckless, even though he tried to find a job.*

MAY							JUNE						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6					1	2	3
7	8	9	10	11	12	13	4	5	6	7	8	9	10
14	15	16	17	18	19	20	11	12	13	14	15	16	17
21	22	23	24	25	26	27	18	19	20	21	22	23	24
28	29	30	31				25	26	27	28	29	30	

THURSDAY / **18** MAY

FRIDAY / **19** MAY

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

SATURDAY / **20** MAY

SUNDAY / **21** MAY

HALL PASS

Date	Time In/Out	Destination	Teacher

circum- *(around) – circumnavigate, circumspect, circumscribe*

MONDAY	22 MAY	TUESDAY	23 MAY	WEDNESDAY	24 MAY

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

choleric adj. – *irritable; short-tempered. The children's exuberant play rankled their choleric neighbor.*

THURSDAY / **25**
MAY

FRIDAY / **26**
MAY

MAY							JUNE						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6						1	2	3
7	8	9	10	11	12	13	4	5	6	7	8	9	10
14	15	16	17	18	19	20	11	12	13	14	15	16	17
21	22	23	24	25	26	27	18	19	20	21	22	23	24
28	29	30	31				25	26	27	28	29	30	

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

SATURDAY / **27**
MAY

SUNDAY / **28**
MAY

HALL PASS

Date	Time In/Out	Destination	Teacher

NOTES

civi- *(citizen)* – *civilization, civilian, civil*

MONDAY 29 MAY	**TUESDAY** 30 MAY	**WEDNESDAY** 31 MAY
Memorial Day		Last Day of School for Students Report Cards

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

irreverent adj. *– lacking respect. The television program takes an irreverent look at doctors.*

MAY							JUNE					
S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6					1	2	3
7	8	9	10	11	12	13	4	5	6	7	8	9	10
14	15	16	17	18	19	20	11	12	13	14	15	16	17
21	22	23	24	25	26	27	18	19	20	21	22	23	24
28	29	30	31				25	26	27	28	29	30	

THURSDAY / 1 JUNE

FRIDAY / 2 JUNE

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

SATURDAY / 3 JUNE

SUNDAY / 4 JUNE

HALL PASS

Date	Time In/Out	Destination	Teacher

-clam- *(to cry out) – clamorous, declamation, acclamation*

MONDAY / **5** JUNE	**TUESDAY** / **6** JUNE	**WEDNESDAY** / **7** JUNE

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

impious adj. – *lacking reverence or respect. His callous attitude toward others reflects his impious character.*

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

THURSDAY / **8** JUNE

FRIDAY / **9** JUNE

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

SATURDAY / **10** JUNE

SUNDAY / **11** JUNE

HALL PASS

DATE	TIME IN/OUT	DESTINATION	TEACHER

-claud-, -claus- *(to close)* – *claustrophobia, enclose, conclude*

MONDAY 12 JUNE	**TUESDAY** 13 JUNE	**WEDNESDAY** 14 JUNE

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

lugubrious adj. – *melancholy; sorrowful. His lugubrious attitude showed he was upset.*

JUNE							JULY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3							1
4	5	6	7	8	9	10	2	3	4	5	6	7	8
11	12	13	14	15	16	17	9	10	11	12	13	14	15
18	19	20	21	22	23	24	16	17	18	19	20	21	22
25	26	27	28	29	30		23	24	25	26	27	28	29
							30	31					

THURSDAY / **15** JUNE

FRIDAY / **16** JUNE

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

SATURDAY / **17** JUNE

SUNDAY / **18** JUNE

Father's Day

HALL PASS

Date	Time In/Out	Destination	Teacher

com- *(with, together)* – *combine, commerce, communicate*

| MONDAY | 19 JUNE | TUESDAY | 20 JUNE | WEDNESDAY | 21 JUNE |

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

ignoble adj. – *of low character. Because Beth knew of the man's ignoble reputation, she didn't hire him as a security guard.*

THURSDAY 22 JUNE

FRIDAY 23 JUNE

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

JUNE

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

JULY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SATURDAY 24 JUNE

SUNDAY 25 JUNE

HALL PASS

Date	Time In/Out	Destination	Teacher

comp- *(to fill) – complete, complement, comply*

	MONDAY	26 JUNE		TUESDAY	27 JUNE		WEDNESDAY	28 JUNE

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

diluvial adj. – pertaining to a flood. Saturday's rain brought yet another diluvial disaster to the region.

THURSDAY	29
	JUNE

FRIDAY	30
	JUNE

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SATURDAY	1
	JULY

SUNDAY	2
	JULY

HALL PASS

Date	Time In/Out	Destination	Teacher

-pel-, -puls- *(to drive) – repel, expel, propellant, compulsion, pulsate*

MONDAY 3 JULY	TUESDAY 4 JULY	WEDNESDAY 5 JULY

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

jocular adj. – *playful; given to joking. The students were jocular as they counted down the hours until spring break.*

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JULY	AUGUST
S M T W T F S	S M T W T F S

JULY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

AUGUST

S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

THURSDAY / **6**
JULY

FRIDAY / **7**
JULY

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

SATURDAY / **8**
JULY

SUNDAY / **9**
JULY

HALL PASS

Date	Time In/Out	Destination	Teacher

-aster- *(star) – asterisk, asteroid, disaster*

	MONDAY	10 JULY	TUESDAY	11 JULY	WEDNESDAY	12 JULY
PERIOD 1						
PERIOD 2						
PERIOD 3						
PERIOD 4						

NOTES

laudatory adj. – *praiseworthy. The principal commended our laudatory work.*

THURSDAY 13 JULY

FRIDAY 14 JULY

JULY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

AUGUST

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

SATURDAY 15 JULY

SUNDAY 16 JULY

HALL PASS

Date	Time In/Out	Destination	Teacher

NOTES

-put-, -putat- *(to trim, to calculate)* – *computation, amputate, putative*

MONDAY	17 JULY	TUESDAY	18 JULY	WEDNESDAY	19 JULY

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

enigmatic adj. – *puzzling. The Mona Lisa has a famously enigmatic smile.*

JULY							AUGUST						
S	**M**	**T**	**W**	**T**	**F**	**S**	**S**	**M**	**T**	**W**	**T**	**F**	**S**
						1			1	2	3	4	5
2	3	4	5	6	7	8	6	7	8	9	10	11	12
9	10	11	12	13	14	15	13	14	15	16	17	18	19
16	17	18	19	20	21	22	20	21	22	23	24	25	26
23	24	25	26	27	28	29	27	28	29	30	31		
30	31												

THURSDAY /20 JULY

FRIDAY /21 JULY

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

SATURDAY /22 JULY

SUNDAY /23 JULY

HALL PASS

Date	Time In/Out	Destination	Teacher

-tempor- *(time) – contemporary, extemporaneous, temporize*

PERIOD	MONDAY **24** JULY	TUESDAY **25** JULY	WEDNESDAY **26** JULY
PERIOD 1			
PERIOD 2			
PERIOD 3			
PERIOD 4			

NOTES

quiescent adj. – *quiet; tranquil. The quiescent seaside setting helped her relax.*

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JULY							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1			1	2	3	4	5
2	3	4	5	6	7	8	6	7	8	9	10	11	12
9	10	11	12	13	14	15	13	14	15	16	17	18	19
16	17	18	19	20	21	22	20	21	22	23	24	25	26
23	24	25	26	27	28	29	27	28	29	30	31		
30	31												

THURSDAY / **27** JULY

FRIDAY / **28** JULY

SATURDAY / **29** JULY

SUNDAY / **30** JULY

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

HALL PASS

Date	Time In/Out	Destination	Teacher

contra- *(against) – contradict, contrary, contrast, contraband, contravene*

	MONDAY / **31** JULY	**TUESDAY** / **1** AUG.	**WEDNESDAY** / **2** AUG.
PERIOD 1			
PERIOD 2			
PERIOD 3			
PERIOD 4			

NOTES

gustatory adj. – *relating to sense of taste. Sara's cooking was filled with gustatory delights.*

THURSDAY / **3**
AUG.

FRIDAY / **4**
AUG.

S	M	T	W	T	F	S		S	M	T	W	T	F	S
		1	2	3	4	5							1	2
6	7	8	9	10	11	12		3	4	5	6	7	8	9
13	14	15	16	17	18	19		10	11	12	13	14	15	16
20	21	22	23	24	25	26		17	18	19	20	21	22	23
27	28	29	30	31				24	25	26	27	28	29	30

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

SATURDAY / **5**
AUG.

SUNDAY / **6**
AUG.

HALL PASS /

Date	Time In/Out	Destination	Teacher

NOTES

-cura- *(to care) – curator, sinecure, secure*

MONDAY	**7** AUG.	**TUESDAY**	**8** AUG.	**WEDNESDAY**	**9** AUG.

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

NOTES

gregarious adj. – *sociable. She was a gregarious, outgoing person even in new settings.*

THURSDAY / **10** AUG.

FRIDAY / **11** AUG.

S	M	T	W	T	F	S		S	M	T	W	T	F	S
		1	2	3	4	5							1	2
6	7	8	9	10	11	12		3	4	5	6	7	8	9
13	14	15	16	17	18	19		10	11	12	13	14	15	16
20	21	22	23	24	25	26		17	18	19	20	21	22	23
27	28	29	30	31				24	25	26	27	28	29	30

PERIOD 1

PERIOD 2

PERIOD 3

PERIOD 4

SATURDAY / **12** AUG.

SUNDAY / **13** AUG.

NOTES

HALL PASS

Date	Time In/Out	Destination	Teacher

-dat- *(to give)* – data, mandate, date

LANGUAGE ARTS *the writing process*

WRITING VARIABLES

BEFORE BEGINNING ANY ASSIGNMENT, IT WILL HELP YOU TO FOCUS AND REMAIN CONSISTENT IN STYLE IF YOU CONSIDER THE FOLLOWING VARIABLES.

Audience For whom am I writing? A letter written to your ten-year-old sister will be much different in vocabulary, subject, content, format, and sentence complexity than one written to your senator.

Topic About what subject should I write? If possible, choose a subject that interests you. Research your subject well.

Purpose Why am I writing? Have a clear purpose in mind before starting your paper. Are you writing to entertain, instruct, inform, or persuade? Keeping your purpose in mind as you write will result in a paper that is focused and consistent.

Voice What point of view or "voice" will I use? Writers sometimes write from the point of view of another person rather than from their own point of view. This can add variety and help you see your subject in a new way. Make sure your "voice" remains consistent.

Format What form will my writing take? Different forms of writing such as letters, diaries, reports, essays, research papers, etc., have specific requirements. Decide on the form your writing will take, and then make sure you know the requirements for that form of writing.

PLANNING AND WRITING AN ESSAY OR COMPOSITION

{1} Select a general subject area that interests you.

{2} Make a list of your thoughts and ideas about the subject.

{3} Use your list to help focus on a specific topic within the subject area.

{4} Decide what you want to say about the topic, and write an introductory statement that reflects this purpose.

{5} Make a list of details to support your statement.

{6} Arrange the list of details into an outline.

{7} Do any reading and research necessary to provide additional support for specific areas of your outline. Keep a careful list of all of your sources for your bibliography.

{8} Write a first draft.

{9} Revise your first draft, making sure that:

    {a} The introduction includes a clear statement of purpose.

    {b} Each paragraph begins with some link to the preceding paragraph.

    {c} Every statement is supported or illustrated.

    {d} The concluding paragraph ties all of the important points together, leaving the reader with a clear understanding of the meaning of the essay or composition.

    {e} Words are used and spelled correctly.

    {f} Punctuation is correct.

{10} Read your revised paper aloud to check how it sounds.

{11} Proofread your revised paper two times: once for spelling, punctuation and word usage, and again for meaning and effectiveness.

LANGUAGE ARTS *common prefixes & suffixes*

COMMON PREFIXES	A PREFIX IS A SYLLABLE ADDED TO THE BEGINNING OF A WORD TO CHANGE ITS MEANING.

Prefix	Meaning	Examples
auto-	self	automobile, autopilot
bi-	two or twice	bicycle, biannual, biweekly
com-	with	compare, communicate, company
con-	with	conference, concert, confide
dis-	do the opposite of	disappear, dislike, distrust
en-	to make	ensure, enlarge, enable
extra-	beyond	extraordinary, extrasensory
il-	not	illegal, illogical, illiterate
im-	not or within	impossible, immature, impatient
in-	not or within	insecure, incomplete, indoors, ingrown
inter-	between	international, interact, intersection
ir-	not	irresponsible, irregular
mid-	middle	midnight, midstream, midway
mis-	wrong	mistake, misguide, misunderstood
non-	not or without	nonsense, nonfat, nonfiction
post-	after	postgraduate, postwar
pre-	before	prehistoric, precaution, preschool
re-	back or again	return, rewrite, recycle, react
sub-	below	submarine, subzero, subtitle
super-	above, outside	supernatural, supermarket, superpower
trans-	across, over	transplant, transcontinental, transport
un-	not	unsafe, unusual, unsure
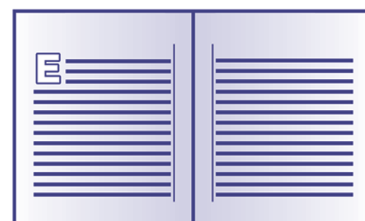
COMMON SUFFIXES	A SUFFIX IS A SYLLABLE ADDED TO THE END OF A WORD TO CHANGE ITS MEANING. IN MOST CASES, WHEN ADDING A SUFFIX THAT STARTS WITH A VOWEL, DROP THE FINAL *E* OF THE ROOT WORD. FOR EXAMPLE, NERVE BECOMES NERVOUS. ALSO, CHANGE A FINAL *Y* IN THE ROOT WORD TO AN *I* BEFORE ADDING ANY SUFFIX EXCEPT *-ING*.

Suffix	Meaning	Examples
-able	able to be	payable, movable, portable
-al	of, like, or suitable for	logical, natural, comical
-an	relating to, belonging to, or living in	American, European, librarian
-ance	the condition or state of being	performance, allowance
-ant	a person or thing that does something	contestant, peasant, servant
-ative	having the nature of or relating to	imaginative, talkative, decorative
-ent	characterized by	different, reverent, independent
-ful	full of	thoughtful, beautiful
-ian	relating to, belonging to, or living in	musician, magician
-ity	quality or degree	activity, fatality, popularity
-ive	have or tend to be	active, attractive, impressive
-less	without or lacking	homeless, thoughtless
-ment	act of	payment, employment, achievement
-ness	state of	happiness, thoughtfulness
-or	person or thing that does something	actor, accelerator
-ous	characterized by	nervous, courageous, famous
-ship	quality of or having the office of	friendship, leadership, companionship
-ward	in the direction of	backward, homeward, westward

LANGUAGE ARTS *frequently misspelled words*

absence
absorb
accept
accidentally
accompany
accuse
ache
achieve
acquaintance
acquire
affect
afraid
against
aggression
aggressive
all right
a lot
already
always
amateur
ambition
among
apology
apparent
appearance
appreciate
arctic
argument
article
associate
athlete
attendance
attitude
author
awful
beautiful
beauty
because
beginning
believe
benefit
bicycle
biscuit
boundary
Britain
brilliance
brilliant
bureau
business
captain
career
carrying
cemetery
certain
challenge
chief
children
chocolate
chosen

Christian
cinnamon
climbed
climbing
clothes
colonel
college
column
commercial
committee
completely
concentrate
conscientious
conscious
continue
continuous
convenience
convenient
counterfeit
countries
courage
courageous
courteous
cried
criticism
criticize
curiosity
debt
deceive
decide
definite
definitely
descend
describe
description
desert
dessert
destroy
develop
dictionary
didn't
difficult
dinner
dining
disappear
disappoint
discipline
discussion
disease
dissatisfy
doctor
does
doesn't
dropping
during
easier
easiest
easily
effect

either
embarrass
enough
entertain
envelope
equipment
equipped
escape
especially
etc.
everybody
everywhere
exaggerate
exceed
excellence
excellent
except
excitement
exciting
existence
expense
experiment
experience
familiar
families
fascinate
fasten
fatigue
favorite
fiction
fictitious
field
finally
first
forecast
foreign
foresee
forest
foretell
formerly
forty
fragile
freight
friend
front
fulfill
government
governor
grabbed
grammar
grateful
guarantee
guard
guess
guest
handsome
happen
happiest
happily

happiness
hear
height
here
history
hoping
hospital
humor
humorous
hungry
identify
imagine
immediate
immediately
immensely
incident
independent
Indian
innocent
instead
intelligence
intelligent
interpret
interrupt
introduce
its
it's
jealous
knew
know
knowledge
laboratory
laid
leisure
library
lightning
literature
lonely
loose
lying
magazine
magnificent
many
marriage
mathematics
meant
medicine
millionaire
miniature
minute
mischievous
model
mosquito
narrative
necessary
neighbor
nervous
niece
nineteen

ninety
notice
noticeable
nuisance
obedience
occasion
occur
occurred
occurrence
occurring
often
opinion
opportunity
opposite
original
other
pageant
pamphlet
parallel
parents
parliament
particular
passed
peculiar
perform
permanent
persuade
phenomenon
piece
pilot
plain
plane
planned
pleasant
poison
possess
possession
possible
practically
prairie
precede
preferred
prejudice
preparation
principal
principle
privilege
probably
profession
prophecy
psychologist
psychology
pursue
quantity
quiet
quite
raspberry
realize
really

receive
receiving
recess
recognize
recommend
reference
referring
rein
reign
relative
relief
religion
remember
repetition
repellent
reservoir
restaurant
rhyme
rhythm
ridiculous
running
safety
Saturday
scent
schedule
scissors
search
secret
secretary
semester
sense
separate
separation
sergeant
shepherd
shining
sincerely
soldier
sophomore
spaghetti
speak
speech
sponsor
squirrel
stationery
stepping
stopping
stories
strengthen
stretch
studies
studying
succeed
successful
suggest
summarize
summary
superintendent
suspense

suspicion
swimming
synagogue
temperament
themselves
there
therefore
they
they're
thief
thoroughly
thought
through
tobacco
together
tomorrow
tragedy
tried
trouble
truly
two
unique
until
unusual
usually
vaccinate
vacuum
vegetable
village
villain
weather
Wednesday
weight
weird
were
we're
where
whether
which
whole
whose
witch
woman
women
wonderful
wreck
writing
written
wrote
yolk
your
you're

SCIENCE *Periodic table of the elements*

Legend:
- 47 — Atomic Number
- Ag — Symbol
- silver — Element Name
- 107.9 — Atomic Mass

Group IA (excluding Hydrogen) comprises the alkali metals.
Group IIA comprises the alkaline-earth metals.
Group VIIIA comprises the noble gases.

Main table

Group → Period ↓	1 IA** IA***	2 IIA	3 IIIB	4 IVB	5 VB	6 VIB	7 VIIB	8	9 VIIIB	10	11 IB	12 IIB	13 IIIA	14 IVA	15 VA	16 VIA	17 VIIA	18 VIIIA
1	1 **H** hydrogen 1.008																	2 **He** helium 4.003
2	3 **Li** lithium 6.941(2)	4 **Be** beryllium 9.012											5 **B** boron 10.81	6 **C** carbon 12.01	7 **N** nitrogen 14.01	8 **O** oxygen 16.00	9 **F** fluorine 19.00	10 **Ne** neon 20.18
3	11 **Na** sodium 22.99	12 **Mg** magnesium 24.31											13 **Al** aluminum 26.98	14 **Si** silicon 28.09	15 **P** phosphorus 30.97	16 **S** sulfur 32.07	17 **Cl** chlorine 35.45	18 **Ar** argon 39.95
4	19 **K** potassium 39.10	20 **Ca** calcium 40.08	21 **Sc** scandium 44.96	22 **Ti** titanium 47.87	23 **V** vanadium 50.94	24 **Cr** chromium 52.00	25 **Mn** manganese 54.94	26 **Fe** iron 55.85	27 **Co** cobalt 58.93	28 **Ni** nickel 58.69	29 **Cu** copper 63.55	30 **Zn** zinc 65.38(2)	31 **Ga** gallium 69.72	32 **Ge** germanium 72.63	33 **As** arsenic 74.92	34 **Se** selenium 78.97	35 **Br** bromine 79.90	36 **Kr** krypton 83.80
5	37 **Rb** rubidium 85.47	38 **Sr** strontium 87.62	39 **Y** yttrium 88.91	40 **Zr** zirconium 91.22	41 **Nb** niobium 92.91	42 **Mo** molybdenum 95.95	43 **Tc** technetium (98)	44 **Ru** ruthenium 101.1	45 **Rh** rhodium 102.9	46 **Pd** palladium 106.4	47 **Ag** silver 107.9	48 **Cd** cadmium 112.4	49 **In** indium 114.8	50 **Sn** tin 118.7	51 **Sb** antimony 121.8	52 **Te** tellurium 127.6	53 **I** iodine 126.9	54 **Xe** xenon 131.3
6	55 **Cs** cesium 132.9	56 **Ba** barium 137.3	57-71 Lanthanoids	72 **Hf** hafnium 178.5	73 **Ta** tantalum 180.9	74 **W** tungsten 183.8	75 **Re** rhenium 186.2	76 **Os** osmium 190.2	77 **Ir** iridium 192.2	78 **Pt** platinum 195.1	79 **Au** gold 197.0	80 **Hg** mercury 200.6	81 **Tl** thallium 204.4	82 **Pb** lead 207.2	83 **Bi** bismuth 209.0	84 **Po** polonium (209)	85 **At** astatine (210)	86 **Rn** radon (222)
7	87 **Fr** francium (223)	88 **Ra** radium (226)	89-103 Actinoids	104 **Rf** rutherfordium (267)	105 **Db** dubnium (268)	106 **Sg** seaborgium (271)	107 **Bh** bohrium (272)	108 **Hs** hassium (270)	109 **Mt** meitnerium (276)	110 **Ds** darmstadtium (281)	111 **Rg** roentgenium (280)	112 **Cn** copernicium (285)	113 **Nh** nihonium (284)	114 **Fl** flerovium (289)	115 **Mc** moscovium (288)	116 **Lv** livermorium (293)	117 **Ts** tennessine (294)	118 **Og** oganesson (294)

Lanthanoids (6)

57 **La** lanthanum 138.90547	58 **Ce** cerium 140.116	59 **Pr** praseodymium 140.907	60 **Nd** neodymium 144.242	61 **Pm** promethium (145)	62 **Sm** samarium 150.36	63 **Eu** europium 151.964	64 **Gd** gadolinium 157.25	65 **Tb** terbium 158.92535	66 **Dy** dysprosium 162.500	67 **Ho** holmium 164.93033	68 **Er** erbium 167.259	69 **Tm** thulium 168.93422	70 **Yb** ytterbium 173.054	71 **Lu** lutetium 174.9668

Actinoids (7)

89 **Ac** actinium (227)	90 **Th** thorium 232.0377	91 **Pa** protactinium 231.03588	92 **U** uranium 238.02891	93 **Np** neptunium (237)	94 **Pu** plutonium (244)	95 **Am** americium (243)	96 **Cm** curium (247)	97 **Bk** berkelium (247)	98 **Cf** californium (251)	99 **Es** einsteinium (252)	100 **Fm** fermium (257)	101 **Md** mendelevium (258)	102 **No** nobelium (259)	103 **Lr** lawrencium (262)

Transition Metals

* IUPAC conventional atomic weights; standard atomic weights for these elements are expressed in intervals; see iupac.org for an explanation and values. ** Numbering system adopted by IUPAC. *** Numbering system widely used from the mid-20th century. ( ) indicates the mass number of the longest-lived isotope.

Source: The International Union of Pure and Applied Chemistry (IUPAC), Encyclopaedia Britannica, and others.

SCIENCE *unit conversions*

ENGLISH TO METRIC CONVERSIONS

To Convert➤	Multiply By➤	To Find➤
AREA		
square inches	6.45	square centimeters
square feet	0.09	square meters
square miles	2.59	square kilometers
acres	0.40	hectares
LENGTH		
inches	2.54	centimeters
feet	0.30	meters
yards	0.91	meters
miles	1.61	kilometers
MASS AND WEIGHT		
ounces	28.35	grams
pounds	0.45	kilograms
pounds-force	4.45	newtons
short tons	0.91	metric tons
VOLUME		
cubic inches	16.39	cubic centimeters
cubic feet	0.03	cubic meters
quarts	0.95	liters
gallons	3.79	liters

METRIC TO ENGLISH CONVERSIONS

To Convert➤	Multiply By➤	To Find➤
AREA		
square centimeters	0.16	square inches
square meters	10.76	square feet
square kilometers	0.39	square miles
hectares	2.47	acres
LENGTH		
centimeters	0.39	inches
meters	3.28	feet
meters	1.09	yards
kilometers	.62	miles
MASS AND WEIGHT		
grams	0.04	ounces
kilograms	2.20	pounds
newtons	.023	pound-force
metric tons	1.10	short tons
VOLUME		
cubic centimeters	0.06	cubic inches
cubic meters	35.31	cubic feet
liters	1.06	quarts
liters	0.26	gallons

°F   **°C**

Freezing Point of Water
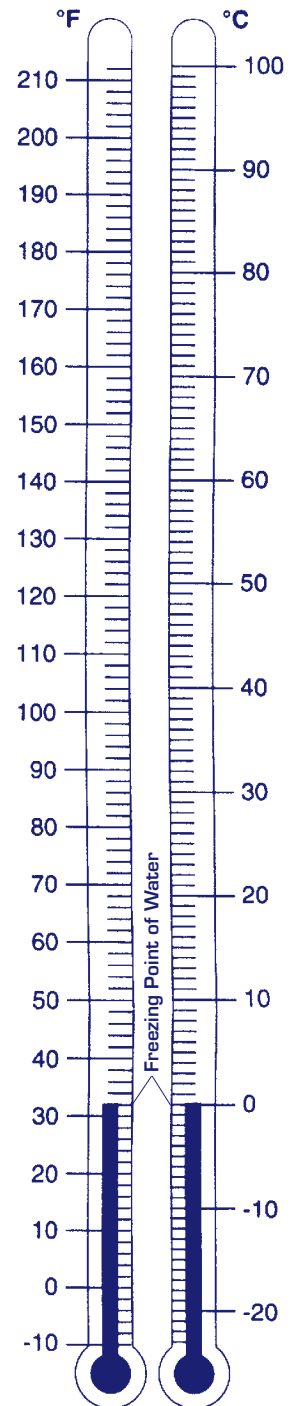
TEMPERATURE

Fahrenheit to Celsius:
subtract 32, then multiply
by 5 and divide by 9.

Celsius to Fahrenheit:
multiply by 9, divide by 5,
then add 32.

SCIENCE *weights & measures & formulas*

WEIGHTS AND MEASURES

ENGLISH

Area
1 square foot (ft²) ------------------- 144 square inches (in²)
1 square yard (yd²) ---------------------------- 9 square feet
1 acre ------------------------------------- 43,560 square feet
1 square mile (mi²) --------------------------------640 acres

Capacity
1 cup (c) -----------------------------8 fluid ounces (fl oz)
1 pint (pt) -- 2 cups
1 quart (qt) -- 2 pints
1 quart --- 4 cups
1 gallon (gal) ------------------------------------4 quarts

Length
1 foot (ft) ------------------------------------- 12 inches (in)
1 yard (yd) --36 inches
1 yard -- 3 feet
1 mile (mi) --5,280 feet
1 mile ---1,760 yards

Time
1 minute (min) --------------------------------60 seconds (s)
1 hour (h) --- 60 minutes
1 day (d) --- 24 hours
1 week (wk) --- 7 days
1 year (yr) ------------------------------------ 12 months (mo)
1 year --- 52 weeks
1 year --- 365 days
1 century (c) -------------------------------------- 100 years

Weight
1 pound (lb) ------------------------------- 16 ounces (oz)
1 short ton (T) ---------------------------- 2,000 pounds

METRIC

Area
1 sq centimeter (cm²) ------------- 100 sq millimeters (mm²)
1 sq meter (m²) ---------------------- 10,000 sq centimeters
1 hectare (ha) ------------------------10,000 square meters
1 sq kilometer (km²) ----------------- 1,000,000 sq meters

Capacity
1 milliliter (ml) -------------------------------- .001 liter (L)
1 centiliter (cl) ------------------------------------ .01 liter
1 deciliter (dl) -------------------------------------- .1 liter
1 dekaliter (dal) ------------------------------------ 10 liters
1 hectoliter (hl) ----------------------------------- 100 liters
1 kiloliter (kl) ----------------------------------- 1,000 liters

Length
1 millimeter (mm) ------------------------- .001 meter (m)
1 centimeter (cm) --------------------------------- .01 meter
1 decimeter (dm) ----------------------------------- .1 meter
1 dekameter (dam) ------------------------------- 10 meters
1 hectometer (hm) ------------------------------ 100 meters
1 kilometer (km) ------------------------------ 1,000 meters

Mass/Weight
1 milligram (mg) --------------------------- .001 gram (g)
1 centigram (cg) --------------------------------- .01 gram
1 decigram (dg) ----------------------------------- .1 gram
1 dekagram (dag) ------------------------------- 10 grams
1 hectogram (hg) ------------------------------- 100 grams
1 kilogram (kg) ------------------------------- 1,000 grams
1 metric ton (t) ---------------------------- 1,000 kilograms

FORMULAS

Perimeter of a rectangle ------------------------ $P = 2(l+w)$
Perimeter of a square -------------------------------- $P = 4s$
Perimeter of a regular polygon ---------------------- $P = ns$
  (n = number of sides)
Area of a rectangle -------------------------------- $A = lw$
Area of a square ------------------------------------ $A = s^2$
Area of a parallelogram---------------------------- $A = bh$
Area of a triangle---------------------------------$A = \frac{1}{2}bh$
Area of a trapezoid---------------------- $A = \frac{1}{2}h(b_1 + b_2)$
Area of a circle----------------------------------$A = \pi r^2$
Circumference of a circle ------------------- $C = \pi d$, or $2\pi r$
Volume of a rectangular prism --------------------- $V = lwh$
Volume of any prism ------------------------------- $V = Bh$
Volume of a cylinder ---------------------------- $V = \pi r^2 h$
Volume of a pyramid --------------------------- $V = 1/3Bh$
Volume of a cone ---------------------------- $V = 1/3\pi r^2 h$

Simple interest----------------------------------$I = prt$

Distance --$d = rt$

Surface area of a cylinder --------------- $SA = 2\pi r^2 + 2\pi rh$
Pythagorean Theorem----------------------------- $a^2 + b^2 = c^2$
(sides of a right triangle)

FORMULA KEY

A = *area*
b = *base*, length of any side of a plane figure
B = area of base
d = diameter
h = *height*, perpendicular distance from the furthest point of the figure to the extended base

l = *length*
P = *perimeter*
r = *radius*
s = *side*
sa = *surface area*
V = *volume*
w = *width*

I = *interest*, p = *principal*, r = *rate*, t = *time*

d = *distance*, r = *rate*, t = *time*

SQUARES & SQUARE ROOTS

N	N²	√N
1	1	1.00
2	4	1.41
3	9	1.73
4	16	2.00
5	25	2.24
6	36	2.45
7	49	2.65
8	64	2.83
9	81	3.00
10	100	3.16
11	121	3.32
12	144	3.46
13	169	3.61
14	196	3.74
15	225	3.87
16	256	4.00
17	289	4.12
18	324	4.24
19	361	4.36
20	400	4.47
21	441	4.58
22	484	4.69
23	529	4.80
24	576	4.90
25	625	5.00
26	676	5.10
27	729	5.20
28	784	5.29
29	841	5.39
30	900	5.48
31	961	5.57
32	1,024	5.66
33	1,089	5.74
34	1,156	5.83
35	1,225	5.92
36	1,296	6.00
37	1,369	6.08
38	1,444	6.16
39	1,521	6.24
40	1,600	6.32
41	1,681	6.40
42	1,764	6.48
43	1,849	6.56
44	1,936	6.63
45	2,025	6.71
46	2,116	6.78
47	2,209	6.86
48	2,304	6.93
49	2,401	7.00
50	2,500	7.07

N	N²	√N
51	2,601	7.14
52	2,704	7.21
53	2,809	7.28
54	2,916	7.35
55	3,025	7.42
56	3,136	7.48
57	3,249	7.55
58	3,364	7.62
59	3,481	7.68
60	3,600	7.75
61	3,721	7.81
62	3,844	7.87
63	3,969	7.94
64	4,096	8.00
65	4,225	8.06
66	4,356	8.12
67	4,489	8.19
68	4,624	8.25
69	4,761	8.31
70	4,900	8.37
71	5,041	8.43
72	5,184	8.49
73	5,329	8.54
74	5,476	8.60
75	5,625	8.66
76	5,776	8.72
77	5,929	8.77
78	6,084	8.83
79	6,241	8.89
80	6,400	8.94
81	6,561	9.00
82	6,724	9.06
83	6,889	9.11
84	7,056	9.17
85	7,225	9.22
86	7,396	9.27
87	7,569	9.33
88	7,744	9.38
89	7,921	9.43
90	8,100	9.49
91	8,281	9.54
92	8,464	9.59
93	8,649	9.64
94	8,836	9.70
95	9,025	9.75
96	9,216	9.80
97	9,409	9.85
98	9,604	9.90
99	9,801	9.95
100	10,000	10.00

N	N²	√N
101	10,201	10.05
102	10,404	10.10
103	10,609	10.15
104	10,816	10.20
105	11,025	10.25
106	11,236	10.30
107	11,449	10.34
108	11,664	10.39
109	11,881	10.44
110	12,100	10.49
111	12,321	10.54
112	12,544	10.58
113	12,769	10.63
114	12,996	10.68
115	13,225	10.72
116	13,456	10.77
117	13,689	10.82
118	13,924	10.86
119	14,161	10.91
120	14,400	10.95
121	14,641	11.00
122	14,884	11.05
123	15,129	11.09
124	15,376	11.14
125	15,625	11.18
126	15,876	11.22
127	16,129	11.27
128	16,384	11.31
129	16,641	11.36
130	16,900	11.40
131	17,161	11.45
132	17,424	11.49
133	17,689	11.53
134	17,956	11.58
135	18,225	11.62
136	18,496	11.66
137	18,769	11.70
138	19,044	11.75
139	19,321	11.79
140	19,600	11.83
141	19,881	11.87
142	20,164	11.92
143	20,449	11.96
144	20,736	12.00
145	21,025	12.04
146	21,316	12.08
147	21,609	12.12
148	21,904	12.17
149	22,201	12.21
150	22,500	12.25

MATHEMATICS *algebra & multiplication table*

ALGEBRA

Expanding
{1} $a(b+c) = ab+ac$
{2} $(a+b)^2 = a^2+2ab+b^2$
{3} $(a-b)^2 = a^2-2ab+b^2$
{4} $(a+b)(a+c) = a^2+ac+ab+bc$
{5} $(a+b)(c+d)=ac+ad+bc+bd$
{6} $(a+b)^3 = a^3+3a^2b+3ab^2+b^3$
{7} $(a-b)^3 = a^3-3a^2b+3ab^2-b^3$
{8} $a^2-b^2 = (a+b)(a-b)$
{9} $a^3+b^3 = (a+b)(a^2-ab+b^2)$
{10} $a^3b-ab = ab(a+1)(a-1)$
{11} $a^2-2ab+b^2=(a-b)^2$
{12} $a^3-b^3=(a-b)(a^2+ab+b^2)$

Laws of Exponents
{1} $a^r a^s = a^{r+s}$
{2} $a^r/a^s = a^{r-s}$
{3} $a^r a^s/a^p = a^{r+s-p}$
{4} $(a^r)^s = a^{rs}$
{5} $(ab)^r=a^r b^r$
{6} $(a/b)^r=a^r/b^r$ $(b\neq0)$
{7} $a^0=1$ $(a\neq0)$
{8} $a^{-r}=1/a^r$ $(a\neq0)$

if r and s are positive integers

Logarithms
{1} $\text{Log}(xy) = \text{Log } x + \text{Log } y$
{2} $\text{Log } x^r = r \text{ Log } x$
{3} $\text{Log } x = n \longleftrightarrow x = 10^n$ (Common log)
{4} $\text{Log}_a x = n \longleftrightarrow x = a^n$ (Log to the base a)
{5} $\text{Ln } x = n \longleftrightarrow x = e^n$ (Natural log)
{6} $\text{Log}(x/y) = \text{Log } x - \text{Log } y$

e=2.71828183

Quadratic Formula

When given a formula in the form of a quadratic equation ➡ $ax^2+bx+c=0$
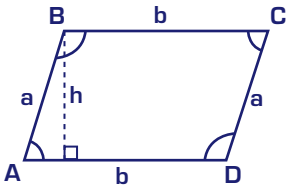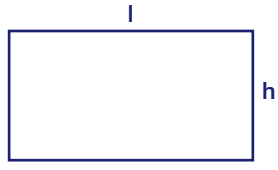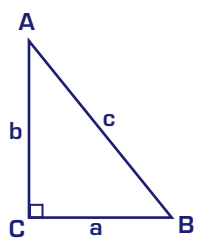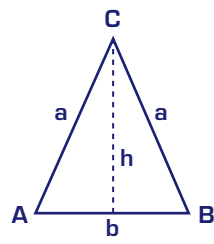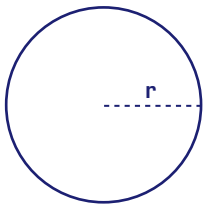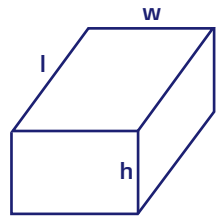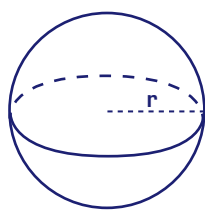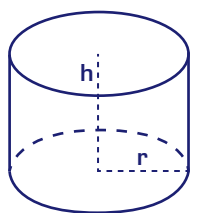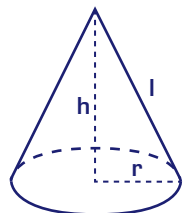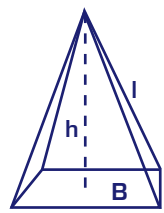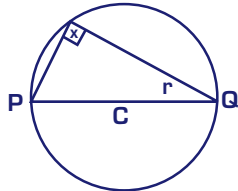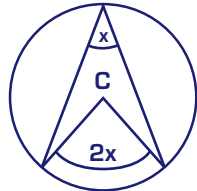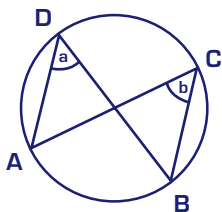
The solution can be derived using the quadratic formula ➡ $x = \dfrac{-b\pm\sqrt{b^2-4ac}}{2a}$

MULTIPLICATION TABLE

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
2	2	4	6	8	10	12	14	16	18	20	22	24	26	28	30	32	34	36	38	40
3	3	6	9	12	15	18	21	24	27	30	33	36	39	42	45	48	51	54	57	60
4	4	8	12	16	20	24	28	32	36	40	44	48	52	56	60	64	68	72	76	80
5	5	10	15	20	25	30	35	40	45	50	55	60	65	70	75	80	85	90	95	100
6	6	12	18	24	30	36	42	48	54	60	66	72	78	84	90	96	102	108	114	120
7	7	14	21	28	35	42	49	56	63	70	77	84	91	98	105	112	119	126	133	140
8	8	16	24	32	40	48	56	64	72	80	88	96	104	112	120	128	136	144	152	160
9	9	18	27	36	45	54	63	72	81	90	99	108	117	126	135	144	153	162	171	180
10	10	20	30	40	50	60	70	80	90	100	110	120	130	140	150	160	170	180	190	200
11	11	22	33	44	55	66	77	88	99	110	121	132	143	154	165	176	187	198	209	220
12	12	24	36	48	60	72	84	96	108	120	132	144	156	168	180	192	204	216	228	240
13	13	26	39	52	65	78	91	104	117	130	143	156	169	182	195	208	221	234	247	260
14	14	28	42	56	70	84	98	112	126	140	154	168	182	196	210	224	238	252	266	280
15	15	30	45	60	75	90	105	120	135	150	165	180	195	210	225	240	255	270	285	300
16	16	32	48	64	80	96	112	128	144	160	176	192	208	224	240	256	272	288	304	320
17	17	34	51	68	85	102	119	136	153	170	187	204	221	238	255	272	289	306	323	340
18	18	36	54	72	90	108	126	144	162	180	198	216	234	252	270	288	306	324	342	360
19	19	38	57	76	95	114	133	152	171	190	209	228	247	266	285	304	323	342	361	380
20	20	40	60	80	100	120	140	160	180	200	220	240	260	280	300	320	340	360	380	400

MATHEMATICS *area & volume*

PARALLELOGRAM

Area of ABCD = bh

RECTANGLE

Perimeter = 2(l + h)
Area = l x h

RIGHT TRIANGLE

Area = ab/2
$c^2 = a^2 + b^2$ *(Pythagorean Theorem)*

ISOSCELES TRIANGLE

Area = bh/2

CIRCLE

Circumference of a circle = $2\pi r$
Area of a circle = πr^2

RECTANGULAR PRISM

Surface area of a prism =
2(wl + lh + wh)
Volume of a prism = l x w x h

SPHERE

Surface area of a sphere
= $4\pi r^2$
Volume of a sphere
= $4\pi r^3/3$

CYLINDER

Surface area of a
cylinder = $2\pi rh + 2\pi r^2$
Volume of a cylinder
= $\pi r^2 h$

CONE

Surface area of a cone
= $\pi rl + \pi r^2$ *(l=slant height)*
Volume of a cone
= $\pi r^2 h/3$

PYRAMID

Surface area of a pyramid
= B + Lateral area *(Lateral area=sum of triangular faces)*
Volume of a pyramid
= Bh/3 *(B = area of base)*

CIRCLE THEOREMS

$\angle$x = 90°
(PQ is the diameter)

C is the center of the circle

$\angle$a = $\angle$b
(Both angles intercept arc AB)

MATHEMATICS *geometric angles & congruence cases*

GEOMETRIC ANGLES
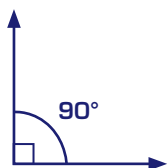
90°			**180°**
A right angle is exactly 90°	An acute angle is less than 90°	An obtuse angle is greater than 90°	A straight angle is exactly 180°
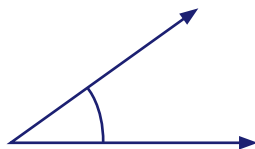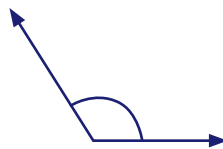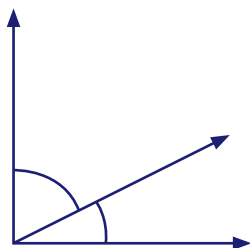
Complementary angles add up to 90°	Supplementary angles add up to 180°	**360°** One complete angle of rotation = 360°
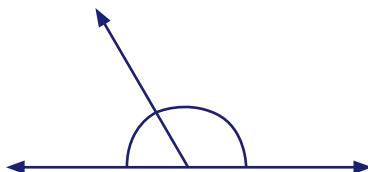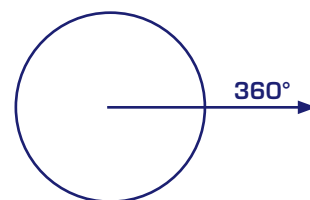
GEOMETRIC CONGRUENCE CASES
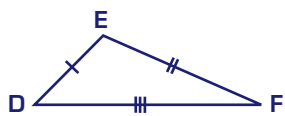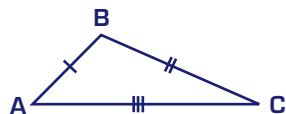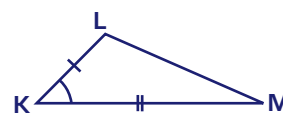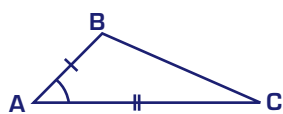
S.S.S. POSTULATE	S.A.S. POSTULATE	A.S.A. POSTULATE	H.S. POSTULATE (RIGHT △'S ONLY)
B A C E D F	B A C L K M	B A C R P S	B A C Y X Z
Side-Side-Side △ABC ≅ △DEF	Side-Angle-Side △ABC = △KLM	Angle-Side-Angle △ABC = △PRS	Hypotenuse-side △ABC = △XYZ
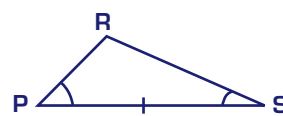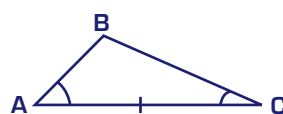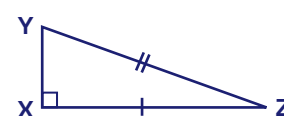
EQUILATERAL TRIANGLE	ISOSCELES TRIANGLE	SCALENE TRIANGLE
60° 60° 60°		
3 Sides of Equal Length 3 Angles of 60° Each	2 Sides of Equal Length 2 Base Angles are Equal	3 Unequal Sides 3 Unequal Angles
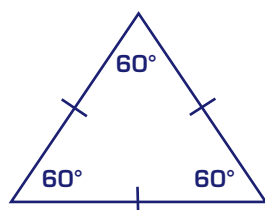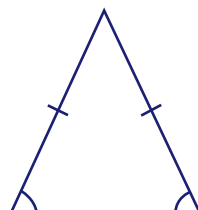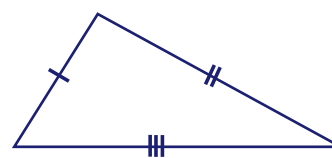
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GEOGRAPHY *states & state capitals*

{AL}	Alabama	Montgomery
{AK}	Alaska	Juneau
{AZ}	Arizona	Phoenix
{AR}	Arkansas	Little Rock
{CA}	California	Sacramento
{CO}	Colorado	Denver
{CT}	Connecticut	Hartford
{DE}	Delaware	Dover
{FL}	Florida	Tallahassee
{GA}	Georgia	Atlanta
{HI}	Hawaii	Honolulu
{ID}	Idaho	Boise
{IL}	Illinois	Springfield
{IN}	Indiana	Indianapolis
{IA}	Iowa	Des Moines
{KS}	Kansas	Topeka
{KY}	Kentucky	Frankfort
{LA}	Louisiana	Baton Rouge
{ME}	Maine	Augusta
{MD}	Maryland	Annapolis
{MA}	Massachusetts	Boston
{MI}	Michigan	Lansing
{MN}	Minnesota	St. Paul
{MS}	Mississippi	Jackson
{MO}	Missouri	Jefferson City
{MT}	Montana	Helena
{NE}	Nebraska	Lincoln
{NV}	Nevada	Carson City
{NH}	New Hampshire	Concord
{NJ}	New Jersey	Trenton
{NM}	New Mexico	Santa Fe
{NY}	New York	Albany
{NC}	North Carolina	Raleigh
{ND}	North Dakota	Bismarck
{OH}	Ohio	Columbus
{OK}	Oklahoma	Oklahoma City
{OR}	Oregon	Salem
{PA}	Pennsylvania	Harrisburg
{RI}	Rhode Island	Providence
{SC}	South Carolina	Columbia
{SD}	South Dakota	Pierre
{TN}	Tennessee	Nashville
{TX}	Texas	Austin
{UT}	Utah	Salt Lake City
{VT}	Vermont	Montpelier
{VA}	Virginia	Richmond
{WA}	Washington	Olympia
{WV}	West Virginia	Charleston
{WI}	Wisconsin	Madison
{WY}	Wyoming	Cheyenne

| No.	President	Party	Native State	Dates of term(s)	Vice President
{1}	*George Washington*	Unaffiliated	Virginia†	April 30, 1789-March 3, 1797	John Adams
{2}	*John Adams*	Fed.	Massachusetts†	March 4, 1797-March 3, 1801	Thomas Jefferson
{3}	*Thomas Jefferson*	Dem.-Rep.	Virginia†	March 4, 1801-March 3, 1805	Aaron Burr
	Thomas Jefferson			March 4, 1805-March 3, 1809	George Clinton
{4}	*James Madison*	Dem.-Rep.	Virginia†	March 4, 1809-March 3, 1813	George Clinton*
	James Madison			March 4, 1813-March 3, 1817	Elbridge Gerry*
{5}	*James Monroe*	Dem.-Rep.	Virginia†	March 4, 1817-March 3, 1825	Daniel D. Tomkins
{6}	*John Quincy Adams*	Dem.-Rep.	Massachusetts†	March 4, 1825-March 3, 1829	John C. Calhoun
{7}	*Andrew Jackson*	Dem.	Carolinas†	March 4, 1829-March 3, 1833	John C. Calhoun*
	Andrew Jackson			March 4, 1833-March 3, 1837	Martin Van Buren
{8}	*Martin Van Buren*	Dem.	New York	March 4, 1837-March 3, 1841	Richard M. Johnson
{9}	*William Henry Harrison**	Whig	Virginia†	March 4, 1841-April 4, 1841	John Tyler
{10}	*John Tyler*	Whig	Virginia	April 6, 1841-March 3, 1845	
{11}	*James K. Polk*	Dem.	North Carolina	March 4, 1845-March 3, 1849	George M. Dallas
{12}	*Zachary Taylor**	Whig	Virginia	March 4, 1849-July 9, 1850	Millard Fillmore
{13}	*Millard Fillmore*	Whig	New York	July 10, 1850-March 3, 1853	
{14}	*Franklin Pierce*	Dem.	New Hampshire	March 4, 1853-March 3, 1857	William R. King*
{15}	*James Buchanan*	Dem.	Pennsylvania	March 4, 1857-March 3, 1861	John C. Breckinridge
{16}	*Abraham Lincoln*	Rep.	Kentucky	March 4, 1861-March 3, 1865	Hannibal Hamlin
	*Abraham Lincoln**			March 4, 1865-April 15, 1865	Andrew Johnson
{17}	*Andrew Johnson*	Dem.	North Carolina	April 15, 1865-March 3, 1869	
{18}	*Ulysses S. Grant*	Rep.	Ohio	March 4, 1869-March 3, 1873	Schuyler Colfax
	Ulysses S. Grant			March 4, 1873-March 3, 1877	Henry Wilson*
{19}	*Rutherford B. Hayes*	Rep.	Ohio	March 4, 1877-March 3, 1881	William A. Wheeler
{20}	*James A. Garfield**	Rep.	Ohio	March 4, 1881-Sept. 19, 1881	Chester A. Arthur
{21}	*Chester A. Arthur*	Rep.	Vermont	Sept. 19, 1881-March 3, 1885	
{22}	*Grover Cleveland*	Dem.	New Jersey	March 4, 1885-March 3, 1889	Thomas A. Hendricks*
{23}	*Benjamin Harrison*	Rep.	Ohio	March 4, 1889-March 3, 1893	Levi P. Morton
{24}	*Grover Cleveland*	Dem.	New Jersey	March 4, 1893-March 3, 1897	Adlai E. Stevenson
{25}	*William McKinley*	Rep.	Ohio	March 4, 1897-March 3, 1901	Garret A. Hobart*
	*William McKinley**			March 4, 1901-Sept. 14, 1901	Theodore Roosevelt
{26}	*Theodore Roosevelt*	Rep.	New York	Sept. 14, 1901-March 3, 1905	
	Theodore Roosevelt			March 4, 1905-March 3, 1909	Charles W. Fairbanks
{27}	*William H. Taft*	Rep.	Ohio	March 4, 1909-March 3, 1913	James S. Sherman*
{28}	*Woodrow Wilson*	Dem.	Virginia	March 4, 1913-March 3, 1917	Thomas R. Marshall
	Woodrow Wilson			March 4, 1917-March 3, 1921	
{29}	*Warren G. Harding**	Rep.	Ohio	March 4, 1921-August 2, 1923	Calvin Coolidge
{30}	*Calvin Coolidge*	Rep.	Vermont	August 3, 1923-March 3, 1925	
	Calvin Coolidge			March 4, 1925-March 3, 1929	Charles G. Dawes
{31}	*Herbert C. Hoover*	Rep.	Iowa	March 4, 1929-March 3, 1933	Charles Curtis
{32}	*Franklin D. Roosevelt*	Dem.	New York	March 4, 1933-Jan. 20, 1937	John N. Garner
	Franklin D. Roosevelt			Jan. 20, 1937-Jan. 20, 1941	
	Franklin D. Roosevelt			Jan. 20, 1941-Jan. 20, 1945	Henry A. Wallace
	*Franklin D. Roosevelt**			Jan. 20, 1945-April 12, 1945	Harry S. Truman
{33}	*Harry S. Truman*	Dem.	Missouri	April 12, 1945-Jan. 20, 1949	
	Harry S. Truman			Jan. 20, 1949-Jan. 20, 1953	Alben W. Barkley
{34}	*Dwight D. Eisenhower*	Rep.	Texas	Jan. 20, 1953-Jan. 20, 1957	Richard M. Nixon
	Dwight D. Eisenhower			Jan. 20, 1957-Jan. 20, 1961	
{35}	*John F. Kennedy**	Dem.	Massachusetts	Jan. 20, 1961-Nov. 22, 1963	Lyndon B. Johnson
{36}	*Lyndon B. Johnson*	Dem.	Texas	Nov. 22, 1963-Jan. 20, 1965	
	Lyndon B. Johnson			Jan. 20, 1965-Jan. 20, 1969	Hubert H. Humphrey
{37}	*Richard M. Nixon*	Rep.	California	Jan. 20, 1969-Jan. 20, 1973	Spiro T. Agnew*
	*Richard M. Nixon**			Jan. 20, 1973-Aug. 9, 1974	Gerald R. Ford*
{38}	*Gerald R. Ford*	Rep.	Nebraska	Aug. 9, 1974-Jan. 20, 1977	Nelson Rockefeller
{39}	*James E. Carter, Jr.*	Dem.	Georgia	Jan. 20, 1977-Jan. 20, 1981	Walter Mondale
{40}	*Ronald Reagan*	Rep.	Illinois	Jan. 20, 1981-Jan. 20, 1985	George H. W. Bush
	Ronald Reagan			Jan. 20, 1985-Jan. 20, 1989	
{41}	*George H. W. Bush*	Rep.	Massachusetts	Jan. 20, 1989-Jan. 20, 1993	Dan Quayle
{42}	*William J. Clinton*	Dem.	Arkansas	Jan. 20 1993-Jan. 20, 1997	Albert Gore, Jr.
	William J. Clinton			Jan. 20, 1997-Jan. 20, 2001	
{43}	*George W. Bush*	Rep.	Connecticut	Jan. 20, 2001-Jan. 20, 2005	Richard B. Cheney
	George W. Bush			Jan. 20, 2005-Jan. 20, 2009	
{44}	*Barack H. Obama*	Dem.	Hawaii	Jan. 20, 2009-Jan. 20, 2013	Joseph R. Biden, Jr.
	Barack H. Obama			Jan. 20, 2013-Jan. 20, 2017	
{45}	*Donald Trump*	Rep.	New York	Jan. 20, 2017-Jan. 20, 2021	Mike Pence
{46}	Joseph R. Biden, Jr.	Dem.	Delaware	Jan. 20, 2021-	Kamala Harris

*(*did not finish term; †born as subjects of Great Britain before United States was established)*

ORDER OF PRESIDENTIAL SUCCESSION

{1} The Vice President

{2} Speaker of the House

{3} President pro tempore of the Senate

{4} Secretary of State

{5} Secretary of the Treasury

{6} Secretary of Defense

{7} Attorney General

{8} Secretary of the Interior

{9} Secretary of Agriculture

{10} Secretary of Commerce

{11} Secretary of Labor

{12} Secretary of Health and Human Services

{13} Secretary of Housing and Urban Development

{14} Secretary of Transportation

{15} Secretary of Energy

{16} Secretary of Education

{17} Secretary of Veterans Affairs

{18} Secretary of Homeland Security
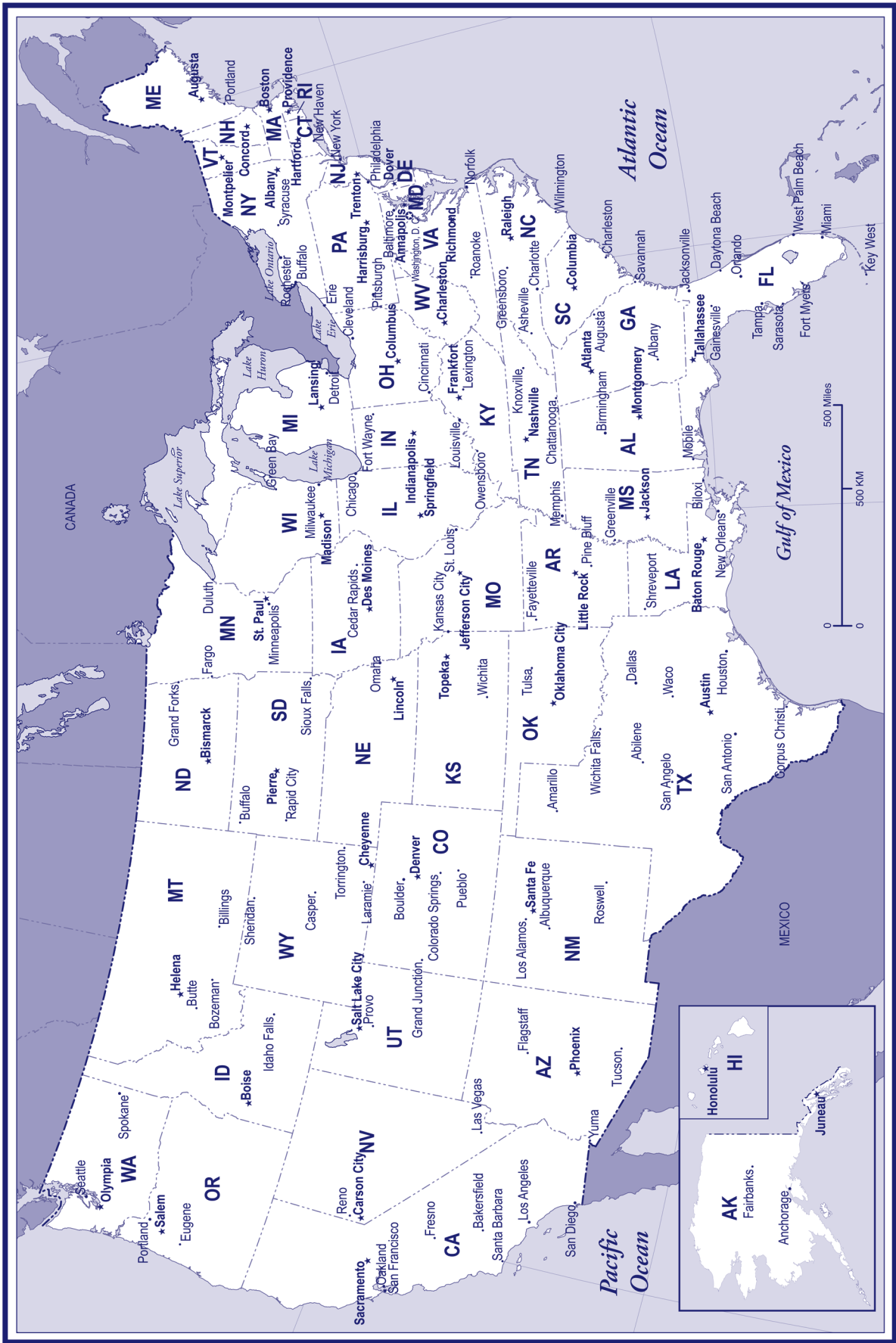
ONLINE SAFETY

BE SMART! BE RESPECTFUL! BE SECURE!

The internet is a real-life place with real-life dangers. Be smart and take steps to keep yourself safe online.

Be Smart!

Everything you post online stays online forever! It can be copied, saved, and distributed by anyone. Think, before you post images or words you might regret!

Be Respectful!

When online, people sometimes forget that they are communicating with other people and not with their computer screen. They might say or do things online they would never say or do in person. These people are called cyberbullies.

Remember to treat others online as you would want to be treated. Don't say or do anything that you wouldn't say or do to someone face-to-face. Be kind, courteous, and respectful to others. Cyberbullying is serious and a crime in many states.

Be Secure!

The online world is not a game. It is real life. Keeping your personal and financial information safe is important. Here are a few tips on how to keep your information safe online:

- ✖ If it isn't required, don't fill it in.
- ✖ Keep your passwords and login information to email, social networking sites, and other accounts secret from even your best friend. Change your password(s) periodically.
- ✖ Pick a password that has numbers and letters, varied capitalization, and more than seven characters.
- ✖ Make sure your connection is secure before logging in.
- ✖ Check the URL (www. Address) of the website you are logging into. Don't trust the appearance of the site itself.
- ✖ If you get an email about something important, research the email and make sure it isn't a scam. Don't use the email's links or download information from your email.
- ✖ Use up-to-date Antivirus software, and do regular scans for viruses.

HAVE YOU OR SOMEONE YOU KNOW...

…ever had money stolen from them online? ***Discuss***

…ever posted something or had something posted they would rather not have online? ***Discuss***

…ever accidentally or purposefully sent an email or text to someone and hurt their feelings? ***Discuss***

Why is it important to be smart, safe, and respectful online? **Answer on a separate piece of paper.**

HEALTHY LIVING *internet safety pledge*

INTERNET SAFETY RULES

Middle School ▪ High School

1 **I WILL THINK BEFORE I POST.**

I agree not to post information and images that could put me at risk, embarrass me, or damage my future, such as

» cell & home phone numbers
» home address
» sexual messages
» inappropriate pictures and videos

2 **I WILL RESPECT OTHER PEOPLE ONLINE.**

I will not

» post anything rude, offensive, or threatening
» send or forward images and information that might embarrass, hurt, or harass someone
» take anyone's personal information and use it to damage his or her reputation

3 **I WILL BE CAREFUL WHEN MEETING ONLINE FRIENDS IN PERSON.**

I agree to

» ask my parent or guardian's permission
» have a parent or guardian accompany me
» meet in a public place

4 **I WILL PROTECT MYSELF ONLINE.**

If someone makes me feel uncomfortable or if someone is rude or offensive, I will

» not respond
» save the evidence
» tell my parent, guardian, or another trusted adult
» report to the website, cell phone company, cybertipline.com, or the police

SIGNED _____

SIGNED _____

NetSmartz Workshop
A PROGRAM OF THE
NATIONAL CENTER FOR MISSING & EXPLOITED CHILDREN®

Watch videos and play games at NSTeens.org

C H A R A C T E R

What's **CHARACTER** all about?

"Character is power." ~BOOKER T. WASHINGTON

"What lies behind us and what lies before us are small matters compared to what lies within us." ~RALPH WALDO EMERSON

As you wind your way through this world, you inevitably come to a fork in the road: You can either be noted *for* your character – or be known *as* a character, to paraphrase a high school principal's advice to his graduating class.

Your character determines whether your friends, classmates, and family members see you as a leader, respect you as a role model, and ultimately, feel their interactions with you help them become better people.

But what values and personal attributes comprise character? To name just a few, character is defined by:

C **CARING** Caring and concern for others are at the root of the Golden Rule – "Treat others as you want them to treat you."

H **HONESTY** Be honest with yourself and with others in every interaction. Honesty and integrity are the core values that make respect, courage, and trustworthiness possible.

A **ACTIONS** Your actions – not your intentions or words – are what define your character. Often, these become acts of courage, such as taking a stand against injustice, prejudice, cruelty, and other inhumane behaviors.

R **RESPONSIBILITY** Your sense of responsibility is what compels you to do the right thing, follow through on your promises, and be accountable for your actions. Personal rights are only possible if they're accompanied by responsibility.

A **ACCEPTANCE** Character demands that we accept others' differences and appreciate how diversity strengthens our society.

C **CITIZENSHIP** People of strong moral character don't sit on the sidelines. Contribute your "fair share" – participate fully as a concerned student, volunteer, and voter.

T **TRUSTWORTHINESS** Trust can't be granted; it can only be earned. Deliver on your promises. Act honestly at every turn.

E **EMPATHY** When you empathize with others, you go beyond kindness and caring; you truly begin to see the world from someone else's perspective.

R **RESPECT** Respect for yourself and for others is an integral component of character. Without respect, caring and empathy are empty expressions. Respect is what enables us to accept and appreciate others' differences.

C H A R A C T E R

> The qualities of a great man are "vision, integrity, courage, understanding, the power of articulation, and profundity of character."
> ~PRESIDENT DWIGHT D. EISENHOWER

Good character requires doing the right thing even when it's costly or risky.

"Character is like a tree and reputation like its shadow. The shadow is what we think of it; the tree is the real thing."

~PRESIDENT ABRAHAM LINCOLN

"The function of education is to teach one to think intensively and to think critically...intelligence plus character – that is the goal of a true education."

~MARTIN LUTHER KING, JR.

Every choice you make helps define the kind of person you are choosing to be.

"We learned about honesty and integrity – that the truth matters... that you don't take shortcuts or play by your own set of rules... and success doesn't count unless you earn it fair and square."
~MICHELLE OBAMA

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