

WBE Updates

September 14-18, 2020

The HUB

Thank you all for getting in there and trying to figure out The HUB. I was finally able to get in this weekend and see what teachers and students see. There is a lot to like in there! It seems the different content areas worked independently, so things look a little different in each one. That makes it more challenging, but I think it will be good for asynchronous, once we all get the hang of it. When you are going in and showing the kids how to use the HUB, model it using the student view, and walk them through the lessons at first. That way you can teach them the steps while teaching the content!

One idea is to get the kids into the HUB before 8:30 when the MS and HS kids get to school.

Please give me some ideas in the morning sign in for things you need help with on the HUB. We can arrange for some open lab sessions to help.

Also, please remember that the HUB isn't all you can use. The district needs to have hard data that the kids are engaging online. Each lesson should have a short "quiz" or activity with just a couple of questions that allows them to do something and turn it in. Check! You can make your own assignment: that could say "Complete 30 minutes of work on Imagine Math." But your grades do not have to all be taken from the HUB. You can pull grades from things they complete in Pear Deck, Forms, and things they do on paper and show you.

The district is working to connect the HUB with Power Teacher Pro so the grades will automatically load in there. More on that as I hear.

Class Schedules Due

Please turn in your class schedule. It should mirror the master schedule I gave you, and further explain the small group schedules during the asynchronous time. Thanks!

Attendance

Attendance is HUGE, and please make sure you are following all of these steps. You should make 100% attendance our goal every single day.

1. Complete your initial attendance by 10 AM. (This is not happening in every class.)

2. Before your 2:30 attendance:

-check Teams to see who has signed in. (Kids have been missed in meetings. Parents have also told us that they have been able to sign in, but have been kicked out, so it might show up just for a minute in your list and then they are gone.)

-check with your partner teacher and enrichment to see if missing children signed on for those classes.

3. Change attendance for those you can verify.

4. If still not there, you MUST call and verify if they have done work that day and can share it with you. If not, they MUST complete something in the HUB that evening. Impress upon them that this MUST happen.

5. Check the next day to verify work done in the HUB for students marked absent the day before.

6. Change attendance for those you can verify.

This is a lot of steps, so it's just easier if they are on during the day! We've had a lot of classes with 100% during the day. Great job for all your hard work to get kids on. We only had 2 students we had to No Show because we had no contact and couldn't get in touch with them. We have some new students who picked up equipment, but who are still trying to get on, so keep checking in with students on your list. Get them on Remind and get them going in Teams.

Connectivity Issues

If students/families need help that you can't solve quickly:

1. Pass on to your Enrichment team support person and/or Coach.
2. Put the issue and their name in the Tech Support channel in Teams.

If we haven't been able to help over the phone, they have brought the device to school and we've helped them in person. That has been a good system that seems to be working. Let us know when you need help.

BOY Assessments

We need to knock out the Ren360 assessment and Imagine assessments this week.

Make Ren360 your priority. We need this data so we can identify kids for interventions, and the goal is to start them the week of the 28th.

Mr. Jimenez posted in the Testing channel on Teams with some documents to help. He is available to help those who are new to this. Please see him or your Team Lead with questions.

These should be administered under "security" meaning you are watching them while they take the test. We don't want kids getting help with the answers. You can do this in your whole or small group time. It was suggested that you could put them in Large Gallery view or Together Mode, but kids will need to have their cameras on. You can have them on mute, and unmute someone if you deem necessary.

Benchmark Running Records will be taken through RAZ-Plus the week of the 21st, and additional advice will be sent this week on that.

ROCK YOUR SCHOOL SORTING DAY - Sept. 24th!

National Rock Your School Day is happening on September 24th, and we will again make that our Sorting Day!

Our theme this year will be "Eagles Take Flight!" We wanted something new and different that will allow us to have some individuality for your team under this theme. Where will YOUR Eagles fly? Let's take them on trips around the world! We can utilize new backgrounds, authentic dress, virtual field trips, and activities across the curriculum on flight and travel. The sky's the limit!

Start working with your team on grade level ideas! You aren't constrained by our schedule on that day, but we will have a time scheduled where your grade level will sort. Beyond that, you can manage your schedule for the day.

Open House

For your pre-planning:

Open House will take place on Oct. 1st and will be virtual from 6:00-7:30. This will include a presentation to your parents. Plan to give it twice so parents can attend sessions for more than one student.