

# 3rd Grade Program of Inquiry

<p><b>1 Who We Are</b></p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p><b>3 Where We Are in Place &amp; Time</b></p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives</p>	<p><b>2 How We Express Ourselves</b></p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</p>	<p><b>6 How the World Works</b></p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment</p>	<p><b>4 How We Organize Ourselves</b></p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment</p>	<p><b>5 Sharing the Planet</b></p> <p>An inquiry into our rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution</p>
<p><b>Central idea:</b> Relationships shape communities.</p> <p><b>Key concepts &amp; Lines of inquiry:</b>  <b>Change:</b> Cultural adaptations  <b>Perspective:</b> cultural biases  <b>Connection:</b> consequences of actions</p> <p><b>Related Concepts:</b> citizenship, culture, community</p> <p><b>Learner Profile attributes:</b> principled, caring, reflective</p>	<p><b>Central idea:</b> The history and values of a community are revealed by their response to significant events.</p> <p><b>Key concepts &amp; Lines of inquiry:</b>  <b>Perspective:</b> Local and global perspectives  <b>Connection:</b> How communities reflect their culture  <b>Responsibility:</b> Individual/community responses to local and global events</p> <p><b>Related Concepts:</b> values, civilization, choice</p> <p><b>Learner Profile attributes:</b> open-minded, caring, reflective</p>	<p><b>Central idea:</b> Different cultures express their customs and traditions through art.</p> <p><b>Key concepts &amp; Lines of inquiry:</b>  <b>Form:</b> The elements and principles of art  <b>Perspective:</b> Similarities and differences among artistic expressions around the world  <b>Connection:</b> The use of natural resources as art supplies</p> <p><b>Related Concepts:</b> tradition, culture, natural resources</p> <p><b>Learner Profile attributes:</b> knowledgeable, balanced, reflective</p>	<p><b>Central idea:</b> Natural and man-made disasters affect nature &amp; communities.</p> <p><b>Key concepts &amp; Lines of inquiry:</b>  <b>Change:</b> Effects of natural/man-made disasters  <b>Reflection:</b> Viable solutions  <b>Function:</b> Kinds of disasters</p> <p><b>Related Concepts:</b> Natural disaster, Community, Physical environment</p> <p><b>Learner Profile attributes:</b> inquirer, communicator, caring</p>	<p><b>Central idea:</b> The supply and demand of goods and services drives a local and global economy.</p> <p><b>Key concepts &amp; Lines of inquiry:</b>  <b>Form:</b> The characteristics &amp; effects of supply and demand on economy  <b>Function:</b> The role of goods and services in an economy  <b>Responsibility:</b> How people contribute to community progress</p> <p><b>Related concepts:</b> surplus/scarcity, goods &amp; services, consumers/producers</p> <p><b>Learner Profile attributes:</b> knowledgeable, balanced, reflective</p>	<p><b>Central idea:</b> Living organisms depend on and affect the balance of nature.</p> <p><b>Key concepts &amp; Lines of inquiry:</b>  <b>Form:</b> Physical characteristics of biomes &amp; ecosystems  <b>Causation:</b> Changes to flora and fauna of particular biomes &amp; ecosystems  <b>Responsibility:</b> Human conservation practices to maintain balance and coexist with other species</p> <p><b>Related Concepts:</b> balance, biodiversity, interdependence</p> <p><b>Learner Profile attributes:</b> reflective, knowledgeable, principled</p>