

BIG IDEAS IN SPED

Office of
Special
Education
Services

Specially Designed Instruction

February 9

2:00-3:30

Course #1443832

Session #1811515

Participants will explore Specially Designed Instruction (SDI) and how it can be used to address the unique needs of students that result from the child's disability; and to ensure access to the general curriculum, so that he or she can meet the educational standards adopted by the state. If you are looking for "the way" to instruct students with disabilities to ensure you are addressing their skill deficits as well as teaching grade-level standards, this is the session for you!

Goalbook: Supporting the General Education Teachers with SWD

February 17

2:00-3:30

Course #1447172

Session #1812892

Participants will Analyze UDL strategies that support multiple means of engagement, representation, and action and expression across content areas Explore Goalbook: Browse Instructional Content, Browse Strategies, UDL Strategy Index Examine specific strategies that support students in a variety of content areas

Positive Behavior Interventions and Supports (PBIS)

February 17

3:00-4:30

Course #1448177

Session #1814462

Participants will learn how to use Behavior Support Intervention Plans to help avoid/react to problem behaviors.

With the highest percentage of students with Disabilities (SWD) receiving instruction in the general education classroom, the OSES has developed several sessions that examine specific strategies that support SWD and ways to instruct them to ensure you are addressing their skill deficits as well as teaching grade-level standards.

Virtual
Sessions for
GenEd
Teachers and
SpEd Teachers