

PK Program of Inquiry

<p>1 Who We Are</p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>3 How We Express Ourselves</p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</p>	<p>2 How the World Works</p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment</p>	<p>4 Sharing the Planet</p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution</p>
<p>Central idea: Showing respect and responsibility to others and yourself creates relationships.</p> <p>Key concepts & Lines of inquiry:</p> <p>Causation: Causes & effects of our choices</p> <p>Change: Changes in life</p> <p>Responsibility: Responsibilities as a community member</p> <p>Related concepts: Interaction, choices, beliefs</p> <p>Learner Profile attributes: caring, thinker, principled</p>	<p>Central idea: There are many ways to tell a story.</p> <p>Key concepts & Lines of inquiry:</p> <p>Form: Story elements</p> <p>Change: Different ways to tell a story</p> <p>Perspective: Interpretations of stories</p> <p>Related concepts: communication, conflict</p> <p>Learner Profile attributes: risk-taker, open-minded, knowledgeable</p>	<p>Central idea: Our body systems work together to keep us healthy.</p> <p>Key concepts & Lines of inquiry:</p> <p>Function: How the body works</p> <p>Change: Needs and changes in our body</p> <p>Form: The senses</p> <p>Related concepts: systems, form, growth</p> <p>Learner Profile attributes: inquirers, balanced, knowledgeable</p>	<p>Central idea: Everyone needs a shelter for health and safety.</p> <p>Lines of inquiry & Key concepts:</p> <p>Form: different kind of structures</p> <p>Function: Why do we have a house</p> <p>Responsibility: Shared responsibility for maintenance and safety</p> <p>Related concepts: resources, diversity, community, patterns</p> <p>Learner Profile attributes: open-minded, communicators, reflective</p>