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Social and Emotional Learning. Coordinating the growth of culturally-responsive and emotionally safe learning environments.

### OBjectives

1. Why SEL?
2. Identify **Four** behavior intervention “Look- Fors”

### intervention venue verus and intervention

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### Intervention Planning

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| --- | --- | --- | --- |
| **Problem Behavior (1)** | **Replacement Behavior (2)** | **Reinforcer (3)** | **Monitoring Method (4)** |
|  |  |  |  |
|  | ***Signature Feature*** | ***Signature Feature*** | ***Signature Feature*** |

### SEL Supports and resources

[Alternatives to Suspension and Substance Abuse Community Partners](http://www.houstonisd.org/Page/153364)

[School-based Alternatives to Suspension](http://www.houstonisd.org/Page/153364)

[Temporary Emergency Plan](http://www.houstonisd.org/Page/153364)

[Tools to Managing Problem Behaviors](http://hisdoses.wikispaces.com/file/view/Tools%20for%20Managing%20Problem%20Behaviors%20%28final%29%208-5-15f.pdf/565286939/Tools%20for%20Managing%20Problem%20Behaviors%20%28final%29%208-5-15f.pdf)

<http://www.houstonisd.org/Page/153364>

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