

Increase Rigor in CTE by Implementing (i + 1)

Increase academic vocabulary in CTE courses and discuss what it means to add rigor in the classroom. CTE participants will see how to take their acquisition of content from one level to the next level. In this session, CTE participants will learn about the Input Hypothesis (i + 1), which helps CTE instructors make the content more comprehensible to move from meaning to fluency, in practice and beyond.

ATTN: ALL CTE TEACHERS

[Click here to join the TEAMS meeting](#)

February 22nd, 2021

3:30pm – 4:30pm

Facilitating: Judith Loreda, Sr. CTE Career Advisor
Contact Information: SWHITMO1@HoustonISD.org

OneSource Course #1449034

