



**Campus Needs Analysis Minutes  
Wainwright Elementary  
Thursday, April 25, 2024  
4:15PM**

**I. Introduction**

**5 minutes**

We are here to gather data from key stakeholders to help identify strengths, weaknesses, opportunities, and threats in the areas of instruction, operations, communication, and community engagement.

**II. Campus SWOT Analysis**

**35 minutes**

**Instruction:**

Dual language instruction schedule: English/Spanish, younger grades are self contained older grades departmentalized. DL is 50/50. Document from Ms. Monreal

**Operations:**

Schedules, building, programs before/after school. Afterschool program is open until 5:00pm

**Communication:**

Classroom standard form of communication is ClassDoJo, campus sends out letters, callouts, marquee and website, possibility of parent survey on communication feedback

**Community Involvement:**

Heard really good things about the Children's Museum visits, website is being updated (continue to),  
Field day is in the making

**III. Questions**

**20 minutes**

Questions were asked during SWOT analysis

**IV. Notes Section**