

# 1st Grade Program of Inquiry

| <p><b>2 Who We Are</b></p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; <b>rights and responsibilities</b>; what it means to be human.</p>                                                                                                                                                                                       | <p><b>4 Where We Are in Place &amp; Time</b></p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; <b>the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives</b></p>                                                                                                                                                                                     | <p><b>1 How We Express Ourselves</b></p> <p>An inquiry into <b>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</b>; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</p>                                                                                                                                                                                              | <p><b>5 How the World Works</b></p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; <b>the impact of scientific and technological advances on society and on the environment</b></p>                                                                                                  | <p><b>3 How We Organize Ourselves</b></p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; <b>economic activities and their impact on humankind and the environment</b></p>                                                                                                                                                                                                                       | <p><b>6 Sharing the Planet</b></p> <p>An inquiry into <b>rights and responsibilities in the struggle to share finite resources with other people and with other living things</b>; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution</p>                                                                                                                                                                                          |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Central idea</b> People throughout the world share the same basic needs.</p> <p><b>Key concepts &amp; Lines of inquiry:</b><br/> <b>Function:</b> Needs and wants of living beings<br/> <b>Connection:</b> Similarities and differences between needs and wants<br/> <b>Responsibility:</b> The importance of being charitable towards others</p> <p><b>Related concepts:</b> choice, cycle, needs/wants</p> <p><b>Learner Profile attributes:</b> balanced, inquirer, caring</p> | <p><b>Central idea:</b> Cultural perspectives shape modern civilizations.</p> <p><b>Key concepts &amp; Lines of inquiry:</b><br/> <b>Form:</b> The interconnectedness of individuals and civilizations<br/> <b>Perspective:</b> The local and global cultural perspectives that influence countries<br/> <b>Connection:</b> Connections in the literature of different cultures</p> <p><b>Related concepts:</b> community, location, system</p> <p><b>Learner Profile attributes:</b> open-minded, thinkers, communicators</p> | <p><b>Central idea:</b> Experiences shape how and why people express themselves in a variety of forms.</p> <p><b>Key concepts &amp; Lines of inquiry:</b><br/> <b>Form:</b> Expression through physical movement.<br/> <b>Perspective:</b> Expression through art<br/> <b>Causation:</b> Expression through protest</p> <p><b>Related Concepts:</b> movement, communication, progress</p> <p><b>Learner Profile attributes:</b> reflective, open-minded, principled</p> | <p><b>Central idea:</b> Technology impacts society.</p> <p><b>Key concepts &amp; Lines of inquiry:</b><br/> <b>Function:</b> Purpose of technology<br/> <b>Form:</b> A look at current, past, and future technology<br/> <b>Change:</b> How technology affects our lives and the environment</p> <p><b>Related concepts:</b> innovation, discovery, artifacts</p> <p><b>Learner Profile attributes:</b> inquirers, knowledgeable, balanced</p> | <p><b>Central idea:</b> Roles and responsibilities exist in a community.</p> <p><b>Key concepts &amp; Lines of inquiry:</b><br/> <b>Function:</b> Roles and Responsibilities of individuals in a community<br/> <b>Connection:</b> Goods and services provided in a community<br/> <b>Change:</b> The economic impact of goods and services</p> <p><b>Related Concepts:</b> interaction, opportunity, dependence</p> <p><b>Learner Profile attributes:</b> knowledgeable, risk-takers, communicators</p> | <p><b>Central idea:</b> Our personal choices change the environment.</p> <p><b>Lines of inquiry &amp; Key concepts:</b><br/> <b>Causation:</b> Waste and misuse of natural resources<br/> <b>Responsibility:</b> an individual's responsibility to reduce, reuse, and recycle<br/> <b>Perspective:</b> The global and local perspective of conservation</p> <p><b>Related Concepts:</b> environment, cycle, transformation</p> <p><b>Learner Profile attributes:</b> principled, caring, reflective</p> |