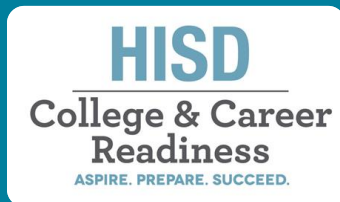


Using Performance

GRASPS

in CTE Classrooms



Overview

Gain deeper use for student performance assessments in Career and Technical Education (CTE) classrooms. Learn how to create more authentic and real-world performance tasks using the “GRASPS” acronym to foster student understanding. This can be used in any classroom. How do you help students think critically? Do you always use the same assessments? Do you meet students’ individual needs? Do you frame student performances by an explicit purpose or goal? Think about different approach to assessment.

OneSource Course #1447273

Credit Hours: 1

This course is self-paced and may be taken at any time.

Facilitator
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