

Kindergarten Program of Inquiry

<p>1(all year) Who We Are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>2 How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</p>	<p>4 How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment</p>	<p>3 How We Organize Ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment</p>
<p>Central idea: Human connection creates commonality.</p> <p>Key concepts & Lines of inquiry: Connection: Human interconnectedness Responsibility: Our responsibility to each other Causation: Origins</p> <p>Related concepts: commonality, characteristics, information</p> <p>Learner Profile attributes: open-minded, caring, communicator</p>	<p>Central idea: Humans embrace different art forms.</p> <p>Key concepts & Lines of inquiry: Form: Visual art mediums Perspective: The subjectivity of art Causation: Self-expression in art</p> <p>Related concepts: pattern, space, culture</p> <p>Learner Profile attributes: risk-taker, communicator, reflective</p>	<p>Central idea: Living things adapt to environmental changes.</p> <p>Key concepts & Lines of inquiry: Form: Attributes of living organisms Change: Cycles Function: Interdependence</p> <p>Related concepts: cycles, interdependence, accountability</p> <p>Learner Profile attributes: balanced, inquirer, caring</p>	<p>Central idea: Communities are created to meet the needs and wants of people around the world.</p> <p>Key concepts & Lines of inquiry: Function: How systems help to organize communities Responsibility: Service to the community Connection: Connections between and within communities</p> <p>Related concepts: roles, values, community</p> <p>Learner Profile attributes: thinker, knowledgeable, principled</p>