



Campus Needs Analysis Minutes-SDMC Wainwright Elementary Thursday, April 25, 2024 8:00AM

I. Introduction

5 minutes

We are here today to gather data from key stakeholders to help identify strengths, weaknesses, opportunities, and threats in the areas of instruction, operations, communication, and community engagement.

II. Campus SWOT Analysis

35 minutes

Instruction:

- Strengths-Curriculum/well rounded, 3rd-5th grade Team Center systems
- Weaknesses-Student attendance, Differentiate
- Opportunities-Early childhood Team Centers, Early childhood reading, At Bats
- Threats-Student attendance

Operations:

- Strengths-Custodial staff, procedures
- Weaknesses
- Opportunities-Dismissal, additional faculty/staff and student restrooms
- Threats-Receptionist/Front door security, At Bats for emergency situations

Communication:

- Strengths-Faculty/Staff GroupMe, weekly email
- Weaknesses
- Opportunities-Two way communication/parents, school DoJo, ClassDoJo
- Threats-Language barrier students/parents

Community Involvement:

- Strengths-Wraparound/Diamond status
- Weaknesses-PTA partnership involvement
- Opportunities-Seasonal cultural programs
- Threats

III. Questions

20 minutes

- How is NES working in the classroom? AOT teacher stated she teaches 3rd-5th grade critical thinking on a sixth/seventh grade level and the students enjoy it, they challenge each other.
- Are the lessons created for you? Third grade teacher stated yes they are created for us but when we internalize it we are able to add to the lessons. We have 100% engagement from the students.
- Why is enrollment declining? Enrollment is declining in all urban districts not just HISD.

IV. Notes Section

Community member gave an apology for negative comments made by other persons in the community stating this is not the views of the vast majority of families living in the Wainwright area.

