

2nd Grade Program of Inquiry

<p>6 Who We Are</p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>5 Where We Are in Place & Time</p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives</p>	<p>4 How We Express Ourselves</p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</p>	<p>1/2 (all year) How the World Works</p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment</p>	<p>1 How We Organize Ourselves</p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment</p>	<p>3 Sharing the Planet</p> <p>An inquiry into our rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution</p>
<p>Central idea: What we eat affects our bodies and is a reflection of different cultures.</p> <p>Key concepts & Lines of inquiry: Connection: Healthy/unhealthy foods Causation: The ways that food affects us Responsibility: Eating habits</p> <p>Related Concepts: choice, balance, consequences</p> <p>Learner Profile attributes: balanced, inquirer, knowledgeable</p>	<p>Central idea: Location determines human activity and settlements.</p> <p>Key concepts & Lines of inquiry: Causation: How geography shapes recreational activity Connection: How the basic needs of life are met in various geographical locations Form: Identify, locate and differentiate elements of the Earth's surface</p> <p>Related Concepts: impact, interdependence, networks</p> <p>Learner Profile attributes: open-minded, reflective, thinkers</p>	<p>Central idea: People construct meaning and perspective through reading and writing.</p> <p>Key concepts & Lines of inquiry: Causation: Different ways of sharing stories Perspective: Folklore expressed all over the world Function: How stories reflect our culture</p> <p>Related Concepts: perception, self-expression, culture</p> <p>Learner Profile attributes: reflective, thinker, communicator</p>	<p>Central idea: Weather and atmosphere shape interdependence of humans and the environment.</p> <p>Key concepts & Lines of inquiry: Form: Types of weather Causation: Effects of weather Change: How humans adapt to weather</p> <p>Related Concepts: cycle, adaptation, transformation</p> <p>Learner Profile attributes: thinkers, knowledgeable, balanced</p>	<p>Central idea: An individual's thoughts, beliefs and actions contribute to societal norms.</p> <p>Key concepts & Lines of inquiry: Change: People's actions Perspective: Ways people view change Responsibility: How our actions affect our world</p> <p>Related concepts: participation, environment, ethics</p> <p>Learner Profile attributes: principled, risk-takers, caring</p>	<p>Central idea: People share water resources globally.</p> <p>Key concepts & Lines of inquiry: Function: Functions of water Responsibility: Conservation of water Causation: The effects of water shortage</p> <p>Related Concepts: resources, waste, lifestyle</p> <p>Learner Profile attributes: reflective, caring, thinkers</p>

